# HISTORY 12 Section #52681

**U.S. History from 1865**

**Spring 2018**

**Monday/Wednesday/Friday 1.00-1.50 pm, Forum, Rm 1**

**Instructor**: Ron Froese, Voice Mail: 638.3641 x6645.

**Email**: [ron.froese@reedleycollege.edu](mailto:ron.froese@reedleycollege.edu) [This is the preferred form of communication].

**Required text**: ***American History. Connecting with the Past. Vol. 2: From 1865. Fifteenth Edition****,* by Alan Brinkley.

# Course Description and Objective

This course will trace the historical events and trends, and the people who effected them, in the U.S. from its rise from ashes [1865] to its height of global dominance [1990s] to its role in an age of global distractions. We will highlight certain themes: the age of Reconstruction, the age of industrialization and its concomitant strengths and weaknesses, the periods of World Wars, the struggle against communism, the turbulent 1960s and 1970s, and the global strategies of the 1980s-2000s. Each student will gain a general appreciation for history, and a specific understanding of this time period; as well as valuable skills in both oral communication and written research.

# Course Assignments

1. *Study Guide Assignments.* This will count for 10% of your grade. Complete the study guide assignments and be prepared to contribute to classroom discussions. This must be submitted in Word file [.docx] format [no Google docs, please] in the Assignment section of Canvas by midnight three days before the day on which its corresponding test/exam is scheduled. Do not change the format of the study guide. Only paste/insert your answers after each question and upload the completed file to the appropriate location in the Assignments section of Canvas. Partial completion will receive partial credit. Grade value: 2.5% each. 4 X 2.5 = 10%. No credit will be given if the assignment is submitted two weeks after the corresponding scheduled test.
2. *Tests.* There will be three tests. The first will be on **5 February** covering the material from Brinkley, chapters 15-18. The second will be on **5 March**, covering material from chapters 19-22. The third will be on **13 April**, covering material from chapters 23-27. Each test will count for 15% of your grade. Bring a **scantron [882-E]**, and a No. 2 pencil. If you receive a deficient grade [D/F] on any test, the appropriate college department may be notified. Reedley College is desirous to see all students succeed academically and will provide any assistance deemed necessary to that end. Such services may include getting help from a history tutor at the Tutorial Center.

If a student is unable to take the test during the regularly scheduled class time, he/she will take the test in the Testing/Assessment Center and will be assessed a 10% penalty, unless a doctor’s note is produced. The Assessment Center requests that you call or contact them to set up an appointment to take the test. Walk-ups will have to fit into the schedule of the proctor. No make-up tests will be administered two weeks after the regularly-scheduled test date.

1. *The Research Paper.* The paper will be based on a primary document from a collection of documents. The book entitled *For the Record. A Documentary History of America. Volume 2. From Reconstruction through Contemporary Times* compiled and edited by David E Shi and Holly A Mayer will be in the Reserve section of the college library. You must choose one of the documents in the second volume and write a research paper on that document. There are questions following each document to guide you in your treatment of the document. There is an editorial description of the setting of the document preceding each source. The assignment’s length is 1500 words, is worth 30%, is due on **2 April** and must be submitted to the Assignment/Turnitin section of Canvas. It must also include footnotes and a bibliography. An essay grading form [which can also be found in Canvas] is the rubric for scoring this assignment.There will be a 10% late penalty if the paper is not uploaded on time.No credit will be given if the assignment is received two weeks after the due date.

There are 146 documents to choose from and it is on a first-come, first-get basis. Students select a document and email their choice to me. A student may want to list three documents, in order of preference, in case their first choice has already been selected by another student. No duplicates will be accepted.

1. *Final exam.* This will cover chapters 28-32 and will be on **Wednesday, 16 May from 1.00pm-2.50pm**. It will count for 15%.
2. *Attendance*. Grades are not given for attendance, but regular, punctual attendance is expected. If you need to leave class early, please advise me of your early departure. Otherwise, a departure prior to dismissal of the class will be deemed an absence.

**Grading**

1. Classroom participation and study guide completions: 10% [4 X 2.5%]. Study Guide #1 is due on **2 February**. Study Guide #2 is due on **2 March**. Study Guide #3 is due on **10 April**. Study Guide #4 is due on **11 May**.
2. Tests. **5 February**: 15%; **5 March:** 15%; **13 April**: 15%.
3. The Research Paper is due on **2 April**: 30%
4. Final exam on **16 May**: 15%
5. Late assignments: Any submission received after the due date will be assessed a 10% penalty. Anything later than two weeks after the due date will not be accepted.
6. Extra Credit. There will be an opportunity to gain 1% by writing about a video that is shown in class.

