

“Excuses are tools of incompetence used to build monuments of nothingness. Those who use them seldom amount to anything.”

Child Development 38: Life Span Development

Observation and Assessment: Online

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Reedley College Child Development Office: 638-3641

OFFICE HOURS: Adjuncts to not have office hours.

However, if you need to meet face to face, contact me via email to set up an appointment.

Course Outcomes:

- 1. Describe the developmental characteristics of humans at different stages, and the changes that occur from conception to death in the physical, cognitive, and social domains.
 2. Identify variables which contribute to typical and atypical development (ie., prenatal exposure to teratogens; effects of child maltreatment).
 3. Evaluate attributes of relationships across the lifespan (ie., attachment in infancy; bullying in childhood & adolescence; domestic violence in adulthood).

Required Text:

number of services available to assist Reedley College students in succeeding in their coursework. Please do not wait until the end of the semester if you are having difficulty.

Class Policies and Procedures:

Attendance:

Learning through sharing and completing all activities is a VERY large part of this class. You will not pass this class if you do not access class multiple times per week. If you stop accessing class after the drop deadline, you will receive an "F." If you choose to be dropped from this course it is **YOUR** responsibility to notify the records office by the drop deadline.

The statements below are taken directly from the Reedley College Catalog

Academic Dishonesty

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

Cheating

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from

another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved,

or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range

from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on

Cheating/Plagiarism: Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated

Late Work:

All assignments must be turned in using the Turnitin link found on Canvas. Late assignments will automatically lose 50% of the available points and must be turned in within 7 days after the due date. Not all assignments can be submitted late, please review each assignment individually. Peer replies on Discussion board can NOT be submitted late. Late quizzes will not be accepted.

Submitting Assignments:.

NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!! All assignments must be submitted electronically using the median specified in each assignment instructions.

Retaining Returned Assignments:

Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class. Make copies of your work.

Accommodations for Students with Disabilities:

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

Changing Syllabus Statement:

This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class (the weekly

module) and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

- This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
- The policy that late assignments will not be accepted
- The changing syllabus statement
- The expectations of this course as outlined in this syllabus
- That final grades are determined on the basis of accumulated points from required assignments
- The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

Important Dates:

June 20	Instruction begins
June 26	Last day to add the course
June 26	Last day to withdraw from the course without a "W"
July 4	America's Independence Day Holiday (Campus Closed)
July 7	Last day to withdraw from class with a "W"
July 29	Last day of class

Assignments

Quiz points

17 x 15 = 255

There will be 17 weekly quizzes each worth 15 pt. The quizzes will be made up of multiple choice, short answer, fill in questions or a combination of all. Each quiz will be delivered through the weekly Canvas module of using the navigation bar on the side of the screen under the tab "Quizzes." The quizzes are due **EACH Sunday evening at 11:55 pm**. The quizzes are NOT timed but each must be completed in one sitting. This means you will not be able to open the quiz and save for later access.

Exam

1 x 50= 50 points

The final is NOT timed but each must be completed in one sitting. The final is due **Friday, 7/29 at 11:55 pm**.

Discussion Board Observation Practice points

7 x 16= 112

Each week you will practice your observation and assessment skills through the discussion of specifically chosen video clips and reflection on material from the text. You will find specific corresponding questions each week for the video clip. Knowledge gained through the weekly readings must be demonstrated for full points. You can do this through referring to specific content from the text. In addition to creating an original thread in response to the video observation you will also respond to two peers. Discussion board posts are worth 16 points (10 for original post and 3 points for each peer response) **Week 1 discussion board will not have a video** Week 1 will also have two posts, an introduction post and an academic post.

Weekly Assignments/Case Studies points

6 x 30= 180

Each week module will contain a chapter assignment. The requirements for each chapter assignment can be found in each weekly learning module or under the assignments tab on the navigation menu.

597 - 537	A
536 - 478	B
477 - 418	C
417 - 358	D
357 - 0	F

Week # & Date	Reading	Assignments
1a: June 20-24	Syllabus and Course Requirements	Log-on - purchase text - Post intro on Discussion Board by Tuesday 6/21 11:55pm to avoid being dropped
1b: June 20-24	Ch. 1: Introduction	
1c: June 20-24	Ch. 2: Biological Beginnings	Chapters 1& 2 quizzes are available. Case Study/Assignment 1 due Sunday, 6/6, 11:55pm
2a: June 27- July 1	Ch. 3: Physical and Cognitive Dev. in Infancy	
2b: June 27 - July 1	Ch. 4: Infancy Physical Dev.	Discussion Board Post due Thursday, 6/30, 11:55pm
2c: June 27 - July 1	Ch. 5: Physical and Cognitive Dev. in Early Childhood	Chapters 3, 4, & 5 quizzes are available. Case Study/Assignment 2 due Sunday, 7/3, 11:55pm

3a: July 5 – July 8	Ch. 6: Socioemotional Dev. in Early Childhood	
3b: July 5 – July 8	Ch. 7: Physical and Cognitive Dev. in Middle and Late Childhood	Discussion Board Post due Thursday, 7/7, 11:55pm QUIZ 1-8 DUE Sunday, 7/10, 11:55 pm
3c: July 5- July 8	Ch. 8: Socioemotional Dev. in Middle and Late Childhood	Case Study/Assignment 3 due Sunday, 7/10, 11:55pm
4a: July 11 – July 15	Ch. 9: Physical and Cognitive Dev. in Adolescence	
4b: July 11 – July 15	Ch. 10: Socioemotional Dev. in Adolescence	Discussion Board Post due Thursday, 7/14, 11:55pm Chapters 9, 10, & 11 quizzes are available
4c: July 11 – July 15	Ch. 11: Physical and Cognitive Dev. in Early Adulthood Ch. 12: Socioemotional Dev. in Early Adulthood	Case Study/Assignment 4 due Sunday, 7/17, 11:55pm
5a: July 18- July 22	Ch. 13: Physical and Cognitive Dev. in Middle Adulthood	Chapters 13, 14, & 15 quizzes are available
5b: July 18- July 22	Ch. 14: Socioemotional Dev. in Middle Adulthood	
5c: July 18 – July 22	Ch. 15: Physical and Cognitive Dev. in Late Adulthood	Case Study/Assignment 5 due Sunday, 7/24, 11:55pm Final will become available
6: July 25 – July 29	Ch. 16: Socioemotional Development in Late Adulthood Ch. 17: Death, Dying and Grieving	Quizzes 9 -17 Due Friday, 7/29 11:55pm Case Study, Assignment 6 due Friday, 7/29, 11:55pm Last Discussion Board Posts due Thursday, 7/28, 11:55pm Final Exam due Friday, 7/29, 11:55pm