

COURSE SYLLABUS  
**INTRODUCTION TO SOCIOLOGY**  
SOCIOLOGY 1A

Reedley College  
Instructor: Professor R. A. Lyon

Spring 2018

[SOC-1A-76853 \(76853\)](#)  
[INTRO TO SOC](#)

01/09/2018-05/17/2018 Lecture Monday, Tuesday, Thursday  
08:15AM - 09:05AM, Fowler, Room HS

Email: robert.lyon@scccd.edu

### **Course Description**

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. It is an introduction to the principles and theoretical perspectives of sociology and their applications to social life through reading, writing, lecture and discussion. Discussion of sociological methods and findings in such areas as family, socialization, culture, race relations, stratification, social change and deviance will be reviewed.

### **Course Objectives**

There are several objectives that I have for this course. First, I would like you to become familiar with the sociological perspectives so that you can apply them to your understanding of the world we live in. Secondly, you should learn to use the major concepts that sociologists have devised in the study of society. Finally, I expect you to participate intelligently during class discussions and be able to think creatively and critically about the concepts as they relate to "our lives." I hope that during this course and the discussions we have that you can incorporate theory and/or methods, concepts and topics related to sociology in your every day lives.

### **Course Organization**

The course objectives will be reached through a program of directed reading, writing, lectures, homework, exams, quizzes, and discussions.

**Text:** Custom Edition of - The Essentials of Sociology, by James Henslin 12<sup>th</sup> edition (older editions are OK).

**Reading Assignments:** A schedule detailing reading assignments, homework assignments, and examinations is included in the syllabus.

**Lectures:** My lectures are designed to supplement what you are reading in the text, and are an extension and application of topics. I hope that we can discuss issues and experiences as they relate to our readings. Keep in mind you are responsible for the reading assignments whether or not they are discussed in class.

### **Course Requirements and Grading**

**Examinations:** There will be four exams covering the assigned readings each worth 30 points. Exams will cover three chapters and will be in the form of multiple-choice, matching, fill-in or short answer. **It is your responsibility to be prepared for the exams when they are scheduled thus I will not give make-up exams!**

(Exceptions: Jury Duty and Military Duty with verifiable written documentation.) I will drop your lowest exam score, excluding the final. The final exam will consist of 45 questions worth 45 points (The final exam covers the entire semester's class discussions and reading assignments including Chapters 12, 14, & 15). Follow all exam procedures carefully. It will be necessary for you to have on the day of each exam Scantron Form # 882-E forms plus pencils. They are to be filled out in pencil. If you have an exam scoring question, contact me immediately (within 2 days) or scores are final.

**Writing:** Additionally, a percentage of your grade will be based on your writing/critical thinking ability. The major writing assignment will be a term paper (minimum 4 pages in length). You are to select a book from the list at the end of this syllabus and analyze the book 'sociologically' utilizing sociological terms and employing the following three sociological perspectives: Functionalism, Conflict Theory, & Symbolic Interactionism. This is not a book report! Following the list of books will be detailed directions you are to follow to complete this assignment. This assignment is due in class. Late term papers will be accepted the next class period (-20 points). After that, no papers will be accepted for any reason. No exceptions! No papers are to be submitted via e-mail or other means. The term paper is worth 70 points.

**Homework:** Homework assignments are posted on-line in Canvas and are to be submitted on-line. They consist of 5 True/False statements. Homework will be made available for approximately 3 weeks. The due dates are posted in Canvas. However, the homework may be completed and submitted up to the evening prior to the exam that covers the homework assignments. After the test no homework will be able to be submitted. Plan ahead in case of a computer or internet malfunction.

**Pop Quizzes:** There will be 5 pop quizzes given throughout the semester based upon material in the lectures, videos, reading material, etc. It will be necessary for you to have at each class a #2 pencil and a Scantron card # 815-E (the smaller scantron card). These quizzes will each be worth 5 points. No make up quizzes will be given.

