



POLSCI 5 – COMPARATIVE GOVERNMENT

Reedley College Course Section:

PolSci 5 - 54945: Online

Prerequisite: Completion of PolSci 2 or 2H

Instructor: Dr. Tellalian

Email: bryan.tellalian@reedleycollege.edu

Office Hours: Thursdays, 11:00 A.M. – 12:00 P.M.; 1:00 P.M. – 2:00 P.M. (Virtual);
Fridays, 10:00 A.M. – 11:00 A.M.

Office: Forum 7

Required Texts:

Lord, Carnes, trans. *Aristotle's Politics*. Chicago: University of Chicago Press, 2013 (350 B.C.).

Roskin, Michael G. *Countries and Concepts: Politics, Geography, Culture*, 13th Ed. Boston: Pearson Education, Inc., 2016.

Supplemental materials will be provided by the instructor and are required reading for this course. To see the supplemental materials assigned, please see the reading assignments starting at page nine (9) of this syllabus. You can retrieve the supplemental materials on your PoliSci 5 Canvas page unless otherwise indicated. The supplemental materials that will be assigned are subject to change at any time at the discretion of the instructor.

Grades and Make-Up Exams

Please note that you will be tested on all the materials covered in lecture, the reading assignments, and the handouts. In particular, you will be responsible for the lecture even if the material covered in lecture is not in the reading assignments or handouts. Likewise, you will be responsible for the reading assignments even if the material is not covered in lecture or the handouts. Finally, you will be responsible for the material in the handouts even if that material is not covered in lecture or the reading assignments

All exams will consist of essay questions. Each exam is worth fifty points and administered on Canvas.

Grades & Make-Up Exams, cont.:

Exam 1: 50 points	Exam 5: 50 points	A = 360 – 400	F = 239 & Below
Exam 2: 50 points	Paper: 50 points	B = 320 – 359	
Exam 3: 50 points	Presentation (Final): 50 points	C = 280 – 319	
Exam 4: 50 points	Participation: 50 points.	D = 240 – 279	

Make-up exams will only be given under special circumstances. In order for a student to qualify for taking a make-up exam, the student must give the instructor **prior notice** (*no later than 24 hours before class*), **a valid reason** (e.g. illness, medical emergency, court appearance, car trouble), **AND a written letter from the appropriate individual on the individual's letterhead** (e.g. a letter from a doctor on the doctor's letterhead, a letter from the court clerk on the court's letterhead, an invoice from an auto repair shop). Failure to follow the make-up exam requirements, i.e. an unexcused absence on the exam date, will result in a "zero" on the exam. If a student meets the qualifications listed above, a make-up examination must be completed within one week of the original date of administration either online or in the Testing Center (HUM 58). To schedule a make-up exam in the Testing Center, the student must first contact them. The Testing Center will then contact the instructor for verification. Unless otherwise notified, the student should plan to take the exam on the date and time scheduled. The time and date chosen will be the **only** opportunity for qualified students to make up the exam. If a qualified student fails to appear on the time and date selected for the make-up, the student will receive a "zero" on the exam.

If the student wishes to take the make-up exam online (assuming the qualifications in the paragraph above are met), the student should contact the instructor to schedule the exam. Once a time and date are scheduled, this will be the **only** opportunity for qualified students to make up the exam. Failure to take a make-up exam within the time and date scheduled will result in a "zero"

There will be no make-up exam for the final due to the time constraints placed on the instructor and Tutorial Center staff at the end of the semester.

For students who will require an accommodation due to disability, please see the section below regarding academic adjustments.

FINAL EXAM:

Since this is an online course and no day is set aside for the final, the day of the final will be determined by a majority vote of students at the end of the first week of school. The vote will be administered through Canvas.

Homework Assignments, In-Class Activities, Papers, & Late Work:

Homework assignments will be posted on Blackboard for **twenty-four hours** following the class session on which the homework is assigned. After the twenty-four hour period has elapsed, the

homework assignment will be **removed** and will not be posted again. Please note the distinction between homework assignments and in-class activities and papers.

Late work is not eligible to receive full credit. For each day the assignment is late, the maximum amount of credit will be reduced by one grade level. At the same time, the student will still be graded on the original point scale. Additionally, if the student's performance warrants a lower score, that score will be assigned. For example, assume a student would have received 20 out of 20 points for a paper but turned in the assignment one day late. The maximum amount of points the student is eligible to receive is 17 points (a "B") out of 20. However, if the student's performance shows that he or she deserves a lower score than the maximum available points, he or she will receive that score. For example, if the student turns in an assignment one day late, the maximum available points are 17. However, if the student deserves only 15 points, the student's grade will be 15 out of 20 points. A student has **five calendar days** (Saturdays and Sundays are considered "calendar days") from the due date to turn in a late assignment, otherwise the student will receive a "zero" on the assignment.

