ASL 3

Reedley Community College

Fall Semester (Mondays/Wednesdays 2:00-3:50PM)

August 12 – December 13, 2019

Instructor: Joe Lind

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Office Hours: Monday/Wednesday 11:00AM-12:30PM, Tuesday/Thursday 10:00 AM-11:00AM, Fridays: Virtual office hour from 9:00 AM-10:00 AM

Room: Portables Classroom, Room 1

1. **Course Description**

This class is an intermediate course into American Sign Language. Students will learn specific grammatical features of ASL. Students will learn and apply the appropriate syntax, semantics, and pragmatics, of ASL 3. Students will apply appropriate Deaf Culture features in and out of the classroom. Students will demonstrate will demonstrate a grasp of American Sign Language while applying vocabulary to specific contexts of ASL.

1. **Course Objectives**
2. Use proper structures and principles of ASL to respond to complete instructions in ASL
3. Use the appropriate structures and principles of ASL to ask questions in class
4. Students will be able to demonstrate the appropriate grammatical features of ASL
5. Students will develop an understanding of proper role shifting, eye gazing, and usage of temporal aspects for verb influence.
6. Students should attend 2 Deaf events over the semester and write papers relating to Deaf culture. (Optional assignment given if Deaf events can’t be attended).
7. Students will complete quizzes (5 of them)
8. Students will complete a midterm and a final exam.
9. **Course Outcomes**
10. Analyze a variety of spontaneous social situations and communicate in ASL effectively
11. Analyze a variety of situations and construct appropriate suggestions, requests, and complaints.
12. Construct appropriate techniques to demonstrate comprehension of ASL through expressive and receptive skills.
13. **Required Text**

Signing Naturally: Level 2

By: Ella Mae Lentz/Ken Mikos/ Cheri Smith

1. **Course Requirements**

* Class attendance is a must. (Students will attend and participate in all group and class activities).
* Students need to bring their textbook every week
* Students are required to keep up with the course syllabus, pay attention to course due dates, and know when exams are.
* Students are required to take weekly quizzes. (10 points each)

1. **Grading System**

Class Participation 20

Homework 30

Weekly Quizzes 100

Reaction Papers (2 of them) 20 points each

Using your voice in class without permission (2 pts X 15 weeks) 30

Interview a Deaf person/Paper 40

Presentation 50

Midterm 60

Final 100

**Maximum Points 450**

Grades Assigned as Follows:

405-450 A

360-404 B

315-359 C

270-314 D

0-269 F

\*No late assignments

\*Quizzes, Midterms, and exams cannot be made up.

1. **Classroom Rules**

* Turn off all cell phones in class.
* No texting, no radios, no ipods, headphones, laptops, etc.
* Pay attention to others when they are signing
* Respect others’ opinions
* Arrive to class on time, bring your book, and participate
* If you are sick or not going to make it to class please email your instructor.
* If you have questions please email your instructor
* No cheating

1. **Students with Disabilities**

If you have a verified need for an academic accommodation or materials in alternate media, (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please let me know immediately. Also contact your counselor and speak with someone in the office for students with Disabilities.

1. **Academic Dishonesty Statement**

Students at Madera Center are entitled to their best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

1. **Cheating**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, including the teacher edition of the textbook, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to copying from another’s work supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

1. **Plagiarism**

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source(s). Plagiarism may include, but is not limited tom failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

1. **Reaction Papers**

Reaction Paper1:

-Students will attend 2 Deaf events and write about the experience. (Students must have the Deaf event pre-approved by the instructor before writing about it.)

\*More instructions will be given in the weeks to follow.

The paper must be typed and 2 page minimum. The event paper must include the following:

* + What date did you attend the event?
  + Where did the event happen?
  + What were the names of the Deaf people at the event you attended?
  + Did you enjoy the event? If, so explain. If not, explain.

**Class participation and Attendance**

Students are expected to attend all class meetings, be on time, and be in class the entire class session. Calling or emailing your teacher to tell me you will be absent does not excuse you. Attendance will be taken randomly twice in class. Students must be there for both roll calls. If you decide to drop the course it is your responsibility to make the drop official in the Administrations and Records office. 3 consecutive absences and the student will be dropped from the course.

**Important Dates**

* No Class September 2 and November 11
* Midterm October 15 & 17
* Presentation November 4, 6
* Research Papers November 25th
* Final Exam December 65and either December 9th or 11th TBD.

Fall 2019 Schedule- Reedley Community College- ASL 3 (50006)

**WEEK 1**

Monday Aug. 12 Syllabus, add students, Introductions,

Wednesday Aug. 14 Review ASL 1 & 2

**WEEK 2**

Monday Aug. 19 Unit 13: Language In Action (Locating things)

Wednesday Aug. 21 Classifiers for rooms and items

**WEEK 3**

Monday Aug. 26 Activity using Classifiers for room

Wednesday Aug. 28 Quiz for unit 13/ Review Unit 13

**WEEK 4**

Monday Sept. 2 No Class

Wednesday Sept. 4 Unit 14: Making Suggestions About Health

**WEEK 5**

Monday Sept. 9 Vocab Review of Unit 14

Wednesday Sept. 11 Activity with Unit 14

**WEEK 6**

Monday Sept. 16 Quiz Unit 14/ Unit 14 Review

Wednesday Sept. 18 Movie

**WEEK 7**

Monday Sept. 23Finish Movie/ Start Unit 15

Wednesday Sept. 25 Unit 15: Exchanging Personal Information

**WEEK 8**

Monday Sept. 30 Transitions Between Events

Wednesday Oct. 2 Dates and Addresses

**Week 9**

Monday Oct. 7 Quiz Unit 15/ Review Unit 15

Wednesday Oct. 9 Review for Midterm

**Week 10**

Monday Oct. 14 Midterm Part 1

Wednesday Oct. 16 Midterm Part 2

**WEEK 11**

Monday Oct. 21 Language in Action: Describing and Identifying Things

Wednesday Oct. 23 Using classifiers to Describe Things

**WEEK 12**

Monday Oct. 28 Using Perspective

Wednesday Oct. 30 Quiz Unit 16/ Review Unit 16

**WEEK 13**

Monday Nov. 4 Cultural Presentations

Wednesday Nov. 6 Cultural Presentations

**WEEK 14**

Monday Nov. 11 No School

Wednesday Nov. 13 Number Practice

**WEEK 15**

Monday Nov. 18 Accessibility

Wednesday Nov. 20 Fingerspelling practice

**Week 16**

Monday Nov. 25 **(Research Papers Due)**

**(Students sign 2 sentences from Papers)**

Wednesday Nov. 27 Unit 17 Review

**Week 17**

Monday Dec. 2 Final Review

Wednesday Dec. 4 Part 1 of final

**WEEK 18**

Monday/Wednesday Dec. 9-12 Final TBD

**\*This is a tentative schedule; it may be changed according to the progress of the class.**