

CHDEV 39: Child Development Course Syllabus

Course Information

Section 57022
Unit Load: 3
Class Meets M, W 12:30 – 1:45 pm
Room CCI 205

Instructor Information

Nancy Marsh
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Office: Child Development Office

Office Hours:

Mondays 9:30 am – 12:10, Thursdays 2:00 – 2:50 pm, before and after class, or by appointment.

Basic Skills Advisories: Eligibility for ENGL 125 or ENGL 126

Course Description:

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

Student Learning Outcomes:

Upon “successful” completion of this course, students will be able to:

1. describe development of children from conception through adolescence in the physical, social, emotional, and cognitive domains (Met through readings, quizzes, observations, and final exam).
2. identify cultural, economic, political, and historical contexts that impact children’s development (Met through readings, quizzes, observations, and final exam).
3. apply knowledge of development and major theoretical frameworks to child observations (Met through readings, quizzes, observations, and final exam).

Required Text:

- Child M-Series, 13th Edition by Martorell. Published by McGraw-Hill. ISBN: 9780078035517. Check Canvas for a link to the publisher. We will NOT be using the Connect Assess so don’t buy it!

Course Details:

1. There are two parts to every course you take: 1) class meetings/discussions and 2) out of class study/work time. This course is worth 3 units, which means that we will spend 3 hours together each week in class meetings/discussions and YOU should spend 6 hours a week studying the course materials and completing assignments outside of the classroom (study/work time).
2. PowerPoint presentations related to the text chapters can be found on Canvas. These presentations are provided to help you understand the information in the textbook. We will discuss some of the slides in these presentations during class meetings.
3. **You have access to all of the course information that will be covered during class meetings, and all of the information to help you master this course. You can access this information using the online service Canvas. Most of your assignments will be completed and submitted on Canvas.** To visit Canvas, simply click on the link under the “On-Line Services” tab on the Reedley College Web-page at www.reedleycollege.edu. You will need a computer or device that had internet capabilities to access Canvas. If you do not have one, you can use one of the computers in the RC Library.
4. Because we have a limited time together during class meetings, you need to understand that we **will not** be able to discuss everything during class meetings. If you need extra instruction come and visit me during my office hours.
5. Final Grades are determined on the basis of accumulated points from required assignments.

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| Letter Grade | Point Range | Percentage |
|--------------|-------------|------------|
| A | 900 - 1000 | 90 – 100 |
| B | 800 - 899 | 80 – 89 |
| C | 700 - 799 | 70 – 79 |
| D | 600 - 699 | 60 – 69 |
| F | 0 - 599 | 0 - 59 |

Required Assignments:

In-Class Activities: There are several activities that will be completed during class meetings. You must be present to earn the points for the assignments. Missing class will result in a failing grade.

- **Theory Poster:**

You will work in a group to create a poster related to one of the theorists appearing in our textbook. This poster will be presented in class. If you are absent on the presentation day, then you will only receive half credit (a failing grade). Credit for this poster is given by the instructor AND your group members. If you fail to participate, then you will only receive half credit (a failing grade). This poster and presentation is worth 40 points. The theory poster assignment cannot be made up or turned in late.

- **Highlights of Development Posters:**

You will work in groups to create posters highlighting the stages of development featured in our textbook. You must read the textbook and prepare before coming to class on that day. Groups found using cell phones and notes to prepare their posters will receive failing grades for the assignment. These posters are discussed in class and turned in for a grade. Part of your grade for the poster is awarded by the instructor and the other part is given by your group members. If you fail to participate, then you will only receive half credit (a failing grade). You must be in class on the day the posters are assigned. These posters are worth 50 points each. The highlights posters cannot be made up or turned in late.

- **Game Show:**

There are five days during this semester when we will play a game in class for points. The game will relate directly to the course materials. You will be randomly assigned to a team. If your team wins then you will get EXTRA CREDIT! If you are absent on a Game Show day, then you will miss the opportunity for gaining the points for participating. Game Show points cannot be made up. Each game is worth 50 points.

- **Observations:**

We will complete four observations during this semester. These observations will be based on videos shown in class. If you are absent on an observation day, then you will have a separate observation to complete on Canvas. These observation are worth 50 points each.

