

Math 201-71554 Hybrid

Elementary Algebra

REEDLEY COLLEGE

Mr. Jim Gilmore

Summer 2016

Meeting Room: We have a mandatory meetings form 7:00 PM-9:30 PM on the Reedley College Campus in CCI 203:

(Tuesday) 7/12/16 Tests 1-3;

(Tuesday) 7/26/16 for Tests 4-6;

(Thursday) 8/4/16 Test 7 and final.

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Course Description: Operations with signed numbers, algebraic expressions, linear equations and their graphs, inequalities, exponents, radical expressions and equations, factoring, rational expressions and equations, quadratic equations and applications.

Basic Skills Advisories: Eligibility for ENGL 126

Subject Prerequisites: Math 250 or Equivalent

TEXT: (Optional) George Woodbury, Elementary and Intermediate Algebra, Pearson/Addison Wesley, 4th Edition, 2015.

Notes: (Optional) Notes for this class.

ATTENDANCE: Students are expected to attend all class meetings, be on time. Calling me to tell me you will be absent **does not** excuse you. If you decide to drop the course, it is **your** responsibility to make the drop official in the Administrations and Records office or else possibly receive a grade of **F**.

Behavioral Standards: Your classmates and I would greatly appreciate that students in the class take care of any personal needs (i.e., using the restroom, getting a drink, sharpening a pencil) before class begins. Please turn your phone off when entering the class. You may **not** use your phone as a calculator. I would appreciate that you not bring guests to class.

NOTE: The drop deadline is July 9, 2016.

HOMEWORK: Homework is done using CourseCompass on the computer. **NO LATE HOMEWORK WILL BE ACCEPTED!** Students must be enrolled and satisfactorily completing homework by Wednesday of the first week or they will be dropped. When a student has not satisfactorily completed 3 homework assignments they will be dropped. You are required to get 90% on an assignment before moving to the next assignment.

TESTS: There are no makeup exams for missed tests.

GRADING:

- *Homework:* All of your homework scores will be worth the same percentage. So homework worth 10 points and homework worth 15 points will count the same. Your Homework is worth 25% of your overall grade.
- *Online Tests:* All of your online test percentages will be averaged. The online tests are worth 5% of your overall grade.
- *In Class Tests:* All of your in class test percentages will be averaged. Your in class Tests are worth 70% of the overall grade.

<u>Percent of Total Points</u>	<u>Grade</u>
89-100	A
78-88	B
68-77	C
60-67	D
0-59	F

SPECIAL NEEDS REQUESTS: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

Academic Dishonesty

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

Course Objectives

In the process of completing this course, the student will:

- A) learn the real number system, its subsets and how to perform operations on numbers from these subsets.
- B) simplify algebraic expressions and solve linear equations and inequalities
- C) graph linear equations in two variables and solve systems of linear equations.
- D) simplify expressions using the properties of exponents and perform operations with polynomials.
- E) factor algebraic expressions and solve equations of degree greater than one.
- F) perform arithmetic operations on rational expressions and solve equations containing rational expressions.

Course Outcomes

Upon completing this course students will demonstrate the ability to:

- A) add, subtract, multiply, and divide integers and rational numbers.
- B) apply the concept of like terms, to simplify expressions, and the addition and multiplication properties of equality to solve linear equations and inequalities.
- B) generate solutions to equations with two variables, use these solutions to graph the equation and determine the intercepts of the equation both from the graph generated and the given equation; solve systems of equations through the use of graphs, the addition method and the method of substitution.
- C) apply the properties of exponents to the multiplication, division, addition and subtraction of both monomials and polynomials.
- E) find the greatest common factor of an algebraic expression as the first step to its factorization; factor binomials, trinomials, and expressions with four or more terms. Apply the techniques of factoring to solve equations of degree greater than one.
- F) reduce, add, subtract, multiply and divide expressions containing algebraic rational expressions; apply concepts of solving equations to the solving of equations containing rational expressions.

COURSE CONTENT OUTLINE:

- A) Review of Real Numbers (**Chapter 1, 14 Hours**)
- B) Linear Equations (**Chapter 2, 11 Hours**)
- C) Graphing Linear Equations (**Chapter 3, 13 Hours**)
- D) Systems of Equations (**Chapter 4, 11 Hours**)
- E) Exponents and Polynomials (**Chapter 5, 11 Hours**)
- F) Factoring and Quadratic Equations (**Chapter 6, 14 Hours**)
- G) Rational Expressions and Equations (**Chapter 7, 13 Hours**)

Important Dates

June 13	Class Begins
July 4	Independence day
July 9	Final Drop Date
July 12	Chapters 1-3 Test at Reedley College CCI 203
July 26	Chapters 4-6 Test at Reedley College CCI 203
August 4	Chapter 7 and Final Test at Reedley College CCI 203
August 5	Class Ends

The final is a test. Be sure you plan to be there!

All meetings are on the Reedley college campus. These meetings are not optional and the times are fixed. Please be sure that you are available on these dates. I will not make any other arrangements to take the mandatory tests.

How to send an Email to Mr. Gilmore

Read the syllabus. Often, the question you would like to ask has already been answered in the material I have provided for you.

Use your Reedley College email. I am deluged with emails every day, and by using your school account, you'll have a better chance of avoiding the spam filter. Last semester I received about 800 emails from students.

Your Subject line should be the class name and time of the class only.

- Example: Math 201 Summer Hybrid

This information helps me organize and prioritize student emails. The section information is especially important since I often teach multiple sections of the same course.

Always use a greeting. Do not begin with "Hey" or similar colloquialisms. You should use "Dear Mr. Gilmore:"

Briefly and politely state the reason you are emailing. Offer only as much information as is relevant to the situation. Get to the point right away.

- Name the assignment or projects you are referring to instead of using pronouns or phrases, such as "this assignment".
- Example: Homework problem number 7 in section 7.1.

If you are emailing with a problem, suggest a solution. Be considerate, however, of how your solution might create additional work for me.

Sign it with your name and your student ID number (but never your Social Security number). Use your first and last name, even if you know that I know you.

Your email should be professional. It is important to use punctuation, capitalization, and complete sentences in all email correspondence to me.

Read it over. If you do not have spell-check on your email, then you can copy the message, paste it into a word-processing program, and run spell-check there. Consider not only the mechanics, but also what you have said. Strive for a polite tone, concise language, and clear purpose.

- **Allow adequate time for a reply.** Follow up if more than a few days have passed and you have not gotten a response, then it is appropriate to politely ask if I received your email and had time to consider what you wrote.

If you are simply sending me information then I may not consider a reply necessary. In this case, you are done.

Example: "I have the flu and will not be in class on Tuesday, but Sue will turn my paper in for me."

Remember, the tone in emails cannot be properly judged. Use the words "please" and "thank you"--they really help and are universally appreciated.

- Recognize that requests that may take only a few seconds to write and send, may take much longer to fulfill.
- Leave enough time for a response.

To... [Jim Gilmore](#)

Cc...

Bcc...

Subject: Math 103 8:00

Tahoma 10 **B** **I** **U**          

Dear Mr. Gilmore:

I will not be in class on Tuesday because I am not feeling well tonight. I will ask John [Smoltz](#) to take notes for me. I will also watch the video that is located in Blackboard and then do the assigned homework in [CourseCompass](#).

Greg [Maddux](#)
0123456