



POLITICAL SCIENCE 3 INTRODUCTION TO POLITICAL THEORY & THOUGHT



Course Sections, Reedley College:

54678: Internet, Online

Prerequisite: Completion of PolSci 2 or 2H

Professor: Dr. Tellalian

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Office Hours: Thursdays, 10:00 A.M – 11:00 A.M.,
1:00 P.M. – 2:00 P.M. (Virtual)
Fridays, 1:00 P.M. – 2:00 P.M.

Required Texts:

Morgan, Michael L., ed., *Classics in Moral and Political Thought*, 5th ed. Indianapolis: Hackett Publishing Company, Inc., 2011.

Supplemental materials will be provided by the instructor and are required reading for this course. To see what supplemental materials will be assigned, please see page seven (7) of this syllabus. You can retrieve the supplemental materials on your PolSci 3 Canvas page unless otherwise indicated. The supplemental materials that will be assigned are subject to change at any time at the discretion of the instructor.

Grades and Make-Up Exams

Assigned readings are the starting point for understanding political science, not the end. As such, students will be tested on the assigned reading, lecture, discussions, and handouts. If a topic is covered during lecture but not in the assigned reading or handouts, that topic can be tested in an exam. If a topic is covered in the assigned reading but not in lecture or the handouts, that topic can be tested in an exam. If a topic is covered in a handout but not in the assigned reading or lecture, that topic can be tested in an exam.

All exams will consist of fifty (50) multiple choice questions worth fifty (50) points.

Exam 1: 50 points	Exam 5: 50 points
Exam 2: 50 points	Final: 50 points
Exam 3: 50 points	Paper: 50 points
Exam 4: 50 points	Participation: 50 points

Make-up exams will only be given under special circumstances. In order for a student to qualify for taking a make-up exam, the student must give the instructor **prior notice** (*no later than 24 hours before class*), a **valid reason** (e.g. illness, medical emergency, court appearance, car trouble), **AND a written letter from the appropriate individual on the individual's letterhead** (e.g. a letter from a doctor on the doctor's letterhead, a letter from the court clerk on the court's letterhead, an invoice from an auto repair shop). Failure to follow the make-up exam requirements will result in a "zero" on the exam.

If a student meets the qualifications listed above, a make-up examination must be completed within one week of the original date of administration in the Testing Center (HUM 58). Due to the limited availability of space and time constraints on the instructor and Testing Center staff, **a single time and date will be chosen by the instructor** for all qualified students, regardless of section, to make up the exam. The time and date chosen will be the **only** opportunity for qualified students to make up the exam. If a qualified student fails to appear on the time and date selected for the make-up, the student will receive a “zero” on the exam. Students who are not qualified to take a make-up exam but nevertheless show up on a scheduled make-up day will receive a “zero” on their exam and will be subject to the disciplinary guidelines listed in this Course Syllabus.

There will be no make-up exam for the final due to the time constraints placed on the instructor and Testing Center staff at the end of the semester.

The professor reserves the right to give pop quizzes at any time. For example, if students consistently demonstrate that they have not done the reading or reviewed their notes from the previous class when called on during our online discussions, students could be subject to a pop quiz.

For students who will require an accommodation due to disability, please see the section below regarding academic adjustments.

Exams:

Unless otherwise notified, essay exams will be administered through Canvas.

Final Exam Date:

The final exam will be available from 8:00 A.M. on Monday, May 20, 2019 through 5:00 P.M. on Tuesday, May 21, 2019. Students will have one hour and fifty minutes to complete the exam.

Homework Assignments, In-Class Activities, Papers, & Late Work:

Homework assignments will be posted on Canvas for **twenty-four hours** following the class session on which the homework is assigned. After the twenty-four-hour period has elapsed, the homework assignment will be **removed** and will not be posted again. Please note the distinction between homework assignments and in-class activities and papers.

Late work is not eligible to receive full credit. For each day the assignment is late, the maximum amount of credit will be reduced by one grade level. At the same time, the student will still be graded on the original point scale. Additionally, if the student’s performance warrants a lower score, that score will be assigned. For example, assume a student would have received 20 out of 20 points for a paper but turned in the assignment one day late. The maximum amount of points the student is eligible to receive is 17 points (a “B”) out of 20. However, if the student’s performance shows that he or she deserves a lower score than the maximum available points, he or she will receive that score. For example, if the student turns in an assignment one day late, the maximum available points are 17. However, if the student deserves only 15 points, the student’s grade will be 15 out of 20 points. A student has **five**

calendar days (Saturdays and Sundays are considered “calendar days”) from the due date to turn in a late assignment, otherwise the student will receive a “zero” on the assignment.

