

POLITICAL SCIENCE 2 AMERICAN GOVERNMENT

Tuesdays and Thursdays, 2:00 – 3:15 pm

LFS-A

Prerequisite: Eligibility for ENG 1A or ENG 1AH

Professor Michael T. Yonker

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Office Hours: By appointment

Required Texts:

Wilson, James Q., DiIulio, Jr., John J., Bose, Meena, and Levendusky, Matthew. *American Government: Institutions and Policies*, 16th ed. ISBN: 978-1-337-56839-5

Gerston, Larry N., and Christensen, Terry. *California Politics and Government: A Practical Approach*, 14th ed. ISBN: 978-1-305-95349-9

Textbooks are also available as eBooks. You can access them by purchasing the e-version in the bookstore or using the links below.

American Government: Institutions and Policies, 16th ed.:

<https://www.cengage.com/c/american-government-institutions-and-policies-16e-wilson>

California Politics and Government, 14th ed.:

<https://www.cengage.com/c/california-politics-and-government-a-practical-approach-14e-gerston>

Grading:

All material covered in class and/or in the readings may appear on exams.

There are 500 points possible in the class. All exams will consist of 50 multiple choice questions worth two points each. There will be a four- to five-page paper, worth 100 points. Class attendance is worth 75 points, class participation is worth 25 points (explained further below).

Midterm 1:	100 points	A = 90% - 100%
Midterm 2:	100 points	B = 80% - 89%
Term Paper:	100 points	C = 70% - 79%
Class Attendance:	75 points	D = 60% - 69%
Class Participation:	25 points	F = 59% and below
Final:	100 points	

Make-up midterm exams will only be given under special circumstances. In order for a student to qualify to take a make-up midterm exam, there must be compelling circumstances, to be determined at Professor Yonker's sole discretion. If such circumstances exist, a student will be allowed to make up a midterm exam. Failure to promptly contact Professor Yonker concerning a missed midterm exam will result in the student receiving a zero for that midterm exam.

There will be no make-up for the final exam due to the time constraints placed on the instructor and Testing Center staff at the end of the semester.

Scantrons. Unless notified otherwise, please use Scantron Form 882-E and a No. 2 pencil for all examinations.

Cheating and Plagiarism:

Cheating is defined as "the willful and intentional practice of fraudulent and deceptive acts for the purposes of improving a grade or obtaining course credit." Cheating is **not** limited to examinations only. It extends to any act in which you engage for the purpose of obtaining unmerited academic credit. Students are expected to do their own work unless otherwise specified by the instructor (e.g. the instructions for an assignment indicate it is a group activity). If a student copies his or her work from another student or otherwise engages in the behavior mentioned in this paragraph, such activity constitutes cheating.

Plagiarism is "the fraudulent representation of someone else's writing or other scholarly material as your own." That is, the student tries to take credit for the work that someone else did. This includes, but is not limited to, any source you use for a paper, or submitting a fellow student's homework while representing it as your own work. Please see the Reedley Course Catalogue for more on cheating and plagiarism.

Cheating and plagiarism constitute serious offenses which will result in severe consequences to the student. The Cheating and Plagiarism Policy is separate and distinct from the Behavior Policy listed below. The student will receive a "zero" on the exam, assignment, activity, etc., and will be reported to the Vice President of Student Services for consultation. A subsequent instance of cheating will result in receiving a "zero," being reported to the Vice President of Student Services, and removal (one or two days at the discretion of the instructor) or being dropped from the course. Students may also be subject to further disciplinary action by the College.

Attendance Requirements:

Due to State Center Community College District policy, attendance records must be kept. To assist with keeping attendance records, there will be assigned seating via a seating chart. Attendance will be taken at the beginning of class through taking roll. Failure to sit in your assigned seat at the beginning of class may result in being marked absent.

A student who has missed four classes prior to the tenth week of the semester may be dropped. However, a student cannot be dropped after the ninth week with respect to attendance. For further information please visit or contact Admissions and Records. The phone number is (559) 638-0323.

Students are responsible for keeping track of their attendance. Students are also responsible for keeping track of information missed during their absence. If a student misses a lecture, it is the student's responsibility to obtain that information. To do this, the student who misses a class should ask one of his or her classmates for a copy of his or her notes and ask what else he or she missed. If questions remain, the student should ask Professor Yonker for clarification.

