ASL 2

Reedley Community College

Spring Semester (Mondays, Tuesdays, Wednesdays, Thursdays 8:00-8:50 AM)

August 13, 2018- December 14, 2018

Instructor: Joseph Lind

Office Phone: Ext: 3412

Email: joseph.lind@reedleycollege.edu

Office Hours: Monday & Wednesday 9:00 AM-10:00 AM, Tuesday & Thursday 12:00 PM-1:15PM , By appointment, as needed (Virtual Office Hour on Fridays form 8:00 AM-9:00

Room: Agriculture, Room 15

1. **Course Description**

This class is a high beginning course in American Sign Language. Students are expected to enter with a proficiency in ASL 1. Students will build upon their knowledge of ASL for communication purposes with members of the Deaf community. Students will learn vocabulary, idioms, grammar, about the Deaf culture, and the community involved in the culture. Students will also understand, examine and demonstrate understanding of appropriate behaviors for social interaction with Deaf people. Students are expected to demonstrate knowledge of expression Sign Language skills.

1. **Course Outcomes**
2. Evaluate everyday situations and formulate appropriate questions and responses utilizing a variety of structures and principles of ASL.
3. After being exposed to a short story, compose a brief, signed summary and construct signed responses to signed questions proposed by others.
4. Demonstrate a high beginner level of proficiency in ASL reception and production.
5. Examine and describe various aspects of the culture of the Deaf community and compare and contrast Deaf and hearing cultures.
6. Analyze appropriate behavior in social interaction with members of the Deaf community and demonstrate these appropriate behaviors in real situations with Deaf or Hard of Hearing individuals.
7. **Course Objectives**
8. Use high beginner comprehension of structures and principles of ASL to respond to sign instructions.
9. Use high beginner comprehension and principles of ASL to ask questions for information.
10. Be able to converse in American Sign Language
11. Students will be able to use their expressive signing skills and their receptive signing skills to ask and answer questions in class.
12. Students will attend 2 Deaf events over the semester and Interview a Deaf person.
13. Students will complete weekly quizzes (5 of them)
14. Students will complete a midterm and a final exam.
15. **Required Text**

Signing Naturally: Units 7-12

By: Ella Mae Lentz, Ken Mikos, Cheri Smith

1. **Course Requirements**

* Class attendance is a must. (Students will attend and participate in all group and class activities).
* Students need to bring their textbook every week
* Students are required to keep up with the course syllabus, pay attention to course due dates, and know when exams are.
* Students are required to take weekly quizzes. (20 points each)

1. **Grading System**

Class Participation 60

Using your voice in class without permission 30

Homework 15

Weekly Quizzes 100

Movie Assignment Write Up 20

How To Presentation 40

Interview Paper/Presentation 25

Midterm 60

Final 100

**Maximum Points 450**

Grades Assigned as Follows:

405-450 A

360-404 B

315-359 C

270-314 D

0-269 F

\*No Late Assignments will be accepted

\*Quizzes, Midterms, and exams cannot be made up without proper documentation

\*Absences result in a loss of 1 per day due to lack of participation.

1. **Classroom Rules**

* Turn off all cell phones in class.
* No texting, no radios, no ipods, headphones, laptops, etc.
* Pay attention to others when they are signing
* Respect others’ opinions
* Arrive to class on time, bring your book, and participate
* If you are sick or not going to make it to class please email your instructor.
* If you have questions please email your instructor
* No cheating

1. **Students with Disabilities**

If you have a verified need for an academic accommodation or materials in alternate media, (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please let me know immediately. Also contact your counselor and speak with someone in the office for students with Disabilities.

1. **Academic Dishonesty Statement**

Students at Madera Center are entitled to their best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

1. **Cheating**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, including the teacher edition of the textbook, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to copying from another’s work supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

1. **Plagiarism**

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source(s). Plagiarism may include, but is not limited tom failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

**Class participation and Attendance**

Students are expected to attend all class meetings, be on time, and be in class the entire class session. Calling or emailing your teacher to tell me you will be absent does not excuse you. Attendance will be taken randomly twice in class. Students must be there for both roll calls. If you decide to drop the course it is your responsibility to make the drop official in the Administrations and Records office. 3 consecutive absences and the student will be dropped from the course.

\*When you are not here then you are not participating. 1 point will be deducted for lack of participation

**Important Dates**

* No Class Sept. 3(Labor Day)

Nov. 12 (Veterans’ Day)

Nov. 22-23 (Thanksgiving)

* Midterm Oct. 10 - 11
* How To Presentation Nov. 13 - 15
* Interview Paper & Presentation Nov. 28 - 29
* About Me Presentations Dec. 5 - 6
* Final Exam Dec 10 - 14 TBD

**Assignments:**

**How To Presentation**

-Students will be expected to sign a “how to” presentation. Students will demonstrate, through American Sign Language how to make, create, or do something. Presentations expect to have enough details to last 4-5 minutes or more.

