

Math 5A: Math Analysis I FALL 2018

Instructor: Walid Tayar

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Office hours: W 9:00-9:50am, TWTTH 11:00am-11:50am in FEM 1K or by appointment

Virtual Office Hour: Monday 7:30am-8:30am via email

Math Center Hours: Monday and Friday 11:00-11:50am

Section #: 59688 12:00-12:50pm in SOC 31 M-F

Prerequisites:

Subject Prerequisites: C grade or better in Math 4B or equivalent or Math 4C.

Basic skills advisories: Eligibility for Engl 125 and Engl 126

Required text:

Anton, Bivens, Davis. Calculus, Early Transcendentals, 11th Edition.

The Student Solutions Manual (optional) can be purchased at the bookstore.

Catalog Description:

Introduction to calculus, analytic geometry, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions, limits, curve sketching and applications.

Required Course Materials:

- Non-graphing scientific calculator (i.e. TI-30xIIs)



- Pencils/rulers/paper etc.
- Class notes to be printed from Canvas
- 3-ring binder (for class notes)
- Mead Cambridge Quad Wire-bound Notebooks (graph paper) from the bookstore. You will need this for your homework. **No other notebook will be accepted!** (See image below)



Canvas:

This course will utilize Canvas for lecture notes, announcements, handouts, assignments, etc. You can access Canvas from the Reedley College homepage through the “MY PORTAL” tab. Your login and password are as follows:

Login ID: your student ID (ex. 01233456)

Password: same as SCCCD email

Homework and Notebook:

HW will be assigned after each lecture. You will be required to keep all of your written work from your homework assignments in a notebook. Your notebook will be graded on completeness, neatness, and effort. Please make sure to write the section number at the top of each page and circle problem numbers down the left side of the page. You may create more columns on each page to fit your work but this needs to be very neat. Do not start a new section in the middle of a page. Please start a new section on a new page. Problems must be written out in pencil and all work and graphs must be shown in order to receive credit. Make sure to write out each problem and solution. Your final answer for each problem needs to be circled or boxed in. **Word problems and large data sets greater than 10 do not need to be written out.** The required notebook can be purchased at the book store. This will be a part of your homework grade and will be due randomly and can be checked at any time so make sure that they are current and that you bring it to class every day. You can earn up to half credit for a past due notebook/assignment if turned in by the beginning of the next class meeting (see attached example of notebook entries). If you are absent, you are still responsible for any HW assignments. It is your responsibility to keep up with the pace of the class.

In-Class Assignments:

There may be in-class assignments and possibly group projects assigned throughout the semester. No in class assignments can be made up so attendance is very important. These assignments will be included as part of your HW grade.

Attendance:

If you are absent more than once in the first two weeks of the semester, more than twice in the first four weeks or more than 3 times in the first nine weeks, you may be dropped from the course. Attendance is a key factor in your success as a college student. Students are expected to attend all class meetings, be on time, and be in class the entire class session. Five absences over the course of the entire semester may result in a drop from the course. However, if you decide to drop the course, it is your responsibility to make the drop official in the Admissions and Records office or else possibly receive an F in the course. There are to be no visitors in class for any reason. ALL ELECTROINC DEVICES MUST BE SILENCED AND OUT OF SITE BEFORE ENTERING CLASS. If you need to text or use your phone before class begins, please step outside. You will be asked to leave if your phone rings in class. Also, cell phones are NOT to be used as calculators.

Tardies:

It is distracting, rude and unfair to classmates and to the instructor when a student is late. Leaving class at any time during the lecture will not be allowed. Please use the restroom/make phone calls before or after class or during the designated breaks if applicable. If you leave class at any time, it will count as a tardy. Two tardies will be counted as an absence. You are responsible for telling me, at the end of class, that you were tardy. If I mark you absent and you do not tell me of your tardy, you will remain absent. If you leave class early, you will be marked absent. Students with chronic tardiness may be dropped from the course.

Exams:

There will be an exam at the end of each unit, approximately every 3-4 weeks. There are no make-ups for missed exams. No exceptions. Calling or emailing me the day of the exam and telling me that you cannot make it to class is inexcusable.

YOU MAY NOT LEAVE CLASS DURING AN EXAM. YOU MUST SUBMIT YOUR EXAM BEFORE YOU LEAVE. ALL CELLPHONES/ELECTRONICS ARE TO BE COMPLETELY OUT OF SIGHT AND TURNED OFF DURING THE EXAMS OR YOU WILL RECEIVE A 0% ON THAT EXAM AND IT WILL NOT BE DROPPED OR REPLACED BY THE FINAL EXAM SCORE. THIS WILL BE COUNTED AS CHEATING (SEE CHEATING POLICY BELOW). NO EXCEPTIONS!!

Final Exam:

A final exam worth 100 points will be given at the end of the semester during finals week.

Extra Credit:

Extra credit may be assigned and will be applied to each unit. For example, extra credit points earned during Unit I will be applied to your Unit I grade.

Grading:

- Homework will be worth 15% of your overall grade.
- Exams and Final will be worth 85% (lowest exam score will be replaced by final score)

<u>Percent</u>	<u>Grade</u>
90 - 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

Special Needs Requests:

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

Academic Dishonesty

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

Note: This syllabus is subject to change at the discretion of the instructor.

Section 6.1

① Find the greatest common factor

$$77 = 7 \cdot 11$$

$$343 = 7 \cdot 7 \cdot 7$$

$$\text{GCF} = \boxed{7}$$

②

$$66 = 2 \cdot 3 \cdot 11$$

$$78 = 2 \cdot 3 \cdot 13$$

$$\text{GCF} = 2 \cdot 3 = \boxed{6}$$

③

$$12 = 2 \cdot 2 \cdot 3$$

$$28 = 2 \cdot 2 \cdot 7$$

$$24 = 2 \cdot 2 \cdot 2 \cdot 3$$

$$\text{GCF} = 2 \cdot 2 = \boxed{4}$$

④

$$a^6$$

$$a^8$$

$$\text{GCF} = \boxed{a^6}$$

⑤

$$a^2 b^2$$

$$a^3 b^6$$

$$\text{GCF} = \boxed{a^2 b^2}$$

⑥

$$55 = 5 \cdot 11$$

$$35 = 5 \cdot 7$$

$$x^3$$

$$x^7$$

$$\text{GCF} = \boxed{5x^3}$$

⑦

$$3y - 6 = \boxed{3(y-2)}$$

⑧

$$14a^2 + 3a = \boxed{a(14a+3)}$$

⑨

$$315x^2 + 105x + 21$$

$$315 = 3 \cdot 3 \cdot 5 \cdot 7$$

$$105 = 3 \cdot 5 \cdot 7$$

$$21 = 3 \cdot 7$$

$$\text{GCF} = 21$$

$$\frac{315x^2}{21} + \frac{105x}{21} + \frac{21}{21}$$

$$\boxed{21(15x^2 + 5x + 1)}$$