Psychology 2: General Psychology

Section 56965 - Fall 2019

Tuesday, Thursday 6:00 – 7:15 PM

Room: Portable Classrooms #2

Instructor: Luz Adriana Vargas, Psy.D., MAOB

E-mail: luzadriana.vargas@reedleycollege.edu

**Important Dates and Deadlines**

8/23 Last day to day to drop a Fall 2019 full-term class for full refund.

8/30 Last day to drop a Fall 2019 full-term class to avoid a “W” in person.

9/02 Last day to drop a Fall 2019 full-term class to avoid a “W” on WebAdvisor.

10/11 Last day to drop a Fall 2019 full-term class (letter grades assigned after this date).

11/28-29 Thanksgiving holiday (no classes held, campus closed).

12/10 Final Exam, 6:00 PM in regular classroom

# Course Overview

Course description

This class will examine the many ways that scientists discuss and explain human behavior and mental processes.

### Course outcomes

Upon completion of this course, students will be able to:

A. Explain the nature and origin of the empirical field of Psychology.

B. Describe the relationship between historical figures and appropriate

 psychological theories.

C. Identify psychological concepts relating to the nervous system, sensory and

 perceptual processes, states of consciousness, learning ability, memory,

 motivation and emotion, human development, personality, and stress

 management.

D. Explain human behavior throughout the lifespan, biologically, behaviorally,

 cognitively, humanistically, psychologically, and culturally.

E. Demonstrate knowledge of the empirical data related to the aforementioned

 concepts.

F. Demonstrate knowledge of basic research methodology.

G. Identify future directions in psychological research.

H. Explain the impact of cultural issues in the formation of psychological

 concepts.

Text

King, L. (2017).  *The Science of* *Psychology: An Appreciative View (*4th Ed.; loose-leaf)  New York: McGraw-Hill.

McGraw-Hill Online Learning System: **Connect**

McGraw-Hill’s Connect is a web-based assignment and assessment solution required for this course. Connect is designed to assist you with your coursework based on your needs. As outlined in this syllabus, assignments on Connect will make up a significant portion of your overall course grade. **Your text book (purchased at bookstore) will come with access code for Connect.** You get two free weeks of access that can be slightly extended if you need further time to purchase textbook.

Go to our course <https://connect.mheducation.com/class/l-vargas-psy-2---56965-fall-2019>

to register.

Access for Connect: Here’s a video that explains Connect and the registration process:

[https://www.youtube.com/watch?v=tY61B0GP-jA](https://www.youtube.com/watch?v=tY61B0GP-jA" \o "To access video that explains connect registration process click here)

# Course Requirements

There will be three midterms and a final. All exams will be worth 100 points and will be a combination of multiple choice and fill-in questions. Additionally, 200 points will be available in the form of quizzes and assignments.

## Connect LearnSmart Assignments

Students will complete the practice exams at the end of the chapters. They fulfill two functions: they give you an estimate of your level of understanding of the material and send you back to the topic in the text if you're not sure about it, and prepare you for the quizzes and exams. You'll receive 10 points for successfully completing the assignment, for a total of 170 points through the semester. You can take them at any time, but they need to be **completed by 11:59 PM on the Sunday following the week they were assigned.** (For example, Chapter 1 is due by 11:59 PM on 8/18/19.)

### Quizzes

There will be three short class assignments or quizzes randomly administered during the semester. They can include multiple choice and short answer questions and will be worth 10 points each.

Exams

There will be three midterms and a final. All exams will be worth 100 points and will be a combination of 50 multiple choice and fill-in questions. **The lowest of your midterm exam scores will be dropped, but all students must take the final exam and that score will not be dropped in the final point total.**

If there is a conflict with a scheduled quiz or exam date, it is the responsibility of the student to **NOTIFY the instructor IN ADVANCE**, so that alternative arrangements can be made; in this case, the exam will be completed **before** the scheduled exam.

Given the above stipulation, it should be clear that:

If a student misses an exam—for whatever reason—and **DOES NOT** provide advanced notification to the instructor, the student **WILL NOT** be allowed to take/make-up the exam missed!!

# Grades

The following scale will decide final grades. There will be a total of 500 points possible from the three 100-point midterms, the 100-point final, and 200 points available from the other activities (remember, your lowest midterm test score will be dropped).

## Grading Scale

|  |  |  |
| --- | --- | --- |
| Points | Letter Grade | Percentage |
| 450-500 | A | 90% - 100% |
| 400-449 | B | 80% - 89% |
| 350-399 | C | 70% - 79% |
| 300-349 | D | 60% - 69% |
| Below 300 | FDon’t go here! |  |

Attendance, Participation & Small Group Activities (SGA)

Regular attendance will increase your opportunity to succeed in the course. You are expected to attend class, participate and complete in-class assignments when offered. From time to time, students will be placed in groups and assigned a topic for an in-class discussion. These group activities will vary in time and may culminate in a brief in-class group report (either written or oral).

