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|  | **Tentative Course Schedule**  **Spring 2017** | | | |
| **Week** | | **Dates** | **Weekly Topic** | **Assignments** |
| Week 1 | | 1/9 | Getting acquainted, course overview  Lab Orientation & Sign Up Information | Purchase Text Books, TB, find & schedule lab placement, complete lab paperwork  *Read: ECE - Chapter 1 & 2*  Lab Orientation & Sign Up Information |
| Week 2 | | 1/16 | Holiday | **Campus Closed – No Class Monday**  **LAB: Turn paperwork in to lab site**  *Read: DAP To Be an Excellent Teacher pg. 33-50* |
| Week 3 | | 1/23 | Developmentally Appropriate Practice  Being an Intentional Teacher & Teaching and Learning in DAP  Review of first assignments | **LAB: Begin Lab Assignment**  *Read: ECE – Chapter 3 & 4*  *Read: DAP – pgs. 160-177* |
| Week 4 | | 1/30 | Teaching Strategies  Planning Small Group/Large Group | **LAB: As assigned & Observation #1: Classroom Management, Routines & transitions**  *Read: Curriculum Articles*  *Read: DAP –* |
| Week 5 | | 2/6 | Curriculum Development  Lesson Planning  Learning Objectives  Webbing | **LAB: As Assigned & Observation #2: Curriculum**  **Observation #1 DUE**  *Read: ECE– Chapter 5 – Envior. & Routines Read: Environments Articles*  *Read: DAP – pgs. 149-159* |
| Week 6 | | 2/13 | Environments  Organizing Space & Materials | **LAB: As Assigned & Observation #3: Mealtimes**  **Observation #2 DUE**  *Read: ECE– Chapter 6 & Guidance Materials*  *Read: DAP – pgs. 119-128* |
| Week 7 | | 2/20 | Guidance with Young Children  Social Emotional | **Campus Closed – No Class Monday**  **LAB: As assigned & Observation #4: Large Group Time & Select Child for Portfolio**  *Read: ECE – 7 & Assessment Articles*  *Read: DAP – pgs. 179-181* |
| Week 8 | | 2/27 | Assessing & Evaluating Children’s Learning | **LAB: Teaching Experiences**  **Turn in Mid-Term Lab Evaluations to Mentor Teachers**  **Observation #3 & #4 DUE**  *Read: ECE – Chapter 9 & Articles*  *Read: DAP –* |
| Week 9 | | 3/6 | Aesthetic Development: Visual & Performing Arts | **LAB: Teaching Experiences & Child Portfolio**  *Read: Chapter 11 & Math & Science Articles*  *Read: DAP pg. 129-142*  **Mid-Term Mentor Evaluation DUE** |
| Week 10 | | 3/13 | Cognitive Development: Math & Science | **LAB: Teaching Experiences & Begin Child Portfolio**  *Read: Cooking & Sensory Articles/Handouts*  *Read: DAP -*  **Quiz #1 DUE** |
| Week 11 | | 3/20 | Sensory  Cooking | **LAB: Lesson Plan/Teaching Experiences & Child Portfolio**  *Read: Literature Articles*  *Read: DAP -* |
| Week 12 | | 3/27 | Books, Books & More Books  Storytelling & Reading  Story Reading Assignment Review | **LAB: : Teaching Experiences & Child Portfolio**  *Read: DAC - Lang & ELD Articles*  *Read: DAP- pgs. 142-148*  **Lesson Plans 1-4 with Web Due** |
| Week 13 | | 4/3 | Language & Literacy | **LAB: Teaching Experience & Child Portfolio – Continue all lab assignments**  *Read: DAC - Chapter 15 & Articles*  *Read: DAP –*  **Story Reading Presentation in class (CA)** |
|  | | 4/10 | Spring Break | **Spring Break 4/10-4/14** |
| Week 14 | | 4/17 | Social Studies & Dramatic Play | **LAB: Lesson Plans/Teaching Experiences & Child Portfolio**  *Read: Chapter 13 & Articles*  *Read: DAP pgs. 113-118* |
| Week 15 | | 4/24 | Physical Development | **LAB: Lesson Plan/Teaching Experience & Child Portfolio – continue all lab assignments**  *Read; Chapter 16*  *Read: DAP – pgs.*  **Lesson Plans 5-8 DUE in completion** |
| Week 16 | | 5/1 | Integration of Curriculum  Themes to Projects | **LAB: Lesson Plan/Teaching Experiences**  **Child Assessment Portfolio Due**  **Parent/Teacher Conference Plan Due** |
| Week 17 | | 5/8 | Specialty Topic Presentations | **LAB: Final Week for Lab Hours**  **Final Lab Evaluations & Timesheet DUE in class**  **Quiz #2 DUE**  **Specialty Topic Presentations** |
| Week 18 | | 5/15 | Final Night  Specialty Topic Presentations | **LAB: No Lab**  **Final 6:00 p.m. Monday, May 15, 2016**  **Specialty Topic Presentations Cont.** |

\*\*Calendar may be adjusted as needed for the best interest of students as needed.

Calendar KEY:

(CV)= Canvas

(ADS)= Assignment Details Sheet

(DAC)= Developmentally Appropriate Curriculum

(DAP)=Developmentally Appropriate Practice

= Assignments/Quiz Due Dates

= Reminders/Notes