ASL 2

Reedley Community College

 Fall Semester

August 10th, 2020-December 11th, 2020

Instructor: Joseph Lind

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Office Hours: Monday/Wednesday 2:00PM-3:00PM, Tuesday/Thursday 10:00 AM-1:00PM, Fridays: from 9:00 AM-10:00 AM

1. **Course Description**

This class is a high beginning course in American Sign Language. Students are expected to enter with a proficiency in ASL 1. Students will build upon their knowledge of ASL for communication purposes with members of the Deaf community. Students will learn vocabulary, idioms, grammar, about the Deaf culture, and the community involved in the culture. Students will also understand, examine and demonstrate understanding of appropriate behaviors for social interaction with Deaf people. Students are expected to demonstrate knowledge of expression Sign Language skills.

1. **Course Outcomes**
2. Evaluate everyday situations and formulate appropriate questions and responses utilizing a variety of structures and principles of ASL.
3. After being exposed to a short story, compose a brief, signed summary and construct signed responses to signed questions proposed by others.
4. Demonstrate a high beginner level of proficiency in ASL reception and production.
5. Examine and describe various aspects of the culture of the Deaf community and compare and contrast Deaf and hearing cultures.
6. Analyze appropriate behavior in social interaction with members of the Deaf community and demonstrate these appropriate behaviors in real situations with Deaf or Hard of Hearing individuals.
7. **Course Objectives**
8. Use high beginner comprehension of structures and principles of ASL to respond to sign instructions.
9. Use high beginner comprehension and principles of ASL to ask questions for information.
10. Be able to converse in American Sign Language
11. Students will be able to use their expressive signing skills and their receptive signing skills to ask and answer questions in class.
12. Students will complete unit quizzes
13. Students will complete a midterm and a final exam.

# Course Outline:

Unit 7: All About Food

Unit 8: People among us

Unit 9 My Home

Unit 10 Finances and the Workplace Unit 11 Wellness and Fitness

Unit 12 Destinations

# Required Texts/Materials:

1. Gelineau, L., Shannon, T., Harris, R., Bryant, R., & Marbury, N. (2019). *TRUE+WAY ASL: Unit 7-12 student e-workbook*. Austin, TX: Purple Moontower. [http://truewayasl.com](http://truewayasl.com/)
2. **Grading System**

Class Participation 30

Using your voice in class without permission 30

Homework 20

Unit Quizzes 100

Movie Assignment Write Up 20

How To Presentation 40

Midterm 60

Final 100

 **Maximum Points 400**

Grades Assiged as Follows:

 360-400 A

 320-359 B

 280-319 C

 240-279 D

 0-239 F

1. **Online Course Policies**

**Office Hours:** I will be available during my office hours if you need to reach me.

-Response times for emails: Please allow up to 24 hours for a response, if there is no response please resend the email or Canvas message again.

**Online Class Attendance:**

1. Students are required to log-into class and do the first 2 assignments by the end of the first week.
2. I will be talking about Techsmith Relay, and other classroom logistics on the first day.
3. It is the student’s responsibility to drop any class that they no longer wish to attend. Do not rely on the instructor to drop you. .

Quizzes, papers, video recordings, discussion board responses will be ways for me to track your attendance on a daily basis.

**\*\*\*Failure to submit work and or participate in the discussion board will result in an absence.\*\*\***

**Late work policy:** Each assignment will drop to 50% credit that is late.

1. **Students with Disabilities**

If you have a verified need for an academic accommodation or materials in alternate media, (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please let me know immediately. Also contact your counselor and speak with someone in the office for students with Disabilities.

1. **Academic Dishonesty Statement**

Students at Reedley College are entitled to their best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

1. **Cheating**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, including the teacher edition of the textbook, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to copying from another’s work supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

1. **Plagiarism**

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source(s). Plagiarism may include, but is not limited tom failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

**Assignments:**

**How To Presentation**

 -Students will be expected to sign a “how to” presentation. Students will demonstrate, through American Sign Language how to make, create, or do something. Presentations expect to have enough details to last 4-5 minutes or more.

Spring 2020 Schedule- Reedley College- ASL 2

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| ***Week*** | ***Unit*** |
|  1 | Syllabus | Introductions, and short review of ASL-1Unit 7: It’s all about: Food! (7.1) |
| 2 | Unit 7.2 & 7.3 |
| 3 | Unit 7.4 & 7.5 | Unit 7 SOAR |
| 4 | Unit 8: People Among Us (8.1 - 8.2) |
| 5 | Unit 8.3 & Unit 8 SOAR |
| 6 | Unit 7 & 8 Review | Unit 7 & 8 Test |
| 7 | Unit 9: My Home (9.1 & 9.2) |
| 8 | Unit 9.3 & 9.4 | Unit 9 SOAR |
| 9 | **(MIDTERM)** |
| 10 | Unit 10: Finances and the Workplace (10.1 - 10.4) |
| 11 | Unit 10.5-10.6 | Unit 10 SOAR |
| 12 | Unit 9 & 10 Review | Unit 9 & 10 Test |
| 13 | Unit 11: Wellness and Fitness (11.1 & 11.2) |
| 14 | Unit 11.3-11.5 | Unit 11 SOAR |
| 15 | Unit 12: Destination (12.1 - 12.3) |
| 16 | Unit 12.4 - 12.6 | Unit 11 & 12 Review | Unit 12 SOAR |
| 1718 | Unit 11 & 12 Test Review | TESTFinal Exam |