# HISTORY 1 #55106 Syllabus

**Western Civilization to A.D. 1648**

**Fall 2019**

**Tuesday/Thursday afternoons: 3.30 pm – 4.45 pm, CCI 204**

**Instructor**: Ron Froese

**Email**: ron.froese@reedleycollege.edu. Communications should be sent either via email or through Canvas messaging

**Required text**: ***Western Civilization. Volume 1: To 1715. 10th Edition****.*Authored by Jackson Spielvogel.

# Course Description and Objective

This survey course will trace the development of western civilization from its infancy in the ancient Near East (Mesopotamia and Egypt), through its different impulses in the Hebrew, Assyrian, Babylonian and Persian societies of the first millennium B.C. A study of Greek and Roman history will demonstrate their indelible contributions to our civilization in so many different ways. The struggles of civilization for survival after the fall of the Roman Empire and the ensuing Middle Ages will address basic structures of society which became the ‘glue’ of recovery. An examination of the late Middle Ages will indicate serious religious and social challenges to an ever-expanding European theater. Strong political and religious forces also will be seen to be active on the bridge between the medieval and modern eras. The modern era will characterize the fractious nature of European civilization until 1648.

The objective will be to understand these several eras of western civilization and how they have contributed to our present society. The student will, by way of researching a topic from this time period and writing a paper on it, gain competency in historical investigation. With a view to enhancing skills necessary at the university level, there will be a focus on increased comprehension of historical forces; an emphasis on exposure to primary sources and historical journals; and a thorough examination of the mechanics of citation.

# Course Assignments

1. ***Read the text and/or PowerPoints.***Being prepared for class will improve comprehension and enhance test scoring performance. It will also promote more discussion in class.
2. ***Attendance & Participation****.* Student absences, tardies, or early departures will affect one’s grades on tests. Although grades are not given for attendance, regular, punctual attendance is expected. If a person needs to leave class early, please advise the instructor of the early departure ahead of time. Otherwise, a departure prior to dismissal of the class will be deemed an absence. If a student misses class within the first two weeks without notifying the instructor of one’s absence, he/she will be dropped from the class. If a person misses 3 consecutive classes without notifying the instructor, the student will be dropped from the class. If a student misses four class sessions within the first nine weeks, he/she will be dropped from the class.
3. ***Study Guide Assignments.*** This will count for 10% of one’s grade. Complete the study guide assignments and be prepared to contribute to classroom discussions. Each set of study guide assignments will be due by midnight on the day on which its corresponding test/exam is scheduled. This must be uploaded in Word file [.docx, .pdf] formats in the Assignment section of Canvas. Do not change the format of the study guide. Only paste/insert one’s answers after each question and upload the completed file to the appropriate location in the Assignments section of Canvas. If a student uploads the wrong study guide to the wrong location in Canvas, he/she may not receive credit for the assignment. Partial completion will receive partial credit. Grade value: 2.5% each. 4 X 2.5 = 10%. **No credit will be given if the assignment is submitted two weeks after the corresponding scheduled test**.

1. ***Tests****.* There will be three tests. The first will be on **12 September** covering the material from Spielvogel, chapters 1-4. The second will be on **15 October**, covering material from chapters 5-8. The third will be on **12 November**, covering material from chapters 9-11. The first and third tests will count for 10% each, while the second and fourth [that is, the final exam] will count for 15% each. Bring a **scantron [882-E]**, and a No. 2 pencil. If a student receives a deficient grade [D/F] on any test, the Starfish Alert system may be notified. Reedley College is desirous to see all students succeed academically and will provide any assistance deemed necessary to that end. Such services may include getting help from a history tutor at the Tutorial Center.

If a student is unable to take the test during the regularly scheduled class time, he/she will take the test in the Testing/Assessment Center [Hum 49] and will be assessed a 10% penalty, unless a doctor’s note is produced. The Assessment Center requests that the student call or contact them to set up an appointment to take the test. Walk-ups will have to fit into the schedule of the proctor. **No make-up tests will be administered two weeks after the regularly-scheduled test date**.

1. ***Map Quizzes.*** There will be two quizzes worth a total of 10% of the grade. **Quiz #1: 15 October. Quiz #2: 10 December.**
2. ***The Research Paper.***At the beginning of the semester, each student must choose a topic on which to write a research paper. Each topic will be based on a primary document taken either from the textbook or from any collection of primary sources. Each student will notify me, in the form of an email or Canvas message, of the topic which he/she has chosen to write his/her paper on. The message will include the topic, why that particular topic was chosen, and what he/she hopes to prove/disprove in researching the topic. There will be limitations on topics so that no more than one student may write on any one topic. Be prepared to explain one’s thesis in class.

The assignment’s length is 1500 words, is worth 30%, is due on **31 October** and must be submitted to the Assignment/Turnitin section of Canvas. The paper must be thesis-oriented, proving the significance of the document examined. It must also be research-based [The instructor does not want a paper that is laced with opinions]. It must include footnotes and a bibliography. The bibliography must have at least one primary source and three academic journal articles. Other aids in completing this assignment can be found in the Files section of Canvas.

An essay grading form [which can also be found in Canvas] is the rubric for scoring this assignment.There will be a 10% late penalty if the paper is not uploaded on time. **No credit will be given if the assignment is received two weeks after the due date**.

