

CHDEV 1: Principles and Practices of Teaching Young Children

Course Syllabus

Course Information

Section 57000
Unit Load: 3
Class Meets M, W 8:00 – 9:15 am
Room CCI 205

Instructor Information

Nancy Marsh
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Office: Child Development Office

Office Hours:

Mondays 9:30 am – 12:10, Thursdays 2:00 – 2:50 pm, or by appointment.

Course Description: An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

Student Learning Outcomes:

Upon “successful” completion of this course, students will be able to:

1. Compare and contrast historical and current early childhood education perspectives, theories, and program types and philosophies (Met through textbook readings, lecture content, exams, poster assignments, observation, and Career paper).
2. Describe the role of the early childhood educator, including ethical conduct and professional pathways (Met through textbook readings, lecture content, exams, poster assignments, observation, and Career paper).
3. Identify quality in early childhood programs related to environment, curriculum, and teaching strategies (Met through textbook readings, lecture content, exams, poster assignments, observation, and Career paper).

Required Text:

- Who Am I In the Lives of Children: An Introduction to Early Childhood Education, 10th or 11th Ed. California Version by Stephanie Feeney, Eva Moravcik, and Sherry Nolte. Pearson Publishing. www.pearsonhighered.com.
 - Print ISBN: 9780134737249, 0134737245
 - eText ISBN: 9780134737195, 0134737199

**You are responsible for reading and understanding all the information in the textbook, even the information that is not discussed during class meetings.*

Course Details:

1. There are two parts to every course you take: 1) class meetings/discussions and 2) out of class study/work time. This course is worth 3 units, which means that we will spend 3 hours together each week in class meetings/discussions and YOU should spend 6 hours a week studying the course materials and completing assignments outside of the classroom (study/work time).
2. PowerPoint presentations related to the text chapters can be found on Canvas. These presentations are provided to help you understand the information in the textbook. We will discuss some of the slides in these presentations during class meetings

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3. **This course uses Microsoft Word compatible and PDF documents.** If your work is submitted using another type of file that cannot be opened, then you will receive zero (0) points for that assignment.
4. **You have access to all of the course information that will be covered during class meetings, and all of the information to help you master this course. You can access this information using the online service Canvas. Most of your assignments will be completed and submitted on Canvas.** To visit Canvas, simply click on the “My Portal” link on the Reedley College Web-page at www.reedleycollege.edu. You will need a computer or device that has internet capabilities to access Canvas. If you do not have one, you can use one of the computers in the RC Library.
5. Because we have a limited time together during class meetings, you need to understand that we **will not** be able to discuss everything during class meetings. If you need extra instruction come and visit me during my office hours.
6. Final Grades are determined on the basis of accumulated points from required assignments.

Letter Grade	Point Range	Percentage
A	900 - 1000	90 – 100
B	800 - 899	80 – 89
C	700 - 799	70 – 79
D	600 - 699	60 – 69
F	0 - 599	0 - 59

Required Assignments:

Your Career Paper

This paper is a final assignment that is due on May 15, 2019. All of the other assignments and reading relate to completing this assignment. This paper is worth 500 points which is half of your grade. This paper will be discussed in detail during class.

Career Observation:

You will need to visit an early childhood classroom and write a paper on the visit. This assignment is worth 60 points and will help you in completing the poster assignments and your career paper.

Posters:

You will be required to work in groups for these assignments. Your group will create posters related to teaching the specific age group of your choice. You must participate with your group to create the poster and be in class on the day it is due to receive points for the poster. There are a total of 6 posters worth 50 points each.

Online Chapter Quizzes:

You will be required to complete 14 exams related to the *Who Am I in the Lives of Children* textbook chapters. These exams are completely on Canvas. Each is worth 10 points and all of the exams will earn you 140 points toward your final grade. **All exams are due ON the due dates. Reminders will not be given in class. It is your responsibility to remember and complete these exams on the due dates. Late exams are not accepted.**

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Course Schedule:

You can view and print a copy of our course schedule on Canvas. The discussion topics and poster presentation dates are listed on the schedule.

