

CHDEV 1: Principles and Practices of Teaching Young Children Course Syllabus

Course Information

Section 55001
Unit Load: 3
Class Meets T, Th 8:00 – 9:15 am
Room CCI 205

Instructor Information

Nancy Marsh
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Office: Child Development Office

Office Hours:

Mondays 8:00 – 9:00 am; Tuesdays 12:00 – 1:00 pm; Wednesdays 8:00 – 9:00 am; Thursdays 9:30 – 10:30 am; Fridays 10:00 – 11:00 am

Course Description: An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

Student Learning Outcomes:

Upon “successful” completion of this course, students will be able to:

1. Compare and contrast historical and current early childhood education perspectives, theories, and program types and philosophies (Met through textbook readings, lecture content, exams, theory board assignment and emerging philosophy).
2. Describe the role of the early childhood educator, including ethical conduct and professional pathways (Met through textbook readings, lecture content, exams, career pathways poster, education and career plan, and emerging philosophy).
3. Identify quality in early childhood programs related to environment, curriculum, and teaching strategies (Met through textbook readings, lecture content, exams, emerging philosophy, and in-class activities).

Required Text:

- Who Am I In the Lives of Children: An Introduction to Early Childhood Education, 10th Ed. California Version by Stephanie Feeney, Eva Moravcik, and Sherry Nolte. Pearson Publishing. www.pearsonhighered.com. ISBN:978-0-13-424662-8.
- Theories of Childhood, 2nd ed. By Carol Garhart Mooney. Redleaf Press, www.redleafpress.org ISBN: 978-1-60554-138-9.

**You are responsible for reading and understanding all the information in the textbooks, even the information that is not discussed during class meetings.*

Course Details:

1. There are two parts to every course you take: 1) class meetings/discussions and 2) out of class study/work time. This course is worth 3 units, which means that we will spend 3 hours together each week in class meetings/discussions and YOU should spend 6 hours a week studying the course materials and completing assignments outside of the classroom (study/work time).

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2. PowerPoint presentations related to the text chapters can be found on Canvas. These presentations are provided to help you understand the information in the textbook. We will discuss some of the slides in these presentations during class meetings
3. **This course uses Microsoft Word compatible and PDF documents.** If your work is submitted using another type of file that cannot be opened, then you will receive zero (0) points for that assignment.
4. **You have access to all of the course information that will be covered during class meetings, and all of the information to help you master this course. You can access this information using the online service Canvas. Most of your assignments will be completed and submitted on Canvas.** To visit Canvas, simply click on the “My Portal” link on the Reedley College Web-page at www.reedleycollege.edu. You will need a computer or device that has internet capabilities to access Canvas. If you do not have one, you can use one of the computers in the RC Library.
5. Because we have a limited time together during class meetings, you need to understand that we **will not** be able to discuss everything during class meetings. If you need extra instruction come and visit me during my office hours.
6. Final Grades are determined on the basis of accumulated points from required assignments.

Letter Grade	Point Range	Percentage
A	360 – 400	90 – 100
B	320 - 359	80 – 89
C	280 - 319	70 – 79
D	240 - 279	60 – 69
F	0 - 239	0 - 59

Required Assignments:

Teaching Goal Paper

You will be required to research and write a paper on the type of teacher you want to become. We will discuss the details of this assignment in class. This paper is worth 50 points.

Career Pathways Poster:

You will work in groups for this assignment. Your group will be required to research and present a poster representing your career pathway. You will be graded by both the instructor and your group members. This assignment is worth 50 points.

Theories Boards:

You will be required to work in groups for this assignment. Your group will be required to research and present a poster on an early childhood education theorist. You will be graded both by the instructor and your fellow group members. This assignment is worth 50 points.

Online Chapter Exams:

You will be required to complete 14 exams related to the *Who Am I in the Lives of Children* textbook chapters. These exams are completely on Canvas. Each is worth 10 points and all of the exams will earn you 140 points toward your final grade. **All exams are due ON the due dates. Reminders will not be given in class. It is your responsibility to remember and complete these exams on the due dates. Late exams are not accepted.**

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In-Class Participation:

From time to time we will have things to work on during class. This may be an activity, quiz, or group project. You must be in class on the day the activity/quiz is given to earn the points for that activity/quiz. **Make-ups will not be allowed.** You will also participate in the lecture discussions. If you are absent on a lecture day, then you will not earn the participation points for that day. These in-class participation activities can earn you up to 50 points toward your final grade. These grades are noted as “Roll Call Attendance” on Canvas.