**Interview Paper and Presentation:**

Students will attend 2 Deaf events and write a small write-up on them. During these Deaf events students will also be expected to sit down and interview a Deaf person. They then will present this interview to their peers in American Sign Language. (Details will be discussed more in class.)

Fall 2018 Schedule- Reedley College- ASL 2 (53664)

**WEEK 1**

Monday Aug. 13 Syllabus and add students

Tuesday Aug. 14 Introductions

Wed. Aug. 15 Review ASL 1

Thurs. Aug. 16 Review ASL 1

**WEEK 2**

Monday Aug. 20 Unit 7: Vocab

Tuesday Aug. 21 Unit 7: Identifying present people

Wed. Aug. 22 Unit 7: Fingerspelling clothing related words

Thurs. Aug. 23 Unit 7: Describing personal items

**WEEK 3**

Monday Aug. 27 Unit 7: Translating sentences with “have”

Tueday Aug. 28 Unit 7: numbers, asking “how many?”

Wednesday Aug. 29 Unit 7: Describing lost items

Thursday Aug. 30 Unit 7: numbers: telling the year

**WEEK 4**

Monday Sep. 3 No Class – Labor Day

Tuesday Sep. 4 QUIZ #1

Wednesday Sep. 5 Unit 8: Mmaking requests

Thursday Sep. 6 Unit 8: Fingerspelling months

**WEEK 5**

Monday Sep. 10 Unit 8: Agreement verbs

Tuesday Sep. 11 Unit 8: Negations

Wednesday Sep. 12 Unit 8: Phone numbers

Thursday Sep. 13 Unit 8: Asking for advice

**WEEK 6**

Monday Sep. 17 Unit 8: Agreement verbs 2

Teusday Sep. 18 Unit 8: Asking for advice 2

Wednesday Sep. 19 Unit 8: Negations 2

Thursday Sep. 20 QUIZ #2

**WEEK 7**

Monday Sep. 24 Movie

Tuesday Sep. 25 Movie

Wednesday Sep. 26 Movie/Unit 9

Thursday Sep. 27 Unit 9: discussing neighborhoods

**WEEK 8**

Monday Oct. 1 **Paper due** / Unit 9: places in the neighborhood

Tuesday Oct. 2 Unit 9: giving the time

Wednesday Oct. 3 Unit 9: giving directions

Thursday Oct. 4 Unit 9: describing a restaurant

**WEEK 9**

Monday Oct. 8 Midterm Review

Tuesday Oct. 9 Midterm Review

Wednesday Oct. 10 **Midterm**

Thursday Oct. 11 **Midterm**

**WEEK 10**

Monday Oct. 15 Unit 10: giving opinions

Tuesday Oct. 16 Unit 10: Telling the price

Wednesday Oct. 17 Unit 10: giving opinions 2

Thursday Oct. 18 Unit 10: telling where items are located

**WEEK 11**

Monday Oct. 22 Unit 10: comparing personal qualities

Tuesday Oct. 23 Unit 10: wh-word questions

Wednesday Oct. 24 QUIZ #3

Thursday Oct. 25 UNIT 11: Discussing knowledge /abilities

**WEEK 12**

Monday Oct. 29 Unit 11: numbers review

Tuesday Oct. 30 Unit 11: asking for an opinion about someone

Wednesday Oct. 31 Unit 11: describing reactions

Thursday Nov. 1 Unit 11: first and last time you did something

**WEEK 13**

Monday Nov. 5 Unit 11: Discussing personal goals

Tuesday Nov. 6 Unit 11: fingerspelling states/provinces

Wednesday Nov. 7 Unit 11: making and cancelling plans

Thursday Nov. 8 QUIZ #4

**WEEK 14**

Monday Nov. 12 No Class- Veterans’ Day

Tuesday Nov. 13 **How To Presentations**

Wednesday Nov. 14 **How To Presentations**

Thursday Nov. 15 **How To Presentations**

**WEEK 15**

Monday Nov. 19 **How To Presentation/**Unit 12

Tuesday Nov. 20 Unit 12

Wednesday Nov. 21 Unit 12

Thursday Nov. 22 No Class - thanksgiving

**WEEK 16**

Monday Nov. 26 Unit 12

Tuesday Nov. 27 QUIZ #5

Wednesday Nov. 28 **Interview Paper Due/Interview presentations**

Thursday Nov. 29 **Interview Paper Due/Interview Presentations**

**WEEK 17**

Monday Dec. 3 Final exam review

Tuesday Dec. 4 Final exam review

Wednesday Dec. 5 **About Me Presentations**

Thursday Dec. 6 **About Me Presentations**

**WEEK 18**

Monday-Thursday Dec. 10 - 14 Final Exam – To Be Announced

**\*This is a tentative schedule; it may be changed according to the progress of the class.**