

Reedley College, MUS 7A

Ear Training I

Syllabus, Fall 2018

Humanities Division

Instructor

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Office Hours

Music Building Office
MWF – TBA

Course Schedule

TTh – 9:00AM-9:50AM, Forum, Room 10
Final Exam – Thursday, December 13th, 9:00AM-10:50AM

Other Schedule

CLASS WILL NOT MEET: Monday, September 3rd (Labor Day); Monday, November 12th (Vet's Day Observed); Thursday-Friday, November 22nd-23rd Thanksgiving
Full Refund Drop/Add Deadline: Friday, August 24th
No "W" Drop Deadline: Friday, August 31st
Final Drop Deadline: Friday, October 12th
If a class is canceled other than these stated dates, there will either be advance notice given by the instructor or an official announcement placed on the classroom door.

Students with Disabilities

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

Academic Honesty and Disruption

For detailed information regarding Academic Dishonesty, Plagiarism, and Disruption, please see pages 46-47 of the Reedley College Catalogue. From the catalogue: "Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences."

Please turn off and stow all cell phones and other electronic devices during class. Students may be dismissed from class and counted as absent for creating excessive disruptions.

Course Description

This course is the practical application of material learned in MUS 1A. It includes sight singing, rhythmic drills, score reading, and melodic, harmonic, and rhythmic dictation. Required of all music majors and minors. (A, CSU, UC) (C-ID MUS125) (C-ID MUS 120: MUS 1A MUS1B MUS 7A)

Advisories

COREQUISITES: Music 1A taken previously or concurrently. ADVISORIES: Eligibility for English 126 and Mathematics 201.

Required Course Materials:

- *Music for Sight Singing* – 9th Edition, by Robert Ottman and Nancy Rogers, ISBN 9780205938339
- *Studying Rhythm* – 3rd Edition, by Anne Hall, ISBN 978-0130406026
- Online Access
- Manuscript Paper

Course Content

Student Learning Outcomes:

Upon completion of this course, students will be able to:

1. Demonstrate ability to perform music of Level I difficulty using solfege syllables and Curwen hand signals.
2. Demonstrate ability to aurally recognize and correctly notate Level I musical elements after hearing them performed.

Objectives:

In the process of completing this course, students will:

1. Learn the solfege system of moveable do and the Curwen hand signals that accompany it.
2. Learn to use the solfege system of moveable do and the Curwen hand signals while reading music of Level I difficulty.
3. Learn to recognize and perform standard rhythmic patterns using a variety of time signatures and beat divisions.
4. Learn to correctly notate rhythms and melodies of Level I difficulty after hearing them performed.
5. Learn to aurally recognize and correctly notate intervals of a perfect fifth or less, modes and variant forms of the minor scale, qualities of triads and seventh chords in root position.

Course Expectations, Late Work, Visitors, and Extra Credit

- It is expected that students will attend all class sessions and participate fully. While this course is not evaluating singing skill level, it is evaluating pitch accuracy, which comes from muscle memory developed over time. Everyone will be singing in class regularly as well as in individual evaluations
- Late work and missed quizzes or exams will not be accepted without prior written consent of the instructor.
- Per the SCCCD policy, visitors (including children) are not allowed in classes without prior written consent of the instructor.
- Extra credit, while unusual, will be offered to every student in the class equally.

Course Grading and Evaluation

- Weekly Quizzes – 35% – Quizzes will be held at the start of the first class session in the week that there is no Midterm or Final Exam and will alternate aural skills tests and oral skills tests. No make-ups will be allowed without advance notice regarding an absence. 1 quiz score will be dropped from the final grade
- Online Assignments and Homework – 20% – Students will submit documentation of a total of 50 minutes (in one or multiple sittings) due each week at the start of class during the first class session of the week. Scores will be based on the percentage of minutes completed for the week.
 - <http://www.teoria.com/en/exercises/>Students may also be assigned additional homework, exercises, or projects to support their SSET development.
- Midterm Exams – 20% – There will be one midterm exam. It will consist of both an in class portion and a separate portion scheduled one on one. This will occur on:
 - Week of October 1st
- Final Exam – 25% – The final for this course will include both an aural and an oral portion. The aural portion of the final exam time for this course will be Tuesday, December 12th, 9:00AM-10:50AM. The oral portion will be scheduled.

Attendance - Attendance at all class sessions is required. This is a skill-based course that develops muscle memory over time. One cannot acquire classroom information and experience if he/she is not in attendance. Absences will be reflected in your final grade. You will be allowed 2 absences with no additional penalty than any zeros received on quizzes or exams. After 2 absences, you will lose 5% off of your final grade for each absence. In serious, documented cases, a quiz may be made up in advance of an absence.

Assignments provide a means for you to practice the material covered in class and a means for your instructor to evaluate your proficiency with the material. Assignments are due at the beginning of class on the date indicated. Late assignments will not be accepted. You are responsible for the work assigned in class even if you are absent. Quizzes provide a means for your instructor to test your comprehension of material covered in class. Quizzes are normally short and do not occupy the entire class meeting. Makeup quizzes will not be given.

Grading Scale:

A: 92.5-100	A-: 90.0-92.4	B+: 87.5-89.9	B: 82.5-87.4	B-: 80.0-82.4
C+: 77.5-79.9	C: 72.5-77.4	C-: 70.0-72.4	D+: 67.5-69.5	D: 62.5-67.4
D-: 60-62.4	F: below 60.0			

Course Trajectory – Subject to change at the instructor’s discretion.

<u>Week</u>	<u>Subject Matter</u>
1	Ottman – Chapter 1, sections 1, 2, and 3 Major scale with Curwen hand signs
2	Ottman – Chapter 1, sections 4 and 5 Major scale with Curwen hand signs, in pattern
3	Ottman – Chapter 2, section 1 Major scale with Curwen hand signs, in pattern Interval identification Hall – Chapter 1
4	Ottman – Chapter 2, section 2 Interval identification, Various scales with Curwen hand signs Hall – Chapter 1
5	Ottman – Chapter 2, section 3 Interval identification, Various scales with Curwen hand signs Hall – Chapter 2
6	Ottman – Chapter 2, sections 1, 2, 3, 4, and 5 Interval identification, Various scales with Curwen hand signs Hall – Chapter 2 and 3
7	Ottman – Chapter 1 and 2 Interval identification, Various scales with Curwen hand signs Hall – Chapter 1, 2, and 3 Review
8	Midterm
9	Ottman – Chapter 3, sections 1, 2, and 3 Begin dictation Hall – Chapter 4
10	Ottman – Chapter 3, sections 4, 5, 6, and 7 Hall – Chapter 4 and 5
11	No School Monday Ottman – Chapter 4, sections 1, 2, and 3 Hall – Chapter 5
12	Ottman – Chapter 4, sections 4, 5, 6, and 7 Hall – Chapter 6
13	Ottman – Chapter 5, sections 1 and 2 Hall – Chapter 6 and 7
14	Ottman – Chapters 5, sections 3 and 4 Hall – Chapter 7
15	Review
16	Review
17	Review