# Grade Distribution: A = 90% - 100%

B = 80% - 89.9%

# C = 70% - 79.9%

D = 60% - 69.9%

F = 0% - 59.9%

# If a student is absent for two successive weeks of instruction, it will be reported to the appropriate office of the college, and the student risks being dropped from the class. Late fees will consist of a 10% grade reduction per week for assignments submitted after the due date.

If you have a verified need for an academic accommodation or materials in alternate media [i.e., Braille, large print, electronic text, etc.] per the Americans with Disabilities Act [ADA] or Section 504 of the Rehabilitation Act, please contact me as soon as possible. If you think that you might qualify because of an existing disability, contact Disabled Students Programs & Services at 638.0332. Reasonable accommodation will be made for those with legitimate disabilities.

Everyone who participates in the educational process at Reedley College is expected to pursue honesty and integrity in all aspects of their academic work. Cases of academic dishonesty (cheating or plagiarism) may have consequences that range from partial credit after work is redone to zero credit (if it is an egregious offence). Flagrant plagiarism will be reported to the Office of Instruction [the dean].

# Important Dates

1. Last day to drop this course and qualify for a refund: **Friday, 19 January**.
2. Last day to register for a full-term class: **Friday, 26 January.**
3. Last day to drop this course on WebAdvisor and avoid a “W” on one’s academic record: **Sunday, 28 January**.
4. Last day to drop this course and avoid a letter grade on one’s academic record: **Friday, 9 March**.
5. Final exam: **Wednesday, 16 May [1.00pm-2.50pm]**.

# Readings and Class Schedule

*1.Week of 8/10/12 January.* Monday’s class is cancelled. The syllabus will be reviewed on Wednesday. Lecture on ch. 15.

*2.Week of 15/17/19 January.* Martin Luther King, Jr Day observed on 15 January. Class is cancelled. Lecture on ch. 15 & 16.

*3.Week of 22/24/26 January.* Lecture on ch. 16 & 17.

*4.Week of 29/31 January-2 February.* Lecture on ch. 18. **Study Guide #1 due by 11.59pm on 2 February.**

*5.Week of 5/7/9 February.* **Test on ch 15-18 on 5 February.** Lecture on ch. 19.

*6.Week of 12/14/16 February.* Lecture on ch. 19 & 20. Lincoln Day observed on 16 February—no class.

*7.Week of 19/21/23 February.* Washington Day observed on 19 February—no class. Lecture on ch. 20 & 21.

*8.Week of 26/28 February-2 March.* Lecture on ch. 21 & 22. **Study Guide #2 due by 11.59pm on 2 March.**

*9.Week of 5/7/9 March.*  **Test on ch. 19-22 on 5 March.** Lecture on ch. 23.

*10.Week of 12/14/16 March.* Lecture on ch. 23 & 24.

*11.Week of 19/21/23 March.* Lecture on ch. 25 & 26.

*12.Week of 26/28/30 March.* Spring Break. No classes scheduled.

*13.Week of 2/4/6 April.* Lecture on ch. 26 & 27. **Research paper due on 2 April**.

*14.Week of 9/11/13 April.* Lecture on ch. 27. **Study Guide due by 11.59pm on 10 April. Test on ch. 23-27 on 13 April.**

*15.Week of 16/18/20 April.* Lecture on ch. 28.

*16.Week of 23/25/27 April.* Lecture on ch. 29 & 30.

*17.Week of 30 April-2/4 May.* Lecture on ch. 30.

*18.Week of 7/9/11 May.* Lecture on ch 31 & 32. **Study Guide #4 due by 11.59pm on 11 May.**

*19. Week of 14/16/18 May.* **Final Exam** **on ch. 28-32 on Wednesday, 16 May from 1.00pm-2.50pm.** No class on Wednesday or Friday.

Course Aids

**WEBADVISOR for Students**

**The website is:**[http://webadvisor.scccd.edu/](https://skyhawk.scccd.com/exchweb/bin/redir.asp?URL=http://webadvisor.scccd.edu/)

**The standard webadvisor login is:**

**Username:  lastname\_id\_number      (example: smith\_0123456)  
Password:  six digit birth date    (example: January 10th, 1970 = 011070)**

**Be careful! Webadvisor will probably make you change your password when you first use it.  
Write it down - make it simple.  
Try using your initials and then your birthday.**

**The helpdesk hours are 8-5 Monday thru Friday.  
The email address is** [helpdesk@scccd.edu](mailto:helpdesk@scccd.edu) **-- try to use this first  
The phone number is 244-5960 -- try to use this for emergencies only.**

Instructors and students can access Canvas by going to [https://scccd.instructure.com](https://scccd.instructure.com/)

**Students** – log in using the same credentials you use for Blackboard:

**Username**: Your 7-digit student ID number.

**Password**: If you have not previously changed your password, it is:  
              First name initial (upper case) + last name initial (lowercase) + date of birth (mmddyy)  
              **Example**: John Smith born on July 9th of 1988     Password =Js070988