In order for a student to submit an assignment or paper without penalty, the student must give the instructor **prior notice** (*no later than 24 hours before the due date*), **a valid reason** (e.g. illness, medical emergency, court appearance, car trouble), **AND a written letter from the appropriate individual on the individual’s letterhead by the next class meeting** (e.g. a letter from a doctor on the doctor’s letterhead, a letter from the court clerk on the court’s letterhead, an invoice from an auto repair shop). Failure to follow these requirements will result in a “zero” on the assignment or paper.

If a student is absent for an in-class activity, the student must give prior notice, a valid reason, and verifying documentation by the next class period. Otherwise, the student will receive a “zero” for the in-class activity. Please note the distinction between homework assignments and in-class activities and papers.

For students who will require an accommodation due to disability, please see the section below regarding academic adjustments.

Cheating and Plagiarism:

Cheating is defined as “the willful and intentional practice of fraudulent and deceptive acts for the purposes of improving a grade or obtaining course credit.” Cheating is **not** limited to examinations only. It extends to any act in which you engage for the purpose of obtaining unmerited academic credit. Students are expected to do their own work unless otherwise specified by the instructor (e.g. the instructions for an assignment indicate it is a group activity). If a student copies their work from another student or otherwise engages in the behavior mentioned in this paragraph, such activity constitutes cheating.

Plagiarism is “the fraudulent representation of someone else’s writing or other scholarly material as your own.” That is, the student tries to take credit for the work that someone else did. This includes, but is not limited to, any source you use for a paper, or submitting a fellow student’s homework while representing it as your own work. Please see the Reedley Course Catalogue for more on cheating and plagiarism.

Cheating and plagiarism constitute serious offenses which will result in severe consequences to the student. The Cheating and Plagiarism Policy is separate and distinct from the Behavior Policy listed below. The student will receive a “zero” on the exam, assignment, activity, etc., and will be reported to the Vice President of Student Services for consultation. A subsequent instance of cheating will result in receiving a “zero,” being reported to the Vice President of Student Services, and removal (one or two days at the discretion of the instructor) or being dropped from the course. Students may also be subject to further disciplinary action by the College.

Attendance Requirements:

Due to State Center Community College District (SCCCD) policy, attendance records must be kept. To assist with keeping attendance records, there will be assigned seating via a seating chart and a sign-in sheet. Failure to sit in your assigned seat at the beginning of class will result in being marked absent.

Attendance will be taken each week through Canvas. A student is considered late if he has not checked in on Canvas within twenty-four hours of the lecture being posted. *Otherwise, you will be marked absent. Additionally, these absences will be counted as part of the absences required to drop a student from the course.*

A student who has missed two weeks of instruction in a full-term class will be dropped. Since class is administered online, a student who fails to check in on Canvas two weeks in a row will be dropped from the course. However, a student cannot be dropped after the ninth week with respect to attendance. The last day to drop a full-term class is Friday, March 8, 2019. A letter grade will be assigned after this date.

Students are responsible for keeping track of their attendance. Students are also responsible for keeping track of information and assignments missed during their absence. If a student misses a lecture, it is the student's responsibility to obtain that information. To do this, the student who misses a class should ask one of his classmates for a copy of his notes and ask what else he missed. If questions remain, the student should ask the professor for clarification.

