

SYLLABUS FOR ONLINE HISTORY 12 (HIST-12-52684)

HISTORY OF THE UNITED STATES SINCE 1865, **SPRING 2018**

INSTRUCTOR: Randy Genera **Office:** CCI - 210 **Office Hours:** Most communication will take place via email. Students who wish to meet with the instructor in person may do so by appointment.

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HISTORY 12 COURSE DESCRIPTION: This course traces the development of the United States from 1865 to the present, evaluating the events, individuals, and factors that have transformed America into a complex, multicultural, twenty-first century global superpower.

HOW THIS ONLINE CLASS WILL FUNCTION: This course is 100% online. No face-to-face meetings are required as part of this class. All of the required learning materials (except the course textbook) for this web-based version of History 12 will be made available online through the course site established on the **CANVAS** learning management system used by the State Center Community College District. The materials include videos of in-class lectures, homework assignments from the textbook, quizzes, exams, and the analytical essay assignment.

REQUIRED TEXTBOOK: The required textbook for this course is entitled *American History, Volume 2*, by Alan Brinkley. **ALL STUDENTS IN ONLINE HISTORY 12 MUST HAVE THIS TEXTBOOK.** The 15th edition is the most recent. **The 14th and 13th edition of the Brinkley textbook are acceptable also.** The title of the Brinkley textbook varies slightly from one edition to another. The newer Brinkley textbooks use the title *American History – Connecting with the Past*; the older Brinkley textbooks have the title *American History – A Survey*. Students are encouraged to find the most economical (least expensive) version of the Brinkley textbook, whether it is used or new, purchased or rented.

Students may obtain the required textbook by: (1) purchasing the textbook at the Reedley College Bookstore (I cannot guarantee that the campus book stores at FCC, Madera, or Clovis will have this specific textbook); (2) finding the textbook (new or used) through some online source; (3) purchasing the text from a student who has taken this class; (4) purchasing the online version of the textbook (for those students who do not want to use a conventional hardcopy textbook) from the publisher's website. The publisher is McGraw-Hill.

Students enrolled in this course **NEED TO ACQUIRE THE BRINKLEY TEXTBOOK VOL. 2 NOW TO HAVE THE BOOK READY FOR USE BY THE FIRST WEEK OF THE SEMESTER.** The Brinkley textbook is a basic requirement for this course. The text provides background for the course lectures, and each chapter of the textbook is accompanied by a graded "Q and A" assignment that helps the student earn points while preparing for the course exams.

ATTENTION!!! IF YOU DO NOT HAVE THE BRINKLEY TEXTBOOK BY THE START OF THE SEMESTER, HERE IS A RECOMMENDATION FOR YOU: There is a FREE ONLINE textbook that you may download in a pdf file free of charge. You may use this online source as a textbook for this course until you obtain the official textbook for this course. The online textbook is made available by *OPEN STAX*. The information in the *OPEN STAX* online textbook DOES NOT PROVIDE EXACTLY THE SAME INFORMATION as the required Brinkley textbook. However, it is a satisfactory and reputable source IF YOU CANNOT OBTAIN THE BRINKLEY TEXTBOOK BY THE START OF THE SEMESTER. Use the following URL to access the free textbook. Download the pdf file of the textbook to your personal computer. Go to the 18th chapter of the textbook; this is the starting point of this class.

<https://openstax.org/details/books/us-history>

BASIC SKILLS ADVISORIES FOR HISTORY 12: Eligibility for English 125 and 126.

STUDENT LEARNING OUTCOMES FOR HISTORY 12: Upon completing this course, students will be able to:

1. Identify the changing characteristics of American political and governmental institutions since 1865.
2. Analyze the fundamental changes in the American economy since 1865.
3. Identify the key trends and movements in American cultural, social and intellectual life since 1865.
4. Analyze the causes and consequences of America's foreign policy, wars, and rise to global prominence since 1865.
5. Identify the contributions and changing roles of gender and ethnic groups in American history since 1865.
6. Demonstrate the ability to interpret primary and secondary sources, discern between the two and to compose an argument which uses them, as appropriate, for support.

CRITICAL TASK: MUST BE COMPLETED BY THE THIRD DAY OF THE SEMESTER:

By the end of Wednesday, January 10, 2018, every student enrolled in online History 12 must contact the course website on CANVAS, read the course syllabus, and view the orientation video that is required for this course.

There is a clearly marked "START HERE" file on the course homepage where students can confirm that they have completed these tasks. By this process, students demonstrate they are genuine students who are "present" for the semester's work.

