



**CD 12 Child Abuse
Fall 2020**

Instructor: Christina Macias, M.A.Ed.
Office hours: Via Zoom Tuesdays 6 pm or by appointment
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Text

There will be no assigned textbook for the course. There will be assigned readings pertinent to course content. Readings will be provided in class and copies will be provided on Canvas.

Course Description

This course will explore the issues related to abused, battered, and neglected children, along with the profile of abusers. Reporting laws and professional responsibilities will be identified. Identification, prevention and treatment of abused children and abusers will be covered.

Student Outcomes

Upon completion of this course, students will be able to:

1. Recognize child abuse indicators and identify responsibilities of mandated reporters
2. Describe the dynamics of abusive families and the characteristics of high-risk children
3. Apply knowledge and make referrals to various intervention and treatment programs
4. Participate effectively in family group conferences

Assignments/Requirements

Assignments may vary weekly. This may include written work, individual and group activities, and quizzes. Students are expected to come to participate in weekly online modules. Your performance in class is directly related to how much time and effort you put into the class material. For every hour in class you can estimate spending 2 - 3 hours studying outside of class.

- All assignments must be neat and clearly labeled with student name and date.
- Papers should be double - spaced, 12-point font, one-inch margins in an easy to read font.
- Late assignments – **Students are allowed ONE late assignment. Late assignments will incur a 10% point deduction. Late assignments must be**

turned in within two weeks. You must notify the instructor of your intent to submit late. All late assignments must be completed by the 16th week of the semester.

Assignments

1. Module Participation and Activities (150 points) – Reading assigned readings and handouts provided will help you prepare for community discussions and activities. Activities may include:
 - a. Community Discussions: Community Discussions may take place in many formats. A new community discussion activity will be included in each weekly module. There are no make-ups for missed community discussion.
 - b. Individual Reflections: Individual reflections may take place in many formats. A new individual reflection will be posted in each weekly module. There are no make-ups for missed community discussions.

2. Article Review (20 points) – Find and review any article pertaining to families and children in the community about child abuse. This article must be from a reputable source and be from a newspaper, early childhood publications, web article or magazine. You may not use a blog site. Write a one-page summary of the article. The article must be included in your submission. Assignment details will be included on Canvas.

3. Group Presentation (40 points) – You will be assigned a group and topic. Your group is to research the topic, develop a presentation to share with the class and present your work.

4. Individual Paper (40 points) - An individual, two-page written paper on an assigned topic is required.

5. Extra Credit Options
 - a. Virtual attendance at an early childhood education workshop/event regarding child abuse and prevention and a written summary/reaction paper can be completed.
 - b. Students also have the opportunity to attend course Zoom session with invited guest speakers for extra credit. Verification of attendance must accompany paper. With prior permission from instructor only. (Maximum 10 points)

Grades:

Assignments	Possible Points	Course Total Points	Final Grade
Community Discussions	5 x 15 = 75	225 - 250	A
Reflections	5 x 15 = 75	200 - 224	B
Article Review	20	175 - 199	C
Group Presentation	40	150 - 174	D
Individual Paper	40	149 and below	F

If a problem arises during the semester, please make an appointment with the instructor to discuss how we can best resolve the issue and help you achieve success in class. No discussion of grades will take place in the classroom.

Academic Success

In order to succeed at the highest level in college, be sure to utilize the College services that is available to all students. This includes the Tutorial Center, Disabled Student Services, Computer Lab, Library, and Counseling Services.

The instructor will comply with the requirements of the American's with Disabilities Act (ADA), by appropriately accommodating any student with a verified disability.

Course Expectations

- Students are expected to conduct themselves, according to the Student Conduct Standards.
- Please be respectful of fellow students and the instructor.
- Students are expected to direct all concerns/questions to the instructor in writing.
- Cheating and plagiarism will be cause for disciplinary action.

Online Participation

- **OPTIONAL ONLINE SESSIONS:**
 - Students wishing to connect to the instructor and engage in course discussions have the option to attend open Zoom sessions on Tuesdays at 6 pm.
 - Guest speakers may be invited from the local community. Students are welcome to attend such sessions for extra credit.
- **Student who do not log on to Canvas the first week of school will be dropped from the course to allow those on the waiting list to enroll.**
- Students are expected to actively participate in weekly modules.
- Missed module work or the failure to sign in each week will count as an absence.
- If you miss more than **three consecutive assignments**, you may be dropped from the course.
- Dropping after the drop date will result in a failing grade in the course.
- It is the student's responsibility to drop a class if they no longer intend to participate.
- If you have an emergency and are unable to participate in a weekly module you may email or call the instructor.

Syllabus Disclaimer

This syllabus constitutes a contract between the instructor of this course and the student enrolled in the course. The student's decision to attend the class denotes:

1. acceptance of this syllabus.
2. acceptance of the expectations of this course as outlines by this syllabus.
3. the student's understanding that the course schedule outline in this syllabus, except assignment dues dates, is subject to change without notification to the student.

4. the student's understanding that it is their responsibility to read and complete all assignments and turn in all work by the designated times.

Important Dates to remember

- Fall Semester Begins: Monday, August 10
- First Day of Class: Tuesday, August 11
- Last day to drop for full refund: August 21
- Last day to change a fall class to/from a Pass/No-Pass grading basis: September 11
- Last day to drop a full-term class: October 9
- Final exams week: December 7 - 11