

CHDEV-1 Principles & Practice

Course Section: 58030

Unit load: 3

Class Meets: T, TH- 1:30-2:45 p.m.

Room: CCI 205 **email:** patty.angel@reedleycollege.edu

Office Hours: Immediately after class, or by appointment.

Instructor: Patricia Angel

Phone: 638-0300 **Message**

Course Description: An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

Student Learning Outcomes: Upon “successful” completion of this course, students will be able to:

- A. Interpret best and promising teaching and care practices as defined within the field of early care and education including an historic overview, range of delivery systems, program philosophies, and ethical standards.
- B. Identify the underlying theoretical perspective in forming a professional philosophy.
- C. Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.
- D. Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.
- E. Examine a variety of guidance and interaction strategies to increase children’s social competence and promote a caring classroom community.
- F. Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.

Required Text:

- Who Am I in the Lives of Children? By: Feeney, Moravcik, Nolte

**You are responsible for reading and understanding all of the information in the textbooks, even the information that is not discussed during class meetings.*

Course Details:

1. There are 18 weeks in the Fall Session. The last week is Final’s Week.
2. There are two parts to every course you take: 1) class meetings/discussions and 2) out of class study time. This course is worth 3 units, which means that we will spend 3 hours together in class meetings/discussions and YOU should spend 6 hours a week studying the course materials outside of the classroom (study time).
3. This class has been FLIPPED! This means that you will study the course material (textbook, study guide) during your “homework time”. We will spend time in-class to reviewing the textbook and course materials, and we will devote time to topic discussions and applying the course materials to activities.
4. Syllabus Change.
5. Because we have a limited time together during class meetings, you need to understand that we WILL NOT be able to discuss everything from the textbooks during class meetings.
6. Final Grades are determined based on accumulated points from required assignments.

Participation/In-Class Activities:

You are required to participate in class and complete activities during class. Some assignments are group activities, and some you will complete on your own. If you disrupt class with excessive talking and cell phone usage, then you will lose participation points. If you fail to participate in daily discussions or fail to come to class, then you will miss participation points. *If you are absent on the day, an in-class activity is given, then you miss the opportunity to complete that activity. Make-up activities will NOT be given.*

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Total Points Possible:

505-455=A; 454-404=B; 403-354=C; 353-303=D; 302-0=F

Orientation/Ground Rules-10

Introduction/Biography-20

Teaching Philosophy Statement-30

Developmental Theorist Assign.-30

Exams-70 points each. 5 Total=350

Chapter Reflections, 4 Total. 10 points each

In-class participation activities. 25 points/Video Review

Grades are calculated by dividing the total points earned by the total points possible, giving you a percentage grade.

Course Syllabus:

A copy of the syllabus will be passed out in class on the first day. You can also view and print a copy from Canvas. *The discussion topics listed on this syllabus are an estimate; daily topics will depend on individual class performances and understanding of the materials. Due Dates will not change.*

Having Problems? If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you do not understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

Important Information:

- 1. Email:** Your @myscccd.edu email address is the only address used by the instructor for this course.
- 2. Attendance:** This class is based on learning through sharing and experiences. Regular attendance is EXPECTED. Students will be dropped after missing the 1st week of class and 3 consecutive class meetings.
- 3. Late Work:** All assignments must be turned in on the due date. Late work can have all possible points deducted at the discretion of the instructor.
- 4. Missed Tests/Exams/Quizzes/Activities:** Tests, exams, quizzes, and activities must be taken on the day scheduled. You will not be allowed to make up a missed test/exam/quiz/activity. **Do not take this lightly.**
- 5. Late to an Exam:** You will NOT be allowed to complete any exam if you are 15 or more minutes late.
- 6. Grading:** All assignments will be graded and returned as quickly as possible, but can take two weeks or more. Please be patient. All exams will be graded and returned by the next class meeting.
- 7. Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after final grades have been posted.
- 8. Cell Phone Use:** Cell phones are not to be used during class. If you are seen using your phone during class, or if your phone rings during class you will lose participation points. Each time you disrupt the class by using your cell phone you will have 10 points deducted from your final grade points. **Do not take this lightly.**
- 9. Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
- 10. Dropping the Course:** It is **YOUR** responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an "F" grade for the course.
- 11. Canceled Class Notification:** from time to time, a class meeting may need to be canceled. Notification of canceled class will appear in several forms: **1**—Official cancel notification from Office of Instruction posted on the door, **2**—Notification posted on Canvas site for the class, **3**—Notification emailed to students using email addresses from Web Advisor.
- 12. Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible

Important Dates:

- 1. August 12 – Fall Semester Begins**
- 2. August 23 - Last Day to Drop a full-term class for full refund**
- 3. August 30 – Last Day to register for 2019 Fall/Full-term class in person.**
- 4. October 11 – Last to drop a full-term class to avoid a letter grade.**
- 5. December 9-13 – Finals Week**

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Changing Syllabus Statement: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of the following:

1. This syllabus is a contract outlining the student's responsibilities to complete all required assignments by the due dates.
2. The policy that late assignments will have some or all of the points deducted
3. The expectations of this course as outlined in this syllabus.
4. Final grades are determined based on accumulated points from required assignments.
5. The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.
6. Grades will be submitted on the last day of the semester at 8:00 AM, and discrepancies need to be addressed before this time, preferably during the final class meeting.

| Week | Date | Topic | Readings/Assignments |
|------|------------------|---|--|
| 1 | August 13, 15 | Course Outline Introduction | Orientation/Ground Rules |
| 2 | August 20, 22 | The Teacher | Chapter 1 |
| 3 | August 27, 29 | The Field of Early Childhood Education | Chapter 2 Introduction Biography |
| 4 | September 3, 5 | History of Early Childhood Education Exam #1 Ch. 1 & 2 | Chapter 3 Chapter Reflection #1 |
| 5 | September 10, 12 | Child Development | Chapter 4 |
| 6 | September 17, 19 | Observing and Assessing Young children | Chapter 5 Teaching Philosophy Statement |
| 7 | September 24, 26 | Relationships and Guidance Exam #2 Ch. 3 & 4 | Chapter 6 |
| 8 | October 1, 3 | Health, Safety, and Well-Being | Chapter 7 Chapter Reflection #2 |
| 9 | October 8, 10 | The Learning Environment Exam #3 Ch. 5 & 6 | Chapter 8 |
| 10 | October 15, 17 | Understanding and Supporting Play | Chapter 9 Chapter Reflection #3 |
| 11 | October 22, 24 | The Curriculum | Chapter 10 |
| 12 | October 29, 31 | Curriculum Planning | Chapter 11 Chapter Reflection #4 |
| 13 | November 5, 7 | Including All Children Exam #4 Ch. 10 & 11 | Chapter 12 |
| 14 | November 12, 14 | Partnerships With Families | Chapter 13 |
| 15 | November 19, 21 | Becoming an Early Childhood Professional | Chapter 14 |
| 16 | November 26, 28 | Review/Thanksgiving Holiday | |
| 17 | December 3, 5 | Developmental Theorists Presentations | |
| 18 | December 10, 12 | Finals Week Exam #5 Ch. 12 & 14 | |
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THE INSTRUCTOR RESERVES THE RIGHT TO MODIFY THE SCHEDULE AND DATES OF LECTURE MATERIAL, READINGS, AND ASSIGNMENTS. STUDENTS WILL BE GIVEN REASONABLE NOTICE OF ALL CHANGES.