**If a student’s paper lands in the red zone of Turnitin and has a score of 75% or more in the similarity index/score, the assignment will not be accepted, will receive a zero grade, and the offence will be reported to the dean’s office.**

1. ***Final exam****.* This will cover chapters 12-16 and will be on **10 December** from 3.00-4.50pm. It will count for 15%.
2. ***Office Hours.***If the college administration awards the instructor office hours, students may seek assistance on study guides, go over a test to see how/why he/she missed some questions, or want further aid to complete the research paper. The instructor will tentatively hold office hours in CCI 217 at the following time slot: 4.50pm-5.40pm on Tuesdays. These hours are only from the sixth to sixteenth week of the semester [17 September to 26 November 2019].

**Grading**

1. Classroom participation and study guide completions: 10% [4 X 2.5%]
2. Tests. **12 September**: 10%; **15 October:** 15%; **12 November**: 10%
3. Research Paper. **31 October**: 30%
4. Map quizzes: **15 October**: 5% **10 December**: 5%
5. Final exam: **10 December**: 15%
6. Late assignments: Any submission received after the due date will be assessed a 10% penalty. **Anything later than two weeks after the due date will not be accepted for credit**.
7. Extra Credit. There will be an opportunity to gain 1% by writing about a video that is shown in class.

**Grade Distribution:**

90 -100% A

80 -89.9% B

70 -79.9% C

60 -69.9% D

 Below 60 F

If a student has a verified need for an academic accommodation or materials in alternate media [i.e., Braille, large print, electronic text, etc.] per the Americans with Disabilities Act [ADA] or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible. If a student thinks that he/she might qualify because of an existing disability, contact Disabled Students Programs & Services at 638.0332. Reasonable accommodation will be made for those with legitimate disabilities.

Everyone who participates in the educational process at Reedley College is expected to pursue honesty and integrity in all aspects of their academic work. Talking in class or any other disruptive behavior will not be tolerated. Cases of academic dishonesty (cheating or plagiarism) may have serious consequences that range from partial credit after work is redone to zero credit (if it is an egregious offence).

# Important Dates

1. Last day to drop this course and qualify for a refund: **Friday,** **23 August**.
2. Last day to register for a full-term class: **Friday,** **30 August.**
3. Last day to drop this class and avoid a “W”: **Friday, 30 August**.
4. Last day to change to/from pass/no pass: **Friday, 13 September.**
5. Last day to drop this course without a letter grade assigned: **Friday, 16 October**.
6. Final exam: **Tuesday, 10 December [3.00-4.50pm]**.

# Readings and Class Schedule

*1.Week of 13/15 August.* Syllabus reviewed. Lecture #1: The Ancient Near East.

*2.Week of 20/22 August.* Continue Lecture #1 and Lecture #2: The Empires of the Iron Age.

*3.Week of 27/29 August.* Continue Lecture #2 and Lecture #3: The Greeks.

*4.Week of 3/5 September.* Continue Lecture #3 and Lecture #4: The Hellenistic Civilization.

*5.Week of 10/12 September.* Continue Lecture #4.Quiz #1. **Study Guide #1 due by 11.59pm on 12 September.****Test #1 on 12 September**.

*6.Week of 17/19 September.*  Lecture #5: The Roman Republic.

*7.Week of 24/26 September.* Lecture #6: The Roman Empire.

*8.Week of 1/3 October.* Lecture #7: The Early Medieval Age.

*9.Week of 8/10 October.*  Lecture #8: Europe before the Millennium. Quiz #2.

*10.Week of 15/17 October.* **Study Guide #2 due by 11.59pm on 15 October. Test #2 on 15 October**. **Map Quiz #1 on 15 October.** Lecture #9: Europe in the High Middle Ages.

*11.Week of 22/24 October.* Continue Lecture #9 and Lecture #10: The Rise of State and Church Power.

*12.Week of 29/31 October.* Continue Lecture #10 and Lecture #11: The Problems of the Late Middle Ages. **Research paper due on 31 October.**

*13.Week of 5/7 November.* Continue Lecture #11. Quiz #3.

*14.Week of 12/14 November.* **Test #3 on 12 November.** **Study Guide #3 due by 11.59pm on 12 November.** Lecture #12: The Renaissance.

*15.Week of 19/21 November.* Continue Lecture #12 and Lecture #13: The Reformation.

*16.Week of 26/28 November.* Continue Lecture #13 and Lecture #14: The Reformation.

*17.Week of 3/5 December.* Continue Lecture #14 and Lecture # 15: The 17th Century. Lecture #16: The Scientific Revolution. Quiz #4.

*18.Week of 10/12 December.* **Final Exam on Tuesday, 10 December** [3.00-4.50pm]. **Map Quiz #2. Study Guide #4 due on 10 December.**No class on Thursday. [No late submissions of Study Guide #4 will be accepted].

Course Aids

**WEBADVISOR for Students**

**The website is:**[**http://webadvisor.scccd.edu/**](https://skyhawk.scccd.com/exchweb/bin/redir.asp?URL=http://webadvisor.scccd.edu/)

**The standard webadvisor login is:**

**Username:  lastname\_id\_number      (example: smith\_0123456)
Password:  six digit birth date    (example: January 10th, 1970 = 011070)**

 **Be careful! Webadvisor will probably make you change your password when you first use it.
Write it down - make it simple.
Try using your initials and then your birthday.**

**The helpdesk hours are 8-5 Monday thru Friday.
The email address is** **helpdesk@scccd.edu** **-- try to use this first
The phone number is 244-5960 -- try to use this for emergencies only.**

Instructors and students can access Canvas by going to [https://scccd.instructure.com](https://scccd.instructure.com/)

**Students** – log in using the following procedure:

          **Username**: Your 7-digit student ID number.

          **Password**: If you have not previously changed your password, it is:
              First name initial (upper case) + last name initial (lowercase) + date of birth (mmddyy)
              **Example**: John Smith born on July 9th of 1988     Password =Js070988