

# Child Development 1-Principle and Practices of Teaching Young Children

## Course Syllabus

Instructor: Cecil Trinidad

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Class Schedule: Online

Class #: 59225

Fall 2020

Text: Outside Educational Resources

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (A, CSU) (C-ID ECE 120)

### Course Objectives:

Examine the developmental needs of children at various ages

Discuss personal philosophies of teaching, career pathways, ethics, and professionalism

Describe characteristics of effective relationships, positive guidance, and teacher-child interactions

Describe developmentally appropriate practice

Use indicators of quality to analyze various early childhood settings, and curriculum, and teaching strategies

Identify the historical roots, theories, standard, and approaches in early care and education

Compare various program types and philosophies

### CSLOs:

SLO 1: Compare and contrast historical and current early childhood education perspectives, theories, and program types and philosophies

Expected SLO Performance: 70

SLO2: Describe the role of the early childhood educator, including ethical conduct and professional pathways

Expected SLO Performance: 70

SLO3: Identify quality in early childhood programs related to environment, curriculum, and teaching strategies

Expected SLO Performance: 70

*Course Outline:*

Week 1	08/17/20	Course Outline/Course, Syllabus/Expectations, Introduction Early Child Education: The Scope and Need Course Activity/Assignment
Week 2	08/24/20	Theories in Child Development Course Activity/Assignment
Week 3	08/31/20	The Children Course Activity/Assignment
Week 4	09/07/20	Families: Where Children Are Nurtured Course Activity/Assignment
Week 5	09/14/20	Teachers/Caregivers: Who Are They? Course Activity/Assignment
Week 6	09/21/20	Accountability, Standards, and Assessment Exam # 1
Week 7	09/28/20	The Physical/Classroom Environment Course Activity/Assignment
Week 8	10/05/20	Scheduling, Planning and Classroom Management/Organization Course Activity/Assignment
Week 9	10/12/20	Developing Creativity and Imagination and the Arts Course Activity/Assignment
Week 10	10/19/20	Physical Development through the Curriculum Course Activity/Assignment

Week 11	10/26/20	Cognitive Development through the Curriculum Course Activity/Assignment
Week 12	11/02/20	Cognitive Development through the Curriculum (con't) Exam # 2
Week 13	11/09/20	Developing Social Competence through the Curriculum Course Activity/Assignment
Week 14	11/16/20	Guiding Individual/Group Activities Course Activity/Assignment
Week 15	11/23/20	Behavioral/Social Outcomes Course Activity/Assignment
Week 16	11/30/20	Mental Health of Children Course Activity/Assignment
Week 17	12/07/20	Finals Week --- Exam # 3

Grading Policy:

Discussion Board	5 points per week	80 points
Course Activities/Assignments	10 points per week	160 points
Three Examinations	Exam # 1	60 points
	Exam # 2	65 points
	Exam # 3	70 points
	Total:	435 points

A = 391 points and above

B = 348 points to 390

C = 304 points to 347

D = 261 points to 303

F = 260 points and below

Class Policies and Procedures:

#### Attendance

The first week of class I will post an introductory Powerpoint outlining the course information and materials. Students will be expected to view the introductory Powerpoint and respond in writing to the interactive activities on the discussion board. Students who do not post a written response(s) on the Discussion Board (or email me if there is an issue or problem) by the end of the 1st week may be dropped from the course. Submitting weekly assignments by 11:59 pm on the day the assignment is due will also be the way that "attendance" is taken.

#### Assignments/Requirements

Assignments will vary weekly. This may include written work, group activities, journal writing, or assessment questionnaires.

All written assignments are to be typed unless otherwise specified by instructor.

All assignments must be neat and clearly labeled with student name, date, title of the assignment, and course title.

Papers should be double-spaced, 12point font, one-inch margins,

Always make a copy of your work.

Late assignments – Students have two days to turn in assignments after their due date. The points will be dropped by 50% (ie. If you turn your assignment in late and the assignment is worth 10 points, you will receive "5" points. On the fourth day after the assignment was due you will receive"0" points.

#### Communication Policy

Let me know immediately if you are struggling with something or have any questions or concerns.

You can email me ([cecil.trinidad@reedleycollege.edu](mailto:cecil.trinidad@reedleycollege.edu)) or text me through the canvas inbox. I will respond to you within 48 hours.

A Zoom conference can also be set up by texting or emailing me to schedule a zoom meeting:

Assignments will be posted every Monday through canvas announcements or as a Discussion Board post. Assignments are usually due the following Monday.

I will give you regular feedback on assignments through the comments box as relative to assignments turned in.

#### Personal Diversity Statement

Through professional and personal experience, I recognize the need for exposure of cultural and ethnic groups. In our pluralistic society, diversity fosters cultural literacy, broadens the view of the real world, encourages an appreciation and sensitivity to others and the development of skills for communicating effectively with people from different backgrounds in a multicultural world. I am committed to the issue of human rights and human opportunities. The culture, language and learning styles of all must be respected and valued if we are to provide equal opportunities and accessibility for all students.

### Dropping the Course

There is nothing wrong with dropping a course if you are overwhelmed or you realize early on the course was not what you expected and you need to make an adjustment to your schedule or take the course at a later date. It is very important for you to officially drop this course through WebAdvisor. Not doing so can negatively affect your Financial Aid and transfer considerations.

The statements below are taken directly from the Reedley College Catalog

#### *Academic Dishonesty*

*Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.*

#### *Cheating*

*Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from*

*another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.*

#### *Plagiarism*

*Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor.*

*Cheating/Plagiarism:* Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated

*Accommodations for Students with Disabilities:* If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

*Changing Syllabus Statement:* This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates

The policy that late assignments will not be accepted

The changing syllabus statements

The expectations of this course as outlined in this syllabus

That final grades are determined based on accumulated points from required assignments

The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

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*THE INSTRUCTOR RESERVES THE RIGHT TO MODIFY THE SCHEDULE AND DATES OF LECTURE MATERIAL, READING, AND ASSIGNMENTS. STUDENTS WILL BE GIVEN REASONABLE NOTICE OF ALL CHANGES*

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