

## **Intermediate Painting**

ART-19-54596 INT PAINT OIL/ACR

Dates: 01/14/2019 – 05/24/2019

Lecture Tuesday, Thursday 05:30PM - 06:20PM

Lab Tuesday, Thursday 06:30PM - 08:20PM

Rm: Art Center, 159

Instructor: Zach Bohny

Contact Info: zach.bohny@reedleycollege.edu

### **Course Description:**

This course is meant to expand and build on the skills and concepts introduced in Beginning Painting. Students will be expected to explore their own ideas and interests by creating formally successful paintings. We will examine abstraction, composition, surface quality, application, value, and color as important components of your ideas. The projects are designed to help you think about your objectives, influences, processes, and the significance of your work.

Throughout the next couple of weeks, I will meet with each of you individually to discuss your work. Please bring two paintings to our next class meeting and submit three images of previous work to Canvas so that I can have a reference when we meet.

### **Homework:**

In addition to classroom time students are expected to work three to six hours per week on the completion of in-class projects or additional homework assignments. Ongoing painting projects will be expected to change significantly from Thursday to the following Tuesday – if you cannot make the extra time commitment please do not take this class.

I will be posting readings and assignments on Canvas periodically so please be checking at least once a week.

### **Prerequisites**

The prerequisite for this course is Art 9 (Beginning Painting).

### **Attendance Policy:**

**Attendance is vital** in this class. Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Please do not be late and do not leave early. ***Your final grade will be marked down by one full letter grade if you have three (3) unexcused absences or if there are five (5) instances of tardiness or early departure.*** It is Board Policy that students who miss two or more weeks of class meetings before the 9th week of class can be dropped.

If you miss a class or know you are going to miss a class, you do not need to inform me. If it is an excused absence bring the appropriate document on the next day of instruction.

### **Late work**

Work or assignments that are turned in later than the specified date by the instructor will be graded accordingly: ***One whole letter grade is deducted for every class session since the official due date.*** Do not ditch class on critique day if you are not finished – you will lose out on participation points.

### **Materials list:**

#### **Paint**

1 large tube Titanium White or Titanium Zinc White (150ml)

40ml Tubes:

Cadmium Red Light (or Cadmium Red Hue)

Alizarin Crimson

Cadmium Yellow Light (or Cad Yellow Pale Hue)

Ultramarine Blue

Viridian Green

Yellow Ochre

Burnt Siena

Burnt Umber

**This is a minimal color list which you must have.** You may supplement this palette with the additional optional colors listed above or with additional colors of your choice. Do not limit yourself to only these colors, try others as well.

#### **Optional Paints:**

Azo Yellow or Hansa Yellow (a generally cool yellow good for mixing greens)

Cerulean, Cobalt, Prussian and Pthalo Blue

Permanent, Pthalo, Cobalt Green

Sap green (for Figure Painting)

Black (Mars (cooler, dries slowly), Ivory (warmer) or Lamp Black(warmer))

#### **Brushes & Palette Knives**

Buy an assortment of hog bristle brushes between #4 - #12 (six at least, the more the better) – whatever appeals to you (Rounds, Brights, Flats, Filberts).

I recommend getting the following:

#2 Flat

#4 Round

#6 Flat

#8 Filbert

#10 Flat or Bright

#12 Flat or Bright

Cheap 2 – 3” wide brush (for covering large areas)

Two drop handle palette knives – metal (one small, one large) – RGM #45 & 62 are good.

**Palette:**

12 x 16” palette. I recommend getting disposable palette paper. Buy or make one of the following:

1. A thick piece of glass with the edges taped for safety.
2. A 12 x 16” cheap glass picture frame, or several white, round 10” ceramic plates.
3. Disposable paper palette (again 12 x 16”)
4. Enamel Butcher Tray
5. Wooden Palette

**Mediums, Cleaners, Mixers, and Other Materials**

Gamsol Odorless Mineral Spirits (33.8 fl oz) – For oil paints. If this is not available get Odorless Turpentine/ Mineral Spirits (for cleaning) Conserve this stuff! As it gets dirty, the paint separates and falls to the bottom of the jar, leaving the liquid on the top clean and ready for more use.

