

Course Syllabus

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English 1A Reading and Composition Section 56428

Times and Locations

Monday and Wednesday 1:00 p.m. - 2:50 p.m. CC1 207

Contact Information

rebecca.snyder@reedleycollege.edu (<mailto:rebecca.snyder@reedleycollege.edu>)

559-638-0300 x3273

Notes: One of the easiest ways to email me is through Canvas. Please sign your emails and say your name on voicemail. I cannot always identify you from your email or your caller ID might be blocked. It is best to use your campus email to prevent your email from being caught in the spam filter.

Office Hours

Office: HUM 61 (back side of the building)

Monday: 11-12

Tuesday: 9-10

Wednesday: 10-11

Thursday: 9-10

Friday: 9-10

These hours are subject to change, especially Fridays. Check Canvas for updates.

I am frequently on campus all day. Feel free to just drop by my office. You can also email me to work out an alternative time if these hours don't work for you.

Required Materials

- *The Immoral Life of Henrietta Lacks* by Rebecca Skloot.
- *From Inquiry to Academic Writing* 3rd Edition by Greene
- Memory stick: The campus computers frequently fail to connect to the internet and often crash. For your own sake, bring a memory stick with your current work to class every day. And keep a backup because students often leave their memory sticks behind.
- Canvas Access: Many of the other materials, including some required readings and videos, are posted on Canvas. There are computer labs with printers on campus if you do not have access at home.

Bring your materials to class every day.

Official Course Description

Course Description

Students will read, analyze, and compose college-level prose, with emphasis on the expository; study writing as a process; explore different composing structures and strategies; edit and revise their own writing; and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

Course Outcomes

Upon completion of this course, students will be able to:

1. Write a documented research paper of at least 1,500 words that includes:
 - o a sophisticated introduction, multiple body paragraphs, and conclusion
 - o a clearly defined, arguable thesis sentence
 - o supporting details that exhibit critical thinking and use credible secondary sources
 - o correct usage of MLA format, including a works cited page
 - o sentences that exhibit a command of the complex/compound with minimal comma splices, sentence fuses, fragments, and mechanics
 - o controlled and sophisticated word choice
 - o writing in third person/universal
 - o an avoidance of logical fallacies
 - o demonstration of an awareness of purpose and audience
 - o appropriate and purposeful use of quotations
 - o correct in-text citations
 - o an annotated bibliography of multiple sources

- an avoidance of intentional and unintentional plagiarism
2. Complete a timed essay independently in class
 3. Summarize and comprehend college level prose (will include a full reading)

Schedule

The class schedule, including reading assignments and due dates, is posted on Canvas. We will review procedures for logging into Canvas during the first week of class. After that, it is your responsibility to visit Canvas to check the schedule. The schedule is subject to update.

Homework

Homework is due at the beginning of class on the dates indicated by the schedule and as assigned in class. Homework due to Canvas must be submitted before you come to class.

Your work must reflect college level effort or it will not receive credit. In other words, do not expect partial credit for work that does not answer the prompt or fails to meet the requirements of the assignments. For example, do not hand in one page of a four page assignment expecting to get partial credit.

English Department Student Error Statement

Your instructors at Reedley College want you to be successful in your classes and therefore request you use your best work. Successful students in reading and writing classes make sure that they carefully address the prompt, proofread their writing, and follow MLA guidelines.

Please note that an instructor may choose to read only the first page or less of an assignment and return it to you with little or no feedback if the paper demonstrates lack of attention to correctness. This paper is also likely to receive a failing grade.

Successful students do the following:

- Follow their instructor's instructions and pay close attention to the rubric requirements.
- Seek assistance from the Reading and Writing Center, Tutorial Center, or Smarthinking
- Ask their instructor for guidance during his/her office hours
- Look for answers in their MLA handbook or online at the PurdueOWL website DAYS BEFORE their paper is due.

Late Work

If you cannot attend class, get your work to me before the due date. Most work needs to be submitted on Canvas, but in the rare cases where I am asking you to hand-submit paper, you may send it by email or by handing it in at the administration desk.

You will have ONE chance to hand in late work. It must be submitted within one week of the original due date. You can also arrange to make up in-class essays or tests within one week of the original due date. No work can be submitted after the day of the final, so you cannot use your one late assignment for the work due on the day of the final.

Attendance

If you are absent or tardy, it is your responsibility to find out what you have missed before returning to class. Information covered in class will not be posted on Canvas. You may email me or come by my office to get missed work. If you miss any classes during the first week, you will be dropped. If you miss 3 days before the end of add/drop, you can be dropped.

There are no excused absences.

Participation is mandatory. Come to class prepared and ready to participate.

Grading

You MUST complete all the essays, including the in-class essays, in order to pass the class.

Grading Criteria

Essays: 60%

Annotated Bibliography 20%

Reading Responses, Exercises, and Exams 10%

In Class Essays 10%

Grading Scale

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 0-59%

Reading and Writing Center

The Reading and Writing Center is located in HUM 62. You can go there to use the computers and to get help with your writing. I strongly encourage you to enroll in small group tutoring. It will help keep you on track and make you more confident in your work.

