# HISTORY 1 #51000 Syllabus

**Western Civilization to 1648**

**Spring 2015**

**Wednesday evenings: 6 pm – 8:50 pm**

**Instructor**: Ron Froese, Voice Mail: 638.3641 x6645.

**Email**: ron.froese@reedleycollege.edu [This is the preferred form of communication].

**Required text**: ***Western Civilization. Volume 1: To 1715. 9th Edition****.*Authored by Jackson Spielvogel.

# Course Description and Objective

This survey course will trace the development of western civilization from its infancy in the ancient Near East (Mesopotamia and Egypt), through its different impulses in the Hebrew, Assyrian, Babylonian and Persian societies of the first millennium B.C. A study of Greek and Roman history will demonstrate their indelible contributions to our civilization in so many different ways. The struggles of civilization for survival after the fall of the Roman Empire and the ensuing Middle Ages will address basic structures of society which became the ‘glue’ of recovery. An examination of the late Middle Ages will indicate serious religious and social challenges to an ever-expanding European theater. Strong political and religious forces also will be seen to be active on the bridge between the medieval and modern eras. The modern era will characterize the fractious nature of European civilization until 1648.

The objective will be to understand these several eras of western civilization and how they have contributed to our present society. The student will, by way of researching a topic from this time period and writing a paper on it, gain competency in historical investigation. With a view to enhancing skills necessary at the university level, there will be a focus on increased comprehension of historical forces; an emphasis on exposure to primary sources and historical journals; and a thorough examination of the mechanics of citation.

# Course Assignments

1. ***Read the text****.* Complete the assigned readings and be prepared to contribute intelligently in class.
2. ***Attendance & Participation****.* Student absences, tardies, or early departures will affect one’s grades on tests. Please make a concerted effort to attend every class session.
3. ***Study Guide Assignments.*** This will count for 10% of your grade. Complete the study guide assignments and be prepared to contribute to classroom discussions. Each set of the first three study guide assignments will be due by midnight on the day on which its corresponding test/exam is scheduled. The fourth study guide will be due the week prior to the final exam. These must be submitted in Word file format in the Information section of Blackboard. **Please place your name on the submitted document** in order to receive proper credit for assignment completion. Partial completion will receive partial credit. Grade value: 2.5% per assignment or 4 X 2.5=10%.
4. ***Tests****.* There will be three tests. The first will be on **10 February** covering the material from Spielvogel, chapters 1-4. The second will be on **9 March**, covering material from chapters 5-8. The third will be on **13 April**, covering material from chapters 9-11. The first and third tests will count for 10% each, while the second and fourth [that is, the final exam] will count for 15% each. Bring a **scantron [882-E]**, and a No. 2 pencil. Alternative arrangements for tests will be made in cases of (i) emergencies (if I am notified before class), or (ii) they are arranged one week in advance for legitimate reasons. Otherwise tests must be taken on the scheduled day, in class. If you are away on an athletic event or field trip on the day of the test, it is expected that you will take the exam the day on or before you leave. If a student is unable to take the test during the regularly scheduled class time, he/she will take the test in the tutorial center and will be assessed a 10% penalty, unless a doctor’s note is produced. If you receive a deficient grade [D/F] on any test, the appropriate college department will be automatically notified. Reedley College is desirous to see all students succeed academically and will provide assistance deemed necessary to that end.
5. ***Map Quizzes.*** There will be two quizzes worth a total of 10% of the grade. **Quiz #1: 9 March. Quiz #2: 18 May**
6. **The Proposal*.***This is a description of your proposed topic and why you’ve chosen it. You need to provide a thesis statement and how you are proposing to prove this thesis. For help on formulating a thesis, refer to ‘writing a thesis statement’ in Google and click on the UNC Writing Center for helpful hints. The proposal must also include a bibliography of at least three academic journal articles, at least one primary source and other sources that you will be using in your research, though this list may not be exhaustive. This assignment is worth 3% and is due on **4 February** and must be submitted in Word file format in the Information section of Blackboard. **Scoring: one point for thesis, two points for bibliography. Please also submit a hard copy to the instructor.**
7. ***First draft of term paper*.** This paper must be submitted to **Turnitin** through the Information section of Blackboard.The term paper is to be a minimum of 1,800 pages and no longer than seven pages. It must include a bibliography that has five entries, one of which must be a primary document and three of which must be articles from academic journals. This draft must also include citations in the form of footnotes. Be prepared to give an oral report, in class, of the reasons that you have chosen a certain topic and how you plan to proceed with your research.Be sure to submit your assignment before midnight on **4 March.**This assignment is worth 7%. **Scoring: one point for introduction, one point for conclusion, one point for adequate length [1800 words], one point for thesis, one point for footnotes, one point for bibliography, and one point for readability. Please also submit a hard copy to the instructor.**
8. *Final Draft of term paper [aka,* ***First Draft Paper: Revision 1****].* The paper is to be a minimum of 1,800 words in length and be in double-spaced format (cpi = 12), including proper footnoting. A bibliography must also be included. (This should be essentially the same as the one submitted in Assignment #7, albeit with corrections to the mechanics and the grammar, as well as any further research that you may have done.) This will count for 20% and is due on **27 April**. This paper must be submitted to **Turnitin** through the Information section of Blackboard. The rubric for grading this assignment is found in Blackboard under the file “Essay Grading Form”. Please note that you will be submitting this assignment through the Turnitin ‘portal’ entitled “**1st Draft: Revision 1**”. **Please also submit a hard copy to the instructor.**
9. ***Final exam****.* This will cover chapters 12-16 and will be on **18 May**. It will count for 15%.

