**CRIMINOLOGY 20 -58200**

**Introduction to Corrections (3 units)**

**Spring 2018**

**01/08/18-5/18/18**

**Lecture- Wednesdays**

**6:00 PM – 8:50 PM, Agriculture, Room 15**

**Instructor - Robert Nevarez**

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**Office Hours: By Appointment**

**Course Description**:

This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

**ADVISORIES: Eligibility for English 125 & 126. (A, CSU) Course Credits/Class Hours: 3**

**Student Learning Outcomes**:

By the end of the semester it is expected the student will:

1. Recognize various historical and developmental concepts of correctional institutions as well as recognizing corrections role as a sub-system within the criminal justice system.

2. Define and identify the various classifications of prisoners, as well as the appropriate treatment programs for rehabilitation.

3. Recognize the various criminal codes and rules as they relate to corrections.

4. Identify the various forms of punishment which exist in the United States and critically analyze the role of corrections within the criminal justice system.

**Learning Objectives:**

By the end of the semester it is expected the student will:

1. Identifying corrections role within the criminal justice system.

2. Define and identify the various classifications of prisoners (career criminals, criminal gang members, criminal sexual offenders, or the criminal elderly, etc.) and their treatment.

3. Recall the types of correctional facilities at the Federal, State, and local levels.

4. Distinguish between alternatives to incarceration (probation, parole, and treatment centers).

5. Analyze innovative programs in correctional facilities at all levels (Federal, State and local).

6. Review potential career options within the field of Corrections.

**Classroom standards:**

* Class participation is required
* Cell phone use is prohibited
* Respect for fellow students is required
* Absenteeism and tardiness
* Save all your work and monitor your grades
* Extra credit

**Americans with Disabilities Act:** Reedley College complies with the Americans with Disabilities Act. If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at (559) 638-3641

(**DSP&S**: <http://www.reedleycollege.edu/index.aspx?page=260>). A copy of the appropriate form, Notification of Authorized Services, needs to be submitted to the instructor – preferably within the first two weeks of the semester.

**Zero tolerance policy for Disruptive conduct in the classroom**

* The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
* The instructor can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
* Disruptive behavior in the classroom that obstructs or disrupts the learning environment. This includes cell phone use during class.

**Academic Integrity Statement**

* Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as, but not limited to, plagiarism and cheating.
* At the discretion of the instructor, students who cheat or steal work from another source will be subject to significant consequences.
  + Cheating - is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without the instructor's permission.
  + Plagiarism - is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved.
  + See the Reedley College Catalog for further information regarding cheating and plagiarism.
* Additional disciplinary sanctions may be imposed through the regular institutional procedures as a result of academic misconduct.

**Sexual Harassment**

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when this conduct explicitly or implicitly affects an individual's employment or education, unreasonably interferes with an individual's work performance or education, or creates an intimidating, hostile, or offensive work or education environment.

**Disclaimer:**

Due to the nature and reality of work in the criminal justice system, real life examples, verbal and non-verbal expression and role-playing by the instructor may be used to demonstrate to students important learning points. These examples are not meant to demean or insult any group or individual, but simply to give students an understanding of the reality that exists in this profession and prepare them to deal with different types of people and situations in a professional manner.

**Help:**

If you are having trouble in this class due a change in life circumstances or something you do not understand please see the instructor immediately. There are a number of services available to assist you at Reedley College. **Your success in this class is very important to me** and I will work with you to assist you in succeeding in this course. However, you must remember that success in this course cannot happen without you doing everything you need to do to succeed. (See keys to successful course completion.)

**Course changes:**

The instructor reserves the right to make changes on this syllabus, but will discuss these changes and their implications to the students before they are implemented. Please review this course in Canvas and check your e-mail daily as I regularly use these methods to communicate information to students.

**Required Text and Materials**:

**Important Note**: Assignments are embedded in the required textbook. Students are encouraged to purchase or familiarize themselves with the campus resources available to them early on. Acquisition of the required materials will increase the likelihood of successfully completing the course. While your instructor understands the cost of textbooks can be significant, the text selected for this course will afford you a greater opportunity to develop an appropriate understanding of the course learning objectives and therefore strengthen your learning and retention of the material.

**Course Materials:**

* Required: Clear, T., Cole, G. and Reisig, M. (2011) *American Corrections*

*(10th Edition) Wadsworth*

* “A #2 pencil
* 882-E scantrons

**Course Requirements:**

All assignments are expected to be submitted on the day due. *If absent on the day completed/collected, the assignment and/or quiz will need to be submitted online via* **Canvas** by the time class starts for the date the item is due(see weekly task list for chapter DUE dates)**.**

**Your grade will be based on successful completion of the following:**

1. ***Quizzes- 20 points each:*** Quizzes will be given regularly to assess how well you are learning the material (4 quizzes, 20 points each- 80 total points).
2. ***Participation- 80 points total:*** This is your class as well as mine. Student participation in discussion is critical to the assimilation of the material covered.  If called upon to answer a question or offer a thought on the subject, you are expected to give a complete, logical response.  Simply saying “I don’t know” is not acceptable.  Additionally, if you are not present you are unable to participate. All the students in the class are asked questions regularly to enable them to display understanding of topics discussed**.** You must be present and participate effectively when called upon to earn participation points for each class session (80 points total).
3. ***Exams- 50 points each:*** Four exams will be given during the semester. Each is worth 50 points (4 quizzes, 50 points each -200 total points).
4. ***Final:*** ***100 points***
5. ***Term Paper- 100 points:*** The literature review/term paper topic will be left to the choice of the individual student, with guidance from the instructor. The subject matter shall be any issue or subject relating to the American Corrections system.

