

## Tentative Course Schedule (Spring 2017)

Week	Topic	Assignment Due
1 1/10 Tues.	Intro activities; Syllabus; Name game Lab Requirements: Letter, Contract My educational background	
1/12 Thur.	Intro activities; Syllabus continued; Name game Lab: Time sheet, deadlines, requirements/procedures ME Box demonstration & explanation of assignment	
2 1/17 Tues.	Teaching Credential timeline Finding credential information: <a href="http://www.ctc.ca.gov">www.ctc.ca.gov</a> <b><i>**Explain Personal Narrative Assignment**</i></b> (2/2)	ME Boxes + typed list
1/19 Thur.	Teaching Standards: State and National Teaching resources; professional organizations Brief “pair/share” of credential requirements	Printed copy of CA State teaching credential requirements: choice of Mult.Subj./Single Subj./Special Ed
3 1/24 Tues.	Group Activity: Reasons for/rewards of being a teacher (intrinsic and extrinsic)	
1/26 Thur.	Knowing yourself: Learning Styles Multiple Intelligences Personality Styles	Early Contract deadline (20 pts.)
4 1/31 Tues.	Knowing yourself continued.....	
2/2 Thur.	Know your students: Theories of Development Educational Philosophies	Educational Narrative Essay Final Contract Deadline (10 pts.)
5 2/7 Tues.	Educational Philosophies continued.....	
2/9 Thurs.	Educational Philosophies continued.....	LAB Deadline #1

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6 2/14 Tues.	Educational Philosophies continued.....	
2/16 Thur.	Educational Philosophies continued.....  <i>**Explain Personal Philosophy of Education Essay** (4/20)</i>	
7 2/21 Tues.	Educational Philosophies continued.....	
2/23 Thur.	Classroom Management	QUIZ #1 Educational Philosophies
8 2/28 Tues.	Classroom Management continued.....  <i>**Pass out student interview worksheets** (3/21)</i>	
3/2 Thur.	Classroom Management continued.....	
9 3/7 Tues.	Classroom Management continued.....	
3/9 Thur.	<i>**Explain Lesson Plan Group Project** (4/27,5/2,5/4)</i> Choose grade & subject, identify groups Explain how to find Common Core/Content standards at <a href="http://www.cde.ca.gov">www.cde.ca.gov</a>	QUIZ #2 Classroom Management  LAB Deadline #2
10 3/14 Tues.	Lesson Plan group meetings	Bring printed standards
3/16 Thur.	Group Activity: Factors Affecting Teaching & Learning	

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11 3/21 Tues.	Group Activity: Student Interview Analysis	Four Student Interviews (may be handwritten)
3/23 Thur.	Qualities of Effective Teachers/First Year Teachers	
12 3/28 Tues.	Instructional Strategies/differentiation/EDI	QUIZ #3 Factors affecting teaching & learning, student interviews, Qualities of effective teachers
3/30 Thur.	Second Language Learners (ELL/ELD, CELDT, SDAIE)	
13 4/4 Tues.	Second Language Learners continued.....	
4/6 Thur.	Special Needs/Alternative Education  Brief Lesson Plan Group Meeting	LAB Deadline #3
X 4/11 Tues.	Spring Break	
4/13 Thur.	Spring Break	
14 4/18 Tues.	Historical Influences on Education  <i>**Pass out ED10 Class Evaluation** (5/9)</i>	QUIZ #4 Second Language Learners and Special Needs/Alternative Ed
4/20 Thur.	Group discussion of observation experiences  Lesson Plan Group Meeting	Personal Philosophy of Education Essay  Over weekend...read article on Supreme Court Decisions

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15 4/25 Tues.	Supreme Court Decisions Affecting Education	
4/27 Thur.	Lesson Plan Presentations      On the day your group presents.	.....each person must turn in a typed lesson plan and the printed standards from the state website
16 5/2 Tues.	Lesson Plan Presentations	
5/4 Thur.	Lesson Plan Presentations	
17 5/9 Tues.	Possible overflow of Lesson Plan Presentations Professionalism/Ethics/First Year Teachers	ED 10 Class Evaluation
5/11 Thur.	Professionalism/Ethics/First Year Teachers continued.....	LAB Deadline #4 (including the teacher's evaluation)
18 TBA	Final Exam plus guest speaker	