Having Problems?

If at any time, you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

Important Information:

1. **Syllabus and Class Policies:** These, and other important documents for our course, can be accessed on Canvas. It is your responsibility to read and understand all of the important documents on Canvas.
2. **Extra Credit:** You can earn up to 6% of your final score in extra credit points.
 - a. You can earn points for completing the Canvas Syllabus Quiz (12 points).
 - b. You can earn points for perfect and near-perfect attendance. If you miss days or repeatedly arrive late or leave early, then you will not earn these points (60 points).
 - c. These are the only ways that extra credit can be earned.
3. **Reading the Textbook:** You must read the textbook before you come to class. Because we have a limited time together during class meetings, you need to understand that we WILL NOT be able to discuss everything from the textbook during class meetings. Lecture discussions will enhance some of the textbook readings or will introduce information that is NOT from the textbook. You will not succeed if you skip your readings.
4. **Attendance:** Past student performance has indicated that your successful completion of this course is impacted by daily attendance. If you miss a class meeting then you will miss important grade determining information.
5. **Missing a Poster Presentation Day:** If you are absent on one of the poster presentation days then your poster grade will be deducted half of the possible points.
6. **Late Work:** All assignments must be turned in on or before the due date. Late work will only be worth half points regardless of how late the assignment is turned in. Online exams AND the Poster Presentations CANNOT be turned in late.
7. **Grades in Progress:** Canvas has been set up to show your grade as a working grade in progress. Therefore, all grades have been assigned as 0 at the beginning of the semester. If you complete your assignments, as required during the semester, then you will see your grade rising as we progress through the semester. **If you have any questions about your grade during the semester, please see me during my office hours. Grades will not be discussed over the phone or through email.**
8. **Grading:** All assignments will be graded as quickly as possible, but can take two weeks or more. Please be patient. All exams will be automatically graded on Canvas.
9. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.

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10. **Student Drop and F grades:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an “F” grade for the course.
11. **Instructor Drops:** You will be dropped from the class if you miss more than four class sessions in the first 9 weeks.
12. **Canceled Class Notification:** From time to time a class meeting may need to be canceled. Notification of canceled class will appear in several forms: 1—Official cancel notification from Office of Instruction posted on the door, 2—Notification posted on Canvas site for the class, 3—Notification emailed to students using email addresses from Canvas. If possible, the canceled class notification will also appear on the Reedley College Web page.
13. **Instructor is late:** Although I live in Reedley, I am responsible for getting my daughter to school. Most of the time she is dropped off before 7:30 am. Occasionally the traffic around the high school and Reedley College is out of control. If you have not received a Canceled Class Notification from me and I am not there by 8:00 am then please hang out. It means that traffic is bad. You may leave if I do not show up by 8:15 am.
14. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.
I sometimes use Red or Green pens/writing to grade your assignments or highlight important information on Canvas. Please tell me IMMEDIATELY if you have difficulties seeing these colors. I will use alternate colors **if you let me know of your color distinguishing difficulties.

Important Dates:

1. **January 14, 2019:** Semester begins
2. **January 21, 2019:** Holiday—No classes held.
3. **February 1, 2019:** Last day to register for a full-term class
4. **February 15, 2019:** Holiday—No classes held, campus closed
5. **February 18, 2019:** Holiday—No classes held, campus closed
6. **March 15, 2019:** Last day to drop a full-term class (letter grade assigned after date)
7. **April 15 – 19, 2019:** Spring Break—No classes held
8. **May 20 – 24, 2019:** Final Exams Week
9. **May 22, 2019:** Final Day of class
10. **May 24, 2019:** Final Grades will be submitted to A&R promptly at 9:30 am. Any Discrepancies must be addressed in person before this time.
11. **May 24, 2019:** Semester ends.

Changing Syllabus Statement:

This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are

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absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will have some or all of the points deducted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. That grades will be submitted on the date and time indicated in the course calendar and discrepancies need to be addressed before this time, preferably during the final class meeting
7. Calendar due dates do not change.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.