

Instructor: Stephen Schmidt, SHS, Room 606
 Phone Number: 524-7121

E-Mail Address: stephen_schmidt@sanger.k12.ca.us
 Teacher Availability: Monday, Wednesdays – lunch
 or by appointment

Text : Elementary Statistics: Picturing the World, 6th Edition by Larson & Farber

Prerequisite: Math 103

Basic Skills Advisories: Eligibility for English 126

Description

Math 11 is an introduction to statistical methods and techniques for business, behavioral, and social science majors. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

Expectations / Responsibilities

Instructor

- Motivate and inspire student success.
- Provide a classroom climate in which the student takes responsibility for learning.
- Provide instruction and model the quality of work to be successful in Math 11.
- Clearly communicate progress being made in a timely fashion.

Student

- Follow the class rule – **Be Nice**.
- Be in each class on time with **full participation** from **start to finish**.
- Any electronic device (phone, ipod, etc) **SEEN** during class will be confiscated!
- Check Canvas and Study Math daily.
- Learn the material that is taught and **seek additional assistance** when necessary.
- All written work must be neat, complete, concise and accurate to receive full credit
- Promptly communicate any class related issues.
- If you miss any class time it may be counted as an absence.

Grading	A 90-100%	B 80-89%	C 70-79%	D 60-69%
Tests 70%	Tests will be face to face and online. Tests may not be equally weighted. NO TEST RETAKES.			
Homework 20%	Homework assignments may include assignments on MyLab, typed papers, and hand-written solutions to exercises.			
Quizzes 10%	Quizzes will be on MyLab.			

Important Dates

Feb 1, 2019	FRI	CENSUS - Last day to ADD/DROP a full-term class (to avoid a W for withdrawl)
March 8, 2019	FRI	DROP DEADLINE - Last day to drop a full-term class to avoid a grade
May 23, 2019	THU	Final Exam

TESTING PROCEDURE

- 1) TEST INSTRUCTIONS will be provided IN-CLASS and/or by ANNOUNCEMENT prior to testing.
- 2) BE PROMPT and well-prepared to take the test.
- 3) Follow all in-class instructions.
- 4) NO PHONES allowed.
- 5) Tests must be completed in a single sitting before leaving the room.
- 6) The SCCCDC policy regarding ACADEMIC DISHONESTY will be applied when appropriate.

ACADEMIC DISHONESTY

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

NOTE: *If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act or section 504 of the Rehabilitation act please contact me as soon as possible.*

Please refer to SCCCDC policies for guidance on all matters relating to this course.

Objectives

In the process of completing the course, the student will:

- A. Summarize and describe given data sets
- B. Apply the methods of descriptive statistics to determine the measures of central tendency and variability to a variety of problems.
- C. Apply basic principles of probability to determine probabilities of a variety of events.
- D. Analyze discrete and continuous probability distributions.
- E. Explore the basics of sampling theory.
- F. Estimate population parameters through studying confidence intervals.
- G. Examine hypothesis testing for small and large samples and multiple populations.
- H. Determine if a relationship exists between quantitative variables.

Course Outline

- A. Introduction to Statistics
 1. Statistical data
 2. Frequency distributions
 3. Graphs
- B. Population Parameters and Sample Statistics
 1. Measures of central tendency.
 - a. Mean
 - b. Median
 - c. Mode
 2. Measures of Variability
 - a. Standard deviation
 - b. Quartiles
 - c. Range
- C. Probability
 1. Rules of probability, random variables, and expected value.
 2. Discrete and continuous probability distributions.
 - a. Binomial Distribution
 - b. Hypergeometric Distribution
 - c. Poisson Distribution
- D. Sampling Theory
 1. Simple random sample
 2. Central Limit Theorem
- E. Estimating Population Parameters
 1. Estimating from a small or large sample.
 2. Sample size.
- F. Hypothesis Testing (Parametric/Nonparametric)
 1. One population, one and two sided tests.
z-test for means and proportions.
t-test for means (independent and dependent samples)
 2. Two populations, sampling distributions
 3. Chi-squared (Goodness of Fit and Contingency Tables)
 4. Analysis of Variance (ANOVA)
- G. Correlation and Simple Linear Regression
 1. Correlation coefficient
 2. Regression coefficient
 3. Test of hypothesis about the value of correlation/regression coefficient.

We have read and understand the academic expectations and classroom policies.

Date _____

Student Name (printed) _____

Student Signature _____

Parent's Name (printed) _____

Parent Signature _____

Parent Contact Number(s) Home _____

Cell _____

Work _____

Parent E-Mail _____

Please circle the best way(s) for me to contact you. Thank you.

Home Phone

Cell Phone

Work Phone

E-Mail