

<u>CHDEV-39 Child Growth and Development</u>
<u>Section 56484 OER Fall 2010</u>
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Course Description: *This course studies basic theories, research, concepts and principles of physical, emotional, cognitive and social development at each stage of life from conception through adolescence.*

Course Outcomes:

Upon completion of this course, students will be able to:

- A. Describe the developmental changes that take place in children with typical and atypical development from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development.
- B. Identify the impact of biological, environmental, social, cultural, political, and nutritional factors on health and well-being of children and families.
- C. Analyze children’s development based on various theoretical frameworks.
- D. Apply current theories of child development to assess children in all developmental domains.
- E. Identify those variables that lead to typical development and those that contribute to atypical development at various stages.
- F. Describe the importance of early development and the effects of genetic and environmental factors on development.

Student Learning Outcomes

Upon completion of this course, students will be able to:

- 1. Describe development of children from conception through adolescence in the physical, social, emotional, and cognitive domains
- 2. Identify cultural, economic, political, and historical context that impact children's development
- 3. Apply knowledge of development and major theoretical frameworks to child observations.

Textbook: None required. All information provided online

Full Semester Assignment Summary

Please note that this is not a detailed list of assignment requirements. EACH assignment will have VERY specific directions which need to be followed. Please make sure to read each assignment directions individually when the time comes.

A course calendar along with module and assignment links has been provided online for you. You may find one in the first week’s module, and also in the ‘Major Course Assignment’ module.

You are responsible for reading all important information provided in each module...beginning with week one!

Discussion Boards

On certain weeks (as included in your module) you will engage in a discussion with classmates. The topics will vary but will pertain to the readings, videos or other resources provided. Knowledge gained through the weekly readings must be demonstrated for full points; this will be demonstrated through citation of sources and/or reference to weekly information. **To complete the discussion board you must create an original post by each Saturday 11:55 pm and respond to a peer each MONDAY 11:55pm** Discussion board posts are worth 15 points (10 for original post and 5 points for your peer response).

Week 1 (ORIGINAL POST DUE Saturday, August 17th 11:55 pm PEER RESPONSE DUE MONDAY 11:55 pm)

IF YOU DO NOT COMPLETE THIS DISCUSSION BOARD BY Monday, AUGUST 19th, YOU WILL BE DROPPED FROM THE COURSE

Weekly Quizzes

You will have one or multiple quizzes per week. These can be found after every smaller lesson to help reinforce the content covered. The content within the quiz relates to the materials read/watched/reviewed in the module as well as any additional information I have directed you to read. The quiz could be multiple choice, short answer, T/F and/or matching. Make sure you are studying and reading each week. The quizzes are due the week they are assigned. **NO LATE QUIZZES.** The quizzes are NOT timed.

Assignments

Throughout the semester you will have assignments due that capture your learning related to the modules. The comprehensive directions for each assignment will be found in the assignment link itself.

Observations

- You will be required to complete 2 observations on a child from 2-7 years of age (observation must at least 1 hour).
- Observation 1 is pretty straightforward. Observation 2 requires some specifics and more reflection. Give yourself time to do each well.
- You may download the instructions for the observations and type directly into the form to help ensure that you have answered all the questions. (You will find this information in our 'Major Assignment' module.
- These observations are both due by November 27th but *I highly recommend you start them earlier* as you will probably have many assignments/midterms due around that time for other classes. Make arrangements to observe EARLY in the semester, especially if you are going to observe at the child development Lab school on campus. During peak times of the semester they may be overloaded with observers and tell you that they cannot accommodate you!

- You can observe the child of a friend or relative, or contact the Child Development Lab school at Clovis Community College and make arrangements to observe a child in the required age.

Make sure that you have read the modules and instructions pertaining to the observations. Don't go in 'cold' or you may have to go back to see all you need to see!

Attendance : Using Canvas

Utilizing Canvas is a **REQUIRED** component of this course. All course correspondence and material including (but not limited to) syllabus, assignments, and reading requirements will only be available through Canvas. All assignments must be completed within the Canvas system.

You should expect to spend 18-27 hours a week working on our course. Since ALL course content is only available online in Canvas this means you will spend 18-27 hours LOGGED in working on content.