Chapter Quizzes: You will have a 10 point quiz related to each chapter of the textbook. These quizzes are taken on Canvas. You can take the quizzes up to three times with the highest score being recorded in your grades. Quizzes cannot be turned in late.

Final Essays: There are 3 final essays worth 50 points each. The essays cover all of the materials discussed in class. More information about the Final Essays will be given in class.

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Course Schedule:

A copy of the schedule can be found on Canvas. It can be used to track your progress in class and notes all of the in-class activities dates.

Having Problems? If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

Important Information:

1. **Syllabus and Class Policies:** These, and other important documents for our course, can be accessed on Canvas. It is your responsibility to read and understand all of the important documents on Canvas.
2. **Extra Credit:** You can earn up to 6% of your final score in extra credit points.
 - a. You can earn points for completing the Canvas Syllabus Quiz.
 - b. You can earn points for winning the games played in class.
 - c. These are the only ways that extra credit can be earned.
3. **Reading the Textbook:** You must read the textbook before you come to class. Because we have a limited time together during class meetings, you need to understand that we **WILL NOT** be able to discuss everything from the textbook during class meetings. Lecture discussions will enhance some of the textbook readings or will introduce information that is **NOT** from the textbook. You will not succeed if you skip your readings.
4. **Attendance:** Past student performance has indicated that your successful completion of this course is impacted by daily attendance. If you miss a class meeting then you will miss important grade determining information.
5. **Missing a Poster Presentation Day:** If you are absent on one of the poster presentation days then your poster grade will be deducted half of the possible points.
6. **Late Work:** All assignments must be turned in on or before the due date. Late work will only be worth half points regardless of how late the assignment is turned in. Online exams **AND** the Poster Presentations **CANNOT** be turned in late.
7. **Grades in Progress:** Canvas has been set up to show your grade as a working grade in progress. Therefore, all grades have been assigned as 0 at the beginning of the semester. If you complete your assignments, as required during the semester, then you will see your grade rising as we progress through the semester. **If you have any questions about your grade during the semester, please see me during my office hours. Grades will not be discussed over the phone or through email.**
8. **Grading:** All assignments will be graded as quickly as possible, but can take two weeks or more. Please be patient. All exams will be automatically graded on Canvas.
9. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
10. **Student Drop and F grades:** It is **YOUR** responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an "F" grade for the course.
11. **Instructor Drops:** You will be dropped from the class if you miss more than four class sessions in the first 9 weeks.
12. **Canceled Class Notification:** From time to time a class meeting may need to be canceled. Notification of canceled class will appear in several forms: 1—Official cancel notification from Office of Instruction posted on the door, 2—Notification posted on Canvas site for the

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class, 3—Notification emailed to students using email addresses from Canvas. If possible, the canceled class notification will also appear on the Reedley College Web page.

13. **Instructor is late:** Although I live in Reedley, I am responsible for getting my daughter to school. Most of the time she is dropped off before 7:30 am. Occasionally the traffic around the high school and Reedley College is out of control. If you have not received a Canceled Class Notification from me and I am not there by 8:00 am then please hang out. It means that traffic is bad. You may leave if I do not show up by 8:15 am.
14. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

I sometimes use Red or Green pens/writing to grade your assignments or highlight important information on Canvas. Please tell me IMMEDIATELY if you have difficulties seeing these colors. I will use alternate colors **if you let me know of your color distinguishing difficulties.

Important Dates:

1. **January 14, 2019:** Semester begins
2. **January 21, 2019:** Holiday—No classes held.
3. **February 1, 2019:** Last day to register for a full-term class
4. **February 15, 2019:** Holiday—No classes held, campus closed
5. **February 18, 2019:** Holiday—No classes held, campus closed
6. **March 15, 2019:** Last day to drop a full-term class (letter grade assigned after date)
7. **April 15 – 19, 2019:** Spring Break—No classes held
8. **May 20 – 24, 2019:** Final Exams Week
9. **May 22, 2019:** Final Day of class
10. **May 24, 2019:** Final Grades will be submitted to A&R promptly at 9:30 am. Any Discrepancies must be addressed in person before this time.
11. **May 24, 2019:** Semester ends.

Changing Syllabus Statement:

This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will have some or all of the points deducted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. That grades will be submitted on the date and time indicated in the course calendar and discrepancies need to be addressed before this time, preferably during the final class meeting
7. Calendar due dates do not change.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.