Participation:

Due to the nature of the texts we are reading, in addition to lecture, students will take part in weekly discussions through the Socratic (or discussion) method. Due to the nature of the Socratic method, the **responsibility** on students to prepare is significantly **higher** than in a course that rely exclusively on lecture. **Simply, if students have not read and thought about the material before lecture, our online discussion cannot proceed.** In the course of our online discussions, if it becomes apparent that multiple students have not prepared in advance, the discussion will **stop**, and a quiz will be administered. Discussion on the next lecture will resume the following week. **Students will still be held responsible for the material that was not discussed (due to a lack of preparation) on the exam.**

Behavior:

Conduct in the classroom that detracts from the instructor's ability to deliver the course material and/or a student's ability to receive the course material may trigger the removal procedure outlined in the Student Conduct Code (available in the College Catalogue, the Reedley College Library, Office of Admissions & Records, Dean of Students' office, Student Activities office, and Office of Instruction). Such conduct includes, but is not limited to, reading unrelated material, talking, sleeping, writing letters, text messaging, etc., during class, or failure to treat one's classmates or instructor with respect. Those who engage in such actions can be asked to leave the classroom at the instructor's discretion and subject you to the disciplinary process outlined below. Persisting in such behavior will subject you to further disciplinary action (see below).

Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of authority or persistent abuse of college personnel is prohibited.

Failure to treat the instructor with respect, including, but not limited to, talking back in a disrespectful tone and emotional outbursts, are prohibited.

Engaging in the prohibited conduct detailed in the syllabus or this addendum is not permitted before, during, or after class. **Students are expected to behave appropriately and refrain from prohibited conduct in an online class just as they would for a face-to-face class.** Additionally, such conduct is not permitted via email, during office hours, or any other time a student interacts with the instructor. **Cell phones, pagers, MP3 players, and all other digital or electronic devices are to be turned off and put away during class unless their use is requested by the instructor. This includes any and all digital, electronic, or other recording devices.** *“Turned Off” is defined as pressing the power button on your device so that it does not function and excludes “vibrate,” “silent,” and other modes. “Put Away” is defined as zipped up in your backpack, purse, or other piece of luggage and out of the view of the instructor.* However, if there is an exceptional circumstance that requires you to leave your phone on during class, please notify me before class so that the situation may be judged accordingly. If your request to leave your phone on is granted, please switch your ring setting to the “vibrate” mode. **On examination days, no technological devices can be on. They must be turned off and put away (see definition above).** Failure to adhere to these policies will trigger the disciplinary process outlined below.

Engaging in prohibited conduct in, but not limited to, the syllabus will trigger the following:

1. First incident – Warning and/or conference with the instructor.
2. Second incident – Conference with the Dean of Student Services and/or removal from class for one or more days. Removal from class will activate the process to remove the student from the class for 10 or more days if appropriate.
3. Third incident – Conference with the Dean of Students and Removal from class for one or more days. Persisting in misconduct may subject the student to short-term suspension, long-term suspension, or expulsion.

Despite the three-step process listed on the previous page, for student behavior that is severe, which includes, but is not limited to, the aforementioned conduct, the instructor reserves the right to remove the student from class immediately for one or more days or drop the student from the course. If the student is removed from class, this will activate the process to remove the student from the class for 10 or more days if appropriate.

Canvas:

You will find important resources for this class on Canvas. To use Canvas, go to the Reedley College website. Under “Quick Links,” select “Canvas.” Enter your user ID, password, and role (select “student”). Once you have gained access to your Canvas account, you can then click on any of your classes. You should also seriously consider changing your password to better secure your account. For this political science class, you will see a few tabs, including, but not limited to Announcements, Course Syllabus, Assignments, and others.

You should check your Canvas account several times a week for important announcements, assignments, and course documents. The course syllabus will be available under the Course Syllabus tab. If you do not have a computer or access to one, you can use the media center/library at Reedley College. **It is critical that you get access to a computer since you will want to avoid missing**

important assignments and announcements that are found online. Should you have any questions regarding Canvas, contact Reedley Canvas Support at (559) 629-6837 or search the Canvas Guides.

Academic Adjustment due to Disability:

If you have a verified need for an accommodation or accommodations due to disability as described in the Americans with Disabilities Act of 1990 (42 U.S.C. §§ 12101-12213; 42 U.S.C. §§ 225, 611) and/or Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 701, et seq.), please notify your instructor as soon as possible (before or after class, email). All reasonable requests will be considered, and efforts will be made to accommodate your needs

General Guidelines for Political Philosophy Paper:

Instructions for the political philosophy paper will be posted at a later date. These handouts are incorporated by reference into the course syllabus and upon distribution, will be effective immediately. What follows are general guidelines for you to keep in mind in anticipation of the legislative simulation paper and assignments. Please note that the instructor reserves the right to change these guidelines.

