# HISTORY 11. Section #55100 Syllabus

**U.S. History to 1877**

**Fall 2019**

**Tuesday/Thursday afternoons: 2.00 pm – 3.15 pm, CCI 203**

**Instructor**: Ron Froese

**Email**: ron.froese@reedleycollege.edu. Messages should be sent either via email or through Canvas.

**Required text**: *U.S. History*. Contributing authors are P. Scott Corbett, Volker Janssen, John M. Lund, Todd Pfannestiel, and Paul Vickery. This textbook is published by Open Stax. Accessed by using the following link: https://openstax.org/details/books/us-history

# Course Description and Objective

This course will trace the historical events and trends, and the people who affected them, in the U.S. during its infancy and through its turbulent adolescence. We will highlight certain themes: the colonial period, the struggle for continental domination, the war for independence, the constitution, the Jeffersonian era, the Jacksonian era, immigration and economic, social and political change in the first half of the nineteenth century, the Old South, the Civil War, and Reconstruction. Each student will gain a general appreciation for history, and a specific understanding of this time period; as well as valuable skills in both oral communication and written research.

# Course Assignments

1. *Read the text and/or PowerPoints.* Being prepared for class will improve comprehension and enhance test scoring performance. It will also promote more discussion in class.
2. *Attendance and Participation.* Student absences, tardies and early departures will affect one’s grades on tests and exams. Although grades are not given for attendance, regular, punctual attendance is expected. If a person needs to leave class early, please advise the instructor of the early departure ahead of time. Otherwise, a departure prior to dismissal of the class will be deemed an absence. If a student misses class within the first two weeks without notifying the instructor of his/her absence, the student will be dropped from the class. If a person misses 3 consecutive classes without notifying the instructor, the student will be dropped from the class. If a student misses four class sessions within the first nine weeks, he/she will be dropped from the class.
3. *Study Guide Assignments.* This will count for 10% of the student’s grade. Complete the study guide assignments and be prepared to contribute to classroom discussions. Each set of study guide assignments will be due by midnight on the day on which its corresponding test/exam is scheduled. This must be uploaded in Word file [.docx, .pdf] formats in the Assignment section of Canvas. Do not change the format of the study guide. Only paste/insert one’s answers after each question and upload the completed file to the appropriate location in the Assignments section of Canvas. If the student uploads the wrong study guide to the wrong location in Canvas, he/she may not receive credit for the assignment. Partial completion will receive partial credit. Grade value: 2.5% each. 4 X 2.5 = 10%. **No credit will be given if the assignment is submitted two weeks after the corresponding scheduled test**.
4. *Tests.* There will be three tests. The first will be on **12 September.** The second will be on **15 October.** The third will be on **12 November.** Each test will count for 15% of the student’s grade. Bring a **scantron [882-E]**, and a No. 2 pencil. If a student receives a deficient grade [D/F] on any test, the Starfish Alert system may be notified. Reedley College is desirous to see all students succeed academically and will provide any assistance deemed necessary to that end. Such services may include getting help from a history tutor at the Tutorial Center.

If a student is unable to take the test during the regularly scheduled class time, he/she will take the test in the Testing/Assessment Center [Hum 49] and will be assessed a 10% penalty, unless a doctor’s note is produced. The Assessment Center requests that the student call or contact them to set up an appointment to take the test. Walk-ups will have to fit into the schedule of the proctor. **No make-up tests will be administered two weeks after the regularly-scheduled test date**.

1. *The Research Paper.* At the beginning of the semester, each student must choose a topic on which to write a research paper. Each topic is based on a primary document from a collection of documents. These documents can be found in the book entitled *For the Record. A Documentary History of America. Volume 1. From First Contact through Reconstruction* compiled and edited by David E Shi and Holly A Mayer which will be in the Reserve section of the college library. There are questions following each document to guide the student in his/her treatment of the document. There is an editorial description of the provenance of the document preceding each primary document. Each student will notify the instructor, in the form of an email or Canvas message, of the topic which he/she has chosen to write his/her paper on. The message will include the topic, why that particular topic was chosen, and what he/she hopes to prove/disprove in researching the topic. There will be limitations on topics so that no more than one student may write on any one topic. Be prepared to explain one’s thesis in class.

The assignment’s length is 1500 words, is worth 30%, is due on **31 October** and must be submitted to the Assignment/Turnitin section of Canvas. The paper must be thesis-oriented, proving the significance of the document examined. It must also be research-based [The instructor does not want a paper that is laced with opinions]. It must include footnotes and a bibliography. The bibliography must have at least one primary source and three academic journal articles. Other aids in completing this assignment can be found in the Files section of Canvas.

An essay grading form [which can also be found in Canvas] is the rubric for scoring this assignment.There will be a 10% late penalty if the paper is not uploaded on time. **No credit will be given if the assignment is received two weeks after the due date**.

**If one’s paper lands in the red zone of Turnitin and has a score of 75% or more in the similarity index/score, the assignment will not be accepted, will receive a zero grade, and the offence will be reported to the dean’s office.**

1. *Final exam.* This will take place on **Thursday,** **12 December** from 2.00-3.50pm. It will count for 15% of the student’s final grade.
2. *Office Hours.* If the college administration awards the instructor office hours, a student may seek assistance on study guides, go over a test to see how/why he/she missed some questions, or want further aid to complete the research paper. I will tentatively hold office hours in CCI 217 at the following time slot: 4.50pm-5.40pm on Tuesdays. These hours are only from the sixth to sixteenth week of the semester [17 September to 26 November 2019].