**Attendance/Participation:**

Attendance will be taken every class meeting. Attendance is required because there will be some learning that is not directly evaluated and missed if you are not in class. I believe attendance and participation are necessary for success in this course, thus my policy is to drop anyone who misses 6 credit hours in the first nine weeks of the semester. Being tardy is disruptive to class, so do not be tardy. Plan ahead. It is ultimately your responsibility to withdraw from the course. If you miss a class, you are responsible for obtaining the information conveyed in that missed lecture. There are **No Excused** absences. If you have any special needs or disabilities, please inform me as soon as possible so that I may accommodate you. The Disabled Students Program and Services (**DSPS**) **638-0332** is also available to assist you. The tutorial center and the computer lab are also available, **638-0358** for hours and services.

**ADA Statement:**

"If you have a verified need for an academic accommodation or materials in alternate

media (ie: Braille, large print, electronic text, etc.) per the American With Disabilities Act or Section 504 of the Rehabilitation act please contact your instructor as soon as possible."

**Pet peeves:** "Zipping up" prior to the end of class. DO NOT begin packing up (stacking up your stuff/closing your notebooks) until the end of the regularly scheduled class time. Within class, I expect mutual respect. This means no "chatting/talking" while I am lecturing or while classmates are talking. Feel free to speak your mind or relate your position to the rest of the class WHEN you are given the floor. If you must leave early let me know before class begins. "Catching Z's" during class is disrespectful behavior and will not be tolerated (you are absent). While in class turn all cellphones off. **THE USE OF WORD PROCESSING AND/OR TELECOMMUNICATIONS DEVICES IN THIS CLASS IS PROHIBITED.** If you cannot control a conditioned response to do such activities in a classroom setting, please dis-enroll from this course immediately. Violation of these "rules" may result in you being required to leave the class (and if this behavior continues, you will be suspended and lose your attendance points). The college has a strict policy on cheating and plagiarism. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences. I reserve the right to fail anyone for cheating.

**Grading:** All grading will be on the basis of the number of points earned out of the total points possible (310)\*. This number will be expressed as a percentage and based on the following scale:

90 to 100%	= A	(279-310)
80 to 89%	= B	(248-278.99)
70 to 79%	= C	(217-247.99)
60 to 69%	= D	(186-216.99)
0 to 59%	= F	(0 - 185.99)

\*The total points are subject to change. Total Possible Points: 310

Homework assignments (15 x 5) 75 points. Posted on Canvas and to be submitted on-line.

Pop Quizzes: 5 X 5 = 25 points.

Written Assignment: 70 points.

Exams: 4 exams x 30 points = 120 points – 30 (I will drop your lowest score) = 90 points.

Final: 45 points

Class Participation: 5 points

Extra Credit: 60 points possible

Late term papers will be accepted the next class period (-20 points). After that no papers will be accepted for any reason. No exceptions! The term papers and extra credit papers are to be handed in in class on or before the due dates. No term papers or extra credit papers are to be submitted via e-mail or other means.

