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|  | **Tentative Course Schedule****Spring 2017** |
| **Week**  | **Dates** | **Weekly Topic** | **Assignments**  |
| Week 1 | 1/9 | Getting acquainted, course overviewLab Orientation & Sign Up Information | Purchase Text Books, TB, find & schedule lab placement, complete lab paperwork*Read: ECE - Chapter 1 & 2*Lab Orientation & Sign Up Information |
| Week 2 | 1/16 | Holiday | **Campus Closed – No Class Monday****LAB: Turn paperwork in to lab site***Read: DAP To Be an Excellent Teacher pg. 33-50* |
| Week 3 | 1/23 | Developmentally Appropriate PracticeBeing an Intentional Teacher & Teaching and Learning in DAPReview of first assignments | **LAB: Begin Lab Assignment** *Read: ECE – Chapter 3 & 4**Read: DAP – pgs. 160-177* |
| Week 4 | 1/30 | Teaching StrategiesPlanning Small Group/Large Group | **LAB: As assigned & Observation #1: Classroom Management, Routines & transitions***Read: Curriculum Articles* *Read: DAP –*  |
| Week 5 | 2/6 | Curriculum DevelopmentLesson PlanningLearning Objectives Webbing | **LAB: As Assigned & Observation #2: Curriculum** **Observation #1 DUE***Read: ECE– Chapter 5 – Envior. & Routines Read: Environments Articles**Read: DAP – pgs. 149-159* |
| Week 6 | 2/13 | EnvironmentsOrganizing Space & Materials | **LAB: As Assigned & Observation #3: Mealtimes****Observation #2 DUE***Read: ECE– Chapter 6 & Guidance Materials**Read: DAP – pgs. 119-128* |
| Week 7 | 2/20 | Guidance with Young ChildrenSocial Emotional | **Campus Closed – No Class Monday****LAB: As assigned & Observation #4: Large Group Time & Select Child for Portfolio***Read: ECE – 7 & Assessment Articles**Read: DAP – pgs. 179-181* |
| Week 8 | 2/27 | Assessing & Evaluating Children’s Learning | **LAB: Teaching Experiences****Turn in Mid-Term Lab Evaluations to Mentor Teachers** **Observation #3 & #4 DUE***Read: ECE – Chapter 9 & Articles**Read: DAP –*  |
| Week 9 | 3/6 | Aesthetic Development: Visual & Performing Arts | **LAB: Teaching Experiences & Child Portfolio***Read: Chapter 11 & Math & Science Articles**Read: DAP pg. 129-142***Mid-Term Mentor Evaluation DUE** |
| Week 10 | 3/13 | Cognitive Development: Math & Science | **LAB: Teaching Experiences & Begin Child Portfolio***Read: Cooking & Sensory Articles/Handouts**Read: DAP -***Quiz #1 DUE** |
| Week 11 | 3/20 | SensoryCooking | **LAB: Lesson Plan/Teaching Experiences & Child Portfolio** *Read: Literature Articles**Read: DAP -* |
| Week 12 | 3/27 | Books, Books & More BooksStorytelling & ReadingStory Reading Assignment Review | **LAB: : Teaching Experiences & Child Portfolio***Read: DAC - Lang & ELD Articles**Read: DAP- pgs. 142-148***Lesson Plans 1-4 with Web Due**  |
| Week 13 | 4/3 | Language & Literacy | **LAB: Teaching Experience & Child Portfolio – Continue all lab assignments***Read: DAC - Chapter 15 & Articles**Read: DAP –* **Story Reading Presentation in class (CA)** |
|  | 4/10 | Spring Break  | **Spring Break 4/10-4/14** |
| Week 14 | 4/17 | Social Studies & Dramatic Play | **LAB: Lesson Plans/Teaching Experiences & Child Portfolio** *Read: Chapter 13 & Articles**Read: DAP pgs. 113-118* |
| Week 15 | 4/24 | Physical Development | **LAB: Lesson Plan/Teaching Experience & Child Portfolio – continue all lab assignments***Read; Chapter 16**Read: DAP – pgs.* **Lesson Plans 5-8 DUE in completion** |
| Week 16 | 5/1 | Integration of CurriculumThemes to Projects | **LAB: Lesson Plan/Teaching Experiences****Child Assessment Portfolio Due****Parent/Teacher Conference Plan Due** |
| Week 17 | 5/8 | Specialty Topic Presentations | **LAB: Final Week for Lab Hours****Final Lab Evaluations & Timesheet DUE in class** **Quiz #2 DUE****Specialty Topic Presentations** |
| Week 18 | 5/15 | Final NightSpecialty Topic Presentations | **LAB: No Lab****Final 6:00 p.m. Monday, May 15, 2016****Specialty Topic Presentations Cont.** |

\*\*Calendar may be adjusted as needed for the best interest of students as needed.

Calendar KEY:

(CV)= Canvas

(ADS)= Assignment Details Sheet

(DAC)= Developmentally Appropriate Curriculum

 (DAP)=Developmentally Appropriate Practice

= Assignments/Quiz Due Dates

= Reminders/Notes