

**PE 38D (3 units)**  
**Instructor: Ross Garner**  
**Office: P.E. 320B**  
**Office Hours: Email for appt.**

**Reedley College**  
**Ext. 3522**  
**Meeting Room: Courts**

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**Department Philosophy:** Our department will use a “concepts” approach to health and physical education, answering three (3) questions: WHY is health and physical education important to every person? HOW to practice healthful activities given individual abilities and interest? WHAT are the individual’s real needs for lifetime fitness?

**Course Description:** Involves tennis training, skill development, knowledge, strategy, and appreciation. It is intended for students with varsity high school experience (or equivalent) who are preparing for competitive intercollegiate tennis.

**Course Objectives:** To assess your own skill level within the context of intercollegiate tennis. Use proper and safe practice techniques in tennis drills. Demonstrate effective communication skills in singles and doubles play. Illustrate a basic knowledge of singles and doubles play. Understand the official rules and regulations in the sport of tennis as per ITA handbook.

**ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:** If you have special needs as addressed by the Americans with Disabilities Act (ADA), please notify me immediately. In addition, contact our DSP&S office at 638-0332. Additionally, if you have any other issues that might be affecting your school work, please see me as we have many programs on campus that may be able to assist you.

**Behavioral Standards:** Your classmates and I would greatly appreciate that students in the class take care of any personal needs (i.e., using the restroom, getting a drink, sharpening a pencil) before class begins. Please turn your phone off when entering the class. You may not use your phone as a calculator. I would appreciate that you not bring guests to class.

**Required Material(s):** Locks and lockers are NOT required, but recommended. Return locks/locker at end of semester to avoid a \$5.00 service fee. Appropriate attire and footwear must be worn for each activity class.

**Injury/Disclosure:** Report all pre-existing medical conditions to the instructor before exercising. Report all injuries to the instructor.

**Attendance Policy:** You must participate and apply the knowledge/skills each class meeting, making “mastery attempts.”

90% participation = A  
80% participation = B  
70% participation = C  
60% participation = D  
50% participation = F  
(% of total possible student contact hours per semester)

**Written Tests:** There will be a minimum of two (2) written tests.

**Skills Tests:** There will be a minimum of two (2) skills tests.

**How your final grade will be calculated:** Participation.....60%  
Written Tests ... 20%  
Skills Tests ..... 20% = 100%

**Academic Dishonesty:** Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

**Cheating** is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

**Plagiarism** is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.