## Suggestions for Student Success

1. This is a college course. You are a college student and will be respected and treated as a college student.
2. It is your responsibility to be able to have access to Canvas.
3. Be on time (or early) for tests. You should have a pencil and Scantron 882E.
4. Be prepared for a pop quiz: have a pencil and Scantron 815E.
5. If you stop attending class, drop the course.
6. Read the textbook. You paid for it!
7. Keep the course syllabus. It tells you some important things about the class.
8. If you arrive late, it is best to be as unobtrusive as possible in finding a seat.
9. When you arrive late, **don't** begin a conversation with someone who was paying attention before you interrupted the class with your late arrival.
10. Follow the instructions on assignments - don't make up your own.
11. Become familiar with Canvas. Your grades are posted in a timely fashion.
12. When the papers written beautifully, but doesn't include what Professor (or the text) is teaching, it could be assumed that it was taken from the Internet. Do not plagiarize!
13. This is a Sociology course. If you have questions, refer to the textbook.
14. The Internet is not always correct. Do not rely on it.
15. No, the professor does not carry a stapler.
16. It's not good manners to walk up to the front of the class while the professor is lecturing.
17. When asked for your name, give your full name.
18. Assignments are to be turned in or submitted on time or as stated in the syllabus. You earn the grade you receive. It's called accountability.
19. If you are talking during a lecture (or video) and the professor is staring at you, it's a cue to stop talking.
20. You should know your professor's name.
21. Keep e-mail messages short and to the point-state the class you're in as well.
22. Extra credit assignments are listed in the syllabus and on Canvas.
23. If you use e-mail to communicate, check it to see if there is a response.
24. The class is in session until the professor announces it is finished - remain calm until it's over (and don't begin packing up or stacking up your stuff before then).
25. Your grades will be constantly updated during the semester. Monitor it and contact me immediately with any questions or discrepancies.
26. Please do not enter a classroom before the previous class is dismissed.

## Extra Credit Written Assignments:

Written assignments are to be typed, double-spaced, 12 pt. font, two pages minimum in length, and are to be handed in in class on or before the due dates. Points based on content (critical sociological analysis of the material) and appearance (grammar, spelling, organization). Always keep a copy.

### Extra Credit Writing assignment # 1

Topic: Based upon the sociological perspective of Functionalism consider the following: Religion has endured and flourished through the centuries. Select one religion, denomination, or sect and describe how it is functional for society. You are to employ sociological terms and the functionalist's perspective. Remember to think in terms of macro-sociological concepts & specify clearly what groups/institutions, etc. are involved and how they perpetuate the status quo; i.e., how they are functional or dysfunctional.

### Extra Credit Writing assignment # 2

Topic: At your place of work (real or imaginary) your fellow employees are in discussion with a representative from a national union. The intention is to unionize the workplace. Describe in sociological terms and utilizing the conflict theory, analyze the circumstances at your workplace. Remember to think in terms of macro-sociological concepts & specify clearly what groups/institutions, etc. are involved and how they are in conflict and the nature of the conflict.

### Extra Credit Writing assignment # 3

Topic: You have a close friend (since childhood, real or imaginary) and he/she comes out gay to you or as transgender (you choose). Describe in sociological terms and utilizing the symbolic interactionist perspective, describe your 'new' feelings and attitude towards your friend. How has your relationship been changed? What will others think? What about your family? This assignment focuses on the micro-sociological level: what labels & symbols apply? How are they altered? State clearly the labels & symbols you point out.

The extra credit writing assignments will be each worth 20 points and will be graded according to the following criteria: 5 points for clearly stating the topic and defining the appropriate sociological perspective; 10 points for clearly stating your position with at least 3 lines of reasoning in support of your position employing sociological principles and sociological terms; and 5 points for your summary and overall appearance (length, grammar, spelling, and organization). No extra credit papers will be accepted after the specified due dates. No exceptions!

## List of Books for the Term Paper:

1. The Jungle by Upton Sinclair
2. 1984 by George Orwell
3. To Kill a Mockingbird by Harper Lee
4. Lakota Woman by Mary Crow Dog and Richard Erdoes

### Writing Project:

Papers are to be submitted in class on or before the due date; no papers are to be submitted via e-mail or other means.

Guidelines: The overall project is to be a minimum of 4 pages in length, double spaced, font size 12.

You are to analyze your chosen book utilizing sociological terms, descriptions, and theories. You should briefly recount the main theme of the book followed by your analysis employing the three sociological perspectives: functionalism, conflict theory, and symbolic interactionism. Each perspective should be defined as you move from one to the next. State clearly & succinctly each sociological perspective and how it illustrates various components of your chosen book. You should state three examples from your book for each sociological perspective (at the very least).