The Reading and Writing Center Hours are:

- Monday-Thursday 8:00 a.m. – 4:00 p.m.
- Friday 8:00 a.m. – 12:00 p.m.

If you receive a failing grade (D or F) on a written assignment during the first unit, you will be asked to attend the Reading & Writing Center, Tutorial Center, and/or online tutoring for a total of at least 10 hours.

DSPS

If you have a verified need for an academic accommodation or materials in alternate media, please provide me with your accommodation sheet as soon as possible. I will work with the DSPS office to make sure that your needs are accommodated.

Disruptive Behavior

Disrespectful or disruptive behavior will not be tolerated. Anyone who engages in such behavior will be reported to the college for disruptive behavior. Students who disrupt the learning environment may be dropped.

Cell Phones

Cell phones and text messaging are major distractions and hinder not only your ability to concentrate but the ability of those around you to concentrate. If you use your cell phone in class, I will ask you to leave the classroom. Continued use of the cell phone will cause you to be referred to the Office of Instruction for Disruptive Behavior.

Adding or dropping

It is your responsibility to complete all add/drop paperwork. I reserve the right to drop a student from the course at various points throughout the semester.

Plagiarism and Cheating

Students caught plagiarizing or cheating will receive a zero on the assignment and may be reported to the college for academic dishonesty. If you plagiarize on an essay assignment, you will not be allowed to revise for a better grade. Your class work will be submitted to Turnitin, which assists in evaluating the originality of the work.

Here are the college policies on academic dishonest, cheating, and plagiarism:

Academic Dishonesty: Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

Cheating: Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.







Plagiarism: Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.








Non-Discrimination Statement

Non-Discrimination Statement The State Center Community College District does not discriminate nor harass on the basis of race, color, national origin, gender, sexual orientation, disability, or age in any of its

policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College's programs and activities, including vocational education. Inquiries regarding the equal opportunity policies, the filing of complaints, or to request a copy of the complaint procedures covering discrimination complaints at Reedley College may be directed to: Vice President of Student Services and Title IX Officer/Section 504/ADA Coordinator, in the Student Services Building, (559) 638-3641, ext. 3217. The Vice President of Student Services' office is located in the Reedley College Student Services Building at 995 N. Reed Ave., Reedley, CA 93654. At the Clovis Community College Center, inquiries may be directed to: Vice President of Instruction and Student Services and TX Officer/Section 504/ADA Coordinator at (559) 323-4595 ext. 6414 or (559) 675-4800 ext. 4869. The Vice President's office is located at the Clovis Community College Center at 10309 N. Willow Ave., Fresno, CA 93730. The college recognizes its obligation to provide overall program accessibility throughout Reedley College for handicapped persons. Contact the Reedley College Section 504 and ADA Coordinator, in the Student Services Building, at (559) 638-3641, ext. 3217 or the Clovis Community College Center Section 504 and ADA Coordinator at (559) 323- 4595 ext. 6414 or (559) 675-4800 ext. 4869 to obtain information as to the existence and location of services, activities, and facilities that are accessible to and usable by handicapped persons. The lack of English language skills will not be a barrier to admission and participation in the college's vocational education programs. Inquiries regarding Federal laws and regulations about nondiscrimination in education or the District's compliance with those provisions may also be directed to the Office for Civil Rights, U.S. Department of Education, 221 Main Street, Suite 1020, San Francisco, CA 94105.

Course Summary:

Date	Details	
Wed Jan 17, 2018	 Annotations on Immortal Prologue (https://scccd.instructure.com/courses/22025/assignments/380563)	due by 1pm
	 Reading Response 1 (https://scccd.instructure.com/courses/22025/assignments/380336)	due by 1pm
	 In Class Essay 1 (https://scccd.instructure.com/courses/22025/assignments/386267)	due by 3pm
Wed Jan 24, 2018	 Annotations on Immortal 1-11 (https://scccd.instructure.com/courses/22025/assignments/386271)	due by 1pm
	 In Class Essay 2 (https://scccd.instructure.com/courses/22025/assignments/386269)	due by 3pm
Mon Jan 29, 2018	 Quiz 1 (https://scccd.instructure.com/courses/22025/assignments/386402)	due by 11:59pm

Date	Details	
Wed Jan 31, 2018	 Annotations for Immortal Chapt 12-22 (https://scccd.instructure.com/courses/22025/assignments/386407)	due by 1pm
	 Reading Response 2 (https://scccd.instructure.com/courses/22025/assignments/386406)	due by 1pm
Mon Feb 5, 2018	 Annotated Bibliography (https://scccd.instructure.com/courses/22025/assignments/386496)	due by 1pm
Wed Feb 7, 2018	 Annotations for Immortal Chapt 23-28 (https://scccd.instructure.com/courses/22025/assignments/386464)	due by 1pm
Wed Feb 14, 2018	 Essay 1 Draft (https://scccd.instructure.com/courses/22025/assignments/386465)	due by 1pm
	 Essay 1 Workshop Participation (https://scccd.instructure.com/courses/22025/assignments/386722)	due by 3pm
Wed Feb 21, 2018	 Essay 1 (https://scccd.instructure.com/courses/22025/assignments/380658)	due by 1pm