In order for a student to submit an assignment or paper without penalty, the student must give the instructor **prior notice** (*no later than 24 hours before the due date*), **a valid reason** (e.g. illness, medical emergency, court appearance, car trouble), **AND a written letter from the appropriate individual on the individual's letterhead** (e.g. a letter from a doctor on the doctor's letterhead, a letter from the court clerk on the court's letterhead, an invoice from an auto repair shop). Failure to follow these requirements will result in a "zero" on the assignment or paper.

For in-class activities, if a student has an unexcused absence on a day in which a class activity or is passed out, the student will not be able to make up the activity and will receive a "zero." Please note the distinction between homework assignments and in-class activities and papers.

For students who will require an accommodation due to disability, please see the section below regarding academic adjustments.

Cheating and Plagiarism

Cheating is defined as "the willful and intentional practice of fraudulent and deceptive acts for the purposes of improving a grade or obtaining course credit." Cheating is NOT limited to examinations only. It extends to any act in which you engage for the purpose of obtaining unmerited academic credit. Students are expected to do their own work unless otherwise specified by the instructor (e.g. the instructions for an assignment indicate it is a group activity). If a student copies their work from another student or otherwise engages in the behavior mentioned in this paragraph, this constitutes cheating.

Plagiarism is "the fraudulent representation of someone else's writing or other scholarly material as your own." That is, the student tries to take credit for the work that someone else did. This includes, but is not limited to, any source you use for a paper, or submitting a fellow student's homework while representing it as your own work. Please see the Reedley College Course Catalogue for more on cheating and plagiarism.

Cheating and plagiarism constitute serious offenses which will result in severe consequences to the student. The Cheating and Plagiarism Policy is separate and distinct from the Behavior Policy listed above. The first incident will result in receiving a “zero” on the exam, assignment, activity, etc., and will be reported to the Vice President of Student Services for consultation. A subsequent instance of cheating will result in receiving a “zero,” being reported to the Vice President of Student Services, and removal (one or two days) or being dropped from the course. Students may also be subject to further disciplinary action.

Attendance Requirements:

Due to State Center Community College District (SCCCD) policy, attendance records must be kept. To assist with keeping attendance records, there will be assigned seating via a seating chart and a sign-in sheet. Failure to sit in your assigned seat at the beginning of class will result in being marked absent.

Attendance will be taken each week through Canvas. A student is considered late if he has not checked in on Canvas within twenty-four hours of the lecture being posted. *Otherwise, you will be marked absent. Additionally, these absences will be counted as part of the absences required to drop a student from the course.*

A student who has missed two weeks of instruction in a full-term class will be dropped. Since class is administered online, a student who fails to check in on Canvas two weeks in a row will be dropped from the course. However, a student cannot be dropped after the ninth week with respect to attendance. The last day to drop a full-term class is Friday, March 8, 2019. A letter grade will be assigned after this date.

Students are responsible for keeping track of their attendance. Students are also responsible for keeping track of information and assignments missed during their absence. If a student misses a lecture, it is the student’s responsibility to obtain that information. To do this, the student who misses a class should ask one of his classmates for a copy of his notes and ask what else he missed. If questions remain, the student should ask the professor for clarification.

Participation:

Due to the nature of the texts we are reading, in addition to lecture, students will take part in weekly discussions through the Socratic (or discussion) method. Due to the nature of the Socratic method, the **responsibility** on students to prepare is significantly **higher** than in a course that rely exclusively on lecture. **Simply, if students have not read and thought about the material before lecture, our online discussion cannot proceed.** In the course of our online discussions, if it becomes apparent that multiple students have not prepared in advance, the discussion will **stop**, and a quiz will be administered. Discussion on the next lecture will resume the following week. **Students will still be held responsible for the material that was not discussed (due to a lack of preparation) on the exam.**

Behavior:

Conduct in the classroom that detracts from the instructor's ability to deliver the course material and/or a student's ability to receive the course material may trigger the removal procedure outlined in the Student Conduct Code (available at the campus library, Admissions office, Dean of Students office, Student Activities office, and Office of Instruction). Such conduct includes, but is not limited to, reading unrelated material, talking, sleeping, writing letters, text messaging, etc., during class, or failure to treat one's classmates or instructor with respect. Those who engage in such actions can be asked to leave the classroom at the instructor's discretion and subject you to the disciplinary process outlined below. Persisting in such behavior will subject you to further disciplinary action (see below).

Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of authority or persistent abuse of college personnel is prohibited.

Failure to treat the instructor with respect, including, but not limited to, talking back in a disrespectful tone and emotional outbursts, are prohibited.

Engaging in the prohibited conduct detailed in the syllabus or this addendum is not permitted before, during, or after class. **Students are expected to behave appropriately and refrain from prohibited conduct in an online class just as they would for a face-to-face class.** Additionally, such conduct is not permitted via email, during office hours, or any other time a student interacts with the instructor.

Cell phones, pagers, MP3 players, and all other digital or electronic devices are to be turned off and put away during class. However, if there is an exceptional circumstance that requires you to leave your phone on during class, please notify me before class so that the situation may be judged accordingly. If your request to leave your phone on is granted, please switch your ring setting to the "vibrate" mode. **On examination days, no technological devices are allowed to be on. They must be turned off and put away.** Failure to adhere to these policies will trigger the disciplinary process outlined below.

Engaging in prohibited conduct in, but not limited to, the syllabus will trigger the following:

1. First incident – Warning and/or conference with the instructor.
2. Second incident – Conference with the Dean of Student Services and/or removal from class for one or more days. Removal from class will activate the process to remove the student from the class for 10 or more days if appropriate.
3. Third incident – Conference with the Dean of Students and Removal from class for one or more days. Persisting in misconduct may subject the student to short-term suspension, long-term suspension, removal from class for the duration of the semester, or expulsion.

OVER

In spite of the three-step process listed on the previous page, for student behavior that is severe, which includes, but is not limited to, the aforementioned conduct, the instructor reserves the right to remove the student from class immediately for one or more days or drop the student from the course. If the student is removed from class, this will activate the process to remove the student from the class for 10 or more days if appropriate.

Canvas:

You will find important resources for this class on Canvas. To use Canvas, go to the Reedley College website. Under “Quick Links,” select “Canvas.” Enter your user ID, password, and role (select “student”). Once you have gained access to your Canvas account, you can then click on any of your classes. You should also seriously consider changing your password to better secure your account. For this political science class, you will see a number of tabs, including, but not limited to Announcements, Course Syllabus, Assignments, and others.

You should check your Canvas account several times a week for important announcements, assignments, and course documents. The course syllabus will be available under the Course Syllabus tab. If you do not have a computer or access to one, you can use the media center/library at Reedley College. **It is critical that you get access to a computer since you will want to avoid missing important assignments and announcements that are found online.** Should you have any questions regarding Canvas, contact Reedley Canvas Support at (559) 629-6837 or search the Canvas Guides.

Academic Adjustment due to Disability:

If you have a verified need for an accommodation or accommodations due to disability as described in the Americans with Disabilities Act of 1990 (42 U.S.C. §§ 12101-12213; 42 U.S.C. §§ 225, 611) and/or Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 701, et seq.), please notify your instructor as soon as possible (before or after class, email). All reasonable requests will be considered and efforts will be made to accommodate your needs

Papers – General Guidelines:

Handouts detailing all of the requirements for the paper will be passed out at a later date. These handouts are incorporated by reference into the course syllabus and upon distribution, will be effective immediately. What follows are general guidelines for you to keep in mind in anticipation of the paper. Please note that the instructor reserves the right to change these guidelines.

All papers must include a “works cited” page noting the materials used to derive the content and arguments. All citations must be formatted according to the Chicago Manual of Style specifications. When submitted, these materials should be typed in 12-point Times New Roman font, double spaced, and have 1” margins. Students must use complete sentences and paragraphs in response to all questions. These materials will be graded primarily on content, clarity, and completeness. However, a portion of your grade will be based on grammar, spelling, and presentation. **Please note that papers must be turned in on the dates they are due during**

class or the work will be considered late. With respect to late assignments, unexpected medical situations, or other valid reasons for submitting late work, please see the above mentioned section entitled “Homework Assignments, In-Class Activities, Papers, & Late Work.” Regarding submitting work after a deadline due to a preexisting medical or psychological condition, please see the section entitled “Academic Adjustment due to Disability” above.

Add/Drop Dates:

Friday, August 23, 2019 – Last day to drop a full-term class for a full refund.

Friday, August, 30 2019 – Last day to drop a full-term class to avoid a “W” in person. Last day to register for a full-term class for Fall, 2019 in person.

Monday, September 2, 2019 – Last day to drop a full-term class on WebAdvisor to avoid a “W” for Fall, 2019.

