

## **CHDEV 39: Child Development Course Syllabus**

### **Course Information**

Section 55587  
Unit Load: 3  
Class Meets: MWF 8:00 – 8:50 am  
Room CCI 205

### **Instructor Information**

Nancy Marsh  
Phone: 559-638-0300 ext. 3249  
nancy.marsh@reedleycollege.edu  
Office: Child Development Office

### **Office Hours:**

Mondays 9:00 – 9:50 and 1:30 – 2:20; Tuesdays 8:30 – 9:20 and 12:30 – 1:20; Wednesdays 9:00 – 9:50; before and after class; and by appointment.

**Course Description:** This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

**Student Learning “Objectives”:** All course materials and discussions are based on these objectives:

1. describe development of children from conception through adolescence in the physical, social, emotional, and cognitive domains (Met through readings, quizzes, observations, and final exam).
2. identify cultural, economic, political, and historical contexts that impact children’s development (Met through readings, quizzes, observations, and final exam).
3. apply knowledge of development and major theoretical frameworks to child observations (Met through readings, quizzes, observations, and final exam).

### **Required Text:**

- This is an Open Educational Resources (OER) course and does NOT have a textbook. Instead you will be assigned readings on Canvas.

### **Course Details:**

1. There are two parts to every course you take: 1) class meetings/discussions and 2) out of class study/work time. This course is worth 3 units, which means that we will spend 3 hours together each week in class meetings/discussions and YOU should spend 6 hours a week studying the course materials and completing assignments outside of the classroom (study/work time).
2. PowerPoint presentations related to the readings can be found on Canvas. These presentations are provided to help you understand the information in the course. We will discuss some of the slides in these presentations during class meetings.
3. **You have access to all of the course information that will be covered during class meetings, and all of the information to help you master this course. You can access this information using the online service Canvas. Most of your assignments will be completed and submitted on Canvas.** To visit Canvas, simply click on the link under the “On-Line Services” tab on the Reedley College Webpage at [www.reedleycollege.edu](http://www.reedleycollege.edu). You will need a computer or device that had internet capabilities to access Canvas. If you do not have one, you can use one of the computers in the RC Library.
4. Because we have a limited time together during class meetings, you need to understand that we **will not** be able to discuss everything during class meetings. If you need extra instruction come and visit me during my office hours.
5. Final Grades are determined on the basis of accumulated points from required assignments.

## CHDEV 39: Child Development Course Syllabus

Letter Grade	Point Range	Percentage
A	360 - 400	90 – 100
B	320 - 359	80 – 89
C	280 - 219	70 – 79
D	240 - 279	60 – 69
F	0 - 239	0 - 59

### Required Assignments:

**In-Class Activities:** From time to time we will have things to work on during class. This may be an activity, quiz, or group project. You must be in class on the day the activity/quiz is given to earn the points for that activity/quiz. **Make-ups will not be allowed.** These activities can earn you up to 100 points toward your final grade.

**Observations Journal Entries:** You will have a total of 5 observations during this semester. These observations require you to examine your own development or watch a video of a child. You will write about these observations on Canvas. These observations are worth a total of 100 points toward your final grade.

**Chapter Quizzes:** You are required to complete an online quiz for each text chapter. You can earn up to 160 points for completing these quizzes. **Late quizzes will not be accepted.**

**Final Essays:** There are 3 final essays worth a total of 67 points. The essays covers all of the materials and discussions from the course and are due on Canvas. **No make-up Final Exam will be given.**

### Course Schedule:

A copy of the schedule can be found on Canvas. *The discussion topics listed on the calendar are an estimate; daily topics will depend on individual class performances and understanding of the materials. However, the due dates will remain as listed.*

**Having Problems?** If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

### Important Information:

- Syllabus and Class Policies:** These, and other important documents for our course, can be accessed on Canvas. It is your responsibility to read and understand all of the important documents on Canvas.
- Extra Credit:** You can earn up to 6% of your final score in extra credit points.
  - You can earn points for completing the Canvas Syllabus Module (9 points).
  - You can earn points for perfect and near-perfect attendance. If you miss days or repeatedly arrive late or leave early, then you will not earn these points (9 points).
  - These are the only ways that extra credit can be earned.
- Attendance:** Because we have a limited time together during class meetings, you need to understand that we WILL NOT be able to discuss everything from the textbooks during class meetings. Lecture discussions will enhance some of the textbook readings or will introduce

## **CHDEV 39: Child Development Course Syllabus**

information that is NOT from the textbook. Past student performance has indicated that your successful completion of this course is impacted by daily attendance. If you miss a class meeting then you will miss important grade determining information.

4. **Missed In-Class Tests/Exams/Quizzes/Activities:** Tests, exams, quizzes, and activities given in-class must be taken on the day scheduled. You will not be allowed to make up a missed test/exam/quiz/activity. **No excuses will be accepted.**
5. **Late Work:** All assignments must be turned in on or before the due date. Late work will only be worth half points regardless of how late the assignment is turned in. Online exams AND the Theory Board Presentation **CANNOT** be turned in late.
6. **Grades in Progress:** Canvas has been set up to show your grade as a working grade in progress. Therefore, all grades have been assigned as 0 at the beginning of the semester. If you complete your assignments, as required during the semester, then you will see your grade rising as we progress through the semester. **If you have any questions about your grade during the semester, please see me during my office hours. Grades will not be discussed over the phone or through email.**
7. **Grading:** All assignments will be graded as quickly as possible, but can take two weeks or more. Please be patient. All exams will be automatically graded on Canvas.
8. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
9. **Dropping the Course:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an "F" grade for the course.
10. **Canceled Class Notification:** From time to time a class meeting may need to be canceled. Notification of canceled class will appear in several forms: 1—Official cancel notification from Office of Instruction posted on the door, 2—Notification posted on Canvas site for the class, 3—Notification emailed to students using email addresses from Canvas. If possible, the canceled class notification will also appear on the Reedley College Web page.
11. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

\*\*I sometimes use Red or Green pens/writing to grade your assignments or highlight important information on Canvas. Please tell me IMMEDIATELY if you have difficulties seeing these colors. I will use alternate colors **if** you let me know of your color distinguishing difficulties.

### **Important Dates:**

1. **August 12, 2019:** Semester begins
2. **August 23, 2019:** Last day to register for a full-term class
3. **September 2, 2019:** Holiday—No classes held, campus closed
4. **October 11, 2019:** Last day to drop a full-term class (letter grade assigned after date)
5. **November 11, 2019:** Holiday—No classes held
6. **November 28 and 29, 2019:** Holiday—No classes held, campus closed
7. **December 9-13, 2019:** Final Exams Week
8. **December 11, 2019:** Final Day of class
9. **December 13, 2019:** Final Grades will be submitted to A&R promptly at 9:30 am. Any Discrepancies must be addressed in person before this time.
10. **December 13, 2019:** Semester ends.

## **CHDEV 39: Child Development Course Syllabus**

### **Changing Syllabus Statement:**

This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will have some or all of the points deducted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. That grades will be submitted on the date and time indicated in the course calendar and discrepancies need to be addressed before this time, preferably during the final class meeting
7. Calendar due dates do not change.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.