

Washington Union High School Agriculture Department



AGBS-4 COMPUTER AppliCation in Agriculture Fall 2017

# Confact Information

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## Course Description

Welcome to Computer Applications with Miss Maiorino! Computer Applications basics that relate to the management of agricultural enterprises. Emphasis will be placed on the use of the following: disk operating systems, word processing, spreadsheet, and database management programs. The use, evaluation, and selections of appropriate computer hardware and software.

# Expectations of Students

Golden Rule: Treat others they way you wish to be treated. Be kind. Be your best. Be respectful. Be willing to work with others and try new things. Work at your full potential. Don't give up. Have fun!

## Classroom Policies

- o Follow our classroom expectations and our classroom social contract.
- No eating food, candy, or drinking beverages in our classroom with the exception of water.
- No cellphone use in class.
- o Remain in your seat until excused to leave our classroom at the end of class.
- o Cleanup after yourself.
- o Enter and exil our classroom in a calm and business manner.
- o Treal others and learning environment with respect.
- When late to class please be mindful of others who are working.

## Classwork

- All assignments must have full name, first and last.
- Assignments are to be completed in full sentence responses when applicable.
- Work must be submitted on time in order to receive full credit.
- Zero Iolerance for cheating- may result in zero on assignment/lask
- If you happen to miss a lab or test it is your responsibility to schedule a make up time at lunch or afterschool.
- NO LATE WORK!
- NO EXTRA CREDIT

## Student Achievement/Grades

The methods for measuring achievement and determining grades are: Writing, problem-solving, skill demonstrations and examinations.

 All assignments are due at the beginning of the class session on the date due. Late assignments can be submitted for grading; however, all late assignments will receive a deduction in the amount of 50% of the overall point value for the specific assignment.

### 12te Work

- Assignments are to be turned in at designated time.
- No late work will be accepted.
- Only late work that will be accepted is for excused absences.
- o It is your responsibility to find out what you missed while out and obtain from Miss Maiorino.

### FFA

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. Requirements: Attend 4 FFA activities per semester

### Lab/Cleanup Policy

Cleanup work station before leaving class.

Laptops must be plugged in prior to leaving class and treated with respect.

#### Grading Standards

Grades are based on a percentage (90-100=A, 80-89= B, 70-79=C, 60-69=D, 0-59=F 50% Tests, 30% Labs, 10% Homework, and 10% Quizzes

#### Discipline

- WUHS SLEP Process
- Follow classroom expectations and our classroom social contract.
- Follow school wide behavioral expectations that are outlines on the PAW Matrix.

### COUrse Objectives/Outcomes

- Demonstrate proficiency in the use of the three major software packages presented in class.
- Solve management problems using the software available.
- Evaluate the hypothetical purchase of an agricultural business computer system (hardware/software) with justification and prices for each component.
- Determine an appropriate agricultural business need, define the problem, design a solution, and complete a significant software project example using three major packages (word processing, spreadsheets, and database management).
- Identify and compare various types of specialty software available to the agricultural Manager.
- Utilize telecommunications to access agricultural networks and other networks useful to agricultural applications.
- o Evaluate computer applications as a management tool for agricultural businesses and recommend courses of action to address specific needs or problem areas.
- o Complete specific agricultural projects that demonstrate the ability to identify and solve problems using computers.

### Agreement

Student: I have read the expectations in the Agriculture Computer Applications Syllabus and understand them. I will honor these expectations while in Miss Maiorino's class Print Name: Sign.

Paren1/Guardian: My child has discussed the expectations in the Agriculture Computer Applications Syllabus with me. I understand and will support them. Sign.\_\_\_\_ Print Name: