# ENGLISH 126 (SPRING 2016) COLLEGE READING SKILLS

Course #56795

TTH 6:00-7:50 PHYS 75

**Instructor: L. White** 

email: lois.white@reedlevcollege.edu

Text: 10 Steps to Advanced Reading 2nd ed. By John Langan

Materials: A good college level dictionary

Black or blue pen for essays in class

Standard 8 ½ x 11 college ruled notebook paper

Folder for essays, tests, etc.

Course Description: This course is to develop the students' basic reading skills into college-level proficiency in the areas of vocabulary usage, literal comprehension, and critical reading skills. Students will be trained to use various reading and analyzing strategies for different writing styles. The class emphasizes reading and writing as a problem solving process.

# **Course Requirements:**

- 1) Class participation
- 2) Excessive absences [4] will lead to failing the class
- 3) Habitual lateness will lead to being dropped from the class
- 4) Assignments are due on their due date
- 5) Outside reading will be required along with possible research
- 6) Critical thinking and writing skills are necessary for all assignments
- 7) Evidence of plagiarism or cheating will result in an F and reported to the dean
- 8) In class tests cannot be made up later

# **Grading:**

- 1) Class participation 15%
- 2) Summaries and writing responses 70%
- 3) Quizzes, tests, text exercises 15%
- 4) 100-90% = A
  - 89-80% = B
  - 79-70% = C
  - 69-60% = D
  - 50-0% = F

### **General Information:**

- 1) Writing will be in academic style---MLA format.
- 2) All opinions and positions must be supported by legitimate sources.
- 3) Cell phones are to be off and are not allowed in class. I will collect them during testing.
- 4) If you have special needs of any kind, please let me know.
- 5) I may alter this syllabus; it is meant as a guide.

#### **ENGLISH 126**

# **SPRING 2016 SCHEDULE**

Week #1 Introduction

Jan 11-15 Class rules, syllabus, schedule

Reading and writing sample

Week #2 Vocabulary Quiz

Jan 18-22 Text: Introduction (Quiz?)

Reading/writing assignments Outside reading: Chapter 1

Week #3 Vocabulary Quiz

Jan 25-29 Text: Chapter 1 (Quiz)

Reading/writing assignments Outside reading: Chapter 2

Week #4 Vocabulary Quiz

Feb 1-5 Text: Chapter 2 (Quiz)

Reading/writing assignments Outside reading: Chapter 3

Week #5 Vocabulary Quiz

Feb 8-12 Text: Chapter 3 (Quiz)

Reading/writing assignments Outside reading: Chapter 4 & 5

Week #6 Vocabulary Quiz

Feb 15-19 Text: Chapter 4 (Quiz)

Reading/writing assignments Outside reading: Chapter 6

Week #7 Vocabulary Quiz

Feb 22-26 Text: Chapter 5 (Quiz)

Reading/writing assignments Outside reading: Chapter 7

Week #8 Vocabulary Quiz

Feb/Mar 29-4 Text: Chapter 6 (Quiz)

Reading/writing assignments Outside reading: Chapter 8

Week #9 Vocabulary Quiz

Mar 7-11 Text: Chapter 7 (Quiz)

Reading/writing assignments Outside reading: Chapter 9 Week #10 Mar 14-18 Vocabulary Quiz

Text: Chapter 8 (Quiz)

Reading/writing assignments Outside reading: Chapter 10

#### EASTER BREAK

Week #11

Vocabulary Quiz

Mar 28-Apr 1

Text: Chapter 8 (Quiz)

Reading/writing assignments

Outside reading: Chapters 11 & 12

Week #12

**Vocabulary Quiz** 

Apr 4-8

Text: Chapter 9 (Quiz)

Reading/writing assignments Outside reading: Chapter 13

Week #13

Vocabulary Quiz

Apr 11-15

Text: Chapter 9 (Quiz)

Reading/writing assignments Outside reading: Chapter 14

Week #14

Vocabulary Quiz

Apr 18-22

Text: Chapter 10 (Quiz)

Reading/writing assignments Outside reading: Chapter 15

Week #15

Vocabulary Quiz

Apr 25-29

Text: Chapter 10 (Quiz)

Reading/writing assignments Outside reading: Chapter 16

Week #16

Vocabulary Quiz

May 2-6

Text: Chapter:Part 4 (Quiz) Reading/writing assignments

Outside reading: Discussion/Assignment

Week #17

**Vocabulary Review Test** 

May 9-13

**Text Review** 

**Final Preparation** 

Week #18

**Final Exam** 

May 16-20

Tuesday May 17th 6:00-8:00 OR Wednesday 18th 10:00-12:00