Students must contribute to the course weekly through participation in discussion boards and quizzes. **It is possible from my side to see your last login date. If you fail to log in and participate for 2 consecutive weeks you may be dropped from the course.**

Late Assignments & Submitting Assignments

Late Work:

Late assignments will automatically lose 50% of the available points and must be turned in within 7 days after the due date. After 7 days the assignment will NOT be accepted. Quizzes can NOT be submitted late. Peer replies on discussion board can NOT be submitted late, but original posts can be submitted 7 days late. There will be a few exceptions to this but it will be clearly indicated in the assignment instructions.

Submitting Assignments:

All assignments must be submitted in Canvas NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!! All assignments must be submitted electronically using the method specified in each assignment instructions. Make sure to read all directions carefully. **ALL assignments must be submitted in the .doc, .docx, or .pdf format.** If you submit in another format the assignment will be considered late while you resubmit in the correct format.

Retaining Returned Assignments:

Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.

Accommodations for Students with Disabilities:

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible. If you have not yet visited our DSP&S office on campus use the link provided below to obtain more information.

[Disabled Student Programs & Services \(DSP&S\) \(Links to an external site.\)](#)[Links to an external site.](#)

Important Dates

August 12 (M) Start of Fall 2019 semester

August 23 (F) Last day to drop a Fall 2019 full-term class for full refund

August 30 (F) Last day to register for a Fall 2019 full-term class in person

August 30 (F) Last day to drop a Fall 2019 full-term class to avoid a "W" in person

September 2 (SU) Last day to drop a Fall 2019 full-term class to avoid a "W" on WebAdvisor

September 2 (M) Labor Day Holiday (no classes held, campus closed)

September 20 (F) Last day to change a Fall 2019 class to/from Pass/No-Pass grading basis

October 11 (F) Last Day to drop a full-term class (letter grades assigned after this date)

November 11 (F) Veterans Day observed (no classes held, campus open)

November 28-29 (Th-F) Thanksgiving holiday (no classes held, campus closed)

December 9-13 (M-F) Fall 2019 final exams week

Point Breakdown and Tally Sheet:

Points Possible

observations: 2 @50 pts.

100

Exams

216

Discussions: 8 @15 pts.

120

SLO Assignments 5 @ 25pts

125

total points 561

A- 505-561

B- 454-504

C- 408-453

D- 366-407

496 and below-F

I am always willing to work with your individual situations, however, you need to contact me when something can still be done! The end of the semester is not that time.....

Course outline next page

Week 1 August 12th - 19th	Week 1: Start Here: SYLLABUS & COURSE INFO	
Week 2 August 20-26 th	Week 2: Theories of Child Development	
Week 3 August 27- September 2nd	Week 3 : Conception, Heredity and the Environment	
Week 4 September 3- 9th	Week 4: Pregnancy and Prenatal Dev.	Due in addition to the module: Theories Assignment SLO #3
Week 5 September 10th-16th	Week 5: Birth and The Newborn Baby	Due in addition to the module: Prenatal Development - SLO #1
Week 6 September 17th-23rd	Week 6 Infant-Toddler Physical Dev. and Health	
Week 7 September 24th-30th	Week 7: Infant-Toddler Cognitive Development	Due in addition to the module: Birth: SLO #2
Week 8	Week 8: Infant-Toddler Social/Emotional Dev	

<p>October 1st-7th</p>		
<p>Week 9 October 8th-14th</p>	<p>Week 9: Early Childhood Physical Dev. and Health</p>	
<p>Week 10 October 15th-21st</p>	<p>Week 10: Ch. 9 Cognitive Dev. in Early Childhood</p>	<p>Due in addition to the module: Early Childhood Development: Technology Assignment - SLO #1 & SLO #2</p>
<p>Week 11 October 22nd-28th</p>	<p>Week 11: Early Childhood Social/Emotional Dev.</p>	
<p>Week 12 October 29th-November 4th</p>	<p>Week 12: Middle Childhood Physical Development and Health</p>	<p>Due in addition to the module: Growth Homework - SLO #2</p>
<p>Week 13 November 5th-11th</p>	<p>Week 13: Middle Childhood Cognitive Development</p>	
<p>Week 14 November 12th-18th</p>	<p>Week 14: Middle Childhood Social/Emotional Development</p>	

Week 15
November
19th-25th

Week 15: Adolescence
Cognitive Dev.

Due in addition to the module:

Observation #1

Due in addition to the module:

Observation 2

Note: **Observations are both due by November 27th**, however I do not suggest waiting this long! I repeat! All of your other classes will have something due these weeks! Do not wait this long.

Week 16/17

November
26th
December 2

Week 16 Adolescence
Social/Emotional
Development

Week 18

Finals week