# **SYLLABUS – Fall 2019**

**ESL 265 WR-54505 | ESL 365WR-54506**

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***TIME/LOCATION***

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| --- | --- | --- |
| DAY | TIME | COURSE |
| **Monday** | **10:00 – 10:50am** | **LAL 2** |
| **Tuesday** | **10:00 – 10:50am** | **LAL 2** |
| **Wednesday** | **10:00 – 10:50am** | **LAL 1** |
| **Friday** | **10:00 – 10:50am** | **HUM 64** |

## **265WR: 4 Units 365WR: 0 Units**

**INSTRUCTOR:**

Diana Facione

diana.facione@reedleycollege.edu

**MATERIALS: (All Required)**

**1. Great Writing 2: Great Paragraphs, 4th ed., Folse [BN 9781285194905]**

**2. 1- inch, 3 ring binder with line paper for notes and journal writing**

**DESCRIPTION:** **ESL 265WR** is an academic writing course designed for speakers of other languages who want to develop their writing skills at the low-intermediate level. This course may be taken concurrently with ESL 265 or 365 level courses. Students who successfully complete this course will be ready for ESL 266W or 366W.

**PREREQUISITES:** **ESL 264 or 364** or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

**REPEATABILITY:** 265WR is not repeatable. 365WR is repeatable.

**HOLIDAYS:**

* **9/2/2019 Labor Day**
* **11/11/2019 Veterans Day**
* **11/28 & 11/29/2019 Thanksgiving Day**
* **12/25/2019 Christmas Day**
* **12/26/19 – 12/31/19 Christmas Holiday Shutdown**

## **COURSE OBJECTIVES:** In the process of completing this course, students will use reading, writing, and grammar skills to:

## Read low-intermediate materials on a variety of topics from adapted and authentic sources.

## Identify main ideas and supporting details in low-intermediate texts.

## Use strategies to recognize vocabulary in context.

## Write and edit paragraphs and an essay.

## Develop content, organization, and coherence to communicate effectively in written work.

## Identify and use grammatical structures in written English.

## Identify and correct grammatical errors.

## Use software applications for language learning.

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## **COURSE OUTCOMES:**

## Read and understand low-intermediate texts.

## Write unified paragraphs at the low-intermediate level.

## Recognize and use low-intermediate grammar structures.

## Perform basic computer and word processing tasks.

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## **GRADING:**

## This is a **PASS/NO PASS** course. Current grades will be available to students throughout the semester on Canvass.

## **PASS (P)** = **70% or greater**

## **NO PASS (NP)** = **below 70%**

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## **CATEGORIES/WEIGHT**

##  **Homework, Journal & Computer Lab Work** **15%**

##  **Rough Drafts & Timed Writing Practice**  **15%**

##  **Unit Exams & Timed Writing Exams 25%**

##  **Revised Writing** **35%**

 **Participation**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**10%**

## **HOMEWORK:** Classroom and lab assignments are due at the beginning of the class period on the date due unless stated otherwise. Some assignments will be completed on the internet or turned in via email or online. **Unless other arrangements are made, no credit will be given for homework handed in late.**

## **Extra work or makeup work will not affect your grade.**

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## **EXAMS:** The date for exams and quizzes will be announced in advance. If you are absent on the day of the exam or quiz, you will receive a **ZERO** score. **You will not be allowed to take th**e **exam on a later day** **UNLESS** you have made arrangements with the instructor **BEFORE** the **exam**. This will be **allowed no more than one time**. Some exams and quizzes may be given using the computer.

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## **CLASS PARTICIPATION:**Your active participation in class is important for not only you, but also your classmates. Make it your priority to be in class every day. You are expected to come to class on time with your homework complete, and actively engage in classroom activities such as group discussions and pair practice. **If you miss a class**, **you are still responsible for the homework and activities that took place in in your absence.** Contact a classmate or your teacher for assignments so you can be prepared for the next class. If you miss class, please communicate with your instructor. **If you miss more than 4 class periods, you may be dropped from class.**

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## **CANCELED CLASS:**In the event that class must be canceled unexpectedly, an official form will be placed on the classroom door by the Dean’s Office. When you arrive to class, you are responsible to read the notice for any special assignments or instructions.

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## **ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:**If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

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## **CHEATING AND PLAGIARISM:**You will receive **NO CREDIT** for an assignment or exam if in the opinion of the instructor you have cheated or plagiarized. You may be reported to the college for academic dishonesty. In certain circumstances, you will be asked to complete a comparable assignment under the supervision of the instructor.

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## **OTHER POLICIES:**

## **Children are not allowed in class. Adult visitors are allowed with permission of the instructor. Please make arrangements in advance.**

## **DO NOT USE YOUR CELL PHONE during class time unless class related. Please set your phone so it does not ring (Place on silent).**

**TOPICS/ASSIGNMENTS/EXAMS – Subject to Change**

Weeks 1-2 UNIT 1 - What is a Paragraph? / Activities # 1-17

EXAM – 8/26/19

Weeks 3-4 Unit 2 – Developing Ideas for Writing a Paragraph / Activities # 1-10

 EXAM – 9/6/19

Weeks 5-6 Unit 3 – Topic Sentences / Activities # 1-14

 EXAM – 9/20/19

Week 7 Unit 4 – Supporting and Concluding Sentences / Activities # 1-15

 Exam – 10/4/19

Week 8 Unit 5 – Paragraph Review / Activities # 1-17

 EXAM – 10/14/19

Weeks 8-9 Unit 6 – Definition Paragraphs / Activities # 1-13

 EXAM – 10/23/19

Week 10 Unit 7 – Process Paragraphs / Activities # 1-10

 EXAM – 11/6/19

Weeks 11-12 Unit 8 – Descriptive Paragraphs / Activities # 1-17

 EXAM – 11/17/19

Weeks 13-14 Unit 9 - Opinion Paragraphs / Activities # 1-12

 Unit 10 - Narrative Paragraphs #1-12

 EXAM – 11/29/19

Weeks 15-16 Unit 11 – Paragraphs in an Essay/Activities #1-12

 EXAM – 12/7/19

Weeks 16-17 REVIEW FOR FINAL EXAM: UNITS #1-11

Week 18 **FINAL EXAM** – **Wednesday 12/11 /19** – 10:00 – 11:50 LAL2

## **IF YOU ARE ABSENT FROM CLASS, PLEASE COMMUNICATE WITH A CLASSMATE OR THE INSTRUCTOR.**

## **CLASSMATES INFORMATION**

## **NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PHONE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

## **NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PHONE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

## **NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PHONE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

## **NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PHONE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**