CHDEV 39: Child Growth and Development
Course Syllabus Spring 2019

Course Section: 57023 **Instructor:** Kendra Mull **Unit Load:** 3
Email: kendra.mull@reedleycollege.edu **Class Meets:** Online
Office Hours: To be announced **Room:** Online
Text: None - *This is a ZTC (Zero Textbook Cost) course*

Course Description

This course examines basic theories, research, concepts and principles of physical, psychosocial, cognitive and language development at each stage of life from conception through adolescence.

Student Learning Outcomes

Upon completion of this course, students will be able to:

1. describe development of children from conception through adolescence in the physical, social, emotional, and cognitive domains
2. identify cultural, economic, political, and historical context that impact children's development
3. apply knowledge of development and major theoretical frameworks to child observations.

Objectives

In the process of completing this course, students will:

1. Discuss major theories of child development
2. Summarize developmental stages and milestones
3. Differentiate characteristics of typical and atypical development
4. Evaluate the influence of multiple contexts on children's development

Full Semester Assignment Summary

Please take note this is not a detailed list of assignment requirements. EACH assignment will have VERY specific directions which need to be followed. Please make sure to read each assignment directions individually when the time comes. The course calendar is an EXCELLENT tool to keep track of the assignment due dates!

Weekly Quick Post

Each week you must "check in" buy responding to a Quick Post. It will be a short answer question; no more than a sentence or two will be required. This is due every Wednesday by 11:59 p.m. They will be available to you by each Friday by noon, so you will have a few days to answer. Late posts will be worth half points, up until the next Friday by 11:59 p.m.

Weekly Discussion Board

Each week you will engage in a discussion with classmates. The topics will vary, but will pertain to the weekly readings, videos or other resources provided. Knowledge gained through the weekly readings must be demonstrated for full points; this will be demonstrated through citation of sources and/or reference to weekly information. To complete the discussion board, you must create an original post by each Friday by 11:59 pm and respond to a peer by each Sunday by 11:59 pm. Discussion board

posts are worth 15 points; up to 10 points for your original post and 2.5 points for each peer response given, up to 2 responses.

Weekly Quizzes

You will have a quiz each week. These can be found after every lesson to help reinforce the content covered. The content within the quiz relates to the materials read/watched/reviewed in the module, as well as any additional information I have directed you to read. The quiz could be multiple choice, short answer, T/F and/or matching. Make sure you are studying and reading each week. The quizzes are due the week they are assigned and will be due by Sunday by 11:59 pm. **NO LATE QUIZZES**. The quizzes are NOT timed.

Additional Assignments

There will be several additional assignments given throughout the semester. Each will be worth 50 points. The comprehensive directions for each assignment will be found in the assignment directions and those will be available later.

Grades

Assignment	Possible Points	SLOs
Weekly Quick Post (18 @ 5 pts. each)	90	1, 2 & 3
Discussion Boards (17 @ 15 pts. each)	255	1, 2 & 3
Quizzes (17 @ 15 pts. each)	170	1, 2 & 3
Assignments (3 @ 50 pts. each)	150	1, 2 & 3
Total Points Available	665	

Total Points	Final Grade
598 - 665	A
532 - 597	B
465 - 531	C
399 - 464	D
398 & below	F

Course Calendar

Course Calendar
Child Development 39
Fall 2018

Week	Dates	Weekly Topic	Assignments
1	Jan. 14 - 18	Getting acquainted, syllabus, course overview and requirements	Log on to Canvas Discussion Board Syllabus Quiz
2	Jan. 21 - 25	Theories of Child Development	Quizzes Discussion Board
3	Jan. 28 – Feb. 1	Conception, Heredity and the Environment	Discussion Board **Assignment #1: Birth Given** Quiz
4	Feb. 4 - 8	Pregnancy and Prenatal Development	Discussion Board Quiz
5	Feb. 11 - 15	Birth and the Newborn Baby	Discussion Board Quiz **Assignment #1: Birth Due Sunday, February 17th by 11:59 p.m.**
6	Feb. 18 - 22	Infant and Toddler Physical Development and Health	Discussion Board Quiz
7	Feb. 25 – Mar. 1	Infant and Toddler Cognitive Development	Discussion Board Quiz
8	Mar. 4 - 8	Infant and Toddler Social Emotional Development	Discussion Board Quiz
9	Mar. 11- 15	Early Childhood Physical Development and Health	Discussion Board Quiz **Assignment #2: Observation (3 - 6 Years) Given**
10	Mar. 18 - 22	Cognitive Development in Early Childhood	Discussion Board Quiz
11	Mar. 25 - 29	Early Childhood Social Emotional Development	Discussion Board Quiz
12	Apr. 1 - 5	Middle Childhood Physical Development and Health	Discussion Board Quiz **Assignment #2: Observation (3 - 6 Years) Due Sunday, April 7th by 11:59 p.m.**
13	Apr. 8 - 12	Middle Childhood Cognitive Development	Discussion Board Quiz
14	Apr. 15 - 19	Middle Childhood Social Emotional Development	Discussion Board Quiz

