

CHDEV 38: Lifespan Development

Course Information

Section 55033
3 Units
Class Meets: Online on Canvas

Instructor Information

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Child Development Office

Office Hours: Mondays 8:00 – 9:00 am, Tuesdays 12:00 – 1:00 pm, Wednesdays 8:00 – 9:00 am, Thursdays 9:30 – 10:30 am, and Fridays 10:00 – 11:00 am.

Course Description: Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems that occur throughout one's lifespan.

Student Learning Outcomes:

Upon “successful” completion of this course, students will be able to:

1. describe the developmental characteristics of humans at different stages, and the changes that occur from conception to death in the physical, cognitive, and social domains.
2. identify variables which contribute to typical and atypical.
3. evaluate attributes of relationships across the lifespan.

Required Text:

- Essentials of Life-Span Development, 5th ed. By John Santrock. McGraw Hill Education, www.mheducation.com/highered/home-guest ISBN :978-1-259-91527-7.

**You are responsible for reading and understanding all the information in the textbooks, even the information that is not discussed during class meetings.*

Course Details:

1. There are 18 weeks in this semester. The last week is Final's Week, and we will only meet on one day during Final's Week.
2. There are two parts to every course you take: 1) class meetings/discussions and 2) out of class study time. This course is worth 3 units, which means that we will spend 3 hours together each week in class meetings/discussions and YOU should spend 6 hours a week studying and working on the course materials outside of the classroom (study time).
3. **Canvas:**
 - a. Most of the course information to help you master this course can be accessed on the Canvas Companion. To visit Canvas, simply click on the link under the “On-Line Services” tab on the Reedley College Web-page at www.reedleycollege.edu.
 - b. If you do not have a home computer or device for accessing Canvas, you can use the computers available to students in the Reedley College Library or tutoring center.
 - c. Almost all of your assignments will be completed using Canvas. However, there is a difference in Canvas on a computer browser and the Canvas App.
 - i. The app may not show all of the photos that accompany the Canvas pages.

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- ii. The app may not provide spell check or may auto-correct what you're typing. Once your work is submitted it is considered a complete and final draft. Points will be deducted for incorrect spelling, improper grammar and text-writing. If you struggle with these areas, then please use a computer to spell-check and proofread your work before submitting it.
4. Final Grades are determined on the basis of accumulated points from required assignments.

Letter Grade	Point Range	Percentage
A	450 – 500	90 – 100
B	400 – 449	80 – 89
C	350 – 399	70 – 79
D	300 – 349	60 – 69
F	0 - 299	0 - 59

Quick Post:

You are required to visit Canvas early each week (before midnight on Tuesday) and post a quick response to a question in our module for that week. This post serves two purposes; 1) to count as attendance in the course, and 2) to ensure that you visit Canvas and are aware of the assignments due that week, in enough time to complete the work. You can earn a total 90 points toward your final grade (5 points per Quick Post). ***If you fail to complete the Quick Post by Tuesday at midnight, then you miss the opportunity for completing that assignment. Make-up Quick Posts will NOT be allowed.***

Experience Journal:

Throughout the semester you will be required to make journal entries into a Canvas Journal. The journal will chronical your experiences, past and present, as you develop an understanding of life-span development. You will be required to make entries into your Canvas Journal every week. These entries are worth a total of 180 points.

Online Chapter Exams:

You will be required to complete 17 exams related to the textbook chapters. These exams are completely on Canvas. Each is worth 10 points and all of the exams will earn you 170 points toward your final grade. **All exams are due ON the due dates. Reminders will not be given in class. It is your responsibility to remember and complete these exams on the due dates. Late exams are not accepted.**

Final Exam Essays:

You will have 3 final exam essays questions, based on our Student Learning Outcomes (listed above). These questions will be answered using Canvas. You can earn up to 60 points for these essays.

Course Calendar:

You can view and print a copy of our course calendar on Canvas. The discussion topics listed on the calendar are estimates; daily topics will depend on individual class performances and understanding of the materials. **Due dates will not change.**

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Having Problems? If at any time, you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

Important Information:

1. **Syllabus and Class Policies:** These, and other important documents for our course, can be accessed on Canvas. It is your responsibility to read and understand all of the important documents on Canvas.
2. **Extra Credit:** You can earn up to 6% of your final score in extra credit points.
 - a. You can earn points for completing the Canvas Syllabus Module (15 points).
 - b. You can earn points for perfect and near-perfect attendance. If you miss days or repeatedly arrive late or leave early, then you will not earn these points (15 points).
 - c. These are the only ways that extra credit can be earned.
3. **Attendance:** Because we have a limited time together during class meetings, you need to understand that we WILL NOT be able to discuss everything from the textbooks during class meetings. Lecture discussions will enhance some of the textbook readings or will introduce information that is NOT from the textbook. Past student performance has indicated that your successful completion of this course is impacted by daily attendance. If you miss a class meeting then you will miss important grade determining information.
4. **Missed In-Class Tests/Exams/Quizzes/Activities:** Tests, exams, quizzes, and activities given in-class must be taken on the day scheduled. You will not be allowed to make up a missed test/exam/quiz/activity. **No excuses will be accepted.**
5. **Late Work:** All assignments must be turned in on or before the due date. Late work will only be worth half points regardless of how late the assignment is turned in. Online exams **CANNOT** be turned in late.
6. **Grades in Progress:** Canvas has been set up to show your grade as a working grade in progress. Therefore, all grades have been assigned as 0 at the beginning of the semester. If you complete your assignments, as required during the semester, then you will see your grade rising as we progress through the semester. **If you have any questions about your grade during the semester, please see me during my office hours. Grades will not be discussed over the phone or through email.**
7. **Grading:** All assignments will be graded as quickly as possible, but can take two weeks or more. Please be patient. All exams will be automatically graded on Canvas.
8. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
9. **Dropping the Course:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an "F" grade for the course.
10. **Canceled Class Notification:** From time to time a class meeting may need to be canceled. Notification of canceled class will appear in several forms: 1—Official cancel notification from Office of Instruction posted on the door, 2—Notification posted on Canvas site for the class, 3—Notification emailed to students using email addresses from Canvas. If possible, the canceled class notification will also appear on

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the Reedley College Web page.

11. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

I sometimes use Red or Green pens/writing to grade your assignments or highlight important information on Canvas. Please tell me IMMEDIATELY if you have difficulties seeing these colors. I will use alternate colors **if you let me know of your color distinguishing difficulties.

Important Dates:

1. **August 13, 2018:** Semester begins
2. **August 24, 2018:** Last day to register for a full-term class
3. **September 3, 2018:** Holiday—No classes held, campus closed
4. **October 12, 2018:** Last day to drop a full-term class (letter grade assigned after date)
5. **November 12, 2018:** Holiday—No classes held
6. **November 22 and 23, 2018:** Holiday—No classes held, campus closed
7. **December 10-14, 2018:** Final Exams Week
8. **December 12, 2018:** Final Day of class
9. **December 14, 2018:** Final Grades will be submitted to A&R promptly at 9:30 am. Any Discrepancies must be addressed in person before this time.
10. **December 14, 2018:** Semester ends.

Changing Syllabus Statement:

This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will have some or all of the points deducted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. That grades will be submitted on the date and time indicated in the course calendar and discrepancies need to be addressed before this time, preferably during the final class meeting

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.