You should incorporate various sociological terms and sociologists when appropriate. Such terms and sociologists might include the following: sociologists: C. Wright Mills, Karl Marx, Max Weber, etc. and terms: Protestant ethic, society, sociological perspective, culture, subculture, counterculture, values, norms sanctions, institutions, groups, deviance, social class, socialization, looking glass self, generalized other, social interaction, macro & micro sociology, social status, roles, mores, taboos, etc. These are a few of the terms that could be employed. Remember to use those that are appropriate only.

Remember this is not a book report but rather a sociological analysis of your book utilizing the three sociological perspectives: functionalism, conflict theory, and symbolic interactionism.

Grading: your paper will be graded using the following guidelines: Stating clearly the theme of the book and the definitions of each sociological perspective (20 points); employing each of the three sociological perspectives (functionalism, conflict theory & symbolic interactionism) and giving detailed examples (at least 3 for each perspective) of how each perspective illustrates various segments of your book in your analysis (10 points each for a total of 30 points); utilizing sociological terminology throughout in support of your analysis (10 points); and 10 points for your summary and overall appearance (length, grammar, spelling, and organization). Total =70 points.

## **Fowler M,T,TH 8:15-9:05**

Thu Jan 11, 2018    [Homework Chapter 1](#) due by 8:15am  
                          [Read Chapter 1](#)            due by 8:15am

Mon Jan 22, 2018    [Homework Chapter 2](#) due by 8:15am  
                          [Read Chapter 2](#)            due by 8:15am

Mon Jan 29, 2018    [Homework Chapter 3](#) due by 8:15am  
                          [Read Chapter 3](#)            due by 8:15am

Tue Jan 30, 2018    [Book Selection Due](#) due by 8:15am

Mon Feb 5, 2018     [Exam # 1](#) due by 8:15am

Tue Feb 6, 2018     [Homework Chapter 4](#) due by 8:15am  
                          [Read Chapter 4](#)            due by 8:15am

Thu Feb 8, 2018     [Extra Credit # 1](#) due by 8:15am

Mon Feb 12, 2018    [Holiday for Fowler](#) 12am

Thu Feb 15, 2018    [Homework Chapter 5](#) due by 8:15am  
                          [Read Chapter 5](#)            due by 8:15am

Mon Feb 26, 2018    [Homework Chapter 6](#) due by 8:15am  
                          [Read Chapter 6](#)            due by 8:15am

Mon Mar 5, 2018     [Exam # 2](#) due by 8:15am

Tue Mar 6, 2018     [Homework Chapter 7](#) due by 8:15am  
                          [Read Chapter 7](#)            due by 8:15am

Thu Mar 8, 2018     [Extra Credit # 2](#) due by 8:15am

Tue Mar 13, 2018    [Homework Chapter 8](#) due by 8:15am  
                          [Read Chapter 8](#)            due by 8:15am

Tue Mar 20, 2018    [Homework Chapter 9](#) due by 8:15am  
                          [Read Chapter 9](#)            due by 8:15am

Thu Mar 22, 2018    [Extra Credit # 3](#) due by 8:15am

Mon Apr 2, 2018     [Holiday for Fowler](#) 12am

Thu Apr 5, 2018     [Exam # 3](#) due by 8:15am

Mon Apr 9, 2018     [Homework Chapter 10](#) due by 8:15am  
                          [Read Chapter 10](#)            due by 8:15am

Tue Apr 10, 2018    [Completed Project Due](#) due by 8:15am

Mon Apr 16, 2018 [Homework Chapter 11](#) due by 8:15am  
[Read Chapter 11](#) due by 8:15am

Thu Apr 19, 2018 [Homework Chapter 13](#) due by 8:15am  
[Read Chapter 13](#) due by 8:15am

Thu Apr 26, 2018 [Exam # 4](#) due by 8:15am

Mon Apr 30, 2018 [Homework Chapter 12](#) due by 8:15am  
[Read Chapter 12](#) due by 8:15am

Thu May 3, 2018 [Homework Chapter 14](#) due by 8:15am  
[Read Chapter 14](#) due by 8:15am

