ASL 6

REEDLEY COLLEGE

TUESDAYS/THURSDAYS (12:00PM-1:15PM)

AUGUST 12, 2019-DECEMBER 13, 2019

Instructor: Joe Lind

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Office Hours: Monday/Wednesday 11:00AM-12:30PM, Tuesday/Thursday 10:00 AM-11:00AM, Fridays: Virtual office hour from 9:00 AM-10:00 AM

Room: Portables Classroom, Room 1

1. **Course Description:**

This course analyzes and explores basic phonology, morphology, syntax, semantics, variation, and historical change of ASL. The course will be taught in ASL.

1. **Course Outcomes:**

**ASL-6 SLO1: Compare and contrast the phonological, morphological, syntactic and semantic aspects of ASL and English.**

**ASL-6 SLO2: Analyze and describe appropriate use of non-manual markers such as eye gaze, mouth morphemes, and body orientation as grammatical features of ASL.**

**ASL-6 SLO3: Examine and describe the relationship between the linguistic features of American Sign Language and Deaf Culture.**

1. **Course Objectives:**
2. Demonstrate during class discussions that he/she can analyze, compare and contrast the phonological, morphological, and syntactic aspects of American Sign Language and English.

2. Distinguish free/bound and inflectional/derivational morphemes in ASL

3. Recognize and distinguish non-manual grammatical markers of various sentence types.

4. Examine in-depth phonology, morphology, semantics, and syntax of American Sign Language

5. Write specific papers demonstrating their comprehension of grammatical features of ASL using glossing methods.

6. Learn the relationship between Deaf Culture norms and specific linguistic features.

1. **Required Text**

Valli, C., Lucas, C., & Mulrooney, K. J., Linguistics of American Sign Language: An introduction. , 5th ed.

1. **Course Requirements**

* Class attendance is a must. (Students will attend and participate in all group and class activities).
* Students need to bring their textbook Students are required to keep up with the course syllabus, pay attention to course due dates, and know when exams are.
* Students are required to take quizzes at the end of each unit. (10 points each)

1. **Grading System**

Class Participation 20

2 Exams 50 pts each

Homework 50

Video Assessment Assignments 20 pts each

Using your voice in class without permission (2 pts X 15 weeks) 20

Vlog/Glossing Assignment 50 points

Midterm 50

Final 100

**Maximum Points 400**

Grades Assigned as Follows:

360-400 A

320-359 B

280-319 C

240-279 D

0-239 F

\*No late assignments

\* Midterms and exams cannot be made up without documented paperwork.

\* If you are not here, you are not participating.

1. **Classroom Rules**

* Turn off all cell phones in class.
* No texting, no radios, no ipods, headphones, laptops, etc.
* Pay attention to others when they are signing
* Respect others’ opinions
* Arrive to class on time and be prepared to participate
* If you are sick or not going to make it to class please email your instructor.
* If you have questions please email your instructor
* No cheating!

1. **Students with Disabilities**

If you have a verified need for an academic accommodation or materials in alternate media, (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please let me know immediately. Also contact your counselor and speak with someone in the office for students with Disabilities.

1. **Academic Dishonesty Statement**

Students at Reedley College are entitled to their best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

1. **Cheating**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, including the teacher edition of the textbook, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to copying from another’s work supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

1. **Plagiarism**

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source(s). Plagiarism may include, but is not limited tom failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

**Important Dates**

* No Class November 28th Thanksgiving
* Midterm October 15th
* Exams September 17th and November 19th
* Glossing Vlog/Assignment November 26th
* Final Exam Week of December 9-13 (TBA)

Fall 2019 Schedule- Reedley Community College- ASL 6 (53616)

Tuesday Aug. 13 Syllabus, add students, Introductions,

Thursday Aug. 15 Defining Languages/Defining Linguistics

Tuesday Aug. 20 Phonology of ASL (Signs Have Parts)

Thursday Aug. 22 5 Parameters of ASL/The Stokoe System

Tuesday Aug. 27 Sequentiality/Phonological Processes

Thursday Aug. 29 Sign Formation and Variaton

Tuesday Sept. 3 Morphology of ASL/Building New Signs/Nouns to Verbs

Thursday Sept. 5 Compounds and contractions

Tuesday Sept. 10 Lexicon/Fingerspelling/Fingerspelled loan signs

Thursday Sept. 12 Numerical Incorporation

Tuesday Sept. 17 **Exam # 1**

Thursday Sept. 19 Syntax of ASL

Tuesday Sept. 24Basic Sentence Types

Thursday Sept. 26 Lexical Categories/Word Order

Tuesday Oct. 1 Questions (yes-no, wh-word, rhetorical)

Thursday Oct. 3 Commands/Conditionals

Tuesday Oct. 8 Negation and Assertion

Thursday Oct. 10 Topicalization/Relative Clauses

Tuesday Oct. 15 **MIDTERM**

Thursday Oct. 17 Pronominalization

Tuesday Oct. 22 Pronouns referring to present people, things, places

Thursday Oct. 24 Indexing, Eye-indexing, possessive reference

Tuesday Oct. 29 Pronouns setting up space, what where, and how

Thursday Oct. 31 Subjects and Objects: Verbs

Tuesday Nov. 5 Sign Order and Topicalizatoin

Thursday Nov. 7 Body and Gaze Shifting

Tuesday Nov. 12 Classifiers SCL, ICL, LCL, DCL, ECL, BCL, PCL, BPCL

Thursday Nov. 14 Singular and plural classifiers

Tuesday Nov. 19 **Exam #2**

Thursday Nov. 21 Temporal Aspect: Inflections

Tuesday Nov. 26 Discourse Markers **(VLOG/Glossing Assignment due)**

Thursday Nov. 28 No School

Tuesday Dec. 3 Discourse Markers

Thursday Dec. 5 Final Exam Review

Tuesday/Thursday Dec. 10-12 Final TBD

**\*This is a tentative schedule; it may be changed according to the progress of the class.**