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# **“Excuses are tools of incompetence used to build monuments of nothingness. Those who use them seldom amount to anything.”**

**CHDEV 39 (51338):**—**WEB**

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## ****Course Description: Child Growth and Development****

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational process and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

## ****Student Learning Outcomes****

Upon completion of this course, students will be able to:

1. Describe development of children from conception through adolescence in the physical, social, emotional, and cognitive domains.
2. Identify cultural, economic, political, and historical context that impact children's development.
3. Apply knowledge of development and major theoretical frameworks to child observations.

**Required Text:**

**None**. However, course material will be provided through the weekly modules utilizing Canvas. Students are responsible for reading all content provided by instructor.

**Canvas Companion Course:**

Canvas is a**REQUIRED** component of this course.  This course syllabus as well as all assignments and reading assignments will not be printed but are available via Canvas. There will also be assignments that must be completed within the Canvas system. Course PowerPoint presentations and discussion topics for any class meeting will also be available for your review. Canvas will also be used to post announcements, reminders and notifications. To visit Canvas, simply click on the **Canvas** link at the top of the Reedley College Web-page at [www.reedleycollege.eduLinks to an external site.](http://www.reedleycollege.edu/).

As a child development student you may access Canvas by using the Child Development resource room, hours of operation will be posted on the Reedley website.  You may also use the on campus computer centers on any of the state center campuses.

**Having Problems?**

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the material, please contact me. There are a number of services available to assist Reedley College students (and other state center students) in succeeding in their coursework.  Please do not wait until the end of the semester if you are having difficulty.

**Class Policies and Procedures:**

Attendance: While students do not need to “check in” on specific times or dates, weekly participation is expected.

**The statements below are taken directly from the Reedley College Catalog:**

**Academic Dishonesty**

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

**Cheating**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

**Plagiarism**

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on

**Cheating/Plagiarism:  Cheating and/or plagiarism will not be tolerated.  A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.**

It is your responsibility to respect the requirements and rules of this course.

**Late Work**:  All assignments must be turned in using the Turn-it-in link found on Canvas. Assignments due using Turn-it-in must be submitted by 11:55pm. Late assignments will automatically lose 10% of the available points each day late and must be turned in within 7 days after the due date.

**Submitting Assignments**: Assignments must be submitted via Canvas in this course, mostly using the Turn-it-in component.**NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!!** You may not turn in assignments into the Child Development office.

**Retaining Returned Assignments**:  Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class. All assignments, quizzes, and correspondence will be through Canvas, as well.

**Accommodations for Students with Disabilities**:  If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Changing Syllabus Statement**:  This course syllabus is equivalent to a contract between the instructor and the student.  However, the information in this syllabus is subject to change at any time during the semester.  All changes will be announced via Canvas and students are responsible for noting such changes.

The student’s decision to attend the class denotes acceptance of:

* This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
* The policy that late assignments will not be accepted
* The changing syllabus statement
* The expectations of this course as outlined in this syllabus
* That final grades are determined on the basis of accumulated points from required assignments
* The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

**Important Dates:**

**January 8 ..........................................Instruction begins**

**January 19…………………………….Last day to drop classes with refund**

**January 26  …………………………..Last day to add/drop in person**

**March 9       …………………………..Last day to drop with a "W"**

**March 26 - 30 ..................................Spring Break  Holiday (no classes)**

**May 14 - 18       ................................Finals Week**

**May 18 ......................................       Spring Session Ends**

|  |  |  |
| --- | --- | --- |
|   | **Total Points** | **Final Grade** |
|   |  (90-100%) | A |
|   |  (80-89%) | B |
|   |  (70-79%) | C |
|   |  (60-69%) | D |
|   |  (0-59%) | F |

**ASSIGNMENTS:**

**Weekly Case Studies:**                                                                                               30 pts each (x16)        (480 points)

Article reviews will be due as calendar indicates. Assignments should be double-spaced with 12 inch, "easy to read" font. Please use a header with your name, course and title of article. More information will be provided with the assignment. Late submission automatically lose 10% each day late (one day - 10%, second day- 20%, third day - 30%, etc.) Case Studies are due Sunday, 11:55pm.

**Weekly Discussion:**                                                                                                     16 pts each (x17)        (272 points)

Each week you will practice your observation and assessment skills through the discussion of specifically chosen video clips and reflection on material from the text. You will find specific corresponding questions each week for the video clip.  Knowledge gained through the weekly readings must be demonstrated for full points. You can do this through referring to specific content from the text.  In addition to creating an original thread in response to the video observation you will also respond to two peers.  Discussion board posts are worth 16 points (10 for original post and 3 points for each peer response). Posts include a written response to a prompt provided by THURSDAY of each week. For full points, two peer responses must be submitted by SUNDAY, 11:55 pm. Late discussion posts may receive up to 50% credit if submitted by Sunday, 11:55pm

**Chapter Quizzes:**                                                                                             15 pts each (x17)          (255 points)

There will be a total of 17 module quizzes, including the syllabus quiz.  Quizzes are not timed but must be completed in one sitting (you cannot save the quiz and come back to it later).  Module quizzess are due Sunday, 11:55pm.

**Final:**                                                                                                                                                 (50 points)

The final will consist of questions covering major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Questions for the final are pulled randomly from the module quizzes. Final must be submitted by Friday, May 18 (5/18) before 11:55pm.

\*\*Canvas has a “what if” feature under the Grades Tab where you can configure your grades throughout the semester to assist you in achieving your desired grade for the course.