

CHDEV 30 - WEB
Child, Family, and Community
FALL ' 19 # 50800

Instructor: Marcy Davidson
Office hours Mon. 12:00 – 1:00, Tues. & Thurs. 9:30 – 10:30
Virtual Office hour: Friday – 8:00 – 9:00 via email or canvas
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Text: **NO TEXTBOOK REQUIRED. OER/ZTC Course**

Course Objectives

Upon completion of this course, the student will be able to:

1. Describe socialization of the child focusing on the interrelationship of family, school and community.
2. Identify the educational, political, and socioeconomic impacts on children and families.
3. Describe strategies that empower families and encourage family involvement in children's development.

Student Outcomes

Upon completion of this course, students will be able to:

1. Identify how the child develops within a system and is influenced by multiple factors of socialization.
2. Compare historical and current theoretical frameworks of socialization.
3. Describe contemporary social issues and their effects on families and children
4. Compare and contrast diverse family characteristics and parenting styles.
5. Evaluate the impact of one's own experiences on their relationships with children, families, and the community.
6. Describe legal requirements and ethical responsibilities of professionals working with children and families.
7. Identify community resources and strategies that support children and families.

Assignments/Requirements

Assignments may vary weekly. This may include written work, individual and group activities, and quizzes. Students are expected to log on at least two times per week, prepared and ready to discuss reading assignments

- All assignments must be neat and clearly labeled with student name and date.
- Papers should be double - spaced, 12 point font, one inch margins in an easy to read font.
- Always make a copy of your work.
- Late assignments – **Students are allowed ONE late assignment. Late assignments may be turned in up to 2 weeks past the due date. All late assignments must be completed by the 16th week of the semester.** The socialization report may not be turned in late. All assignments are given out well in advance and must be submitted on time. If you know you will be unable to turn in your work by the due date, you must contact the instructor. After one late assignment, no late work will be accepted.
- As an online course, you will be required to read and respond to your classmates.
- This class only meets ONLINE. No face to face time is required. ALL work must be submitted via the class Canvas site. NO work may be turned in directly to the instructor.

Assignments (Weekly assignments will be posted on Monday at 7:00 a.m). **All assignments are due by from the previous week by Sunday at 11:55 pm unless otherwise noted)**

1. Online Orientation and Ground Rules – read and comment on orientation presentation and ground rules (Orientation 15 points / Ground Rules 5 points)
2. Introduction/Biography – A written self-portrait of who you are (25 points)
3. Weekly Check In / Participation – Reading the text and handouts provided as well discussion boards. You are expected to read and respond to others in class. Your check in and participation in the discussion groups is essential to *your* learning. Activities and participation include numerous individual and group assignments given throughout the semester. (Weekly Check in – 35 points / Participation includes “How are you doing,” “Count Down” and “Final Thoughts” – 35 points)
4. Think Back Activity – Share your childhood memories and home by recalling details and stories from your own childhood. (25 points).
5. It Takes a Village Activity – Work as a group to develop a community using all the elements learned in class. (50 points)
6. Weekly Reflection Questions – Read, answer and respond to the weekly reflection questions. Read and respond to at least three others in class weekly. Points are determined on your participation. (80 points)
7. Journal Article Review – Find and review any article pertaining to families and children in the community. This article may be from the newspaper, early childhood publications, web articles, magazines, or text books. Write a FULL one-page summary of the article including if you agree. Attach a copy of the article to your paper. (20 points)
8. Community Resource – Research and write a one page report on one community resources that support children and families. (30 points)
9. Two quizzes (40 points each). There will be two content based quizzes during the semester. Quizzes may not be made up unless permission is granted by the instructor prior to the quiz deadline.
10. Socialization Report – Your final exam will be based on a completed socialization report. A seven - nine page report and visual presentation (85 points- paper/15 points web presentation)
11. Extra Credit Option – Attendance at an early childhood education workshop/event and a written summary/reaction paper. Verification of attendance must accompany paper. ONLY with prior permission from instructor. (Maximum 10 points)

Academic Success

In order to succeed at the highest level in college, be sure to utilize the College services that is available to all students. This includes the Tutorial Center, Disabled Student Services, Computer Lab, Library, and Counseling Services.

The instructor will comply with the requirements of the American's with Disabilities Act (ADA), by appropriately accommodating any student with a verified disability

Grades:

	Possible Points	Total Points	Final Grade
Orientation and Ground Rules	20		
Introduction/Bio	25		
Reflection Questions	75	450- 500	A
Journal Article	25	400 - 449	B
Community Resource	30	350 - 399	C
Check In/Participation	70	300 - 349	D
Think Back Activity	25	0 – 299	F
It Takes a Village Activity	50		
Quizzes (2 @ 40 pts.)	80		
Socialization Report	100		

If a problem arises during the semester, please make an appointment with the instructor via email or phone to discuss how we can best resolve the issue and help you achieve success in class. ***If your email is received you will always receive a confirmation back and a response to your email within 72 hours.***

Web Classroom Expectations

- Students are expected to log on and actively participate in class discussions weekly.
- Students are expected to conduct themselves, according to the Student Conduct Standards.
- Please be respectful of fellow students and the instructor. See Ground Rules.
- Students are expected to direct all concerns/questions to the instructor in writing.
- Cheating and plagiarism will be cause for disciplinary action.

Attendance

- If you do not check in weekly, you will be considered absent.
- If you miss more than three classes (weeks) the instructor *may* drop you.
- Dropping after the drop date will result in an “F” grade.
- It is the student’s responsibility to drop a class if they no longer intend to participate.
- If you have an emergency and are unable to check in or complete an assignment on time, please email or call the instructor.

Syllabus Disclaimer

This syllabus constitutes a contract between the instructor of this course and the student enrolled in the course. The student’s decision to attend the class denotes:

1. acceptance of this syllabus.
2. acceptance of the expectations of this course as outlined by this syllabus.
3. the student’s understanding that the course schedule outline in this syllabus, except assignment due dates, is subject to change without notification to the student.
4. the student’s understanding that it is their responsibility to read and complete all assignments and turn in all work by the designated times.

** The instructor reserves the right to make changes to the course syllabus or schedule as deemed necessary for the good of the class.

Important Dates to remember

First Day of Class	Monday, August 12, 2019
Last Day to add/drop	Friday, August 30, 2019
Campus Closed –Labor Day	Monday, September 2, 2019
Campus Closed – Veteran’s Day	Monday, November, 11, 2019
Campus Closed – Thanksgiving	Thur/Fri, November 28/29, 2019
Last Day of Classes	Friday, December 13, 2019