Attendance and Participation Grading:

Through active discussion of material, students may master that material more effectively. Therefore, class attendance and participation are weighted heavily. We have 34 class meetings during the semester. For each class a student attends, that student will earn three points, for a maximum of 102 points. Only 75 points are allocated for attendance, so having good attendance is a way to earn extra up to 27 points credit.

For each class meeting during which a student contributes to the class discussion, that student will receive one point, for a maximum of 34 points. Only 25 points are allocated for participation, so regular participation students may earn up to nine points extra credit. While participation will be based largely on volunteers, students may be called on at any time and should be prepared to discuss the material assigned for that class meeting. (On midterm exam days, each student receives participation credit.)

If a student is absent from a class for compelling circumstances (e.g. sickness, family emergency) that student may contact Professor Yonker and explain the reasons for the absence. If Professor Yonker agrees that the circumstances are sufficiently compelling, the student will receive an excused absence and will receive credit for being in class that day. If the student also wishes to obtain participation credit for that day, the student must email Professor Yonker with two of the student's own questions regarding the material for that day, along with answers to those questions. Each answer must be one paragraph.

During the course of lecture, if students repeatedly demonstrate they are unprepared, the entire class may be subject to a pop quiz.

Behavior:

Conduct in the classroom that detracts from the instructor's ability to deliver the course material and/or a student's ability to receive the course material may trigger the removal procedure outlined in the Student Conduct Code (available at the campus library, Admissions office, Dean of Students office, Student Activities office, and Office of Instruction). Such conduct includes, but is not limited to, reading unrelated material, talking, sleeping, writing letters, text messaging, etc., during class, or failure to treat one's classmates or instructor with respect. Those who engage in such actions can be asked to leave the classroom at the instructor's discretion and subject you to the disciplinary process outlined below. Persisting in such behavior will subject a student to further disciplinary action (see below).

Disruptive behavior, willful disobedience, profanity or vulgarity, or the open and persistent defiance of authority or persistent abuse of college personnel is prohibited.

Failure to treat the instructor with respect, including, but not limited to, talking back in a disrespectful tone and emotional outbursts, are prohibited.

Engaging in the prohibited conduct detailed in the syllabus is not permitted before, during, or after class. Additionally, such conduct is not permitted via email, during office hours, or any other time a student interacts with the instructor.

Students should enter the class room quietly out of courtesy to students who are studying prior to class. Likewise, students who arrive late for class should take their seat in a manner that does not disrupt the lecture for either the students or the instructor.

With the exception of devices used exclusively for academic purposes, cell phones, pagers, MP3 players, and all other digital or electronic devices are to be turned off and put away during class unless their use is requested by the instructor. On examination days, no technological devices can be on. They must be turned off and put away. Failure to adhere to these policies will trigger the disciplinary process outlined below.

Engaging in prohibited conduct in, but not limited to, the syllabus may trigger the following:

1. First incident – Warning and/or conference with the instructor.
2. Second incident – Conference with the Dean of Student Services and/or removal from class for one or more days. Removal from class will activate the process to remove the student from the class for ten or more days if appropriate.
3. Third incident – Conference with the Dean of Students and removal from class for one or more days. Persisting in misconduct may subject the student to short-term suspension, long-term suspension, or expulsion.

In spite of the three-step process listed above, for student behavior that is severe, which includes, but is not limited to, the aforementioned conduct, the instructor reserves the right to remove the student from class immediately for one or more days or drop the student from the course. If the student is removed from class, this will activate the process to remove the student from the class for ten or more days if appropriate.

Add/Drop Dates:

1/25/19: Last day to drop a Spring 2019 full-term class for full refund

2/1/19: Last day to register for a Spring 2019 full-term class in person; Last day to drop a Spring 2019 full-term class to avoid a “W” in person

2/3/19: Last day to drop a Spring 2019 full-term class to avoid a “W” on WebAdvisor

Beginning with the fourth week of full-term classes, students wishing to add classes must complete a Student Petition for Exception to Enrollment Deadline Due to Extenuating Circumstances for (SPEEDEC), secure the instructor’s approval and explanation for adding beyond the add deadline, secure the Dean’s approval, and present the petition to the registration desk for processing.