Final Exam Essays:

You will have 3 final exam essay questions, based on our Student Learning Outcomes (listed above). These questions will be answered using Canvas. You can earn up to 60 points for these essays.

Course Schedule:

You can view and print a copy of our course schedule on Canvas. The discussion topics listed on the schedule are estimates; daily topics will depend on individual class performances and understanding of the materials. **Due dates will not change.**

Having Problems?

If at any time, you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

Important Information:

1. **Syllabus and Class Policies:** These, and other important documents for our course, can be accessed on Canvas. It is your responsibility to read and understand all of the important documents on Canvas.
2. **Extra Credit:** You can earn up to 6% of your final score in extra credit points.
 - a. You can earn points for completing the Canvas Syllabus Quiz (12 points).
 - b. You can earn points for perfect and near-perfect attendance. If you miss days or repeatedly arrive late or leave early, then you will not earn these points (12 points).
 - c. These are the only ways that extra credit can be earned.
3. **Attendance:** Because we have a limited time together during class meetings, you need to understand that we WILL NOT be able to discuss everything from the textbooks during class meetings. Lecture discussions will enhance some of the textbook readings or will introduce information that is NOT from the textbook. Past student performance has indicated that your successful completion of this course is impacted by daily attendance. If you miss a class meeting then you will miss important grade determining information.
4. **Missed In-Class Tests/Exams/Quizzes/Activities:** Tests, exams, quizzes, and activities given in-class must be taken on the day scheduled. You will not be allowed to make up a missed test/exam/quiz/activity. **No excuses will be accepted.**

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5. **Late Work:** All assignments must be turned in on or before the due date. Late work will only be worth half points regardless of how late the assignment is turned in. Online exams AND the Theory Board Presentation **CANNOT** be turned in late.
6. **Grades in Progress:** Canvas has been set up to show your grade as a working grade in progress. Therefore, all grades have been assigned as 0 at the beginning of the semester. If you complete your assignments, as required during the semester, then you will see your grade rising as we progress through the semester. **If you have any questions about your grade during the semester, please see me during my office hours. Grades will not be discussed over the phone or through email.**
7. **Grading:** All assignments will be graded as quickly as possible, but can take two weeks or more. Please be patient. All exams will be automatically graded on Canvas.
8. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
9. **Dropping the Course:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an “F” grade for the course.
10. **Canceled Class Notification:** From time to time a class meeting may need to be canceled. Notification of canceled class will appear in several forms: 1—Official cancel notification from Office of Instruction posted on the door, 2—Notification posted on Canvas site for the class, 3—Notification emailed to students using email addresses from Canvas. If possible, the canceled class notification will also appear on the Reedley College Web page.
11. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.
I sometimes use Red or Green pens/writing to grade your assignments or highlight important information on Canvas. Please tell me IMMEDIATELY if you have difficulties seeing these colors. I will use alternate colors **if you let me know of your color distinguishing difficulties.

Important Dates:

1. **August 13, 2018:** Semester begins
2. **August 24, 2018:** Last day to register for a full-term class
3. **September 3, 2018:** Holiday—No classes held, campus closed
4. **October 12, 2018:** Last day to drop a full-term class (letter grade assigned after date)
5. **November 12, 2018:** Holiday—No classes held
6. **November 22 and 23, 2018:** Holiday—No classes held, campus closed
7. **December 10-14, 2018:** Final Exams Week
8. **December 12, 2018:** Final Day of class
9. **December 14, 2018:** Final Grades will be submitted to A&R promptly at 9:30 am. Any Discrepancies must be addressed in person before this time.
10. **December 14, 2018:** Semester ends.

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Changing Syllabus Statement:

This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will have some or all of the points deducted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. That grades will be submitted on the date and time indicated in the course calendar and discrepancies need to be addressed before this time, preferably during the final class meeting
7. Calendar due dates do not change.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.