

Course: ESL 260LS-53900 – Low-Beginning Listening and Speaking (6 units)
ESL 360LS-53902 – Low-Beginning Listening and Speaking (0 units)

Time/Location:

Monday	Tuesday	Wednesday	Thursday	Friday
ESL 260/360 LS (53900/53902) 6:00-8:50 p.m. LAL 2/LAL 1	No class	ESL 260/360 LS (53900/53902) 6:00-8:50 p.m. LAL 2/LAL 1	No class	No class

Units: **53900 – 6 units** **53902 – 0 units**

Important Dates: No classes: 9/2, 11/11, 11/28-29
Deadline to drop the class to avoid a "W" (withdrawal): 8/30
Deadline to drop the class to avoid a grade: 10/11
Final Exam: Monday, December 9, 6:00 p.m.

Instructor: Carole Ogawa
Phone: 559-638-0300
Email: carole.ogawa@reedleycollege.edu

Materials: 1. *Required:* *Top Notch Fundamentals
ISBN 978-0-13-392791-7
2. *Optional:* Oxford University Press Picture Dictionary
(English/Spanish)

*This is a workbook. **Used books are not acceptable.**

MyEnglishLab (MEL) Registration:

Course name: **2019 Fall ESL 260/360LS** User Name _____
Course ID: **4HWY-EU7Y** Password: _____

Description: ESL 260LS/360LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-beginning level. This course may be taken concurrently with ESL 260/360. ESL 260/360LS is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 261LS or 360LS. The content of ESL 360LS, a non-credit course, is identical to that of ESL 260LS, a credit course.

Prerequisites: Multiple-measured placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Repeatability: This course may not be repeated after successful completion.

Course Objectives: In the process of completing this course, students will:

- A. Listen to low-beginning materials on familiar topics from a variety of sources.
- B. Listen and identify global and discrete meaning.
- C. Converse on everyday social and familiar topics.
- D. Identify and use patterns of intonation and pronunciation.

Course Outcomes: Upon completion of this course, students will be able to:

- A. Listen and understand spoken English at the low-beginning level.
- B. Communicate orally at the low-beginning level.

Grading: This is a pass/no pass course. Current grades will be available throughout the semester. Final grades will be calculated as follows:

Pass (P) >70%

No Pass (NP) < 70%

Categories	Weight
Oral Presentations/Oral Progress Checks	20%
Homework	20%
Computer Lab Assignments	10%
Exams/Quizzes	40%
Comprehensive Final Exam	10%

Homework: Classroom and lab assignments are due at the beginning of the class period on the date due unless stated otherwise. Some assignments may be turned in electronically. Unless other arrangements are made, no credit will be given for homework handed in late. Extra work or makeup work will not affect your grade.

Tests: The date for exams and quizzes will be announced in advance. If you are absent on the day of an exam or quiz, you will receive a zero score. You will not be allowed to take the exam on a later day unless you have made arrangements with the instructor **before** the exam. Some exams and quizzes may be given using the computer.

Class Participation: Your active participation in class is important for not only you but also your classmates. Make it your priority to be in class everyday. You are expected to come to class on time with your homework complete, and actively engage in classroom activities such as group discussions and pair practice. If you miss class, you are still responsible for the homework and activities that went on in your absence. Contact a classmate or your teacher for assignments so you can be prepared for the next class.

Cancelled Class: In the event class must be cancelled unexpectedly, an official form will be placed on the classroom door by the Dean's Office. When you arrive to class, you are responsible for reading the notice for any special assignments or instructions.

Accommodations For Students With Disabilities: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print,

electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

Other Policies:

- Children are not allowed in class. Adult visitors are allowed with permission from the instructor. Please make arrangements in advance.
- Please do not use cell phones during class time. Set your phone so it does not ring. Do not answer your phone, make calls, or text during class.
- A student will receive no credit for an assignment if in the opinion of the instructor the student has cheated or plagiarized.
- If you miss class, please communicate with the instructor. You may be dropped from the class if you miss more than 4 class periods.

Schedule:

Date	Topic	Pages
Weeks 1 – 2	Top Notch F – Unit 1: Names and Occupations Top Notch F – Unit 1 Quiz	4-11
Weeks 3 – 4	Top Notch F – Unit 2: About People Top Notch F – Unit 2 Quiz Oral Presentation #1	12-19
Weeks 5 – 6	Top Notch F – Unit 3: Places and How to Get There Top Notch F – Unit 3 Quiz	20-27
Weeks 7 – 8	Top Notch F – Unit 4: Family Top Notch F – Unit 4 Quiz Oral Progress Check	28-35
Weeks 9 – 10	Top Notch F – Unit 5: Events and Times Top Notch F – Unit 5 Quiz Oral Presentation #2	36-43
Weeks 11 – 12	Top Notch F – Unit 6: Clothes Top Notch F – Unit 6 Quiz	44-51
Weeks 13 – 15	Top Notch F – Unit 7: Activities Top Notch F – Unit 7 Quiz Top Notch F – Units 1 – 7 Review Oral Presentation #3	52-63
Weeks 16 – 17	Top Notch F – Unit 8 Home and Neighborhood Top Notch F – Unit 8 Quiz Oral Progress Check	64-71
Week 18	Comprehensive Final Exam <i>Monday, December 9, - 6:00 p.m., LAL 2</i>	