2/8/19: Last day to change a Spring 2019 class to or from “Pass/No Pass”

3/8/19: Last day to drop a full-term class (letter grades assigned after this date)

Canvas:

You will find important resources for this class on Canvas. To use Canvas, go to the Reedley College website. Under “Quick Links,” select “Canvas.” Enter your user ID, password, and role (select “student”). Once you have gained access to your Canvas account, you can then click on any of your classes. You should also seriously consider changing your password to better secure your account.

You should check your Canvas account daily for important announcements, assignments, and course documents. If you do not have a computer or access to one, you can use the media center/library at Reedley College. **It is critical that you get access to a computer since you will want to avoid missing important assignments and announcements that are found online.** Should you have any questions regarding Canvas, contact Reedley Canvas Support at (559) 629-6837 or search the Canvas Guides.

Academic Adjustment due to Disability:

If you have a verified need for an accommodation or accommodations due to disability as described in the Americans with Disabilities Act of 1990 (42 U.S.C. §§ 12101-12213; 42 U.S.C. §§ 225, 611) and/or Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 701, et seq.), please notify your instructor as soon as possible (before or after class, email). All reasonable requests will be considered, and efforts will be made to accommodate your needs.

Term Paper:

Details regarding the term paper will be provided later in the semester.

Course Schedule:

Following is the schedule for this course. You should read each chapter in its entirety prior to the class period during which it will first be discussed.

The readings from 1/17 through 3/28 are from *American Government: Institutions and Policies*; the reading from 4/9 through 5/9 are from *California Politics and Government: A Practical Approach*.

1/15: Introduction to the legislative process

1/17: Appendixes, pages A1 – A2, *The Declaration of Independence*

Chapter 1 – The Study of American Government

1/22: Appendixes, pages A3 – A17, *The Constitution of the United States*

Chapter 2 – The Constitution

1/24: Chapter 3 – Federalism

1/29: Chapter 4 – American Political Culture

1/31: Chapter 5 – Civil Liberties

2/5: Chapter 6 – Civil Rights

2/7: Chapter 7 – Public Opinion

2/12: Chapter 8 – Political Participation

2/14: Chapter 9 – Political Parties

2/19: Chapter 10 – Elections and Campaigns

2/21: Chapter 11 – Interest Groups

2/26: Chapter 12 – The Media

2/28: Review for First Midterm Examination

3/5: First Midterm Examination – *The Declaration of Independence, The Constitution of the United States*, and Chapters 1 through 12

3/7: Chapter 13 – Congress

3/12: Chapter 14 – The Presidency

3/14: Chapter 15 – The Bureaucracy

3/19: Chapter 16 – The Judiciary

- 3/21: Chapter 17 – Domestic Policy
- 3/26: Chapter 18 – Economic Policy
- 3/28: Chapter 19 – Foreign and Military Policy
Chapter 20 – American Democracy, Then and Now
- 4/2: Review for Second Midterm Examination
- 4/4: Second Midterm Examination – Chapters 13 through 20
- 4/9: Chapter 1 – California’s People, Economy, and Politics: Yesterday, Today, and Tomorrow
Chapter 2 – California’s Political Parties and Direct Democracy
- 4/11: Chapter 2 (continued)
Chapter 3 – California Elections, Campaigns and the Media
- 4/23: Chapter 3 (continued)
Chapter 4 – Interest Groups: The Power Behind the Dome
- 4/25: Chapter 4 (continued)
Chapter 5 – The Legislature: The Perils of Policy Making
- 4/30: Chapter 6 – California Law: Politics and the Courts
Chapter 7 – The Executive Branch: Coping with Fragmented Authority
- 5/2: Chapter 7 (continued)
Chapter 8 – Taxing and Spending: Budgetary Politics and Policies

5/7: Chapter 8 (continued)

Chapter 9 – California’s Local Governments: Politics at the Grassroots

5/9: Chapter 9 (continued)

Chapter 10 – State-Federal Relations: Conflict, Cooperation, and Chaos

5/14: Review for Final Examination

5/16: Review for Final Examination (continued)

5/23: Final Examination – Comprehensive; 2:00 – 3:50 pm

THIS SYLLABUS IS SUBJECT TO CHANGE DURING THE SEMESTER