

Class Syllabus

Instructor: Meredith Mathias, M.S., P.P.S, School Psychologist

Course: CHDEV-11 The Young Child With Special Needs

Place: CCI 205

Day/Time: Monday/6:00-8:50

E-mail: meredith.mathias@reedleycollege.edu

Text book:

Exceptional Learners, An introduction to special education 14th edition, Authors Hallahan, Kauffman, and Pullen

Course Outcomes:

In the process of completing this course, students will:

Student Learning Outcomes: Upon completion of this course, students will be able to:

*Recognize various exceptionalities and conditions of children and identify interventions based on the developmental continuum.

* Evaluate the role of history and society in shaping current policies related to best practices of inclusion and serving children with special needs.

* Collaborate with families and community members in supporting inclusion of children with special needs.

Canvas Companion Course:

Canvas is a **REQUIRED** component of this course. This course syllabus as well as all assignments and reading assignments will not be printed out but be available to you via Canvas. There will also be assignments, discussion boards, and quizzes that must be completed within the canvas system when instructed by your teacher. Course PowerPoints presentations and discussion topics for any class meeting will also be available for your review. Canvas will also be used to post reminders and notifications of class session cancelations. To visit Canvas, simply click on the Bb link near the bottom of the Reedley College Web-page at www.reedleycollege.edu. As a child development student you may access black board by using the Child Development resource room hours of operation will be posted on Canvas. You may also use the on campus computer center.

ACCOMODATIONS

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.), per the Americans with Disabilities Act (ADA) or section 504 of the Rehabilitation Act, please contact me ASAP. I am happy to work with students to ensure and support your academic success.

Having Problems?

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the material, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

Class Policies and Procedures:

Attendance:

Learning through sharing and classroom activities is a VERY large part of this class. You will not pass this class if you do not attend regularly. Regular attendance is EXPECTED. If you stop coming to class after the deadline, you will get an "F." If you choose to be dropped from this course it is **YOUR** responsibility to notify the records office by the drop deadline. If you miss more than 2 consecutive assignments within the first 4 weeks of class you **MAY** be dropped from the course. Late arrivals and early departures will have a negative effect on your grade when we meet for our face to face times.

The statements below are taken directly from the Reedley College Catalog

Academic Dishonesty

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.



Cheating

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source.

Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on

Cheating/Plagiarism: Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated

IMPORTANT

It is your responsibility to respect the requirements and rules of this course. You will be held accountable for all announcements made in class or on Canvas whether you are present or not. It is **NOT** my responsibility to “fill you in” on what you missed. If you are absent you may email me and you may also need to get the phone number or email address of a fellow student(s) in order to get information in case of your absence.

Late Work: All assignments must be turned in on the due date at the **beginning** of class for full credit. If assignments are turned in after class they are considered **LATE** and will lose points. Assignments must be turned in within 7 days of the due date and will automatically lose 50% of the available points for the assignment.

Submitting Assignments: You can submit the assignments according to when instructed to do so on Canvas or face to face. **NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!! YOU MAY NOT TURN ASSIGNMENTS INTO THE CHILD DEVELOPMENT OFFICES!**

Missed Quizzes: You have a week to complete the quizzes so there will be no makeups or late quizzes, if you don't take it on time you will receive zero points. Do not take this lightly. No excuses will be accepted.

Retaining Returned Assignments: Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.

Accommodations for Students with Disabilities: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

Changing Syllabus Statement: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any

time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

- ✓ This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
- ✓ The policy that late assignments will not be accepted
- ✓ The changing syllabus statement
- ✓ The expectations of this course as outlined in this syllabus
- ✓ That final grades are determined on the basis of accumulated points from required assignments
- ✓ The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Important Dates:

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January 14	Instruction begins
January 21	Monday-Martin Luther King, Jr. Day Holiday (No Class)
January 25	Last day to drop class
February 18	Monday- Washington Day Observance (No Class)
April 15-18	Spring recess
May 20-24	Final examinations
May 24	End of Spring Semester 2019

Assignments:

Discussion Groups/Posts: These will be weekly discussions you will have with classmates. You must post weekly to the groups or you will be marked absent for that week and receive no points. You cannot make up discussion groups/posts. Posts must consist of 2 paragraphs so at least 10 complete sentences.

