

*“Excuses are tools of incompetence used to build monument of nothingness. Those who use them seldom amount to anything”*

CHILD DEVELOPMENT 39 ONLINE: Child Growth and Development

Instructor: Amanda Taintor

Office hours made by appointment. If needed we can arrange video conferencing.

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Instead of email use the inbox feature in Canvas, this is a great way to keep your correspondence separate from spam email!

**Course Description:** This course studies basic [theories](#), research, concepts and principles of physical, emotional, [cognitive](#) and social development at each stage of life from conception through [adolescence](#).

**Course Outcomes:**

Upon completion of this course, students will be able to:

- A. Describe the developmental changes that take place in children with typical and atypical development from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development.
- B. Identify the impact of biological, environmental, social, cultural, political, and nutritional factors on health and well-being of children and families.
- C. Analyze children’s development based on various theoretical frameworks.
- D. Apply current theories of child development to assess children in all developmental domains.
- E. Identify those variables that lead to typical development and those that contribute to atypical development at various stages.
- F. Describe the importance of early development and the effects of genetic and environmental factors on development.

**Text:** -Please note that you will not be able to pass this course without the text book!

- **Required** Child  
By: Martorell

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**Class Policies and Procedures:**

**The statements below are taken directly from the Reedley College Catalog**

## Academic Dishonesty

*Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.*



### Cheating

*Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.*

### Plagiarism

*Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on*

***Cheating/Plagiarism: Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated***

**Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Changing Syllabus Statement:** This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

- ✓ This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
- ✓ The policy that late assignments will not be accepted
- ✓ The changing syllabus statement

- ✓ The expectations of this course as outlined in this syllabus
- ✓ That final grades are determined on the basis of accumulated points from required assignments
- ✓ The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

# Assignments

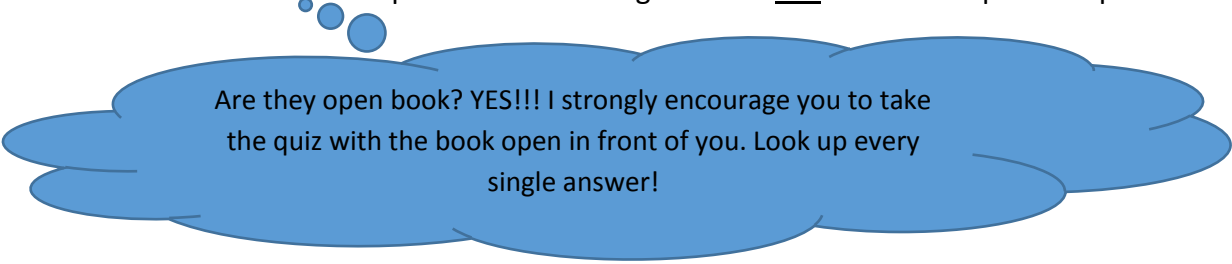
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## Requirements for Assignments

(Unless stated otherwise)

- ✓ Double spaced, 12 point easy to read font, no larger than 1 inch margins
- ✓ Make sure all assignments are clearly labeled with your name and course title at the top right hand corner
- ✓ All assignments must be submitted using the turn-it-in link, if you are having difficulties with this link please notify me via email immediately before the assignment is due
- ✓ I highly advise always making a copy of your work
- ✓ Make sure to read **ALL OF THE INSTRUCTIONS** for a given assignment. You will lose a significant amount of points for failing to do this

Quizzes: Each week you will complete a total of 3 quizzes. The quiz will be the last item in the learning module, there are 3 learning modules each week (Yes, that means you will be reading about 3 chapters a week AND completing a short quiz on the content). Most weeks these quizzes will align with the chapters; the content will be stated in the description of the quiz. Each multiple choice quiz will be worth a total of 15 points. The content within the quiz relates to the materials read in the chapter as well as any additional information I have directed you to read or otherwise noted. Make sure you are studying and reading each week. The quizzes are NOT timed but each must be completed in one sitting. You will **not** be able to open the quiz and save for later.