15	Apr. 22 – 26	Adolescence Physical Development and Health	Discussion Board Quiz **Assignment #3: Growth Given**
16	Apr. 29 – May 3	Adolescence Cognitive Development	Discussion Board Quiz
17	May 6 - 10	Adolescence Social Emotional Development	Discussion Board Quiz **Assignment #3: Growth Due Sunday, May 12th by 11:59 p.m.**
18	May 13 - 17	**Finals Week**	

Discussion Board

Each week you will be required to "discuss" a topic related to the lesson for that week. You "discuss" the topic by posting your response to the question I have provided, then responding to the reflection posts of at least **2** other students with full, complete sentences (at least 2). This will be the expectation EACH week unless otherwise noted. If you only have to create an original post I will clearly indicate so. Discussion boards are worth 15 points each; you will receive up to 10 points for your original reflection post and 2.5 point for each response you post to other students. Do not assume that you will be automatically be awarded full points for simply completing the assignment. Make sure your posts are thoughtful and answer the questions fully. To answer the question fully, I expect to see evidence you have read and applied the information from the week's readings. It's always best practice to refer to the content from the week. If you are utilizing the information from the text or from resources provided you must cite this information using APA format AND remember to use correct grammar. If you use "i" instead of "I" you will lose points.

You will not be able to view another person's post until you create a thread (response). Why do I do this? Sometimes it can be very tempting to save time by reading the responses already made and figuring out what to post based on other responses. Because I am such a WONDERFUL instructor I have removed this temptation for you...YOU'RE WELCOME!

Each week your original post is due Friday by 11:59 p.m. and your peer response is due Sunday by 11:59 p.m. You are able to submit original posts late up to 7 days late (with a reduction of 50% points but you are **not** able to reply to peers late). You may not submit late peer responses.

Access to each discussion board is available with the module or you can access through the link on the left-hand navigation menu. Use the guides below for some additional information on creating posts.

Attendance

Utilizing Canvas is a **REQUIRED** component of this course. All course correspondence and material including (but not limited to) syllabus, assignments, and reading requirements will only be available through Canvas. All assignments must be completed within the Canvas system.

You should expect to spend 6 - 9 hours a week working on our course. Since ALL course content is only available online in Canvas this means you will spend 6 - 9 hours LOGGED in working on content.

Students must contribute to the course weekly through participation in weekly discussion boards (more on this in a few pages). If you fail to log in and participate for 2 consecutive weeks you will be dropped from the course.

If you are having difficulty navigating Canvas the Student Guides provide information on almost anything you might need a little extra support with!

Communication

In an online course it can be difficult to remember that an instructor is not available to answer email at 1 am. So what can you expect? Messages to be answered within 24 hours. If you have not heard from me in 24 hours, please send me a respectful reminder. Often times I will look at my messages without having the time to actually respond, which marks it as read, which means I forgot to respond. I don't mind a RESPECTFUL, KIND reminder; in fact, I greatly appreciate it.

Student Conduct and Cheating

 Students ... are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.
 Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely."

Plagiarism

"Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor.

Cheating/Plagiarism: Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated. If a second

violation occurs the student will be reported to the Dean of student services and an F will be issued for the course.

A plethora of resources exist to help students learn how to cite properly. Below are a few resources if you are not familiar with citing resources in APA format.

For information on how to site visit our class page: <u>ECE resources page</u>

Late Work

Late assignments will automatically lose 50% of the available points and must be turned in <u>within 7 days</u> after the due date. After 7 days the assignment will NOT be accepted. Quizzes can NOT be submitted late. Peer replies on discussion board can NOT be submitted late, but original posts can be submitted 7 days late. There will be a few exceptions to this but it will be clearly indicated in the assignment instructions.

Submitting Assignments:

All assignments must be submitted in Canvas NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!! All assignments must be submitted electronically using the median specified in each assignment instructions. Make sure to read all directions carefully. ALL assignments must be submitted in the .doc, .docx, or .pdf format. If you submit in another format the assignment will be considered late while you resubmit in the correct format.

Retaining Returned Assignments:

Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.

Accommodations for Students with Disabilities:

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible. If you have not yet visited our DSP&S office on campus use the link provided below to obtain more information.

<u>Disabled Student Programs & Services (DSP&S) (Links to an external site.)</u>
Important Dates to Remember

First Day of Classes	Monday, January 14th, 2019
Last Day to Drop for refund	Friday, January 25th, 2019
Last day to drop to avoid a "W"	Friday, February 1st, 2019
Campus Closed – Spring Break	April 15th – 18th, 2019
End of Semester	Friday, May 24th, 2019