

**Syllabus-Fall 2016**

**Course:** ESL 266LS Intermediate Listening and Speaking (57913)

ESL 366LS Intermediate Listening and Speaking (57043)

**Time/ Location:**

|  |  |  |
| --- | --- | --- |
| **Monday** | **Wednesday** | **Friday** |
| 9:00 - 9:50  LAL 2 | 9:00 - 9:50  LAL 1 | 9:00 - 9:50  LAL 2 |

**Units:** 3 (ESL 266 LS) 0 (ESL 366 LS)

**Important Dates:** No Classes: 09/05; 11/11; 11/24-25

Deadline to drop the class to avoid a “W” (withdrawal): 09/05

Deadline to drop the class to avoid a grade: 10/14

Final Exam: Wednesday, December 14, 9:00 AM to 10:50 AM

**Instructor:** Alyssa Tobar

Office Hours: By appointment

Phone: (559) 554-7509

Email: alyssa.tobar@reedleycollege.edu

**Required Materials**: *College Oral Communication Book 2*, Roemer; ISBN 1-4282-0301-3

**Prerequisites:** Successful completion ofESL 265LS Low-Intermediate Listening and Speaking or placement into ESL 266 level.

**Course Description:** ESL 266LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266LS is three levels below English 1A.

**Course Objectives:**

In the process of completing this course, students will:

1. listen to intermediate materials on academic topics from a variety of sources.
2. listen and identify global and discrete meaning.
3. converse on academic topics.
4. identify and use patterns of intonation and pronunciation.

**Course Outcomes:**

Upon completion of this course, students will be able to:

1. listen and understand spoken English at the intermediate level.
2. communicate orally at the intermediate level.

**Grading:** This is a pass / no pass course. Current grades will be available to students throughout the semester on *Blackboard*. Final grades will be calculated as follows:

*Pass* (P) >70%; *No Pass* (NP) <70%

|  |  |
| --- | --- |
| **Categories** | **Weight** |
| Oral Presentations | 20% |
| Homework | 20% |
| Exams/Quizzes | 30% |
| Final Exam | 10% |
| Oral Progress Checks | 20% |

**Homework:** Assignments are due at the beginning of the class period on the date due unless stated otherwise. Unless other arrangements are made, no credit will be given for homework handed in late. Some assignments may be turned in electronically. Extra work or makeup work will not affect your grade.

**Exams and Quizzes:** The date for exams will be announced in advance. If you are absent on the day of an exam, you will receive a zero score. You will not be allowed to take the exam on a later day unless you have made arrangements with the instructor **before** the exam. Some exams may be given using the computer.

**Cheating and Plagiarism**: You will receive no credit for an assignment or exam if in the opinion of the instructor you have cheated or plagiarized. You may be reported to the college for academic dishonesty.

**Cheating** is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

**Plagiarism** is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

*Reedley College Catalog*

**Class Participation:** Your active participation in class is important for not only you but also your classmates. Make it your priority to be in class every day. You are expected to come to class on time with your homework complete, and actively engage in classroom activities, such as group discussions and pair practice. If you miss class, you are still responsible for the homework and activities that went on in your absence. Contact a classmate or your teacher for assignments so you can be prepared for the next class.

**Canceled Class:** In the event that class must be canceled unexpectedly, an official form will be placed on the classroom door by the Dean’s Office. When you arrive to class, you are responsible to read the notice for any special assignments or instructions.

**Accommodations for students with disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

**Other Policies:**

* Children are not allowed in class. Adult visitors are allowed with permission of the instructor. Please make arrangements in advance.
* Please do not allow your cell phones to disrupt class time. Set your phone so it remains quiet. Do not answer your phone, make calls, text, or use your phone for non- academic purposes during class.
* You may be dropped from the class if you miss more than 4 class periods. If you miss class, please communicate with the instructor.

**TENTATIVE SCHEDULE**

|  |  |
| --- | --- |
| **Date** | **Topics** |
| Weeks 1 – 3 | Chapter 1: Cry Wolf (Humanities)   * Effective Academic Listening * Effective Academic Speaking * Listening and Speaking Assessment |
| Weeks 4 – 6 | Chapter 2: Food Chains (Natural Science: Ecology)   * Effective Academic Listening * Effective Academic Speaking * Listening and Speaking Assessment |
| Weeks 7 – 9 | Chapter 3: Forbidden Food (Nutrition and Social Sciences   * Effective Academic Listening * Effective Academic Speaking * Listening and Speaking Assessment |
| Weeks 10 – 12 | Chapter 4: Bacteria Burgers (Math and Business)   * Effective Academic Listening * Effective Academic Speaking * Listening and Speaking Assessment |
| Weeks 13 – 15 | Chapter 5: Canine Colleagues (Animal Science)   * Effective Academic Listening * Effective Academic Speaking * Listening and Speaking Assessment |
| Weeks 16 – 17 | Chapter 6: Amazing Mice (Behavioral Sciences: Psychology)   * Effective Academic Listening * Effective Academic Speaking * Listening and Speaking Assessment |
| Week 18 – Finals Week | Final Exam |

**Classmate Contact Information:**

**Write the names and telephone numbers of 3 classmates below:**

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