Beginning with the fourth week of full-term classes, students wishing to add classes must complete a Student Petition for Exception to Enrollment Deadline Due to Extenuating Circumstances form (SPEEDEC), secure the instructor’s approval and explanation for adding beyond the add deadline, secure the Dean’s approval, and present the petition to the registration desk for processing.

Friday, September 20, 2019 – Last day to change a class to or from “Pass/No Pass.”

Friday, October 11, 2019 – Last day to drop a full-term class in person. Letter grades will be assigned after this date.

Monday, December 9, 2019 – Friday, December 13, 2019 – Finals Week

Friday, December 13, 2019 – End of Fall, 2019 semester.

Holidays:

Monday, Monday, September 2, 2019 – Labor Day. No classes held. Campus closed.

Friday, Monday, November 11, 2019 – Veterans Day observed. No classes held. Campus closed.

Thursday, November 28, 2019 – Friday, November 29, 2019 – Thanksgiving holiday. No classes. Campus closed.

Saturday, December 14, 2019 – Sunday, January 12, 2019 – Christmas Holiday. No classes.

Caveat:

This syllabus is subject to change at the instructor’s discretion.

Course Readings, Assignments, & Exam Dates

Please note that you will be tested on all the materials covered in lecture, the reading assignments, and the handouts. In particular, you will be responsible for the lecture even if the material covered in lecture is not in the reading assignments or handouts. Likewise, you will be responsible for the reading assignments even if the material is not covered in lecture or the handouts. Finally, you will be responsible for the material in the handouts even if that material is not covered in lecture or the reading assignments.

Week 1 (8/12 – 8/16) – The Classical Approach: Nature and Forms of Government

Assignment: Aristotle's *Politics*, Book I, Ch. 1-2; Book III, Chs. 6 – 13.

Week 2 (8/19 – 8/23) – Constitutions

Assignment: Comparative Government Supplement:

Constitution, in *A Syntopicon: An Index to the Great Ideas*. Edited by Mortimer J. Adler and Robert Hutchins, Chicago: Encyclopedia Britannica, Inc. 1952.

Week 3 (8/26 – 8/30) – The Classical Approach: Regime Change

Assignment: Aristotle's *Politics*, Book V, Ch. 1 – 12.

Week 4 (9/2 – 9/6) – Contemporary Methods

Exam 1: Nature & Forms of Government, Constitutions, & Regime Change (9/5 – 9/6)

Assignment: Supplement: Mahler, Ch. 1, pp. Ch. 1, pps. 1 – 17, 19 – 21.

Week 5 (9/9 – 9/13) – Theological and Philosophical Approaches to Monarchy

Quiz 1- Contemporary Methods (9/12 – 9/13)

Assignment: Aristotle's *Politics*, Book III, Ch. 14 – 18.

Supplement:

Aquinas, St. Thomas, *De regno ad regem Cypri*. Translated by Gerald B. Phelan. Revised by I. Th. Eschmann, O.P. Reedited by Joseph Kenny, O.P. Toronto: The Pontifical Institute of Medieval Studies, 1949 (1267 A.D.). See esp. Bk. 1, Ch. 3, Ch. 13 – 16.

<https://dhspriority.org/thomas/DeRegno.htm>.

Selected readings from the *Magna Charta*, 1215.

<https://www.archives.gov/files/press/press-kits/magna-carta/magna-carta-translation.pdf>

Week 6 (9/16 – 9/20) – Monarchy: The Holy See

Assignment: Supplement:

Schnurer, Gustav. "States of the Church." In *The Catholic Encyclopedia*. New York: Robert Appleton Company, 2019 (1912). <http://www.newadvent.org/cathen/14257a.htm>.

Selected readings from The Vatican City State website: <https://www.vaticanstate.va/it/>.

Week 7 (9/23 – 9/27) – Socialist Republics: The United Kingdom

Assignment: Selected portions from:

English Bill of Rights, 1689.

https://avalon.law.yale.edu/17th_century/england.asp

The United Kingdom, cont.:

Second Treatise of Government, John Locke, Ch. VII, §§ 86 – 93.
Roskin, Chap. 2, pp. 26 – 71.

Week 8 (9/30 – 10/4) – Socialist Republics: France

Exam 2 – Theological & Philosophical Approaches to Monarchy, Monarchy: The Holy See, & The United Kingdom (10/3 – 10/4)

Assignment: Roskin, Chap. 3, pp. 75 – 123.

Week 9 (10/7 – 10/11) – Communist & Formerly Communist Regimes: Russia

Assignment: Roskin, Chap. 6, pp. 221 – 268.