STUDENTS WHO HAVE NOT COMPLETED THESE TASKS BY 5:00PM ON WEDNESDAY JANUARY 10 MAY BE DROPPED FROM THE COURSE.

COURSE ASSIGNMENTS FOR ONLINE HISTORY 12:

VIEWING RECORDED CLASS LECTURES: The primary learning component of this course consists of recorded lectures delivered by the instructor in front of a live class during a previous semester. These recordings are posted on the course website for students to view. **Students must have access to a computer or other internet-capable device (and the necessary software) that will allow them to view the recorded lectures on the course website. Viewing the recorded lectures is a mandatory activity in this course.**

In this course, students need to spend an average of two to three hours per week viewing the recorded lectures. The lectures make the student's educational experience in this online course similar to a face-to-face class. You will see the same presentations (the instructor's lecture with power point slides, video clips, and music) that are delivered to a face-to-face History 12 class. However, you will have the flexibility to access course materials any hour, day or night.

The recorded lectures are the principal learning tool for students to prepare for five major exams scheduled throughout the semester. No specific points are awarded for viewing each lecture. However, **watching the lectures and capturing the information they contain is each student's main responsibility in this online course. Viewing the lectures is the basic learning activity underlying all of the other course assignments.** Students who fail to view the recorded lectures put themselves at risk of being dropped from the course.

(NOTICE: the lecture materials presented in this course are intended solely for the use of students enrolled in this course. Reproduction or retransmission of the lectures without the express authorization of the instructor is prohibited.)

- **GRADED ASSIGNMENTS FOR ONLINE HISTORY 12:** The overall course grade for History 12 depends on the components detailed below.
- **FIVE EXAMINATIONS (100 points each):** There are **five major** examinations in this course. Each exam consists of approximately 65 multiple choice questions. The questions are based on the information provided in course lectures and assigned reading from the course textbook. The fifth (and final) exam is NOT comprehensive. All five exams count toward the overall course grade. **NO EXAM SCORE WILL BE DROPPED.**
- **All of the exams will be offered in the online mode on the course website.**
- **ANALYTICAL ESSAY (100 points plus the possibility of ten bonus points):** This is a five page analytical writing assignment. For this assignment, students must choose one topic from a list of six topics provided by the instructor. Each topic will involve reading specific articles required for the essay topic. After reading the required articles, students will write a five-page term paper summarizing, comparing, and critiquing the views presented in the articles. No research is required for this assignment. The essay requires students to summarize, analyze, and compare contrasting ideas in articles by prominent historians and journalists. The instructor will provide the specific articles for each topic. The articles will be posted on the course Canvas site..
- **FOUR QUIZZES: (40 points):** There will be **four quizzes** conducted on the course website at arranged times. Each quiz counts for 10 points.
- **TEXTBOOK CHAPTER "Q and A" ASSIGNMENTS : (60 points total, with the possibility of bonus points):** In the course website file labeled **"CHAPTER Q AND A ASSIGNMENTS,"** the instructor will post a Microsoft Word document containing a series of Q&A questions relating to each chapter of the course textbook.
 - Students will complete the assignment by reading the textbook chapter, finding the information in the textbook to answer the stated questions, and typing (and saving) their answers to the Q and A assignment into the blank spaces in the Microsoft Word document. The questions contained in the chapter Q and A assignments relate to questions that will appear on the course tests. The Q & A assignments earn points and serve as a study guide for each major exam.
 - Specific due dates will be given for each Chapter Q & A assignment. Students will submit their completed questions to the instructor through the course website. The completed questions for the textbook chapters leading to Tests # 1, 2, 3, and 4 will count for 15 points each for a total of 60 points. The homework for the textbook chapters leading to Test #5, the final exam, will be treated as an extra credit assignment.
- **WEEKLY TIME COMMITMENT FOR ONLINE HISTORY 12:** Students can anticipate the following tasks each week of the semester: (1) View three hours of recorded lectures on the course website; (2) Read one chapter of the textbook (approximately 30 pages); (3) complete the related chapter Q & A questions at the same time (13 to 20 questions). The homework answers should reflect a thorough knowledge of the information in the textbook chapters. **ESTIMATED HOURS PER WEEK: SIX TO NINE HOURS OF LECTURE VIEWING, READING, AND HOMEWORK.**

HOW YOUR OVERALL COURSE GRADE IS CALCULATED: There are 700 total points in this course, including:

- 500 points (five examinations) +
- 100 points (term paper) +
- 40 points (four quizzes) =
- 60 points (four sets of textbook chapter homework questions, with each set counting for 15 points)

Based on 700 points as the maximum for the class, students who earn 90% or more of the possible points will receive an A; 89% to 80% equals a B; 79% to 70% represents a C; 69% to 60% amounts to a D; 59% or lower translates into an F.