**Grading**

1. Classroom participation and study guide completions: 10% [4 X 2.5%]
2. Tests. **10 February**: 10%; **9 March**: 15%; **13 April**: 10%
3. The Proposal: 3% [due **4 February**]
4. First draft research paper: 7% [due **2 March**]
5. Final draft research paper: 20%[due **27 April**]
6. Map quizzes: **9 March**: 5% **18 May**: 5%
7. Final exam: **18 May**: 15%

**Grade Distribution:**

90 -100% A

80 -89.9% B

70 -79.9% C

60 -69.9% D

 Below 60 F

# Please note that grades are not rounded up, so that 89.9 is a “B”. If a student is absent for two successive weeks of instruction without notifying the instructor, it will be reported to the appropriate office of the college, and the student risks being dropped from the class. Late fees will consist of a 10% grade reduction per week for assignments submitted after the due date.

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If you have a verified need for an academic accommodation or materials in alternate media [i.e., Braille, large print, electronic text, etc.] per the Americans with Disabilities Act [ADA] or Section 504 of the Rehabilitation Act, please contact me as soon as possible. If you think that you might qualify because of an existing disability, contact Disabled Students Programs & Services at 638.0332. Reasonable accommodation will be made for those with legitimate disabilities.

Everyone who participates in the educational process at Reedley College is expected to pursue honesty and integrity in all aspects of their academic work. Cases of academic dishonesty (cheating or plagiarism) may have consequences that range from partial credit after work is redone to zero credit (if it is an egregious offence). Flagrant plagiarism will be reported to the Office of Instruction [the dean].

I will award extra credit if a student visits the Writing Center and receives assistance prior to the submission of each draft of the research paper [1% per visit up to a maximum of 2%].

# Important Dates

1. Last day to drop this course and qualify for a refund: **Friday,** **22 January**.
2. Last day to drop this class and avoid a “W”: **Monday, 1 February**.
3. Last day to change this class to/from a pass/no-pass grading basis: Thursday, **11 February**.
4. Last day to drop this course without a letter grade assigned: Monday, **7 March**.
5. Final exam: Wednesday, **18 May**.

# Readings and Class Schedule

*13 January.* Class begins. Syllabus reviewed. Lecture on ch. 1, on the Ancient Near East.

*20 January.* Review ch. 1. Lecture on ch. 2, empires of the early iron age.

*27 January.* Lecture on ch. 3, the Greeks.

*3 February.* Lecture on ch. 4, Hellenistic civilization. **The Proposal is due.**

*10 February.* **Test on ch. 1-4**. **Study Guide #1 due by midnight.** Lecture on ch. 5, the Roman Republic.

*17 February.*  Lecture on ch. 6, the Roman Empire. Topics finalized for term paper.

*24 February.* Lecture on ch. 7, the early medieval age.

*2 March.* Lecture on ch. 8, Europe, 750-1000. **The first draft of the research paper is due.**

*9 March.* **Test #2 on ch. 5-8**. **Map quiz #1. Study Guide #2 due by midnight.**

*16 March.* Lecture on ch. 9, Europe in the High Middle Ages.

*23 March.* Spring recess. No class.

*30 March.* Lecture on ch. 10, the rise of state and church power.

*6 April.* Lecture on ch. 11, the problems of the late Middle Ages.

*13 April.* **Test #3 on ch. 9-11**. **Study Guide #3 due by midnight.**

*20 April.* Lecture on ch. 12, the Renaissance.

*27 April.* Lecture on ch. 13, the Reformation.**The final draft of the research paper is due.**

*4 May.* Lecture on ch. 14, Europe expanding.

*11 May.* Lecture on ch. 15, the 17th century. Lecture on ch. 16, the scientific revolution. **Study Guide #4 due by midnight.**

*18 May.* **Final Exam on ch. 12-16**. **Map quiz #2.**

Course Aids

**WEBADVISOR for Students**

**The website is:**[**http://webadvisor.scccd.edu/**](https://skyhawk.scccd.com/exchweb/bin/redir.asp?URL=http://webadvisor.scccd.edu/)

**The standard webadvisor login is:**

**Username:  lastname\_id\_number      (example: smith\_0123456)
Password:  six digit birth date    (example: January 10th, 1970 = 011070)**

 **Be careful! Webadvisor will probably make you change your password when you first use it.
Write it down - make it simple.
Try using your initials and then your birthday.**

**The helpdesk hours are 8-5 Monday thru Friday.
The email address is** **helpdesk@scccd.edu** **-- try to use this first
The phone number is 244-5960 -- try to use this for emergencies only.**

**BLACKBOARD**

**The website is:**[**http://blackboard.scccd.edu/**](https://skyhawk.scccd.com/exchweb/bin/redir.asp?URL=http://blackboard.scccd.edu/)

**The standard blackboard login is:
Username:  id\_number  (example: 0123456)
Password:  id\_number  (same number again)**

**The helpdesk hours are 8-5 Monday thru Friday.
The email address is** **bbhelp@fresnocitycollege.edu** **-- try to use this first
The phone number is 265-5760 -- try to use this for emergencies only.**