All papers **must** include a “Bibliography” page noting the materials used to derive the content and arguments. All citations must be formatted according to the Chicago Manual of Style specifications. When submitted, these materials should be typed in 12-point Times New Roman font, double spaced, and have 1” margins. Students must use complete sentences and paragraphs in response to all questions. These materials will be graded primarily on content, clarity, and completeness. However, a portion of your grade will be based on grammar, spelling, word choice, and use of slang or colloquial language. **Please note that papers and assignments must be turned in on the dates they are due during class or the work will be considered late.** With respect to late papers and assignments, unexpected medical situations or other valid reasons for submitting late work, please see the above-mentioned section entitled “Homework Assignments, In-Class Activities, Papers, & Late Work.” Regarding submitting work after a deadline due to a preexisting medical or psychological condition, please see the section entitled “Academic Adjustment due to Disability” above.

Children and Guests in Class:

Children and guests are **not** allowed in class.

Add/Drop Dates:

Friday, January 25, 2019 – Last day to drop a full-term class for a full refund.

Friday, February 1, 2019 – Last day to drop a full-term class to avoid a “W” in person. Last day to register for a full-term class for Spring, 2019 in person.

Sunday, February 3, 2019 – Last day to drop a full-term class on WebAdvisor to avoid a “W” for Spring, 2019.

Beginning with the fourth week of full-term classes, students wishing to add classes must complete a Student Petition for Exception to Enrollment Deadline Due to Extenuating Circumstances form

(SPEEDEC), secure the instructor's approval and explanation for adding beyond the add deadline, secure the Dean's approval, and present the petition to the registration desk for processing.

Friday, February 8, 2019 – Last day to change a class to or from “Pass/No Pass.”

Friday, March 8, 2019 – Last day to drop a full-term class in person. Letter grades will be assigned after this date.

Monday, May 20, 2019 – Friday, May 24, 2019 – Finals Week

Friday, May 24, 2019 – End of Spring, 2019 semester. Commencement.

Holidays:

Monday, January 21, 2019 – Martin Luther King, Jr. holiday, No classes held. Campus closed.

Friday, February 15, 2019 – Lincoln Day, No classes held. Campus closed.

Monday, February 18, 2019 – Washington Day, No classes held. Campus closed.

Sunday, April 14, 2019 – Sunday, April 21, 2019 – Holy Week. No classes held. Campus closed on Good Friday, April 19, 2019.

Caveat:

This syllabus is subject to change at any time at the instructor's discretion.

Course Readings, Assignments, & Exam Dates:

Assigned readings are the starting point for understanding political science, not the end. As such, students will be tested on the assigned reading (including reading supplements), lecture, and handouts. If a topic is covered during lecture but not in the assigned reading or handouts, that topic can be tested in an exam. If a topic is covered in the assigned reading but not in lecture or the handouts, that topic can be tested in an exam. If a topic is covered in a handout but not in the assigned reading or lecture, that topic can be tested in an exam.

Week 1 (1/14 – 1/18) – The Old Testament

Assignment: Week 1 Reading Supplement:

Gen. 1 – 5:5, 11:1 – 9 <http://www.drbo.org/chapter/01001.htm>

Exod. 5, 6:28 – 7:13, 19 – 20:26, 21:12 – 35, 22:16 – 23:19, 24 - 25:9

<http://www.drbo.org/chapter/02005.htm>

1 Sam. 7:15 – 8:22 <http://www.drbo.org/chapter/09007.htm>

2 Sam. 7:1 – 17 <http://www.drbo.org/chapter/10007.htm>

Ps. 8, 16 <http://www.drbo.org/chapter/21008.htm>

Optional: Wis. 6:1 – 25 <http://www.drbo.org/chapter/25006.htm>

Optional: Sirach 10:1 – 5 (also called Ecclesiasticus) <http://www.drbo.org/chapter/26010.htm>

Week 2 (1/21 – 1/25) – Sophocles' Antigone

Assignment: *Antigone* by Sophocles in Morgan, *Classics of Moral and Political Theory*, pp. 3 – 30.

Week 3 (1/28 – 2/1) – Plato

Assignment: *Euthyphro*, *Apology*, *Crito*, by Plato, *Classics of Moral and Political Theory*, pp. 35 – 71.