Example topics would be: The History of the Corrections System, Punishment of Offenders, Institutional Management, Parole, Probation, etc. The topic must be discussed with me, in advance, to ensure it meets the requirement. **This must be done by March 7th.**

The student will be required to at least five sources (no older than 5 years) for the information in the term paper. Sources may include, but are not limited to books, or professional journals/magazines. *Wikipedia is not an acceptable source for citation.*

Literature Review/term papers will consist of the following: a cover page; a body of least six typed double spaced full pages and bibliography. **The term paper must be submitted on or before the due date of April 11th. No late papers will be accepted.**

Additional information on how to complete this paper and the grading expectations will be provided to you well in advance of the due date. The term paper will be submitted using the turn it in feature of Canvas.

\* **Tests will not be made up unless prior arrangements have been made with the instructor.** In the event a student simply fails to show for a scheduled quiz or examination without notifying the instructor, the student will not be allowed to take that quiz or examination.

**Grading Criteria/Scale**:

Participation 80 points

Quizzes 80 points

Exams 200 points

Term Paper 100 points

Final Exam 100 points

TOTAL 560 points

**Grade Scale:**

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

00 – 59% = F

**Attendance and Tardiness Policies:**

Students are expected to attend all class meetings. Students who miss the first class of the semester will be dropped, unless the instructor is notified in advance and agrees to hold the student’s position in class. Ultimately, it is the student’s responsibility to officially drop a class in which he/she no longer wishes to be enrolled. Be mindful of the drop dates listed in the Catalog and the final drop date halfway through the semester. Being late to class is disruptive to the flow of learning for the students and instructor. Trying to track tardiness when class is already in session adds additional distractions and interruptions to the learning environment. Therefore, if you are not present when roll is taken, you will be counted as absent. You are encouraged to still attend the class, but enter the classroom as quietly as possible in order to minimize interruptions.

**Keys to successful course completion:**

This class is designed to provide the student with a positive learning experience and to provide valuable knowledge that will benefit them in a career in the Criminal Justice field. I see every student as exceptionally valuable and encourage them to do their best to succeed. I will be there to help you achieve this success.

1. Attend class regularly and on time.
2. Ask questions when you are unsure of the material.
3. Carefully read all assigned chapters.
4. Take good notes during class and discussions.
5. Participate actively and thoughtfully in class sessions.
6. Get assignments done on time.
7. Study and prepare for quizzes and exams.
8. Take advantage of any extra credit opportunities given to the class.
9. Seek assistance when struggling with learning a topic.

**Semester Outline:**

Week #1 (January 10th)

Wednesday- Introductions/Review of Syllabus

Chapter #1- The Corrections System

Week #2 (January 17th)

Wednesday- Chapter # 2 The Early History of Correctional Thought and Practice

**Quiz #1 - Chapter 1 and 2**

Week #3 (January 24th)

Wednesday- Chapter #3 The History of Corrections in America

Chapter #4 The Punishment of Offenders

Week #4 (January 31st)

Wednesday - ***Test #1: Chapters 1 through 4***

Chapter#5 The Law of Corrections

Week #5 (February 7th)

Wednesday- Chapter #6 The Correctional Client

Week #6 (February 14th)

Wednesday- **Quiz #2 Chapter 5 and 6**

Guest Speaker – Correctional Sergeant (Corcoran State Prison)

Chapter #7 Jails: Detention and Short-Term Incarceration

Week #7 (February 21st)

Wednesday- Chapter #8 Probation

Week #8 (February 28th)

Wednesday- ***Test #2: Chapters 5 through 8***

Chapter #9 Intermediate Sanctions and Community Corrections

Chapter #10 Incarceration

Week #9 (March 7th)

Wednesday- Chapter #11- The Prison Experience

***Term paper topic due***

***LAST DAY TO DROP***

Week #10 (March 14th)

Wednesday- **Quiz #3: Chapter 10 and 11**

Chapter#12 - Incarceration of Women

Week #11 (March 21st)

Wednesday- Chapter #13 - Institutional Management

Chapter #14 - Institutional Programs

March 26-29th Spring Break

Week #12 (April 4th)

Wednesday ***Test #3: Chapters 9 through 14***

Chapter #15 - Release from Incarceration

Chapter #16- Making it: Supervision in the Community

Week#13 (April 11th)

Wednesday Chapter #17 - Corrections for Juveniles

Chapter #18 - Incarceration Trends

**Submit Term Paper**

Week#14 (April 18th)

Wednesday **Quiz #4: Chapter 17 and 18**

Chapter #19 - Race, Ethnicity and Corrections

Week#15 (April 25th)

Wednesday- Chapter #20 The Death Penalty

Week#16 (May 2nd)

Wednesday- ***Test #4: Chapters 15 through 20***

Chapter #21 Community Justice

Week 17 (May 9th)

Wednesday- Chapter #22 American Corrections: Looking Forward

Week 18 (May 16th)

Wednesday **Final Exam** 6:00-8:50 PM

**Important Campus Dates**

January 15 (Monday)………………..... Martin Luther King Day

January 26 (Friday)………………........ Last day to drop class

February 16 (Friday)………………...... Lincoln Day

February 19 (Monday)…………........... Washington Day

March 26-29 (Monday-Friday)………… Spring Break

May 14-18 (Monday-Friday)….............. Finals week