Linseed Oil (for mixing/ thinning oil paint)

Matt Medium or Semi-gloss Medium (for acrylic paint)

Art bin or tool box to carry supplies

One quart acrylic Gesso

Vine charcoal

Compressed Charcoal

Eraser (STAEDTLER Mars Plastic or ArtGum)

Graphite pencil

Sketchbook

rags- preferably cotton- old cotton T-shirts are best

Two sheets of Sandpaper (220)

2 jars with lids

1 inch blue painters tape or Frog tape (frog tape works best – you can find this at any hardware store)

Glass scraper with blades for cleaning the palette (Optional)

Non-sterile Disposable surgical gloves (Optional)

### **Surfaces**

4 canvas or wood panel 18x24"

1 Canvas 36x48"

1 Canvas or wood panel 36x48" or larger

Wood panel 24x24"

Estimated cost of materials: \$250-300

### **Local Art Supplier:**

Allard's Art Supplies, 5350 N Blackstone Ave, Fresno, CA 93710

### **Online Retailers:**

<http://www.goldenpaints.com/justpaint/jpindex.php>

<http://www.dickblick.com>

<http://www.aswexpress.com/>

<http://www.jerrysartarama.com/>

<http://www.utrechtart.com>

<http://www.danielsmith.com/>

<http://www.nycentralart.com/>

<http://www.naturalpigments.com/>

<http://www.gamblincolors.com/>

<http://www.williamsburgoils.com/>

<http://www.robertdoakart.com/page/page/5236343.htm>

<http://www.rghartistoilpaints.com>

**Student Learning Outcomes:** Upon completion of this course, students will be able to:

1. Create formally successful works that convey ideas through visual imagery
2. Refine perception of color relationships
3. Demonstrate complex painting techniques through application and use of painting mediums
4. Better understand formal elements in a composition
5. Relate historical and contemporary paintings to their own work
6. Start a cohesive body of work based on a clarified idea
7. Hold meaningful/intelligent critiques
8. Build and prepare painting surfaces
9. Collaborate with their peers

**Course Objectives:** In the process of completing this course the students will:

1. Express themselves through a variety of painting techniques
2. Critique work using painting vocabulary both individually and in groups
3. Research and identify historical and contemporary themes and artists relative to the projects assigned.
4. Create a list of inspirational painters relative to their work
5. Use a variety of surface supports and materials for their painting
6. Build and prepare painting surfaces
7. Develop a body of personal work
8. Write an artist statement
9. Collaborate with their peers and myself to design and create a public art painting installation on the Reedley Art Building

**ESSENTIALS FOR SUCCESSFUL PAINTING (Briana Phelps tips):**

- \* Work from the general to the specific.
- \* Work from thin to thick (or lean to fat) to avoid 'mud'.
- \* Work from dark to light.
- \* Cover the canvas quickly in the beginning to get rid of (get over the anxiety of) the empty white space.
- \* Give equal attention and importance to both figure and ground.
- \* Mix across the palette, mid-tones make the painting. Play with temperature shifts.
- \* Be pragmatic and practical with your time and your material.

**IF FRUSTRATED, REMEMBER THESE 3 RULES:**

1. Drawing is most important. If you get lost think of your brush as a pencil.
2. Contrast is second. Always have a darkest dark and a lightest light. Ignore color and think in terms of contrast.
3. Edges (not color) is third. You should usually have something that is more in focus than others. If everything is in focus the picture will look stale.

**Personal Electronics Policy:** Silence and put away all phones, iPods, headphones, etc. Please use your technology responsibly (e.g. no social media, texting, making phone calls). You may listen to music on your earphones/headphones while you work, but do not have the volume so loud that you cannot hear what is happening in the class.

**Grading Policy:** Regular attendance, completion of all assignments, and other course requirements does not guarantee a passing grade. Grades will be determined by the quality of your work. This will be based upon aesthetic success in relation to compositional structure, color, light, paint handling, creative solution to the given problem and the ability to destroy and rework an image. General guideline: 60% class work, 30% homework, and 10% participation in class discussions/critiques.