Tue May 8, 2018 [Homework Chapter 15](#) due by 8:15am  
[Read Chapter 15](#) due by 8:15am

Mon May 14, 2018 [Class Participation](#) due by 8:15am  
[Final](#) due by 8:15am

[Pop Quiz #1](#)  
[Pop Quiz #2](#)  
[Pop Quiz #3](#)  
[Pop Quiz #4](#)  
[Pop Quiz #5](#)



## Academic Calendar

January 8	M	Spring 2018 instruction begins
January 8 - March 9	M-F	Spring 2018 short-term classes, first nine weeks
January 15	M	Martin Luther King, Jr. Day observed (no classes held, campus closed)
January 19	F	Last day to drop a full-term class for a refund
January 26	F	Last day to add a full-term class for Spring 2018 with authorization code in person
January 26	F	Last day to drop a full-term class to avoid a "W" (in person) for Spring 2018
January 28	SU	Last day to drop a full-term class to avoid a "W" (on WebAdvisor) for Spring 2018
January 28	SU	Last day to add a full-term fall class online through WebAdvisor with authorization code
February 9	F	Last day to change a class to/from a Pass/No-Pass grading basis (18 week course)
February 16	F	Lincoln Day observed (no classes held, campus closed)
February 19	M	Washington Day observed (no classes held, campus closed)
March 9	F	Last day to drop a full-term class (in person) (letter grades assigned after this date)
March 12 - May 18	M-F	Spring 2018 short-term classes, second nine weeks
March 26-29	M- TH	Spring Recess (no classes, campus open)
March 30	F	Spring Holiday observed (no classes, campus closed, classes reconvene April 2)
March 23	F	Deadline to file Intent to Graduate via WebAdvisor
May 14-18	M-F	Spring 2018 final exams week
May 18	F	End of spring semester/commencement

Class Time/Group		SAT. MAY 12	MON. MAY 14	TUE. MAY 15	WED. MAY 16	THU. MAY 17	FRI. MAY 18	
7:00	A	For Saturday classes, the instructor should begin the final exam at the time the class usually meets.					7-8:50	
	B					7-8:50		
8:00	A		8-9:50					
	B			8-9:50				
9:00	A					9-10:50		
	B						9-10:50	
10:00	A		10-11:50					
	B			10-11:50				
11:00	A					11-12:50		
	B						11-12:50	
12:00	A		12-1:50					
	B			12-1:50				
1:00	A					1-2:50		
	B						1-2:50	
2:00	A	2-3:50						
	B		2-3:50					
3:00	A				3-4:50			
	B					3-4:50		
4:00	A	4-5:50						
	B		4-5:50					
Night M			§					
Night T				§				
Night W					§			
Night Th						§		
Night F							§	

**DAY CLASSES**

1. If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into group 9:00 B.)
2. Classes which meet two days a week and which have different starting times for these two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
3. Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
4. Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

**EXTENDED DAY**

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

1. Final exams will be given during the final exam week using the above schedule.
  2. Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.
- NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, May 21, 2018.
- Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.
  - Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.
  - § For night classes, the instructor should begin the final exam at the time the class usually begins.

## Fowler High Syllabus Addendum

Foggy Days: No class on days designated as 'foggy days.' The reading and assignment schedule remains the same. My lectures will be condensed. If a test is scheduled for a day designated as a foggy day, the test will be given at the next class period. Other than re-scheduling a test no other changes will be made.

If a student has a school / senior function and a test is scheduled, it is the student's responsibility to inform the instructor and to make arrangements with Mr. Agler to proctor the exam prior to the scheduled date of the exam. After the test/exam date no make-up exams or proctor exams will be given. The same procedure goes for assigned papers (term paper and extra-credit papers). They are due on the due date but may be turned in early to the instructor or to Mr. Agler on or before the due date.

The final exam will be on Monday, May 14, 2018, at 8:05 a.m.