**Grading**

1. Study guide completions: 10% [4 X 2.5%].

Study Guide #1 is due on **12 September**. Study Guide #2 is due on **15 October**. Study Guide #3 is due on **12 November**. Study Guide #4 is due on **12 December**. [Please note that no late uploads/submissions will be accepted for Study Guide #4].

1. Tests. **12 September**: 15%; **15 October**: 15%; **12 November**: 15%.
2. The Research Paper is due on **31 October**: 30%
3. Final exam on **12 December**: 15%
4. Late assignments: Any submission received after the due date will be assessed a 10% penalty. **Anything later than two weeks after the due date will not be accepted for credit**.
5. Extra Credit. There will be an opportunity to gain 1% by writing about a video that is shown in class.

# Grade Distribution: A = 90% - 100%

 B = 80% - 89.9%

#  C = 70% - 79.9%

 D = 60% - 69.9%

 F = 0% - 59.9%

If a student has a verified need for an academic accommodation or materials in alternate media [i.e., Braille, large print, electronic text, etc.] per the Americans with Disabilities Act [ADA] or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible. If a student thinks that he/she might qualify because of an existing disability, contact Disabled Students Programs & Services at 638.0332. Reasonable accommodation will be made for those with legitimate disabilities.

Everyone who participates in the educational process at Reedley College is expected to pursue honesty and integrity in all aspects of their academic work. Talking in class or any other disruptive behavior will not be tolerated. Cases of academic dishonesty (cheating or plagiarism) may have serious consequences that range from partial credit after work is redone to zero credit (if it is an egregious offence).

# Important Dates

1. Last day to drop this course and qualify for a refund: **Friday,** **23 August**.
2. Last day to register for a full-term class: **Friday,** **30 August.**
3. Last day to drop this course on WebAdvisor and avoid a “W” on one’s academic record: **Friday, 30 August**.
4. Last day to change to/from pass/no pass: **Friday, 13 September.**
5. Last day to drop this course and avoid a letter grade on one’s academic record: **Friday,** **16 October.**
6. Final exam: **Thursday, 12 December [2.00pm-3.50pm]**.

# Readings and Class Schedule

*1.Week of 13/15 August.* Syllabus reviewed. Lecture #1: The Americas before 1492.

*2.Week of 20/22 August.* Continue Lecture #1. Lecture #2: Early Globalization, 1492-1650.

*3.Week of 27/29 August.* Continue Lecture #2. Lecture #3: Colonial Societies.

*4.Week of 3/5 September.* Continue Lecture #3. Lecture #4: The English Empire, 1660-1774.

*5.Week of 10/12 September.* Continue Lecture #4.Quiz #1. **Study Guide #1 due by 11.59pm on 12 September.****Test #1 on 12 September**.

*6.Week of 17/19 September.*  Lecture #5: America’s War for Independence.

*7.Week of 24/26 September.* Lecture #6: Creating Republican Governments.

*8.Week of 1/3 October.* Lecture #7: The New Republic.

*9.Week of 8/10 October.*  Lecture #8: Jeffersonian America. Quiz #2.

*10.Week of 15/17 October.* **Study Guide #2 due by 11.59pm on 15 October. Test #2 on 15 October**. Lecture #9: Industrial Transformations, 1800-1850.

*11.Week of 22/24 October.* Continue Lecture #9. Lecture #10: Jacksonian America.

*12.Week of 29/31 October.* Continue Lecture #10. Lecture #11: Westward Expansions. **Research paper due on 31 October.**

*13.Week of 5/7 November.* Continue Lecture #11. Quiz #3.

*14.Week of 12/14 November.* **Study Guide #3 due by 11.59pm on 12 November. Test #3 on 12 November**. Lecture #12: The 1850s—A Time of Troubles.

*15.Week of 19/21 November.* Continue Lecture #12. Lecture #13: The Civil War.

*16.Week of 26/28 November.* Continue Lecture #13. Lecture #14: Reconstruction.

*17.Week of 3/5 December.* Continue Lecture #14. Quiz #4.

*18.Week of 10/12 December.* No class on Tuesday. **Final Exam on Thursday, 12 December** [2.00-3.50pm]. **Study Guide #4 due on 12 December.**

Course Aids

**WEBADVISOR for Students**

**The website is:**[http://webadvisor.scccd.edu/](https://skyhawk.scccd.com/exchweb/bin/redir.asp?URL=http://webadvisor.scccd.edu/)

**The standard webadvisor login is:**

**Username:  lastname\_id\_number      (example: smith\_0123456)
Password:  six digit birth date    (example: January 10th, 1970 = 011070)**

 **Be careful! Webadvisor will probably make you change your password when you first use it.
Write it down - make it simple.
Try using your initials and then your birthday.**

**The helpdesk hours are 8-5 Monday thru Friday.
The email address is** helpdesk@scccd.edu **-- try to use this first
The phone number is 244-5960 -- try to use this for emergencies only.**

Instructors and students can access Canvas by going to [https://scccd.instructure.com](https://scccd.instructure.com/)

**Students** – log in using the following procedure:

          **Username**: Your 7-digit student ID number.

          **Password**: If you have not previously changed your password, it is:
              First name initial (upper case) + last name initial (lowercase) + date of birth (mmddyy)
              **Example**: John Smith born on July 9th of 1988     Password =Js070988