Week 3, cont.:

Phaedo, by Plato, *The Trial and Death of Socrates*, pp. 60 – 66.

Download from Canvas under the “Week 3 - Plato” module.

Phaedo Death Scene, by Plato, *Classics of Moral and Political Theory*, pp. 72 – 74.

Week 4 (2/4 – 2/8) – Aristotle, Pt. I: Nicomachean Ethics

Exam 1: The Old Testament, Sophocles’ *Antigone*, and The Trial & Death of Socrates – Tuesday, February 5, 2019.

Assignment: *Nicomachean Ethics* by Aristotle in *Classics of Moral and Political Philosophy*, Book I (pp. 255 – 265), Book V, Ch. 1 – 2, (pp. 295 – 298), Ch. 6 – 8 (pp. 301 – 304), Book VIII, Ch. 9 – 11 (pp. 333 – 336), Book X, Ch. 6 - 9 (pp. 354 – 360).

Week 5 (2/11 – 2/15) – Aristotle, Pt. II: Politics

Assignment: *Politics* by Aristotle in *Classics of Moral and Political Philosophy*, Book I, Ch. 1 – 3 (pp. 361 – 363), Book III, Ch. 6 – 13 (pp. 384 – 391), Book IV, Ch. 1 – 3 (pp. 396 – 398), Ch. 11 – 16 (pp. 404 – 412).

Week 6 (2/18 – 2/22) – Cicero

Assignment: *The Republic* by Cicero, Book I, §§38 – 42, Book II, §§67 – 70, Book III, §§8 – 48.
The Laws by Cicero, Book I, §§16 – 63, Book II, §§1 – 17.

Week 7 (2/25 – 3/1) – Jesus Christ & The Apostles

Exam 2: Aristotle’s *Nicomachean Ethics* and *Politics* and Cicero’s *The Republic* and *The Laws* – Tuesday, February 26, 2019

Assignment: Matt. 3 – 8:4 <http://www.drbo.org/chapter/47003.htm>
Matt. 17:1 – 13, 24 – 27 <http://www.drbo.org/chapter/47017.htm>
Matt. 22:15 – 22 <http://www.drbo.org/chapter/47022.htm>
Matt. 27 – 28 <http://www.drbo.org/chapter/47027.htm>
Jn. 12:36 – 13:20, Jn. 13:31 – 35 <http://www.drbo.org/chapter/50012.htm>
Jn. 14 <http://www.drbo.org/chapter/50014.htm>
Rom. 6 – 8 <http://www.drbo.org/chapter/52006.htm>
Rom. 12 – 13 <http://www.drbo.org/chapter/52012.htm>

Week 8 (3/4 – 3/8) – The Early Church Fathers: St. Augustine

Assignment: *City of God*, by St. Augustine, Book II (pp. 13 – 22), Book IV (30 – 35), Book VI, Ch. 11 – 26 (pp. 40 – 47) in *Augustine: Political Writings* (Tkacz and Kries (trans.), Fortin (ed.), Indianapolis: Hackett Publishing, Inc. (1994).

Download from Canvas under the “Week 8 – St. Augustine” module.

City of God, Book XIX by St. Augustine of Hippo in *Classics of Moral and Political Philosophy*, pp. 445 – 457.

Week 9 (3/11 – 3/15) – St. Thomas Aquinas

Exam 3: Jesus Christ & The Apostles, and St. Augustine - Tuesday, March 12, 2019

Assignment: *On Kingship* (Book I, Ch. 1) by St. Thomas Aquinas in *Classics of Moral and Classical Philosophy* (pp. 460 – 462).

Week 9, cont.:

Summa Theologica, I-II, Q.90 – 96 by St. Thomas Aquinas in *Classics of Moral and Classical Philosophy* (pp. 463 – 485).

In order to facilitate understanding of the material, in each article, focus on the section that starts with “I answer that...[.]”

Week 10 (3/18 – 3/22) – Machiavelli

Assignment: *The Prince* by Niccolò Machiavelli in *Classics of Moral and Political Philosophy*, Ch. 14 – 20 (pp. 533 – 544), 21 – 23 (pp. 546 – 549).