**Grades are based on the following criteria:**

1. Effort (be in class and be working)
2. Attention to learning (research/conceptual strength)
3. Technical accomplishments and execution
4. Formal development and creative solution of each assignment
5. Participation

**Grade scale:**

- A = (90-100%)
- B = (80-89%)
- C = (70-79%)
- D = (60-69%)
- F = (0-59%)

- A: Excellent work demonstrating exceptional level of originality of thought and imagination and intelligent use of technical skills to enhance interest in the image. Projects put together with care and attention. Written assignments are submitted with a high standard of English skills and the content suggests originality and critical thinking 100% - 90%
- B: Good work answering all the course requirements. Shows a strong grasp of technical requirements and an understanding of using visual language to enhance the image. Projects suggest individuality of thought and are submitted with care and attention. Written assignments are submitted with a high standard of English skills and the content suggests originality and critical thinking. 89% - 80%
- C: Average work. Follows the assignment instructions, but the project is merely fair in terms of technical competency and visual literacy. Little evidence of originality in either the written or the visual assignments. 79% - 70%
- D: Poor. The work is uninspired. The work shows little grasp of the technical skills. Assignments are submitted with little attention to detail. Written projects suggest a lack of research. 69% - 60%
- F: Assignment not handed in – project automatically receives a zero. Student not present for a Critique or quiz.

**Conduct Policy:** Students are expected to demonstrate respect for the instructor, other students, the classroom environment, and themselves. Students who are unable or unwilling to conduct themselves appropriately will be required to leave the class until such time that they can function maturely. Any quizzes/in-class work given during such a suspension will NOT be made up and the student will forfeit those points.

**Expectations and Requirements:**

- Arrive on time. Be ready to work. Purchase all materials required for this course.
- No food in class. Eat before or after class or have a snack during our class break.

- Class participation. This class will be more enjoyable if you ask questions and engage in the conversations and group activities.
- Complete any other homework as assigned. It is expected that you spend approximately 3-6 hours each week outside of class on homework.
- Be respectful of the instructor, guest speakers and your fellow students. You may be removed from class at your instructors' discretion.
- Turn in all assignments on time.
- Students are expected to clean up after themselves at the end of each class.
- You are expected to be at and participate in all critiques. Keep in mind that there is NO make-up final. If you miss the final, then you receive ZERO points.
- You must do your own work. Plagiarism and cheating is NOT tolerated and may result in a failing grade and expulsion from this class.

**Cheating:** Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

**Plagiarism:**

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

**Academic Accommodation:** If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please inform me as soon as possible. In addition, it is your responsibility to contact the Disabled Student Services Office at 559-325-5230 to request Academic Accommodation.

**Important Dates**

Please go to the Reedley College website to double check on these dates.

January 14	(M)	Start of Spring 2019 semester
January 14 - March 15	(M-F)	Short-term classes, first nine weeks

January 21	(M)	Martin Luther King, Jr. Day observed (no classes held, campus closed)
January 25	(F)	Last day to drop a Spring 2019 full-term class for full refund
February 1	(F)	Last day to register for a Spring 2019 full-term class in person
February 1	(F)	Last day to drop a Spring 2019 full-term class to avoid a "W" in person
February 3	(SU)	Last day to drop a Spring 2019 full-term class to avoid a "W" on WebAdvisor
February 8	(F)	Last day to change a Spring 2019 class to/from Pass/No-Pass grading basis
February 15	(F)	Lincoln Day observance (no classes held, campus closed)
February 18	(M)	Washington Day observance (no classes held, campus closed)
March 8	(F)	Last Day to drop a full-term class (letter grades assigned after this date)
March 18 - May 24	(M-F)	Short-term classes, second nine weeks
April 15-18	(M-Th)	Spring recess (no classes held, campus open)
April 19	(F)	Good Friday observance (no classes held, campus closed) (classes reconvene April 22)
May 20-24	(M-F)	Spring 2019 final exams week
May 24	(F)	End of Spring 2019 semester/commencement