

CHDEV 39 – WEB
Child Growth and Development # 71087
Summer 2016 (June 20 – July 29)

Instructor: Marcy Davidson **Office hours:** TBA
Phone: 559.638.0300 x 3127 **Virtual Office hour:** Fri. 8:00 – 9:00 am
Office location: Child Development Center * Virtual office via email
OFF CAMPUS OVER THE SUMMER – CONTACT VIA EMAIL ONLY
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Text: *REQUIRED CHILD, Martorell McGraw Hill ISBN: 978-0-07-803551-7*

Course Description: This course studies basic theories, research, concepts and principles of physical, emotional, cognitive and social development at each stage of life from conception through adolescence.

Student Outcomes

Upon completion of this course, the student will be able to:

1. Describe the developmental changes that take place in children with typical and atypical development from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development.
2. Identify the impact of biological, environmental, social, cultural, political, and nutritional factors on health and well-being of children and families.
3. Analyze children's development based on various theoretical frameworks.
4. Apply current theories of child development across children all developmental domains.
5. Identify those variables that lead to typical development and those that contribute to atypical development at various stages.
6. Describe the importance of early development and the effects of genetic and environmental factors on development.

Assignments/Requirements

Assignments may vary weekly. This may include written work, individual and group activities, and quizzes. Students are expected to log on at least four times per week given this is a short term class, be prepared and ready to discuss reading assignments

- All assignments must be neat and clearly labeled with student name and date.
- Papers should be double - spaced, 12 point font, one inch margins in an easy to read font.
- Always make a copy of your work.
- All assignments must be submitted using the turn-it-in link. If you have difficulty with this link you must contact me BEFORE the assignment is due.
- Late assignments – **Students are allowed ONE late assignment. Late assignments may only be turned in up to 1 week past the due date. All late assignments must be completed by the end of the 8th week.** As an online course, you will be required to read and respond to your classmates.
- This class only meets ONLINE. No face to face time is required. ALL work must be submitted via the class Canvas. NO work may be turned in directly to the instructor.

Assignments (Weekly assignments will be posted on Sunday evenings. **All assignments are due by Saturday at 9:00 pm unless otherwise noted**)

1. Online Orientation and Ground Rules – read and comment on orientation presentation and ground rules (Orientation 5 points / Ground Rules 5 points)

2. Introduction/Biography – A written self-portrait of who you are (20 points)
3. Observations – Through the course of the semester you will complete 3. Each of these observations will be at least 2 pages in length. If you expect to receive a higher grade than average (a C grade) your observations should be longer than this minimum. The exact details and format I expect you to follow for this assignment as well as examples can be found under the Assignments. (50 points each)
4. Quizzes – There will be a total of 16 quizzes; one per chapter due at the end of each week. As a short term courses, you will be reading approx. 2 chapters per week. Each multiple choice quiz will be worth 15 points. The content within the quiz relates to the material in the chapter as well as any additional information I have directed you to read. Make sure you are studying and reading each week. The quizzes are NOT timed but each must be completed in one sitting. (15 points each)
5. Chapter Assignments – EACH WEEK (unless otherwise stated in that week) there will be a multiple chapter assignments due based on the readings or other content provided for that week. These chapter assignments will be on one of the chapters for that week. Each assignment will be available on Monday at 8:00 am. These must be completed and submitted by the end of that week – Sunday by 11:55 pm. You may submit these up to 7 days late (only for weeks 1 – 5) however will only receive 50% of the points available. After 7 days, these assignments WILL NOT be accepted. You will find these in the assignments folder each week. Some assignments may be reflective in nature and only require your opinion or thoughts. Other assignments will be more in depth and require more research and “work” to finish completely. Whether the assignment requires 15 minutes or an hour to complete, it is worth 15 points and it is expected that you put equal thought and effort into each assignment regardless of the time commitment. Typically to receive the 15 points I expect to see reference to reading for the week (especially if I state “using research presented in the text”.) If the prompt for an assignment indicates it needs to be one full page to receive credit it must be one full page. There are 10 chapter assignments over the six weeks. Be sure to check each week to complete them. These are titled Chapter Assignment (A, B or C) depending on the week. (15 points each)
6. Class Discussions – You will have 15 opportunities to participate in class discussions by utilizing the discussion board on Canvas. Each tab will have a discussion listed which correspond to the chapter or chapters that week. Each discussion post is worth 10 points (6 for posting and 4 for replying to at least two others. This must be completed by Sunday at 11:55 pm in order to receive credit. No late discussion board posts will be accepted. (10 points each).

Academic Success

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences. Cheating/Plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.

Accommodations for Students with Disabilities: If you have a verified need for academic accommodation or materials in alternate media. (i.e. Braille, large print, electronic text, etc.) per the

American's with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

In order to succeed at the highest level in college, be sure to utilize the College services that is available to all students. This includes the Tutorial Center, Disabled Student Services, Computer Lab, Library, and Counseling Services.

Grades:

	Possible Points	Total Points	Final Grade
Orientation and Ground Rules	10	648 - 720	A
Introduction/Bio	20	576 - 647	B
Observations (3 @ 50 each)	150	504 - 575	C
Quizzes (16 @ 15 each)	240	432 – 503	D
Chapter Assignments (10 @ 15 each)	150	431 or below	F
Discussion Board (15 @ 10 each)	150		

If a problem arises during the semester, please contact me via email or phone to discuss how we can best resolve the issue and help you achieve success in class. ***If your email is received you will always receive a confirmation back and a response to your email within 24 hours Monday – Friday.***

Web Classroom Expectations

- Students are expected to log on and actively participate in class discussions weekly.
- Students are expected to conduct themselves, according to the Student Conduct Standards.
- Please be respectful of fellow students and the instructor. See Ground Rules.
- Students are expected to direct all concerns/questions to the instructor in writing.
- Cheating and plagiarism will be cause for disciplinary action.

Attendance

- If you do not log in and complete the weekly assignments, you will be considered absent.
- If you miss more than three classes (1 full week) the instructor *may* drop you.
- Dropping after the drop date will result in an “F” grade.
- It is the student’s responsibility to drop a class if they no longer intend to participate.
- If you have an emergency and are unable to check in you may email or call the instructor.

Syllabus Disclaimer

This syllabus constitutes a contract between the instructor of this course and the student enrolled in the course. The student’s decision to attend the class denotes:

1. acceptance of this syllabus.
2. acceptance of the expectations of this course as outlines by this syllabus.
3. the student’s understanding that the course schedule outline in this syllabus, except assignment dues dates, is subject to change without notification to the student.
4. the student’s understanding that it is their responsibility to read and complete all assignments and turn in all work by the designated times.

** The instructor reserves the right to make changes to the course syllabus or schedule as deemed necessary for the good of the class.

Important Dates to remember

First Day of Class	Monday, June 20, 2016
Campus Closed – Independence Day	Monday, July 4, 2016
Last day to drop without a “W”	Thursday, June 24, 2016
Last day to drop with a “W”	Friday, April 25, 2016
Last day of Class	Friday, July 29, 2016