Week 11 (3/25 – 3/29) – Thomas Hobbes

Assignment: *Leviathan* by Thomas Hobbes in *Classics of Moral and Political Philosophy*, Part I, Ch. 13 – 14 (pp. 618 – 625), Part II, Ch. 17 - 18 (pp. 633 – 639), Ch. 20, pp. 647 - 648 (Start with the first full paragraph on the second column of p. 647), Ch. 21 (pp. 648 – 652), Ch. 29 – 30 (pp. 686 – 630).

Week 12 (4/1 – 4/5) – John Locke

Exam 4: St. Thomas Aquinas, Machiavelli, and Thomas Hobbes - Tuesday, April 2, 2019

Assignment: *Second Treatise of Government* by John Locke in *Classics of Moral and Political Philosophy*, Book II, Ch. I – Ch. V (pp. 712 – 725), Ch. VII – Ch. IX (pp. 732 – 746), Ch. XV (pp. 757 – 758).

Week 13 (4/8 – 4/12) – Rosseau

Assignment: *On the Social Contract* by Jean Jacques Rosseau in *Classics of Moral and Political Philosophy*, Book I, Ch. 1 – 3 (pp. 882 – 884), Ch. 5 - 8 (pp. 886 – 889), Book II, Ch. 1 – 4 (pp. 891 – 894), Ch. 6 (pp. 895 – 897), Ch. 8 (899 – 902), Book III, Ch. 1 (pp. 904 – 906), Ch. Ch. 9 – Ch. 11 (pp. 916 – 919), Ch. 17 (pp. 921 – 922), Book IV, Ch. 1 – 3 (pp. 924 – 928).

Holy Week: Sunday, April 14, 2019 – Sunday, April 21, 2019. No classes.

Good Friday, April 19, 2019, Campus closed.

Week 15 (4/22 – 4/26) – John Stuart Mill

Assignment: *On Liberty* by John Stuart Mill in *Classics of Moral and Political Philosophy*, Ch. I (pp. 1010 – 1017), Ch. IV (pp. 1047 – 1056).

Utilitarianism, pp. Ch. II (pp. 1071 – 1082), Ch. V (pp. 1089 – 1102).

Week 16 (4/29 – 5/3) – Karl Marx

Exam 5: John Locke, John-Jacques Rousseau, and John Stuart Mill - Tuesday, April 30, 2019

Assignment: Manifesto of the Communist Party by Karl Marx and Friedrich Engels in *Classics of Moral and Political Philosophy* (pp. 1185 – 1202).

Week 17 (5/6 – 5/10) – Max Weber

Assignment: *Politics as a Vocation* by Max Weber in *Classics of Moral and Political Philosophy* (pp. 1324 – 1360).

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Week 18 (5/13 – 5/17) – Eric Voegelin, Alasdair MacIntyre, and Alexander Solzhenitsyn

Assignment: Selected writings from *The New Science of Politics* by Eric Voegelin.

Selected writings from *After Virtue* by Alasdair MacIntyre.

“A World Split Apart” by Alexander Solzhenitsyn, Commencement Address, Harvard University, June 8, 1978.

<http://www.orthodoxytoday.org/articles/SolzhenitsynHarvard.php>

Video: <https://www.solzhenitsyncenter.org/a-world-split-apart>

FINALS WEEK:

The final exam will be available from 8:00 A.M. on Monday, May 20, 2019 through 5:00 P.M. on Tuesday, May 21, 2019. Students will have one hour and fifty minutes to complete the exam.

Course Objectives:

1. Analyze significant concepts, issues, assumptions, and values (e.g., "human nature, "reality," etc.)
2. in the study of political thought and how these presuppositions influence the theoretical conclusions.
3. Discuss the historical and social contexts surrounding the generation of various political theories.
4. Understand, evaluate, and discuss the nature and influence of political power in society.
5. Analyze theoretical perspectives on the nature of government and politics.
6. Evaluate arguments on the ideal form of government from various philosophic perspectives.
7. Identify the unifying themes within periods of political thought.
8. Compare and evaluate the perspectives of different political theorists and their arguments.
9. Identify the policy implications of philosophic concepts and arguments.
10. Apply various theoretical approaches to contemporary political problems and assess their strengths and weaknesses.

While good faith efforts will be made to present the students with the opportunities listed above, students are ultimately responsible for the preparation needed to achieve these objectives.