ACCESSING THE ONLINE HISTORY 12 WEBSITE: This course will be presented on the “Canvas” internet learning management system.

The entry portal for Canvas is: <https://scccd.instructure.com>

If you are uncertain about how to log into Canvas, look for instructions on the websites of each campus of the State Center Community College District. This course, HIST-12-55907, will be listed on Canvas when you login. Follow the instructions for gaining access to the course site (username, password, etc.).



REQUIREMENTS FOR “ACTIVE PARTICIPATION:”

Assignments, announcements, quizzes, exams, and lectures will be available by logging in to the course website on Canvas. The instructor will not record attendance because there is no weekly “attendance” such as would exist in a face-to-face class.

However, **this class does require all students to demonstrate that they are actively participating** in the course; **each student is expected to engage in several hours of study activity for this course every week of the semester.**

To demonstrate “active participation” in this course, students must:

- (1) **Login to the course website and check for course-related emails at least every two days.**
- (2) **Make steady and timely progress in completing the reading and Q & A assignments.**
- (3) View the recorded lectures each week. The lectures will be posted on the course website. **Students should spend an average of two to three hours per week viewing the recorded lectures. Viewing the recorded lectures is a mandatory activity in this course; it is the essential learning activity for the course.**

These requirements are intended to assure that students are actively engaged in the class and performing the required assignments in the course, just as would be required in a face-to-face class. **Students who fail to demonstrate “active participation”** will initially receive a warning from the instructor. **Students who demonstrate a persistent pattern of non-participation will be dropped from the course.**

BE AWARE OF THE DROP DEADLINE DATE. Students may withdraw from this course without a letter grade until **Friday, March 9, 2018.** After that date, everyone enrolled in the class **WILL RECEIVE A LETTER GRADE.**

ACCOMMODATION: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

CLASS POLICY ON PLAGIARISM AND CHEATING: In this class, cheating on an exam or quiz will typically result in a grade of “zero” points on the exam or quiz. In the case of a plagiarized term paper or homework assignment, the student will typically receive a score of “zero” points on the assignment. Instances of cheating or plagiarism will be referred to the appropriate State Center Community College administrators for consideration of disciplinary procedures.

IF YOU MISS AN ASSIGNMENT: The due dates of all assignments for this class (tests, quizzes, essay, textbook chapter Q and A assignments) will be announced via emails and alerts posted on the course website. Below are policies regarding “missed” or late assignments.

- (1) Late Q & A assignments may be submitted after the due date for partial credit.
- (2) Each quiz will be posted for several days. The expiration date and time of each quiz will be announced in advance. When the quiz expires, its expiration is final. There will not be a makeup opportunity for an expired quiz.
- (3) The essay assignment will have an early “bonus” due date and “on time” due date. Late essays will be accepted for a period after the “on time” due date with points deducted for lateness. After the late deadline expires, the assignment is closed.
- (4) Concerning the five major exams or tests: All test scores count in this course; no test score is dropped. Tests will be posted online for a specific period number of days with a specific expiration time. Students who miss an exam must contact the instructor immediately to make arrangement to take a makeup exam. The makeup exam must be taken with two days of the expiration of the regular exam. The makeup exam will be different from the “regular,” scheduled test. It will cover the same chapters, but it will usually consist of short-answer essay questions, fill-in-the-blank questions, and multiple-choice questions. Students who do not take a scheduled exam and also do not contact the instructor within the specified time will receive a “zero” on the exam.

FINAL COMMENTS AND KEYS TO SUCCESS: You need not be a history major or have any special prior knowledge of American history to perform well in this class. All the information you need for success is available in the recorded lectures, homework assignments, and reading materials, and study guides prepared for this course.

Every student can succeed by working steadily on the assignments (that is, reading the textbook, completing the Q and A questions for each chapter, and viewing the recorded course lectures on Canvas every week.) If you have questions or need further explanation regarding any aspect of the course, please contact me via email.

Welcome to History 12. Let's make this a meaningful and successful semester.