Assignments: Will be given out by instructor on Canvas on a weekly basis either will be a written out assignment, shared with fellow students on Canvas in a power point form, or will be presented during our face to face meetings.

Exams: Short quizzes will be given that you will be on Canvas.

*Accommodations will be made for students with Disabilities.

Grading Policy:

15 quizzes at 20 points each=300 points

1 Observation Paper= 150

15 Assignments/Discussions 10 points each= 150

Grading Distribution:

Grade	Points
A	500-600
B	400-499
C	300-399
D	200-299
F	0-199

Please see calendar on canvas for due dates for quizzes and assignments	
Topic(s)	Readings due & Assignments Due
1 st Face to Face meeting Syllabus/Class Expectations Introduction to class	Read Ch. 1 Canvas assignment and discussion due according to Canvas directions Ch. 1 Quiz
Ch.1 Exceptionality and Special Education	Read Ch. 2 Canvas assignment and discussion due according to Canvas directions
Ch. 2 : Current practices for meeting the needs of exceptional learners	Continue Ch. 2 Canvas assignment and discussion due according to Canvas directions Ch. 2 Quiz
Ch 2 Continued Ch. 3: Multicultural and Bilingual aspects of special education	Read Ch. 3 Canvas assignment and discussion due according to

	<p>Canvas directions</p> <p>Ch. 3 Quiz</p>
Ch. 4: Parents and families	<p>Read Ch. 4</p> <p>Canvas assignment and discussion due according to Canvas directions</p> <p>Ch. 4 Quiz</p>
Ch.5: Learners with Intellectual and Developmental Disabilities	<p>Read Ch. 5</p> <p>Canvas assignment and discussion due according to Canvas directions</p> <p>Ch. 5 Quiz</p>
Ch. 6: Learners with Learning Disabilities	<p>Read Ch. 6</p> <p>Canvas assignment and discussion due according to Canvas directions</p> <p>Ch. 6 Quiz</p>
Ch 7: Learners with Attention Deficit Disorder	<p>Read Ch. 7</p> <p>Canvas assignment and discussion due according to Canvas directions</p> <p>Ch. 7 Quiz</p>
Ch. 8: Learners with Emotional or Behavioral Disorder	<p>Read Ch. 8</p> <p>Canvas assignment and discussion due according to Canvas directions</p> <p>Ch. 8 Quiz</p>
Ch. 9: Learners with Autism Spectrum Disorder	<p>Read Ch. 9</p> <p>Canvas assignment and</p>

	<p>discussion due according to Canvas directions</p> <p>Ch. 9 Quiz</p>
Ch 10: Learners with Communication Disorder	<p>Read Ch. 10</p> <p>Canvas assignment and discussion due according to Canvas directions</p> <p>Ch. 10 Quiz</p>
Ch 11: Learners who are Deaf or Hard of Hearing	<p>Read Ch. 11</p> <p>Canvas assignment and discussion due according to Canvas directions</p> <p>Ch. 11 Quiz</p>
Ch 12: Learners with Blindness or Low Vision	<p>Read Ch. 12</p> <p>Canvas assignment and discussion due according to Canvas directions</p> <p>Ch. 12 Quiz</p>
Ch 13: Learners with Low-incidence, multiple, and severe disabilities	<p>Read Ch. 13</p> <p>Canvas assignment and discussion due according to Canvas directions</p> <p>Ch. 13 Quiz</p>
Ch. 14: Learners with Physical disabilities and Other Health Impairments	<p>Read Ch. 14</p> <p>Canvas assignment and discussion due according to Canvas directions</p> <p>Ch. 14 Quiz</p>
Ch. 15: Learners with Special Gifts and	<p>Read Ch. 15</p>

Talents	Canvas assignment and discussion due according to Canvas directions Ch. 15 Quiz
Final	Observation Paper Due