**FALL 2019 Syllabus**

**ESL 266RE --Intermediate Academic Reading (53082)**

**ESL 366RE-Intermediate Academic Reading (53083)**

**time/location**

|  |  |  |  |
| --- | --- | --- | --- |
| **Monday** | **Wednesday** | **Thursday** | **Friday** |
| 12:00 - 12:50 PM  LAL 1 | 12:00 - 12:50 PM  HUM 64 | 12:00 - 12:50 PM  HUM 64 | 12:00 - 12:50 PM  HUM 64 |

**Units:** 4 (ESL 266R) 0 (ESL 366R)

**Important Dates**: **No Classes: 9/2/16, 11/11/19, 11/28-29/19**

**Deadline to drop course and qualify for refund: 8/23/19**

**Deadline to drop the class in person to avoid a “W” (withdrawal):8/30/16**

**Deadline to drop the class to avoid a grade: 10/11/19**

**Final Exam: 12/11/19 12:00-1:50**

**Instructor**: Rebecca Wade

E-mail: [Rebecca.Wade@fresnocitycollege.edu](mailto:Rebecca.Wade@fresnocitycollege.edu)

**Materials**: 1. **Required**: *Reading Explorer 3* (2nd edition) by Nancy Douglas and David Bohlke; ISBN 978-1-2858-4691-0

2. **Required:** *Breaking Through* by Francisco Jimenez; ISBN 978-0-618-34248-8

**3. Recommended**: A good English/ English dictionary such as the Longman Dictionary of American English

**Description:** ESL 266R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 226R.

### **Course Objectives and Student Learning Outcomes**

At the end of this course you will be able to read and understand intermediate academic texts, demonstrate critical reading in intermediate texts, and demonstrate an understanding of vocabulary in intermediate texts. In the process of completing this course, you will apply pre-reading strategies, recognize vocabulary with the aid of context clues, including morphological and syntactic information with dictionary support, identify main ideas and supporting details, relate prior knowledge to new information presented in intermediate fiction or non-fiction texts, discuss relevance of text to self and others, write summaries, reactions, reports, and personal responses to texts, and read book-length works of fiction (novels) or non-fiction (biographies or autobiographies).

**Subject Prerequisites:** English as a Second Language 265 or 365 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

**Grading:**  Current grades will be available to students throughout the semester on *Canvas*. Final grades will be calculated as follows:

For no credit students:*Pass* (P) >350 points; *No pass* (NP) <349 points

|  |  |
| --- | --- |
| **Categories** | **Points** |
| Book response essay | 100 points |
| Homework/participation | 60 points |
| Exams/Quizzes | 200 points |
| Final Exam | 50 points |
| Other assignments | 90 points |

For credit students

Total points possible: 500

450-500 A

400-449 B

350-399 C

300-349 D

299 or less F

**Class Participation:**

Your active participation in class is important for not only you but also your

classmates. Make it your priority to be in class every day. You are expected to come to class on time with your homework complete, and actively engage in classroom activities such as group discussions and pair practice. If you miss class, you are still responsible for the homework and activities that went on in your absence. Contact a classmate or your teacher for assignments so you can be prepared for the next class.

**Homework:** Assignments are due at the beginning of the class period on the date due unless stated otherwise. Unless other arrangements are made, no credit will be given for homework handed in late. Some assignments may be turned in electronically. Extra work or makeup work will not affect your grade.

**Exams and Quizzes:** The date for exams will be announced in advance. You will not be allowed to take the exam on a later day unless you have made arrangements with the instructor. Some exams may be given using the computer.

**TENTATIVE SCHEDULE**

|  |  |
| --- | --- |
| **Date** | **Topics** |
| Weeks 1 – 3 | Reading Explorer Unit 1 Sports and Fitness |
| Weeks 4 – 6 | Reading Explorer Unit 2 Skin Deep/ Unit 3 Animals in Danger |
| Weeks 7 – 9 | Reading Explorer Unit 4 Violent Earth/ Unit 6 Success & Failure |
| Weeks 10 – 12 | Reading Explorer Unit 7 Global Addictions |
| Weeks 13 – 15 | Reading Explorer Unit 9 Far Out  9/15/19 Book essay due (final draft) |
| Weeks 16 – 17 | Reading Explorer Unit 10 All in the Mind |
| Week 18 – Finals Week | Final Exam |

Cancelled Classes:

In the event that class must be canceled unexpectedly, an official form will be placed on the classroom door by the Dean’s Office. When you arrive to class, you are responsible to read the notice for any special assignments or instructions.

**Cheating and Plagiarism**: You will receive no credit for an assignment or exam if in the opinion of the instructor you have cheated or plagiarized. You may be reported to the college for academic dishonesty.

**Cheating** is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

**Plagiarism** is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

*Reedley College Catalog*

Accommodations for Students With Disabilities:

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

Other Policies:

•Children are not allowed in class. Adult visitors are allowed with permission of the

instructor. Please make arrangements in advance.

•Please do not allow your cell phones to disrupt class time. Set your phone so it remains quiet. Do not answer your phone, make calls, text, or use your phone for non-academic purposes during class.

•You may be dropped from the class if you miss more than 4 class periods. If you miss class, please communicate with the instructor.

**Classmate Contact Information:**

**Write the names and telephone numbers of 3 classmates below:**

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