TENTATIVE SCHEDULE FOR INSTRUCTION
ONLINE HISTORY 12 (HIST -12-52684) - SPRING 2018 - COURSE BY RANDY GENERA

WEEK	DATES	TOPICS AND TEXTBOOK CHAPTERS FOR THE WEEK	INSTRUCTIONS & ASSIGNMENTS
1	JANUARY 8 - 12	Introduction to History 12; Chapter 17, Industrial Supremacy. Industrialization and modernization in the USA during the late 1800s. The impact of industrialization on American society, the union movement, philosophies and culture of the era.	1. Read the syllabus and view the orientation video. Complete the "Check-In" Process by Tuesday August 18. 3. View recorded lectures for Chapter 17 4. Read Chapter 17, complete homework
2	JANUARY 15 - 19	Chapter 18: The Age of the City. New immigration patterns; the impact of immigration on American society; expansion, modernization and advances in technology transform America's cities. INSTRUCTIONS, DUE DATES, AND TOPICS FOR THE "ANALYTICAL ESSAY" ASSIGNMENT" (also known as the term paper) WILL BE POSTED THIS WEEK.	1. Finish viewing Chapt 17 recorded lectures 2. View Chapter 18 recorded lectures 3. Read Chapter 18, complete Q & A items. 4. BEGIN WORK ON THE ANALYTICAL ESSAY ASSIGNMENT (read instructions, pick a topic, read required articles, etc)
3	JANUARY 22 - 26	Chapter 19: From Crisis to Empire. American politics and government during the late 1800s; the Populist Movement. Continue working on the essay assignment. By now you should have picked a topic and read the articles required for the topic. Begin writing soon.	1. View Chapter 19 recorded lectures 2. Read Chapter 19, complete Q & A items. 3. Take quiz on Chapter 19 4. Submit completed Q & A items through Blackboard
4	JANUARY 29 - FEBRUARY 2  TEST # 1 WILL BE POSTED EARLY THIS WEEK.	Chapter 19: From Crisis to Empire. The Spanish American War: origins, main events, consequences for the USA. TEST # 1 THIS WEEK. Test # 1 will be posted online in the "Tests and Quizzes" file on the course website. Look for the specific dates and times when Test # 1 will be posted online. Make sure you know the expiration date and time. DO NOT WAIT UNTIL THE LAST HOURS BEFORE IT EXPIRES. CONTINUE WORK ON THE ANALYTICAL ESSAY THIS WEEK: Organize and begin writing your essay. Plan on completing the essay by week 6.	1. Complete study for Test # 1: finish viewing all lectures, review Q & A items and lecture notes. 2. WORK ON THE ESSAY ASSIGNMENT!!! Plan on completing and submitting the essay by week 6. 3. After Test #1, begin work on next unit.
5	FEBRUARY 5 - 9	Chapter 20: The Progressives. Reforms in the USA's economy, society, politics and government; the presidencies of T. Roosevelt and W. Wilson. Chapt 21: America and the Great War. Origins of WW1. WORK ON THE ESSAY ASSIGNMENT: By now you should be in the process of writing your essay. Plan on completing the essay by week 6.	1. View Chapter 20 recorded lectures 2. Read Chapter 20, complete Q & A items for both chapters
6	FEBRUARY 12 - 16	Chapter 21: America and the Great War (continued). America's entry into the war and its impact on American society. THIS WEEK: "EARLY DUE DATE" for analytical essays. Essays submitted this week will receive ten extra credit points.	1. View recorded lectures on Chapter 21 material. 2. Read Chapter 21, complete Chapt 21 Q & A items. 3. "EARLY" ESSAY ASSIGNMENT IS DUE THIS WEEK FOR TEN EXTRA CREDIT POINTS.
7	FEBRUARY 19 - 23  TEST # 2 WILL BE POSTED EARLY THIS WEEK.	Chapter 22: "The New Era". 1920s changes in American culture, living standards, politics. Test # 2 will be posted online in the "Quizzes" file on the course website. Look for the specific dates and times when Test # 2 will be posted online. Make sure you know the expiration date and time. DO NOT WAIT UNTIL THE LAST HOURS BEFORE IT EXPIRES. NOTE: THE "ON TIME" DUE DATE for essays is this week.	1. View Chapter 22 recorded lectures 2. Read Chapter 22 of the textbook 3. Complete the Q & A items, submit through CANVAS. "ON TIME" ESSAYS ARE DUE THIS WEEK. NO BONUS POINTS.
8	FEBR 26 - MARCH 2	Chapter 23: The Great Depression. Causes and impact of the economic depression of the 1930s. Chapter 24: The New Deal. FDR's presidency, the programs of the New Deal and their impact.	1. View Chapter 23 and 23 recorded lectures 2. Complete Q & A items for Chapt 23 and 24 3. Take quiz on Chapt 24 (The New Deal)
9	MARCH 5 - 9	Chapter 25: The Global Crisis. The origins of WWII; events leading to the Pearl Harbor attack. Chapter 26: America in a World at War. The USA's role in WWII; the war's impact on American society.	1. View Chapter 25 and 26 recorded lectures 2. Read Chapters, complete Q & A items. 3. Submit Chpt 23, 24, 25 & 26 Q & A items.
10	MARCH 12 - 16  TEST # 3 WILL BE POSTED EARLY THIS WEEK.	Chapter 26: America in a World at War (continued). War on the Homefront; winning the war. Test # 3 will be posted online in the "Tests and Quizzes" file on the course website. Look for the specific dates and times when Test # 3 will be posted online. Make sure you know the expiration date and time. DO NOT WAIT UNTIL THE LAST HOURS BEFORE IT EXPIRES.	Finish study and lecture viewing for Test # 3 1. After exam, begin work on material for Chapter 27.
11	MARCH 19 - 23	Chapter 27: The Cold War. Main events leading to the Cold War; its impact on American society, politics, and foreign policy. Chapter 28: The Affluent Society: Postwar America through the early 1960s.	1. Read Chapter 27 material 2. Finish Q & A items for Chapter 27 3. View recorded lectures for Chapter 27

