SYLLABUS

Course name: Horse Breaking

Code: AS 27

meeting room: Ag. Pavillion

Spring 2016

12:00 to 2:50 Tuesday and Thursday time and day(s)

Tracy Terzian: Instructor,

[tracy.terzian@reedleycollege.edu](mailto:tracy.terzian@reedleycollege.edu)

Phone: 559-304-0251

office hours : I am available at the Ag. Pavillion 11:00 am Tuesday and Thursday

Drop deadline : Please refer to school calendar

Final exam date: March 17, 2016

Course objectives and learning outcomes

1. The student will be able to halter and lead different ages and training levels of horses and mules
2. The student will be able to catch and release different levels of horses
3. The student will be able to clean and groom different levels of horses
4. The student will be able to longe and train a new horse to long using the appropriate tools and methods taught by the instructor
5. The student will be able to saddle and tack up different levels of horses
6. The student will be able to at all times successfully identify and explain safety procedures regarding training horses
7. The student will be able to identify and use several different types of training bits
8. The student will be able to demonstrate correct riding procedures on training horses

Course Outline

Week One

Introduction to course, learning objectives and safety procedures

Basic horse handling

Week Two

Longeing and controlling the movement of the horse

Week Three

Saddle parts and terms

Proper saddling techniques

Week Four

Practice of Week one to four

Week Five

Longeing in round pen and arena with saddled horses

Week Six

Round pen riding techniques

Week Seven

Same as six

Week Eight

Same as seven and some arena riding

Week Nine

Review for final and final

Grading policies and scales, and evaluation criteria (exams, quizzes, homework, participation, etc.)

Grading Scale in percentage

90-100 A

80-89 B

70-79 C

60-69 D; 59 and below F

Grading Criteria:

Your active participation in labs the will constitute 80% of your grade. Siting on the rail is not active participation

Written Quizzes on terms and techniques 10%

Final 10%

Attendance policy including late work, make-ups, extra credit, etc.

Extra credit is not available as this is primarily a hands on class and your attendance is critical to your participation

Canceled class notification: I will notify you if this is necessary, but my absence is highly unlikely

Behavioral standards such as punctuality, technological gadgets, classroom visitors, etc.

This is a class that requires your complete attention. Distractions are a safety issue and you must conduct yourself accordingly. Have your cell phone ready in case of an emergency.

Plagiarism and cheating policy

Pretty hard to cheat in this class

Accommodations for students with disabilities must include this sentence:

“If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or section 504 of the Rehabilitation Act, please contact me as soon as possible.”