College policy allows the instructor to drop a student who has missed more than two weeks of class. For this course, students who miss five days of class or more will be dropped for nonattendance. In short, come to class prepared to participate!

Class Cancellation

If for any reason class is canceled, a notice will be posted on the door of the classroom and on the Reedley College website. Also check Canvas. Any important messages or assignments for the next class session will be posted there.

Professionalism

Students are expected to behave in a professional manner. Basic program expectations include professional behavior in the classroom. Attendance, preparedness, effort, and honesty, in combination with respect for faculty and other students are all considered under the heading of professional behavior. The goal is to create a community of learners in a positive, insult-free zone. A student who is unable to conduct himself or herself in a courteous and respectful manner will be asked to remove himself or herself from the classroom. Cell phone and other electronic communication devices are to be turned off during class and stored out of the way of class activity.

# Plagiarism

Please note that plagiarism is a violation of Reedley College policy. Anyone deemed to have submitted plagiarized work will automatically receive a failing grade. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different classes without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Again, all assignments, tests, and quizzes are to be completed on an individual basis; collaboration with other classmates or anyone else is **not allowed** unless instructed otherwise.

Students with Disabilities

If you have a verified need for an academic accommodation or materials in alternate media (e.g. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact your instructor as soon as possible.

# Course Schedule

| **Week** | **Date** | **Topic** | **Readings** | **Assignment & Due Date** |
| --- | --- | --- | --- | --- |
| **Week 1** | **8/13****8/15** | Welcome and SyllabusWhat is Psychology?   | Syllabus and ConnectChapter 1 | LearnSmart Ch. 1 Due 8/18  |
| **Week 2** | **8/20****8/22** | Psychology’s Scientific Method | Chapter 2 | LearnSmart Ch. 2 Due 8/25 |
| **Week 3** | **8/27****8/29** | Biological Foundations of Behavior | Chapter 3 | LearnSmart Ch. 3 Due 9/1 |
| **Week 4** | **9/3****9/5** | Sensation and Perception**EXAM 1 – Chaps. 1-4** | Chapter 4 | LearnSmart Ch. 4 Due 9/8 |
| **Week 5** | **9/10****9/12** | States of Consciousness | Chapter 5 | LearnSmart Ch. 5 Due 9/15 |
| **Week 6** | **9/17****9/19** | Learning | Chapter 6 | LearnSmart Ch. 6 Due 9/22 |
| **Week 7** | **9/24****9/26** | Memory | Chapter 7 | LearnSmart Ch. 7 Due 9/29 |
| **Week 8** | **10/1****10/3** | Thinking, Intelligence, and Language**Exam 2 – Chaps. 5-8** | Chapter 8 | LearnSmart Ch. 8 Due 10/6 |
| **Week 9** | **10/8****10/10** | Human Development  | Chapter 9 | LearnSmart Ch. 9Due 10/13 |
| **Week 9** | **10/15****10/17** | Motivation and Emotion  | Chapter 10 | LearnSmart Ch. 10 Due 10/20 |
| **Week 11** | **10/22****10/24** | Gender, Sex, and Sexuality  | Chapter 11 | LearnSmart Ch. 11Due 10/27 |
| **Week 12** | **10/29****10/31** | Personality  | Chapter 12 | LearnSmart Ch. 12 Due 11/3 |
| **Week 13** | **11/5****11/7** | Social Psychology**EXAM 3 – Chaps. 9-13** | Chapter 13 | LearnSmart Ch. 13 Due 11/10 |
| **Week 14** | **11/12****11/14** | I/O Psychology  | Chapter 14 | LearnSmart Ch. 14 Due 11/17 |
| **Week 15** | **11/19****11/21** | Psychological Disorders  | Chapter 15 | LearnSmart Ch. 15 Due 11/24 |
| **Week 16** | **11/26****11/28** | Therapies Thanksgiving | Chapter 16 | LearnSmart Ch. 16 Due 12/1 |
| **Week 17** | **12/3****12/5** | Health Psychology | Chapter 17 | LearnSmart Ch. 17 Due 12/8 |
| **Week 18** | **12/10** | **Final Exam - Chaps. 14-17** |  |  |

**This syllabus is subject to (very probable) change and/or revision during the academic term.**

**Have a GREAT SEMESTER-If you have any questions, just ask!**