SPRING BREAK, MARCH 26 - 30

12	APRIL 2 - 6	Chapter 28: The Affluent Society (continued), suburbanization, the baby boom, politics, civil rights. Chapter 29: The Ordeal of Liberalism. The Kennedy and Johnson presidencies.	1. View recorded lectures on Chapter 28. 2. Finish reading Chapter 28, complete Q & A items. 3. View recorded lectures on Chapter 29 4. Read Chapter 29, complete Q & A items.
13	APRIL 9 - 13 ★ TEST #4 WILL BE POSTED EARLY THIS WEEK.	Chapter 29: The Ordeal of Liberalism (cont'd). LBJ's Great Society, Civil Rights movement, Vietnam War' 1968 election. Test # 4 will be posted online in the "Tests and Quizzes" file on the course website. Look for the specific dates and times when Test # 4 will be posted online. DO NOT WAIT UNTIL THE LAST HOURS BEFORE IT EXPIRES.	1. Complete reading, homework, and lecture viewing for Test # 4. Submit completed Q & A items for chapters 27, 28, 29. 1. After exam, begin work on material for next unit.
14	APRIL 16 - 20	Chapter 30: The Crisis of Authority. Social movements of the era, Nixon's foreign and domestic policies, the Watergate scandal. Chapter 31: From the "Age of Limits" to the Age of Reagan. The Ford and Carter presidencies, economic problems of the 1970s.	HOMEWORK FOR CHAPTERS 30, 31, and 32 IS EXTRA CREDIT. WATCH FOR THE DUE DATE. 1. Read Chapter 30; 2. View recorded lectures on Chpt 30 material; 3. Take Chapt 30 quiz.
15	APRIL 23 - 27	Chapter 31: From the "Age of Limits" to the Age of Reagan. The Ford and Carter presidencies, economic problems of the 1970s. Policies and impact of the Reagan and Bush presidencies.	1. View recorded lectures on Chapter 31 material. 2. Read Chapter 31
16	APRIL 30 - MAY 4	Chapter 32: The Age of Globalization. Domestic, foreign policies of the Clinton years; changes in the global economy. The election of 2000; the presidency of George W. Bush; the 9/11 attacks, and the response of the Bush administration; military interventions in Afghanistan and Iraq	1. View recorded lectures on Chpt 32 material. 2. Read Chapter 32.
17	MAY 7 - 11	Chapter 32: The Age of Globalization. The election of 2008; the Obama Administration and its policies; the election of 2012; events and trends in the United States to the present.	1. Finish viewing recorded lectures on Chpt 32 material.
18	FINALS WEEK MAY 14 - 18 ★ FINAL EXAM HAPPENS EARLY THIS WEEK	DATES FOR POSTING THE THE FINAL EXAM ONLINE WILL BE ANNOUNCED IN ADVANCE VIA EMAIL AND ON THE COURSE WEBSITE. The final exam will be posted online early this week. Make sure you know the dates when the final exam will be available and its expiration time.	1. Complete study for the Final Exam: finish viewing all lectures, review Q&A items and lecture notes.