

Child Development 17a Syllabus
Spring 2017



Instructor Information

Instructor
April Barajas

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Office Location & Hours
Child Development Center
TTh: 2:00 – 3:00 pm
F: 8:00 – 9:00 am

Welcome to Child Development 17A!

Prerequisites Requirements:

- CHDEV 1, 6, and 39
- Verification of measles and pertussis vaccination
- Freedom of tuberculosis
- Verification of the flu vaccination within the past 12 months

General Information

Description

This course introduces you to infant toddler development. It applies current research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. The “To Be Arranged” hours may include observation of and participation in planning environments and facilitating infant toddler growth and development.

What will I learn?

Student Learning Outcomes: upon “successful” completion of this course, students will be able to:

1. Summarize the essential policies and practices of quality infant and toddler programs.
2. Demonstrate strategies to promote healthy relationships in the care and education of infants and toddlers.
3. Evaluate infant and toddler curriculum and environments based on observation, documentation and reflection.

Expectations and Goal

Be Responsible Be Respectful Be Kind

This class requires a total of 48 hours of practicum experience. This experience will allow you to implement the theories you’re learning in class! Attendance in mandatory in lab class. It is not possible to receive a passing grade in this course without completing the lab hours. Lab must be

completed for 3 consecutive hours on the same day of each week of the semester. You can only complete practicum hours at APPROVED MENTOR SITES! There is no exception to this rule. If you miss more than one lab, you may be dropped from the course.

Course Materials

Required Materials and Text

The material we will be discussing in class will be derived from various sources. However, you are required to purchase the book so that you can read about the topics in more depth as you will need it for in-class discussions. The book you need is:

Teaching and Learning with Infants and Toddlers

Maguire – Fong

ISBN 978-0-8077-5619-5

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Publisher Teachers College Press

Course Details

1. This course requires 48 hours of lab in an infant or toddler classroom.
2. There are two parts to every course you take: 1) class meetings/discussions and 2) out of class study/work time. This course is worth 3 units, which means that we will spend 3 hours together each week in class meetings/discussions and YOU should spend 6 hours a week studying the course material and completing assignments outside of the classroom (study/worktime).
3. As with all of my courses, there is NO extra credit available for this course.
4. You have access to all of the course information that will be covered during class meetings to help you master this course. You can access this information using the online service Canvas. Most of your assignments will be completed and submitted on Canvas. To visit canvas, simply click on the link under the “On-Line Services” tab on the Reedley College webpage at www.reedleycollege.edu. You will need a computer or device that has internet capabilities to access Canvas. If you do not have one, you can use one of the computers in the RC Library.
5. Because we have limited time together during class, please understand that we will not be able to discuss everything during class meetings. If you need extra instruction come and visit me during my office hours (listed on the front page).
6. Final grades are determined on the basis of accumulated points from required assignments.

Percentage	Points Range	Grade
90 – 100%	360 – 400	A
80 – 89%	320 – 359	B
70 – 79%	280 – 319	C
60 – 69%	240 – 279	D
0 – 59%	0 – 239	F

Required Assignments

Lab Hours:

You must complete 3 consecutive hours per week in the Reedley College Infant/Toddler lab or an approved mentor site. During your lab hours you will be working with the teaches, completing observations, performing activities with the children and practicing techniques discussed during lecture. If you are unable to make it to lab, you must notify Megan Sweeney or myself. If you do not call prior to your absence, you will not be able to make up those hours. You must make up the lab hours missed to receive full credit. You can earn up to 200 points for completing lab hours. You cannot pass this course if you do not complete the required lab hours. Remember, the lab hours are where you get to practice and observe what you're learning!

Lab Evaluations:

You will be required to evaluate yourself and your work with infants and toddlers twice during the semester. You will also be evaluated by the lab ECE Specialist or the Mentor Teacher. These evaluations will earn you 50 points toward your final grade.

Observation Journal:

During your lab hours you will be required to gather observations in a journal. These observations will be on specific behaviors discussed in the textbook during lectures. There are 22 different types of observations that must be completed. Please bring your journal to every lecture so that we may discuss what you observed. Completing this journal can earn up to 100 points toward your final grade.

In – Class Activities and Participation:

The time we spend in class is important. We will mostly be discussing what you see in the lab and how to interpret the observations you complete. From time to time, we will complete in-class activities such as activity, quiz or group project. You must be in class on the day the activity/quiz is given to earn points for it! Make up are NOT ALLOWED! This in-class participation can earn you up to 30 points toward your final grade.

Plans of Possibilities:

You will be creating 4 possible activities to perform with infants and toddlers. You will earn 10 points for each plan. One of your plans will be approved to perform with the children and you will write up an evaluation of your performance, the activity and how the children responded. You will earn an additional 10 points for this evaluation.

Final Exam:

There is a final exam with 20 points. The final exam will be an essay based on your understanding of the student learning outcomes listed above. No make-up finals will be given.