Week 10 (10/14 – 10/18) – Communist & Formerly Communist Regimes: China

Assignment: Roskin, Chap. 7, pp. 272 – 326.

Week 11 (10/21 – 10/25) – Communist & Formerly Communist Regimes: North Korea

Exam 3 – France, Russia, & China (10/17 – 10/18)

Assignment: Supplement:

Worden, Robert, ed. *North Korea: A Country Study*. Washington, D.C.: Secretary of the Army, 2008. See esp. chap. 1, pp. 4 – 58.

Avery, Emma Chanlett, ed. *North Korea: U.S. Relations, Nuclear Situation, Diplomacy, and Internal Situation*. Washington, D.C.: Congressional Research Service, 2018. See esp. pp. 1 – 6. <https://fas.org/sgp/crs/nuke/R41259.pdf>.

Week 12 (10/28 – 11/1) – Communist & Formerly Communist Regimes: Venezuela

Assignment: Supplement:

Haggerty, Richard A., ed. *Venezuela: A Country Study*. Washington, D.C.: Secretary of the Army, 1993. See esp. chap. 1, pp. 4 – 38.

Seelke, Clare Ribando, ed. *Venezuela: Background and U.S. Relations*. Washington, D.C.: Congressional Research Service, 2019. See esp. pp. 1 – 10. <https://fas.org/sgp/crs/row/R44841.pdf>.

Week 13 (11/4 – 11/8) – Developing Countries: Mexico

Assignment: Roskin, Chap. 9, pp. 362 – 390.

Week 14 (11/11 – 11/15) – Islamic Regimes: Saudi Arabia

Exam 4 – North Korea, Venezuela, & Mexico (11/14 – 11/15)

Assignment: Supplement:

Metz, Helen Chapin, ed. *Saudi Arabia: A Country Study*. Washington, D.C.: Secretary of the Army, 1993. See esp. chap. 1, pp. 3 – 44.

Blanchard, Christopher M. *Saudi Arabia: Background and U.S. Relations*. Washington, D.C.: Congressional Research Service, 2018. See esp. pp. 1 – 10; Appendix A. <https://fas.org/sgp/crs/mideast/RL33533.pdf>.

Week 15 (11/18 – 11/22) – Islamic Regimes: Iran

Assignment: Roskin, Ch. 12, pps. 457 – 486.

Week 16 (11/25 – 11/27) – Islamic Regimes: Egypt

Assignment: *Egypt: A Country Study*. Washington, D.C.: Secretary of the Army, 1983. See esp. chap 1, pp. 1 – 50.

Sharp, Jeremy M. *Egypt: Background and U.S. Relations*. Washington, D.C.: Congressional Research Service, 2019. See esp. pp. 1 – 6, 9 – 12, 18 – 20.
<https://fas.org/sgp/crs/mideast/RL33003.pdf>.

Week 17 (12/2 – 12/6) – Globalization

Assignment: Supplement:

Steger, Manfred B. *Globalization: A Very Short Introduction*. Oxford: Oxford University Press, 2003. See esp. chap. 1., pp. 1 – 16; chap. 4., pp. 56 – 68.

Schooyans, Msgr. Michael. “Globalization and Political Economy” in *Globalization, Economics, and the Family*, Proceedings of the International Conference on Globalization, Economics, and the Family, November 27-29, 2000, Vatican City, Libreria Editrice Vaticana, Pontifical Council for the Family and Acton Institute for the Study of Religion and Liberty, 2001. pp. 147-155 <http://michel-schooyans.org/images/publications/ArticlesEN/2001GlobalizationAndPoliticalEconomy.pdf>

FINAL EXAM:

Since this is an online course and no day is set aside for the final, the day of the final will be determined by a majority vote of students at the end of the first week of school. The vote will be administered through Canvas.

Course Objectives:

In the process of completing this course, students will:

1. analyze political and governmental systems by using the comparative method, including, but not limited to representative democracies, parliamentary democracies, totalitarian systems, and authoritarian systems.
2. examine the political philosophies and historical cultural values of selected governments.
3. survey the variables that influence the governmental direction of transitional states.
4. examine the impact of regional, economic, historical, and cultural factors on political institutions and behavior within a country.
5. explore the forms of political participation, including individual actions and pluralist influences.

6. analyze the economic systems of the selected countries and how these relate to their systems of government and geopolitical standing.
7. evaluate the functioning of various political and governmental systems in light of current events.
8. appraise the liberties and rights of people living under various political/governmental regimes.

While good faith efforts will be made to present the students with the opportunities listed above, students are ultimately responsible for the preparation and achievement of these objectives.