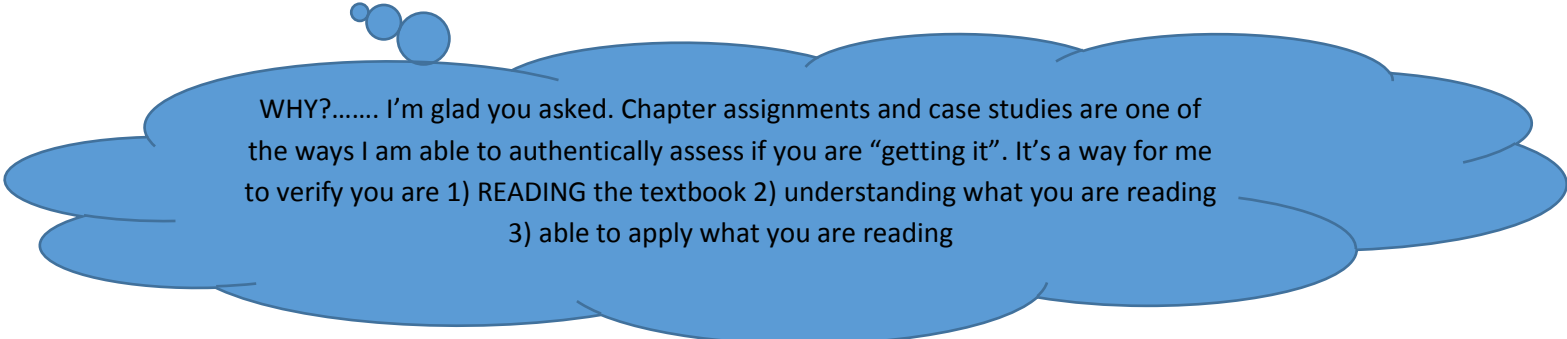
Are they open book? YES!!! I strongly encourage you to take the quiz with the book open in front of you. Look up every single answer!

## Chapter Assignments:

- **Each week** (unless otherwise stated in that week) there will be a chapter assignment due based on the readings or other content provided that week. I will make all learning modules for that specific week available Tuesday by 8am. The chapter assignment will always be in the last module BUT it might pertain to an earlier chapter. PAY close attention to the assignment requirements.
- Each weekly chapter assignment must be completed and submitted by the end of that week, **Monday 11:55pm**. You can submit these assignment up to one week (7 days) late (except for Week 6). Late

assignments immediately lose 50% of the points possible (if you turn the assignment in the Tuesday morning after it's due at 12:01am....yes a deduction of 50% of the points occurs). After 7 days assignments will **NOT** be accepted, this is a firm statement. You will find these assignments in the folder for the week.

- Some assignments (okay only a few will actually be this easy) will be reflective in nature and only require your opinion or thoughts on a certain subject. Other assignments will be more in depth and require more research and “work” to finish completely. Whether the assignments require 15 min or an hour it is worth 25 points and I expect you to put equal thought and effort into the assignment regardless of the time commitment.
- Typically to receive the full 25 points I expect to see reference to reading for the week (especially if I directly state “using the research presented in the text”.) This includes citation of the information in APA format. If the prompt for the assignment indicates it needs to be one full page to receive full credit it must be one full page.
- **CASE STUDIES:** 3 chapter assignments will require you to directly observe or interact with a child. The three age groups to observe: infant under 10 months, child 3-5yr, child 1st-3rd grade. The dates for these assignments can be found under the course calendar. These can be your own children, you do not need to complete at a childcare center




WHY?..... I'm glad you asked. Chapter assignments and case studies are one of the ways I am able to authentically assess if you are “getting it”. It's a way for me to verify you are 1) READING the textbook 2) understanding what you are reading 3) able to apply what you are reading

Class Discussions: You will have 7 opportunities to participate in class discussions by utilizing the Discussion Board on canvas. Each discussion board post is worth a total of 15 points. As with the chapter assignments, the discussion board posts will typically be found in the last learning module of the week BUT it might pertain to any (or all) of the chapters in the book.

To receive credit you must

- Post **three** times: one original post answering the question I have given (worth 10 pts) and two other posts responding on your peer's original post (each worth 2.5 pts each).
- Your original post is due Friday night by 11:55pm and your peer response must be completed by Monday evening at 11:55pm
- When appropriate cite information from the text. Especially if I explicitly state this!
- This must be completed by the end of the week, Monday at 11:55 pm. In order to review peer posts you must first create an original post. **Only original discussion board posts may be accepted late.**



Another online class with a discussion board!!?! Say it ain't so!! Discussion board posts are an excellent way for students to build a sense of community and feel more invested and engaged in an online course.

**Point Breakdown and Tally Sheet:**

**Points Possible**

**Points Earned**

**Test: (15 @ 15pts)**

**225**

**Discussion Questions (7 @ 15pts)**

**105**

**Assignments (9 @ 25pts)**

**225**

**Total Points 555**