Point Breakdown and Tally Sheet

Assignment	Points Possible	Points Earned	Notes:
Lab Hours	200		
Lab Evaluations	50		
In-Class Activities	30		

Assignment	Points Possible	Points Earned	Notes:
Observation Journal	50		
Plans of Possibilities	40		
Plan Evaluation	10		
Final Exam	20		
Total:	400		

Additional Information and Resources

Having Trouble?

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, please come see me. There are a number of services available to assist you in succeeding in all of your coursework.

Important Information:

1. **Syllabus and Class Policy:** These and other important documents for our course can be accessed on Canvas. It is your responsibility to read and understand all of the important documents on Canvas.
2. **Email:** your @mysccd.edu mail address is the only address used by the instructor for this course.
3. **Attendance:** This class is based on learning through sharing experiences. Please attend class regularly. It will be expected of you! You will be dropped from the course if you miss two weeks of class.
4. **Late Arrivals and Leaving Early from Class:** Please arrive on time. You should be ready to learn by the time class begins! Please adjust your schedule to arrive early and stay for the entire class. Continually being tardy and leaving early can result in points being deducted from your final grade. Remember, you learn through experience.
5. **Late Arrivals and Leaving Early from Lab:** Please note that you will not be allowed to complete your lab hours if you arrive late. There are over 100 CD students conducting observations so please make sure you take advantage of your time. If you leave lab early, you will lose the hours for the day. Treat your lab experience as you would your job! Please be responsible and respectful of your learning process.
6. **Late work:** Please submit all of your assignments on or before the due date. Late work will not be accepted. No exceptions. You are responsible for completing and submitting your work on time.
7. **Grading:** All assignments will be graded as quickly as possible, but it can take up to two weeks.
8. **Retaining Returned Assignments:** Students disagreeing with the final grade will be required to supply evidence. Therefore, I suggest you hold on to all of your work. Anything submitted and graded on Canvas will be documented on Canvas only.
9. **Cell phone use:** Please remember, you are here to learn. Therefore, cellphone use during class is forbidden. Cell phone use is also forbidden in the Lab classroom. Use of a cellphone will result in you missing the lab hours for the day. Cell phone use is a disruption and takes away from yours as well as your peers' learning experience.

10. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. You will receive no credit for the assignment if in the opinion of the instructor, the individual has cheated.
11. **Dropping the Course:** It is YOUR responsibility to drop the course if you so choose. You must drop using the proper procedures through Reedley College Admissions and Records Office. If you choose to stop attending class, make sure you do an official drop, otherwise you might end up with an “F” grade for the course.
12. **Accommodations for Students with Disabilities:** if you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.
- 13.

Important Dates

January 9	Instruction Begins
January 16	Campus Closed – MLK Day
January 20	Last day to drop class
January 27	Last day to drop class without a “W”
February 17-20	Campus Closed – Lincoln/Washington
April 10 – 14	Spring Break
May 15 -19	Final Week
May 19	End of the Semester/Commencement

Changing Syllabus Statement: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

- ✓ This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
- ✓ The policy that late assignments will not be accepted
- ✓ The changing syllabus statement
- ✓ The expectations of this course as outlined in this syllabus
- ✓ That final grades are determined on the basis of accumulated points from required assignments

Course Calendar

Date	Topic Discussed	Assignment Due
1/10/17	Introduction	Purchase Books! Read Chapter 1
1/17/17	Infants as Active Meaning Makers	
1/24/17	Relationships Shape the Developing Brain	Observation 1 and 2
1/31/17	Knowledge from the Infant's Points of View	Observation 3 and 4 Getting to Know You – In class
2/7/17	Where Teaching and Learning Begin	Observation 5 and 6
2/14/17	First Feelings: Emotional Development	Observation 7 and 8
2/21/17	Sense of Self and Other: Social Development	Observation 9 and 10
2/28/17	Plan of Possibilities Discussion – DAP	Observation 11 and 12 In class review of POPs
3/7/17	Taking Action: Motor Development	Observation 13 and 14 Plan your POPs
3/14/17	Thinking: Cognitive Development	Observation 15 and 16 Plan your POPs
3/21/17	Communicating: Language Development	Observation 17 and 18 Approval of POP #1
3/28/17	Policies that Support Relationships	Observation 19 and 20 Begin Conducting Activity in Lab
4/4/17	Play Spaces: Contexts for Wonder and Learning	Observation 21 and 22 Conduct Activity in Lab
4/11/17	Spring Break – No Classes	Work on Evaluation for POP #1 (due next week)
4/18/17	Care Routines: Contexts for Joy and Learning	Evaluation and POP #2
4/25/17	Conversation and Guidance Introduction to Final	POPs 2 and 3
5/2/17	Sharing Infants' Story of Learning	In class assignment – How would you advocate for infants?
5/9/17	Discussion of Lab Experience	Final Exam Due 2-3 minute presentation on what your learned
5/16/17	Finals Day	Grade Check in