

“Excuses are tools of incompetence used to build monuments of nothingness. Those who use them seldom amount to anything.”

Child Development 38 (57017): Life Span Development

Observation and Assessment: Online

Reedley College Child Development Office: 638-3641

****If awarded office hours I will add them here****

Mondays:

Fridays:

Occasional weekends:

****Please ONLY use the inbox for messaging. Emails may not be responded to in the same expedient manner.****

Course Outcomes:

- 1. Describe the developmental characteristics of humans at different stages, and the changes that occur from conception to death in the physical, cognitive, and social domains.
 2. Identify variables which contribute to typical and atypical development (ie., prenatal exposure to teratogens; effects of child maltreatment).
 3. Evaluate attributes of relationships across the lifespan (ie., attachment in infancy; bullying in childhood & adolescence; domestic violence in adulthood).
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Required Text:

- NONE. However, course material will be provided through the weekly modules utilizing Canvas. Students are responsible for reading all content provided by instructor.

Canvas Course:

Utilizing Canvas is a **REQUIRED** component of this course. All course correspondence and material including (but not limited to) syllabus, assignments, and reading requirements will only be available through Canvas. All assignments must be completed within the Canvas system. As a child development student you may access Canvas by using the Child Development resource room; hours of operation will be posted on Canvas. You may also use the on-campus computer center available at all sites.

Having Problems?

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the material, please contact me. There are a number of services available to assist Reedley College students in succeeding in their coursework. Please do not wait until the end of the semester if you are having difficulty.

Class Policies and Procedures:

Attendance:

Learning through sharing and completing all activities is a VERY large part of this class. You will not pass this class if you do not access class multiple times per week. If you stop accessing class after the drop deadline, you will receive an "F." If you choose to be dropped from this course it is **YOUR** responsibility to notify the records office by the drop deadline.

The statements below are taken directly from the Reedley College Catalog

Academic Dishonesty

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

Cheating

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission,

using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the incident.

Late Work:

All assignments must be turned in using the Turn-it-in link found on Canvas. Late assignments will automatically lose 50% of the available points each day late and must be turned in within 7 days after the due date. **Not all assignments can be submitted late, please review each assignment individually.** Peer responses on Discussion Board posts can NOT be submitted late. Discussion Board posts are due Fridays but will receive 50% credit up until Sunday, when peer responses are due.

Submitting Assignments:.

NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!! All assignments must be submitted electronically using the median specified in each assignment instructions.

Retaining Returned Assignments:

Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class. Make copies of your work.

Accommodations for Students with Disabilities:

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

Changing Syllabus Statement.

This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class (the weekly module) and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

- This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
- The policy that late assignments will not be accepted
- The changing syllabus statement
- The expectations of this course as outlined in this syllabus
- That final grades are determined on the basis of accumulated points from required assignments
- The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

Important Dates:

January 14Instruction begins

January 21Martin Luther King, Jr. observance

**February 3Last day to drop a class on
WebAdvisor without a "W"**

February 15 Lincoln observance

February 18 President's Day observance

March 8 Last Day to drop a class

April 15 - 19 Spring Break

May 20-24 Finals Week

May 24 Spring Session Ends

Assignments:

Chapter Quizzes: 17 (x15 points)

There will be 16 quizzes each worth approximately 15 points (17 with the Syllabus Quiz) The quizzes will be made up of multiple choice, short answer, fill in questions or a combination of all. Each quiz will be delivered through the weekly Canvas module of using the navigation bar on the side of the screen under the tab "Quizzes." While you may take the quiz each week, the quizzes are due weekly. The quizzes are NOT timed but each must be completed in one sitting. This means you will **not** be able to open the quiz and save for later access.

Final: 1 (x50 points)

The final is NOT timed but each must be completed in one sitting. Questions are taken directly from chapter quizzes. The final is due before **Friday, May 24 at 11:55 pm.**

Discussion Board Post: 17 (x20 points)

Each week you will practice your observation and assessment skills through the discussion of specifically chosen video clips and reflection on material from the text. You will find specific corresponding questions each week for the video clip. Knowledge gained through the weekly readings must be demonstrated for full points. You can do this through referring to specific content from the text. In addition to creating an original thread in response to the video observation you will also respond to two peers. Discussion board posts are worth 20 points (15 for original post and 5 points for your peer response).

Weekly Assignments/Case Studies: 17 (x30 points)

Each week module will contain a chapter assignment. The requirements for each chapter assignment can be found in each weekly learning module or under the assignments tab on the navigation menu. **APA FORMAT required.** Assignments are due Sunday, 11:55pm.

Grading Scale:

A: 90 - 100

B: 80 - 89

C: 70 - 79

D: 60 - 69

F: 59 - 0

There is a feature on Canvas under Grades called "what if" which will help you manage your grades and what grade you are hoping to achieve in this course.