Spring 2019 English 205

This syllabus contains my policies. If you have a question about class, check here first. If you don’t find an answer, then ask me.

* Tuesdays and Thursdays from 3-3:50 in Soc 35. This is right after our English 1A class.

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| **INSTRUCTOR**: Lori Levine  Phone: 559-638-0300 ext. 3426  E-mail: [lori.levine@reedleycollege.edu](mailto:lori.levine@reedleycollege.edu) | **Office Hours (Office Hours may change)**  --Mondays from 11-12 pm  --Wednesdays from 11 to 12 pm and 3 to 4 pm.  --Thursdays from 11-12 noon  --Fridays from 9 to 10 am—these are virtual office hours. You can email me. We can also set up a time to talk over zoom—a video-based platform or over the phone. |

**WELCOME!**

This course is taught in conjunction with English 1A so that you can further your critical reading and writing skills for your English 1A course. This course will include assignments linked to and building upon your English 1A coursework.

All of the rules for English 205 are the same as the rules for 1A. Please refer back to that syllabus.

**STUDENT LEARNING OUTCOMES**

Upon completion of this course, students will be able to:

Utilize the skills required to successfully complete English 1A.

**COURSE OBJECTIVES**

In the process of completing this course, students will:

1. Further utilize appropriate pre and post reading strategies to analyze patterns of organization within a variety of texts.
2. Further demonstrate awareness of rhetorical situations: audience, purpose, and voice.
3. Further practice the writing process in support of students writing essays in English 1A.
4. Practice finding and evaluating sources for their credibility.
5. Improve in writing grammatically correct sentences that adhere to conventions of written English.
6. Revise essay drafts to improve, focus, and strengthen ideas.
7. Proofread and edit essays for clarity and use of academic language.

**REQUIRED TEXTS AND SUPPLIES**

We will be using the same texts as in 1A. Make sure you bring those texts to our class.

**ATTENDANCE POLICY: BE SMART ABOUT YOUR ATTENDANCE!**

Please note that if you have 4 absences in this class I reserve the right to drop you. If you are dropped from this class, you will also be dropped from 1A and vice-versa. If you are dropped from 1A, you will be dropped from this class. This class meets right after our 1A class, so there is no excuse to miss it.

I will also be taking roll again at the beginning of this class, and you will also have a 1-minute assignment each class period.

Please refer to our English 1A syllabus for other attendance policies. Those are the rules we will follow in addition to above.

**GRADES:**

This class will be based on points received for each assignment. All of your scores will be added up and divided by the total possible points for the semester. This number is then multiplied by 100 to give you a score between 0 and 100.

Assignment:

* Four in-depth essay reflections—one after each essay
* Freewrites
* Group Work
* Annotations
* Quizzes
* Other homework

You can keep track of your points on Canvas. Canvas will show you your running total grade.

Grading Scale

100-90% = A

80-89% = B

70-79% = C

60-69% = D

0-59% = F

**ESSAY POLICIES**

We will be writing in-depth essay reflections for each essay you write. All reflections must follow the same MLA format discussed in your 1A syllabus.

**CLASSROOM RULES**

**These are the same as in 1A, but I will review them here.**

**My classroom** rules are meant to help us maintain an orderly classroom so that I can teach and you can learn. Some of these rules might seem strict, and indeed if you don’t follow them, you might be asked to leave the classroom for the day, but if everyone follows the rules, our class time will be productive!

**I have five rules**

1. When you come to class, get your materials out—paper, pens books, articles, etc. Put your cell phone in your purse or backpack—not in your pocket. Put your backpack/purse on the ground or another chair—somewhere off of the table. **There should be nothing on the table except the materials for class.**
2. **I have a No cell phones rule unless I authorize you to use yours.** All cell phones must be put in your purse or backpack—not in your pockets or on your lap. If I ask you more than once to put away your cell phone, you will have three choices:

* Put it away.
* Give it to me for the remainder of the class.
* Leave and be counted as absent. Remember that you can be dropped from class if you are absent too many times.
* If you do not follow these rules, and I have to ask you to put your phone away more than once, you will have the choice of leaving or giving me your phone.

1. Be respectful. This means:
   1. No talking to your neighbor when I am talking.
   2. No talking to your neighbor when someone else is talking.
   3. If you have a comment/question, raise your hand, and I will call on you when I can.
   4. **No walking in front of me to throw away trash when I am talking or to leave to use the bathroom or get water**. Wait until a break or the end of class.
   5. No leaving class to talk to someone or text someone on your phone. You shouldn’t even know if someone called you if you are following rule #2.
   6. No outbursts.
2. Be on time and ready to work. If you are not, you will lose participation points.
3. Be a Creator! Reading and writing can be difficult. Essays will require multiple revisions. Just know that every time you revise an essay, you are learning. Keep going. You are becoming a better writer.

**DISRUPTIVE BEHAVIOR**

Disruptive behavior in the classroom should not be a problem, but I do reserve the right to ask a student to leave class whose behavior is impeding the learning of other students or making it impossible for me to do my job effectively. Disruptive behavior includes but is not limited to arguing with me, any other type of outburst, frequently interrupting students or the professor, habitually being late, or breaking any of my rules above. If you continually disrupt class, you will be asked to leave and, thus, counted as absent for that particular class.  If the behavior becomes too disruptive, disciplinary steps will be taken, as per Board Policy 5550, “including but not limited to the removal, suspension or expulsion of a student.”

**ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disability Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**PLAGIARISM AND CHEATING**

This policy is the same as in our 1A course. There is NO reason to cheat in this class!

**IMPORTANT DATES**

January 14 (M) Start of Spring 2019 semester

January 14 - March 15 (M-F) Short-term classes, first nine weeks

January 21 (M) Martin Luther King, Jr. Day observed (no classes held, campus closed)

January 25 (F) Last day to drop a Spring 2019 full-term class for full refund

February 1 (F) Last day to register for a Spring 2019 full-term class in person

February 1 (F) Last day to drop a Spring 2019 full-term class to avoid a “W” in person

February 3 (SU) Last day to drop a Spring 2019 full-term class to avoid a “W” on WebAdvisor

February 8 (F) Last day to change a Spring 2019 class to/from Pass/No-Pass grading basis

February 15 (F) Lincoln Day observance (no classes held, campus closed

February 18 (M) Washington Day observance (no classes held, campus closed)

March 8 (F) Last Day to drop a full-term class (letter grades assigned after this date)

March 18 - May 24 (M-F) Short-term classes, second nine weeks

April 15-18 (M-Th) Spring recess (no classes held, campus open)

April 19 (F) Good Friday observance (no classes held, campus closed) (classes reconvene April 22)

May 20-24 (M-F) Spring 2019 final exams week

May 24 (F) End of Spring 2019 semester/commencement